



## FROM THE COLLEGE PRINCIPAL

### Reconciliation

This Sunday we reflect on the great passage from Luke's gospel, the **Prodigal Son**, or the **Forgiving Father**.

No matter the level of turning away from God or the depth of wrong against God and humanity, God is ready to forgive when presented with true contrition. This passage shows a merciful God who draws the wayward towards Him rather than push away. Let this be a lesson for us in our dealings with others. During Lent as we prepare for the great feast of Easter we are invited to reflect deeply on our sinfulness and to seek reconciliation from a God who loves each one of us.

### *Teach us how to be as welcoming of others as we are always welcomed by you*

Last week we had an outstanding result in the elimination rounds of the Catholic Schools Debating Association's Public Speaking Competition. We hosted a number of schools at St Andrews College. The following students are speaking in the Zone Finals on Friday 4 March at Trinity College Auburn: Angelo Marasigan (Year 7), Cinthia Thind (Year 8), Ebony O'Connor (Year 9), Mickaella Douglas (Year 9), Larissa Isakov (Year 10), Raymond Briffa (Year 10) and Hannah Ptak (Year 12). We wish them all the best for their oratory. We thank Ms Jessica Bisazza who coordinates and organises public speaking in the college. I thank the many staff and students who assisted at the elimination round. Many of the visitors commented on the

hospitality and welcome they received from our College. Congratulations!

During the week we heard of **Sylvia Musel's** success in a recent State Fencing Competition. Sylvia represented St Andrews College in the NSW Roberta Nutt Schools Championships on 22nd February at the NSW Fencing Association Sports Centre, Marrickville. In this season opener Sylvia competed in Sabre U15, and won the **Bronze Medal**. Magnificent effort!

The College continues to invite students to **ignite their curiosity** in the classroom. One way to develop curiosity is through asking "thick" questions. These questions require a more detailed response. A "thin" question merely elicits a one-word response. We would like to hear from students who exercise their curiosity and are experiencing the awe and wonder of the world in which they live.

Let us continue to pray for peace, justice, reconciliation and loving kindness for our fractured lives and world around us.

**God Bless you,  
Nicholas Vidot  
Principal**



**Faith in Christ** is the College motto.

*Faith in Christ gives us our sense of meaning and purpose.*

### Coming Events

<b>7-11 March</b> Catholic Schools Week	<b>14 March</b> Year 12 Mid Course Exams
<b>7 March</b> Year 12 Mid Course Exams Begin	Professional Learning Afternoon. Students finish at 12:30pm
Year 10 Geography Coastal Fieldtrip 10.1; 10.2; 10.3	<b>15 March</b> Year 12 Mid Course Exams
<b>8 March</b> College Open Day Year 12 Mid Course Exams	<b>16 March</b> Year 12 Mid Course Exams
Year 10 Geography Coastal Fieldtrip 10.4; 10.5; 10.6	<b>17 March</b> Year 11 Retreat Year 12 Mid Course Exams
<b>9 March</b> Year 10 Reflection Day Year 8 Cyberia Incursion Year 12 Mid Course Exams	<b>18 March</b> Year 11 Retreat Year 12 Mid Course Exams Conclude PDSSSC Swimming Carnival
<b>14 March</b> Year 12 Mid Course Exams	

## LEADERSHIP TEAMS 2016

### College Leadership Team

College Principal  
Assistant Principal Staff  
Assistant Principal Learning & Teaching  
Assistant Principal Students  
Leader of Learning Religious Education  
Leader of Learning Religious Education  
Business Manager  
Executive Secretary

Leader of Learning—Administration

### Leaders of Learning—KLA - Senior Campus

Leader of Learning - English  
Leader of Learning - Creative Arts  
Leader of Learning - HSIE  
Leader of Learning - PDHPE  
Leader of Learning - Mathematics  
Leader of Learning - Science  
Leader of Learning - TAS

### Leaders of Learning—KLA - Junior Campus

Leader of Learning - English  
Leader of Learning - Creative Arts  
Leader of Learning - HSIE  
Leader of Learning - PDHPE  
Leader of Learning - Mathematics  
Leader of Learning - Science  
Leader of Learning - TAS

### Leaders of Learning—KLA

Leader of Learning Support  
Leader of Learning Technologies

Mr Nic Vidot  
Ms Shauna Nash  
Mrs Gabriela Osterlund  
Mr Nick Thrum  
Mrs Tania Melki  
Mr Anthony Culbert  
Mrs Melissa Welch  
Mrs Julie Sabine

