



FROM THE COLLEGE PRINCIPAL

Journey to Jerusalem

Am I able to take the journey to Jerusalem? This Sunday we **commemorate Palm Sunday** when Jesus went up to Jerusalem culminating in the great **Christian Triduum** in the following week. The feasts of the **Crucifixion and Resurrection** we remember the core of Christian faith – that Jesus Christ died and then rose again on the third day to redeem the world.

Am I able to walk to “Jerusalem” and take the same steps of Jesus in the world in which I live? Can I be an ambassador of God’s mercy? Will I live out the faith in confronting injustice in the world?

Taking these steps to follow Christ is at the **heart of evangelisation** and in **demonstrating God’s mercy** – showing loving-kindness to all whom I meet, not matter what.

The **Public Speaking Competition Grand fFnal** was held last week. While the college is very proud of all our speakers who presented throughout the competition, we are immensely proud of **Hannah Ptak, Year 12**, who spoke most engagingly. Congratulations, Hannah, on a great season of public speaking. Again, I thank all the staff and students who have supported our speakers during the term.

During this term students have been fund raising for **Project Compassion, Caritas Australia**. They have

shown initiative in the many ways they have found to raise monies for the people most in need, in Malawi, Papua New Guinea and Laos. We are indebted to their zeal and unfailing commitment for social justice.

Remember to reflect on the mysteries of the Christian faith during the Easter break and ask, “**what more can I do to forge world peace and harmony?**”

*God Bless you,
Nicholas Vidot
Principal*



Faith in Christ is the College motto.
Faith in Christ gives us our sense of meaning and purpose.

Coming Events

22 March Years 7 to 10 Student Conference	30 March Touch Football Gala Day
23 March Mufti Day	31 March Fast Forward Year 9 Awards Night
Cross Country Carnival	1 April Year 10 Elevate Incursion
24 March Stations of the Cross Junior Campus 9.50am Senior Campus 11.35am	4 April Year 7 Vaccinations Soccer Gala Day
25 March Good Friday	5 April Year 12 Geography Field Trip
28 March Easter Monday	8 April Term 1 Ends
29 March Year 7 Camp	25 April Anzac Day
Year 8 Medieval History Incursion	26 April Term 2 Begins
30 March Year 7 Camp	*****

FROM THE ASSISTANT PRINCIPAL - STUDENTS

Student Learning Conference

You would have received a letter from the College about the new Student Learning Conference for students in Years 7 to 10. This is the replacement for the old Parent Teacher night held at this time of the year.

The Conference is more in line with our learning philosophy and will save some time as each family will only met with their Learning Advisor rather than all teachers. The interviews will be about ten minutes long and your child rather than the teacher will lead them. The Learning Advisor will have some prompt questions to guide the night but each child will be leading the discussion.

The Student Learning Conference will be held on Tuesday the 22nd of March and will be held in:

Year 7 - G10

Year 8 - F1 / F2

Year 9 - B2 / B3

Year 10 - Library

Therese May (Careers) will also be in the library

Learning Support will be in G8

Your child's Leader of Learning will be available for any families that wish to speak to them.

We are trialing this new approach for this evening only and will be asking students, parents and teachers to provide feedback after the event.

Technology

While reading *children and the use of technology*, I came across an article about children using technology at home and some guidelines for use. I have included some of the points, which might help families with technology use at home.

Time limits

Time limits are not always effective due to the psychological flow children experience when using technology. Simply stating 'your ten minutes is up' can be meaningless, especially for younger children for whom time is an abstract concept. It can be more advantageous to set a limit based on the game or activity. For example 'You can watch two Gigggle and Hoot episodes' or 'You can play two days and one night in your Minecraft game'. Before commencing screen time, children and parents could agree on the duration for play and set the countdown timer using the clock on an iOS device. Instead of an alarm parents can select *Stop Playing*, which locks the device at the end of the time period. It is also helpful for parents to cognitively prime their child by communicating a warning when the allocated time is almost finished. A transition activity such as jumping on the trampoline or eating afternoon tea can be particularly helpful to move children from screen time to homework. It is also important for the child to take responsibility for the end of screen time. For example the child can be responsible for turning off the television or putting the device away. By putting the locus of control in the child's hands they are managing the technology rather than technology managing them.

Sleep

Hand held devices are particularly problematic in causing sleep disorders. These devices emit blue light, which inhibits the body in creating melatonin. This accumulated sleep debt can significantly impact cognitive development. Therefore it is important to limit screen time in the 90 minutes before going to sleep. If hand held devices must be used, then it can be helpful to lower the brightness on the device and encourage an increase in distance. Watching television later at night is better than a hand held device, because of the physical distance and level of blue light. In addition bedrooms should be tech free zones. A family media management plan can be helpful in establishing what, how, when, where and why technology can be used at home. It can be helpful to have a landing zone, which is essentially a bed-time location for devices. This can be used to do

FROM THE ASSISTANT PRINCIPAL - STUDENTS

a technology roll call to ensure children do not use their devices throughout the night.

Posture

Children who spend extended hours in front of screens are at risk of developing muscular skeletal problems and postural issues. Parents must remind children to hold their device at eye level. Lying on your tummy is an ideal position as it keeps the device at eye level whilst the head and neck are upright. Sitting on a beanbag is another good strategy for maintaining good posture when using hand held devices. In addition parents should encourage children to blink more when using screens to keep their eyes lubricated.

e-leading November 2015 (40) – Researched and prepared for ACEL by Emma Clemens Deputy Head of Primary, Emanuel School, Randwick, NSW.