Ms Simone McKechnie

Mr John Morrissey  
Mr Antonio Chiappetta  
Mr Alan Johnson  
Miss Claudine Desira  
Ms Tracey Thomson  
Mrs Caroline O'Hare  
Mr Scott McLeod

Mr Andrew Kuchappan  
Mrs Pauline Ryan  
Mrs Amy Wallis  
Mr Nathan Weaver  
Mr David Carey  
Mrs Wendy Rudman  
Mr Michael Said

Ms Karen Smith  
Mrs Sarah Anzellotti

### Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care  
Leader of Learning - Year 7  
Leader of Learning - Year 8  
Leader of Learning - Year 9  
Leader of Learning - Year 10  
Leader of Learning - Year 11  
Leader of Learning - Year 12

College Careers Adviser

School Counsellor

Leader of Learning—Sport

Mrs Sue Cooper  
Mr David Frankham  
Miss Lyndal Simmonds  
Miss Andrea Mansfield  
Mr Peter Bowd  
Ms Melissa Blackwell  
Mrs Carol Martin

Ms Therese May

Ms Kerrie Castle

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”

## FROM THE ASSISTANT PRINCIPAL - STUDENTS

### Use of Technology at school

We live in an age where people have instant access to technology, which allows them to access social media sites and online entertainment. Our children need guidance to appropriateness of the use of technology.

The college has an acceptable use of Technology Policy, which sets out guidelines for use of all technology at school. The main reason for the policy is to protect students from unacceptable content and breaching privacy laws. It is essential that all students and parents are aware of the College Policy and expectations.

Breaches of the policy can see students be placed on detention, their devices confiscated or more serious consequences such as police involvement.

Unfortunately many cyber problems occur at night while students are accessing social media sites and other inappropriate sites. Many of the problems that occur are the responsibility of the family and if there is a major concern, the family is encouraged to go to the police or access the cyber safety web sites (links can be found on Drewslearning site). Sometimes the problems from these sites come into the school and intervention may need to occur.

If your child is behaving inappropriately online, it is the owner of the device and internet connection that is responsible. Parents could find themselves in a great deal of legal trouble because of the online behavior of their children. Every parent should have access to any technology that their children use and should check on a regular basis what their children are doing online.

### Myopia epidemic

One of the side effects of constant online use is Myopia. This is a world wide problem with a prediction that over 50% of Australian will need glasses by 2050. This can also lead to retinal detachment, glaucoma and cataracts later in life, which can have a dramatic impact on a person's life.

The main problem associated with myopia is working too close to their work. This can occur with their phones and iPad's as well as the television. A lack of sunlight can cause the eyes to elongate, becoming more football shaped than round. Exposure to sunlight can prevent this problem.

Another problem is the amount of time young people spend on their devices, computers and television. If they are indoors they miss out on sunlight but many spend hours at night on these devices instead of getting enough sleep. Finding a balance between the use of technology and being outside or sleeping may ensure a better life as they grow up.

In Taiwan, parents can be fined up to \$2200 for letting their children use their devices for an unreasonable amount of time. This is a worldwide problem. How will you help your child find a balance?

**Nick Thrum**  
**Assistant Principal**  
**Students**



# FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

## TIMETABLE

### Year 12 Mid-Course Examinations Monday 7th March – Friday 18th March

- Morning Sessions commence: 8.45am
- Afternoon Sessions commence: 12.45pm
- Students are required at school only at time of examination
- Students must wear full school uniform
- Follow Assessment Guidelines if absent due to illness or misadventure
- All bags are to be placed in ROOM 2 – NO MOBILE PHONES MAY BE TAKEN INTO THE EXAM ROOM

Date	Morning Session	Room	Afternoon Session	Room
Mon 7/3	English Standard 1: 8.45 – 10.55 English Advanced 1: 8.45 – 10.55	Hall C/Room	IPT: 12.45 – 2.20	C/Room
Tue 8/3	English Standard 2: 8.45 – 9.30 English Advanced 2: 8.45 – 9.30	Hall C/Room	Physics: 12.45 – 2.20 Society and Culture: 12.45 – 2.50	C/Room C/Room
Wed 9/3	CAFS: 8.45 – 10.30	C/Room	MUSIC 1: 12.45 – 1.50 D & T: 12.45 – 2.20 Geography: 12.45 – 2.50	Room 25 C/Room C/Room
Thu 10/3	Business Studies: 8.45 – 10.50	C/Room	Biology: 12.45 – 2.20	C/Room
Fri 11/3	General Maths 2: 8.45 – 11.20 Maths 2U: 8.45 – 11.20	C/Room Hall	Yr 11 Business Studies task General Maths 1 (Practical Exam): 12.45 – 1.45	C/Room Meet near Huts outdoors
Week Two				
Mon 14/3	PDHPE: 8.45 – 10.30	C/Room	Senior Science: 12.45 – 2.20	C/Room
Tue 15/3	VET Hospitality: 8.45 – 10.50 Legal Studies: 9.45 – 10.20	C/Room C/Room C/Room	Economics: 12.45 – 2.20 Drama: 12.45 – 2.20	C/Room C/Room
Wed 16/3	Modern History: 8.45 – 10.20 Maths Ext 1: 8.45 – 10.20	C/Room C/Room	Japanese Continuers : 12.45 – 2.20 Speaking and listening (40 minutes listening – and 10 minutes each person speaking) VET Entertainment: 12.45 – 2.50	Room 16/19 C/Room
Thu 17/3	Chemistry: 8.45 – 10.20 Visual Art: 8.45 – 10.20	C/Room C/Room	Maths Ext 2: 12.45 – 2.20	Room 1
Fri 18/3	Japanese Continuers: 8.45 – 11.28 Reading and Writing	Hall	History Ext: 12.45 – 1.35	Room 1



## FROM THE FROM THE BUSINESS MANAGER



Size 12-16- \$68

Size 18-26- \$72

The uniform shop is open Mondays and Thursdays between 8:30am to 9:30am

**Melissa Welch**  
*College Business Manager*

### WYD

World Youth Day tickets and money is now due.

All WYD tickets distributed to all families need to be returned to the College no later than Tuesday 8<sup>th</sup> March.

This includes all tickets that remain unsold.

### School Fees

Term 1 school fee invoices have now been issued to all families. Due date for Term 1 fees is Monday 7<sup>th</sup> March 2016. If fees are paid, thank you or if you would like to discuss any issues with payment please contact Mrs Adriana Grima, School Fee Secretary on 9626 4015.

### Winter Uniform

Students are to return to school in Term 2 in their full winter uniform.

All winter uniform items are now available to purchase in the uniform shop on the Junior Campus.

**Blazers-** \$160

### Tracksuits

Pants- \$45

Jackets- \$75

### Pullovers



## FROM THE LEADERS OF LEARNING: PASTORAL CARE

### Year 11 Report

Last Friday, 26<sup>th</sup> February, the Elevate Team came to the St Andrews Senior Campus to share their knowledge and experiences with Year 11. Students learnt about the habits and beliefs of high performing students and the concept of successful thinking.

Time was spent setting goals and analysing the reasons behind those goals. Students who require more information on goal setting can go to: [www.elevateeducation.com](http://www.elevateeducation.com).

In another session students thought about the tertiary courses that they would like to study in 2018 and beyond. I encourage all students to keep researching the entrance marks for these courses and see Ms May (our Careers Advisor) who willingly shares her professional advice with students.

It was stressed by the Elevate Team that it is easier for students to reach their long-term goals, if they set short-term goals for each term in Years 11 and 12.

The Elevate Team are keen to know which tips worked for students. Students are encouraged to share their successes with other students on Twitter or read more thoughts and insights from Elevate's presenters across the year in 2016 on Facebook. Students can download a free copy of Elevate's best-selling study guide, **The Science of Student Success** at [www.elevateeducation.com](http://www.elevateeducation.com)

### **Year 11 Feedback from the Seminar included these comments;**

- A very helpful seminar. Made us see situations from a different perspective.
- Hard work leads to good results and pays off.
- You must believe in yourself.
- I learnt that success is a decision.

- Goals over the next two years 2016/2017 must be specific.
- There must be a growth mindset when planning goals.
- Aim higher to achieve higher.
- I learnt that I need to dream big and believe in myself.
- Always say I can instead of I can't.
- Find a study method that suits you.
- We learnt the psychology behind disbelief and how to counter that.
- To always motivate yourself and push yourself to your limits.

The last comment sums up the Learning Intentions of the Elevate Seminar.

The SE Seminar was an amazing experience. I was motivated to believe in myself. I learnt that it is never too late – to aim high to get as close as you can to that mark.

**Melissa Blackwell**  
**Leader of Learning - Year 11**

## FROM THE LEADERS OF LEARNING: PASTORAL CARE



### Elevate Education in Pastoral Lessons

Elevate Education workshops have now begun in Pastoral Lessons, to help students with their study and organisation skills. Below is a summary of the workshops that have occurred and the dates of future workshops.

**Study Skills Kick Start (Year 7) – February 19.** This workshop broke down the transition process from primary to secondary education, introducing students to the basic skills that they need to use in high school. Topics covered included: Dynamic reading; Note taking; Conceptual learning skills and Independent learning.

**Junior Time Management (Year 8) – February 19.** This workshop showed students how to work consistently and how to complete larger tasks (so it's not done the night before!). Students were shown how to break down bigger tasks into manageable amounts of work, whilst also showing them how to prioritise. Topics covered included: Study routine; Working smart; Assignments/Exams and Procrastination.

**Memory & Mnemonics (Year 9) – February 5.** This workshop showed students how to use simple techniques and strategies that help with memorising and recalling information. It also showed students the importance of a good study environment and how to deal with Facebook, music, TV, distractions, the internet and ineffective work times. Topics covered included: Understanding how memory works; Why we forget things; How to ensure more information is remembered.

**Path of the Study Sensei (Year 10) – February 5.** In this workshop students addressed the question "What is Study?" They broke down the study techniques of the top students, this provided students with a road-map for what work they need to be doing across the year and how to do it. Topics covered included: Working consistently; Note taking; Conceptual learning skills; Practice papers and Standing out in an assessment.

**Time Management (Year 10) – April 1.** In this workshop students will address the second most common question – "Once I know what to do, how do I find the time to do it?" Students have busy lives and for most the challenge is simply finding time to get work done. Topics covered include: Study routine; Working smart; Study groups and Procrastination.

**Student Elevation (Year 11) – February 26.** In this workshop students learnt about the key fundamentals for senior school success and was introduced to a range of skills that will allow them to motivate themselves throughout the year. Topics covered included: Belief; Goal setting and Short term planning.

**Memory Mnemonics (Year 11) – June 17.** This workshop is an extension of the session that is covered in Year 9. Students learn how to use simple techniques and strategies that help with memorising and recalling information. It will also show students the importance of a good study environment and how to deal with

## FROM THE LEADERS OF LEARNING: PASTORAL CARE

Facebook, music, TV, distractions, internet and ineffective work times. Topics covered include: Understanding how memory works; Why we forget things; How to ensure more information is retained.

**Ace Your Exams (Year 12) – May 20.** In this workshop students learn how to apply what they know to 'get the marks they deserve' in exams. Topics covered include: Effective work; Fixing mistakes; Allocation of time and Exam room techniques.

**Finishing Line (Year 12) – September 9.** This session marks the conclusion of the program and is run as a workshop. It is a great final motivation for students and an opportunity for them to ask the questions they've wanted to ask. Topics covered include: How to set (or reassess) short term goals for final exams; How to work effectively during the exam period itself; Holiday work & how to avoid putting it off; The importance of sleep and what bad sleep patterns do to productivity.

During Pastoral Lessons this year, students will be doing follow-up activities to reinforce the workshops and to practise the skills they have learnt.

Each student at St Andrews College is also able to gain access to the Elevate website where they can access a range of practise papers for each subject, video tutorials, presenter tips and participate in a question forum that allows students to have support even after their Elevate workshop. They can also get a free copy of Elevate's best selling guide 'Science of Student Success' which was written by the company's founder Doug Barton.

The Elevate website is [www.elevateeducation.com](http://www.elevateeducation.com)  
If students have forgotten their password (which was given to them at the workshops), they can use:  
Username – STUDENT  
Password – pacco

### Merit Awards Certificates of Honour

Congratulations to the following students who have received a Stage Three Certificate:

**Bennelong:** Vincent Badelles, Jason Barrak, Dana Devine (4), Amy France, Briant Longabela (2), Bridget Martin, Lily-Rae Oakley, Ebony O'Connor, Shania Perera (3), Isla Ramos (4), Griffin Reynolds, Shaila Samson (3), Rita Slan

**Chang:** Charkrit Atherton, Sarah Cruise, Nicolas Menouhos, Marcus Morales

**Frances:** Irene Baik, Augusto Cotelo, Louisa Dib, Maddison McNulty, Crystal Sharma, Karnika Sing

**Gould:** Andrew Azzi, Maria Cabral, Lauren De Mesa, Aman Jaswal, Auvishak Rahman, Jeremy Sibucan, Jasmine Swift, Daniel Taylor

### House Cup 2016 - Update

Here is the most recent points update for the House Cup:

Bennelong: 2300 Chang: 590 Frances: 995 Gould: 1480

Read the information in your Learning Planner to find out how the House Cup works.

Hand in your Merits! The House Cup Competition ends the last day of Term 3.

**Sue Cooper**  
**Leader of Learning Pastoral Care**



## SHROVE TUESDAY



On the 9<sup>th</sup> of February the St Vincent de Paul Committee had organised a day of selling delicious pancakes at lunch to the students and staff of St Andrews College. On Shrove Tuesday, families would consume foods such as meats, fats, eggs, milks and fish as they are regarded as “restricted” during the time of Lent. On this day we were able to work as a team and raise money for Vinnies as well as preparing ourselves for this special tradition of the Christian Faith. It was a very successful day for the Vinnies Team and the students as we were able to sell all of the pancakes that we cooked ourselves. We wouldn't have been able to do all of this without the help of Mrs Melki, the students and staff.

**Claudeen Saguid and Jillian Villar**



SHROVE TUESDAY

## ST VALENTINE'S DAY ROSES



On the 12<sup>th</sup> of February, the Year 12 Vinnie's Team delivered roses to the students and teachers in celebration of St Valentine's Day. This year, 500 roses were sold across the junior and senior campuses with all proceeds given to the St Vincent de Paul Society.

On the Senior Campus, members of the Year 12 Vinnies Team worked diligently throughout the week making posters, selling the roses, packaging and delivering them to students and teachers. The

efforts of the team were able to place smiles on the teacher's and student's faces as well as help those in need through supporting the Vinnies charity.

The Vinnies team had a great time selling roses and working for a good cause. We would like to thank everyone who helped to support the Year 12 Vinnies Team and the St Vincent de Paul Society. We hope this St Valentine's Day was special and memorable for all students and teachers.

**Grace Boniba & Abigail Aguilar**



## HSC JAPANESE CONTINUERS STUDY TIPS WORKSHOP



On Thursday the 18th of February, Ms Mizukami organised a special Japanese study workshop for us. She invited our Senpai (the upperclassmen) to visit the Japanese Continuers class: Mr Julian Abacan Luna, Mr Tristan Bongolan and Miss Emma Webb. They are past students of St Andrews College who also studied HSC Japanese Continuers.

To study a subject like Japanese, it requires perseverance and passion. When the Senpai visited our class on the day, they kindly provided an insight to their study tips and time management to study



HSC Japanese Continuers, but more importantly they revealed the source of their motivation. They gave a different perspective as they said, "To learn a language is like speaking the culture's soul." and with that, inspiration and motivation sprouted within us.

Later on, the Senpai also kindly helped with preparation for the upcoming oral tests, which we always worry about a lot. In saying that, it didn't end there, the Senpai also selflessly offered to help us practice before the upcoming tests.

Because of this, the current students of the Japanese class have a sense of subtle ease as new profound motivations were found and more sources are now available to us when needed.

In saying that, as a student of the Japanese class I'm honoured and thankful to have such wonderful Senpai and teachers that willingly offer their time and effort. Now I know more good study techniques to assist me in learning Japanese better.

***Nina Salvador***  
***Year 12 HSC Japanese Continuers***



## JUNIOR VINNIES TEAM 2016

At St Andrews College, Year 10 students are encouraged to involve themselves in extra curricular activities, and embrace opportunities to display leadership and service.

Membership of the Junior Vinnies Team is one of those opportunities. This year over 80 students applied to join the team, which is centred around serving Christ and others. The applicants expressed their interest in increasing their own and other's understanding of social justice issues as well as raising funds for the St Vincent de Paul Society.

All indicated that they wished to make a difference in the lives of those less fortunate than themselves. Such an overwhelming response by the Year 10 students is testament to the compassionate students we have at the College and their desire to show Faith in Christ through Faith in Action.

Thirty-one students were invited to join the Vinnies Team and were immersed in fundraising campaigns immediately through the Shrove Tuesday (pancakes) and Valentine's Day Roses fundraisers.

Each member has contributed in a generous and professional manner, demonstrating responsibility and leadership as well as empathy and compassion.

I would like to congratulate and thank the following students, who represent the wonderful Year 10 cohort, who are so enthusiastic to serve others. I look forward to a wonderful year of service with you and I encourage all those who applied to continue to "do more and go beyond" in 2016.

### **2016 Junior Vinnies Team**

Jonathan Alfonso	Isabelle Mendoza
Patrick Balilo	Natasha Milas
Jaime Bernardo	Ashley Naing
Desiree Bongolan	Ruth Okot
Alaina Carasco	Chiaris Osorio
Rashelle Chand	Kaitlynn Paraia
Nathanael Chilcott	Shania Perera
Clarisse Cortez	Moses Peterson
Yom Deng	Shaila Samson
Francesca Ferrer	Matthew Stevenson
Ashley Fronteras	Jerico Tablizo
Maame Gyau	Madelaine Toledo
Maria Herrera	Jan Vallar
Jimmy Hokafonu	Veronica Anne Villaeal
Chelsea Lomibau	Isabella Yabut
Nupur Makwana	

### **Bernadette Bradford**

## EXECUTIVE DIRECTOR'S SUMMER READING CHALLENGE



During the summer holidays Michael Milazzo of Year 7 took up the challenge and entered the Executive Director's Summer Reading Challenge.

Whilst many students may enjoy playing video games, Michael read twelve books. He enjoys reading science fiction books or those with a hidden meaning. One of the books he read was "Wolf Brother: Chronicles of Darkness".

In his review, Michael says, "*Wolf Brother* is a very interesting and detailed book about a boy in 2000 BC and his life. The book has ups and downs, and has good parts and bad parts. During each chapter the author had written some very descriptive text that had lots of hidden meaning."

This entry won Michael an iPad Mini and at the assembly held on Friday the 26<sup>th</sup> of February Michael was congratulated by Kim Brownlie from the Catholic Education Diocese of Parramatta for taking up the challenge.

The Challenge is offered to students across the Diocese of Parramatta to encourage them to expand their imagination through reading. Students are able to read many different types of literature such as a comic, a play, a piece of poetry, a book, an e-book or a graphic novel. They then need to write 50 words or less why they loved it.

Michael believes that all students should consider taking up the Reading Challenge next summer holidays as it gives them an opportunity to develop their reading skills and they might discover a love for reading as he has. Michael also believes that books can give you more excitement than an iPad!

***Therese May***  
***College Careers Adviser***

## ST ANDREWS WINS BRONZE IN FENCING CHAMPIONSHIPS

Sylvia Musel represented St Andrews College at the 2016 NSW Roberta Nutt Schools Championships on the 22nd of February at the NSW Fencing Association Sports Centre, Marrickville. Sylvia began the 2016 season winning Bronze in the Under 15 Sabre.

At the completion of the 2015 season Sylvia was ranked first in NSW Under 13 Girls Sabre age category as a result of her achievements in various competitions. She won Gold in the NSW Roberta Nutt Schools Championships. Sylvia competed in May, where she won Gold, in June she won Bronze and in August she won Silver.

In July last year Sylvia was the recipient of the Blacktown City Council Junior Sportsperson of the Month. Sylvia won Gold in the 2015 Norse Beach Schools U13 Sabre Individuals in September and Bronze in the 2015 Koala Mini Challenge U13 Girls Sabre in November.

Also in November Sylvia represented NSW in the 2015 International Friendship Cup U13 Girls Sabre Team winning Silver.

To encourage more students to try fencing St Andrews College funded four sets of fencing equipment for students wanting to practise fencing and represent the College in competitions. To find out more about this exciting sport and to cross swords with Sylvia we invite boys and girls to our fencing training sessions which are held each Tuesday and Friday from 6pm to 8pm in the Holy Family Hall on the Junior Campus.

For more information phone 0423 618 885 or visit [www.fencingforfitness.com](http://www.fencingforfitness.com)

**Therese May**  
**College Careers Adviser**



ST ANDREWS WINS BRONZE IN FENCING CHAMPIONSHIPS

## WRITING FOCUS OF THE WEEK

### WRITING FOCUS OF THE WEEK – The Writing Process

When most of us sit down to write we cannot simply deliver page after page of quality writing. We need to plan our writing, revise it and then edit it multiple times in order to get it right. Students are no different. They require time to develop and grow their writing using the writing process. The writing process is commonly seen as: Prewriting, Drafting, Revising, Editing and Publishing.

During the **prewriting** stage students will brainstorm and generate ideas to write about. They may talk to their classmates about the topic and bounce ideas off each other. Students will think about: Who is my audience? What is my purpose for writing? What words will I use?

The **drafting** stage is where students organise their ideas and try to structure them in a way that makes sense. They will think about: Are my thoughts organised? Which ideas do I want to develop? In what order do I want to say things?

The **revising** stage is when students change words, sentences, paragraphs or ideas. Unnecessary information is removed and more relevant details are included. Students will think about: Are my details

clear? Have I read what I have written? Have I used the strongest ideas and words? Should I add or take out parts?

The **editing** stage is where students address the small details. The spelling, grammar and punctuation are corrected and checked for accuracy. Do they help to make the point I am making? Have I used complete sentences? Has someone else checked my work? Is my punctuation correct?

The **publishing** stage is about how the final product should look. Students will think: Should it be typed? Should it be illustrated? How will the writing be shared with other people?

Many students will jump from the prewriting stage to the publishing stage without thinking about how their writing is organised. It is **IMPERATIVE** that students follow the writing process every time they write. No matter how small the writing, there is always time to go back, revise and edit the work.

***There are three useful strategies I use to revise and edit:***

Firstly, I find that a second pair of eyes is most useful in this



Second  
Sunday  
of Lent

CELEBRATING 50 YEARS OF  
PROJECT  
COMPASSION



With limited support services for children living with intellectual disabilities in Laos, Duangmala feared that her eight-year-old son, Hum Noy, would never reach his full potential because he has Down Syndrome. However, he now has the chance to learn and thrive at a school for children with intellectual disabilities, supported by Caritas Australia.

**St Andrews College supports Project Compassion to help children living with intellectual disabilities in Laos learn, grow and reach their full potential.**

Students can donate via boxes distributed in their Learning Groups.

## WRITING FOCUS OF THE WEEK

process. We make mistakes that we get used to reading; and therefore, we fail to notice them anymore. Having someone else, a friend, a parent, even a sibling read our work could help identify improvements.

Secondly, students should get into the habit of reading their writing aloud to themselves. Reading aloud buys us a few crucial microseconds of processing time between the brain and the mouth where we can discover errors.

Lastly, print out the writing to read it. We are so used to skimming over screens that sometimes simply printing the document will highlight its errors.

### READING FOCUS OF THE WEEK - Predicting

Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is *Predicting*.

*Predicting* is a useful pre-reading activity. This means that we try to determine what will happen in the text, or what the text will be about before we have even read the text.

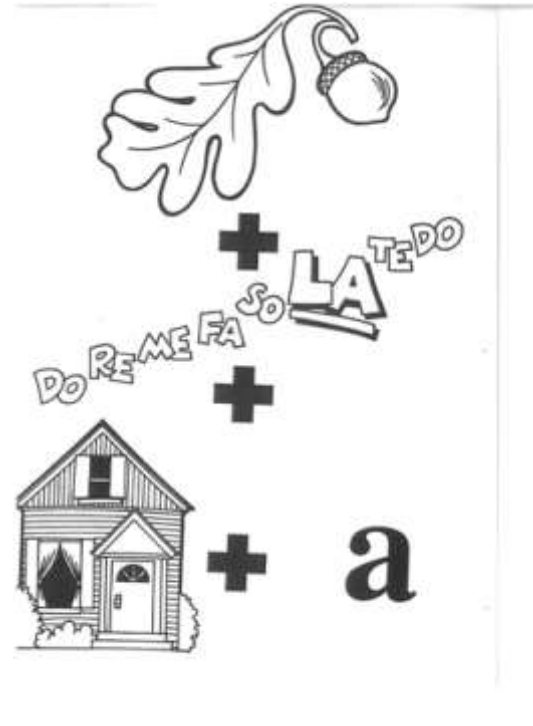
Non-fiction articles give us clues such as pictures, sub-headings and info-graphics that allow us to make sense of the articles before we even read them.

We also use *Predicting* for fiction texts when we look at a book cover. We use the illustrations on the cover to *predict* what the story will be about. In fiction texts authors foreshadow future events allowing us to *predict* what might happen next.

As parents, you can ask your children to look at the text and ask what they *predict* the text will be about before they begin reading. You can also ask them to tell you what they *predict* will happen in the story based on what they have just read. The more we predict, the more we can learn!

### WORD WUZZLE

A Rebus uses pictures and letters to represent a word. Can you work out what the word is? Last week's solution: Beanstalk.



**What predictions did you make when solving the answer?**

Clue: It seems appropriate to have a musical note in this name.

**Duncan Dewar**  
**Teacher Mentor**



## 24 HOURS FOR THE LORD



### **St Andrew the Apostle Parish Marayong**

36 – 40 Breakfast Road Marayong  
Phone: 9622 0817

The College draws to your attention this important Liturgy as we prepare for the great feast of Easter.

**24 hours for the Lord  
commences 7:00pm Friday March 4**

We invite all parishioners to join us at various times throughout these 24 hours. This special time begins at 7:00pm with Mass and Stations of the Cross. There will be various devotions and parishioners are invited to put their name down for a certain period of time throughout this day. There are lists at the doors of the church and in the parish office.

This provides a special opportunity to receive the Sacrament of Penance. These opportunities will be available on Friday evening. There will also be the Second Rite of Reconciliation on Saturday morning at 9:30am. As well, there will be opportunities to receive the sacrament throughout Saturday, during which time there will be Adoration of the Blessed Sacrament.

At midnight there will be Office of Readings and at 7:00am there will be Morning Prayer. On Saturday afternoon at 4:30pm there will be a Holy Hour and Rosary. The 24 hours for the Lord will conclude with the Vigil Mass at 6:00pm.

# ST ANDREWS COLLEGE 2016 SCHOOL VACCINATIONS

Only Year 7 will be involved in the NSW Adolescent Vaccination Program this year.

The clinics will be conducted on the following dates:

Monday : 4 April 2016

Monday : 20 June 2016

Monday : 24 October 2016

More information will be sent home in due course along with consent forms which will need to be completed and returned prior to the clinic commencing.

**Year 7 Vaccinations**

Dear Parent/Guardian

Teams of specially trained registered nurses will be visiting your child's school during Year 7 to offer free vaccinations against serious vaccine preventable diseases.

**Vaccines included**

- Human Papillomavirus (HPV) vaccine (3 doses)
- Diphtheria-Tetanus-Pertussis (dTPa) vaccine (1 dose)
- Varicella (chickenpox) vaccine (1 dose)

These vaccines are only provided free whilst your child is in Year 7.

**What do you need to do?**

- Read Year 7 Vaccination Information Kit
- Check your child's vaccination records for varicella vaccine: all students should receive 1 dose unless the vaccine has been given before or your child has had the chickenpox disease
- Complete the Consent Form in BLOCK letters using a BLACK or BLUE pen
- Sign the Consent Form for each vaccine your child requires
- Return the signed Consent Form to your child - return to school, as soon as possible
- Discuss the importance of vaccinations with your child
- Ensure your child has breakfast on the morning of vaccination

More questions? Please contact Western Sydney Public Health Unit on 9940 3803 or visit [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation) for further information and translated copies of the Year 7 Vaccination Information Kit.

**NSW SCHOOL VACCINATION PROGRAM**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2016 the following vaccines will be offered to Year 7 students\*:

- dTPa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

\* The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised. Parent Information Kits will be sent home to parents/guardians.

To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Public Health Unit  
Cooksley Building 01  
Carburton Hospital  
Level 7/118, Parramatta Rd, NSW 2124  
Tel: 9940 3803 Fax: 9940 3808

ST ANDREW COLLEGE 2016 SCHOOL VACCINATIONS

## TUTORING

The ONE Centre provides assistance through FREE tutoring where qualified tutors support young people in Year 6 to Year 12 who need extra help with school work and assignments.

Monday 2.30pm to 5.30pm

Wednesday 2.30pm to 5.30pm

Thursday 2.30pm to 5.30pm

The ONE Centre is located at Ground Floor, 22 Main St Blacktown. The entrance to the premises is via Jim Simpson Lane (which runs between Main street and David Lane) in Blacktown CBD. We are on the Westpoint side of the train station around the corner from the post office.

For more information, contact Caroline Bateson on 0400 978 816 or email: [ONEcentre@maristyc.com.au](mailto:ONEcentre@maristyc.com.au)

*ONE is an activity of Marist Youth Care in conjunction with Australian Catholic University*



**TUTORING**  
**@ ONE**

**FREE**  
for students in Year 6 to Year 12

Monday, Wednesday & Thursday  
2.30pm to 5.30pm

Ground Floor, 22 Main St Blacktown  
(entrance via Jim Simpson Lane)

ONE Centre 0428 418 101  
or Caroline 0400 978 816

[ONEcentre@maristyc.com.au](mailto:ONEcentre@maristyc.com.au)

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**ONE**

**M Y** **ACU**  
AUSTRALIAN CATHOLIC UNIVERSITY

The poster features a photograph of a male tutor in a blue shirt leaning over a table, assisting two female students in school uniforms. They are looking at a tablet and some papers. The background shows a bright, modern interior with colorful vertical stripes on the wall.

TUTORING