Nick Thrum
Assistant Principal
Students



Second
Sunday
of Lent

CELEBRATING 50 YEARS OF
PROJECT
COMPASSION



With limited support services for children living with intellectual disabilities in Laos, Duangmala feared that her eight-year-old son, Hum Noy, would never reach his full potential because he has Down Syndrome. However, he now has the chance to learn and thrive at a school for children with intellectual disabilities, supported by Caritas Australia.

St Andrews College supports Project Compassion to help children living with intellectual disabilities in Laos learn, grow and reach their full potential.

Students can donate via boxes distributed in their Learning Groups.

FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

Year 12 Exams have taken place over the last two weeks. I would like to congratulate Year 12 on their excellent behaviour and fine efforts through the exam period. As students return to class and receive their marks back, they are encouraged to act on the feedback they receive from these exams. It may be time to re-evaluate the time dedicated to study and establish goals for the Trial HSC Exams.

TRIAL HSC Exams: Dates for the Trial HSC are **Monday August 1 2016 to Monday August 15 2016**

BOSTES Key Dates for the HSC

Term 2, 2016

Wednesday, 27 April 2016

Personalised HSC written examination timetable released via Students Online and Schools Online.

Monday, 2 May 2016

2016 HSC written examination timetable released via the BOSTES website

Term 4, 2016

Thursday, 13 October 2016

HSC written examinations commence

Friday, 4 November 2016

HSC written examinations conclude no later than this date

After last HSC written examination

HSC Assessment Ranks released to students via Students Online

Thursday, 15 December 2016

HSC Results released

HSC Results Inquiry Centre opens

NAPLAN Dates to Remember

Year 7 and Year 9

Tuesday 10 May Language Conventions - 45 minutes
 Writing - 40 minutes

Wednesday 11 May Reading - 65 minutes
Thursday 12 May Numeracy (calculator) - 40 minutes
 Numeracy (non-calculator) - 40 mins.

About NAPLAN in 2016

Across the language conventions, numeracy and reading tests

Items in the tests will be based primarily on knowledge, understanding and skills gained from the prior year. As in previous NAPLAN tests, a small percentage of additional content from the year of testing and following year of testing will be included. This is to ensure the range of items in the test allows all students to demonstrate their capability.

The wording of the item descriptors (these describe the skills and knowledge tested in NAPLAN) that schools will receive with their students' results in August 2016 will be directly linked to a content description in the Australian Curriculum: English and the Australian Curriculum: Mathematics.

For more information see the link below:

Source: <http://www.nap.edu.au/naplan/australian-curriculum.html>

More information regarding NAPLAN tests can be found at: <http://www.nap.edu.au/>

NUMERACY – taken from www.education.qld.gov.au/parents/ What is numeracy?

To be numerate is to confidently and effectively use mathematics to meet the everyday demands of life.

Why is numeracy important?

Numeracy enables you to develop logical thinking and reasoning strategies in your daily life. We need numeracy to solve problems and make sense of time, numbers, patterns and shapes for activities like cooking, reading a map or bill, reading instructions and even playing sport.

(Continued over page)

FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

Ways to support your child's numeracy development

Research has shown that children's motivation and achievement improve when their parents or carers are involved in their education.

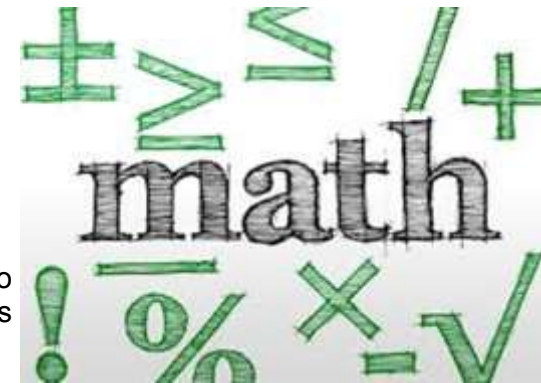
There are many everyday things you can do to encourage numeracy learning. These include:

- encouraging your child to use mathematical language — how much, how big, how small, how many
- discussing the use of numbers, patterns and shapes in your day-to-day life — numbers found on library books, spatial patterns or shapes in playgrounds, in the home and architecture
- talking about occasions when you are using mathematics in daily jobs and real-life situations — cooking, map reading, building and playing sport
- exploring situations using money such as shopping, budgets and credit cards
- estimating, measuring and comparing lengths and heights, how heavy or light things are and how much containers hold
- talking about different ways to solve a problem
- using everyday tools like tape measures or kitchen scales and discussing the units of measure
- asking 'does that make sense?', 'is the answer reasonable?' or 'what other ways could we do this?'
- observing and using timetables, calendars and clocks for different purposes like study periods, holiday planning and catching public transport
- helping your child to work out how much things cost and what change they will receive
- playing number games using magazines, books, newspapers and number plates

Puzzle

Q1: Use 8 exactly eight times to make a 1000 (you may use +, -, X, / or other mathematical signs to help you solve the problem)

Q2: Why was the 14/3/16 so special for Mathematicians in America?



Give your solutions to Mrs Osterlund – there could be a surprise waiting!



FROM THE ASSISTANT PRINCIPAL - STAFF

Learning together

On Monday the 14th of March the staff of the College gathered together for our Professional Learning Afternoon. These afternoons are an opportunity for staff across the College to collaborate on ways to improve the learning outcomes of all students. Our work focussed on our College Formation Goal: To know and understand the person of Jesus through God's mercy. Pope Francis declared this year as the year of Mercy and with this in mind we have captured this. Staff worked individually and as a collective to explore readings and deepen their understanding of mercy in action, thus enabling them to journey with our students throughout this year in an exploration of their faith.

Doing more going beyond is a mantra here at the College and to this end staff work tirelessly seeking ways to further engage student's in their learning to ensure they are provided with every opportunity to maximise their potential. On Monday our staff worked on a process to provide students with the opportunity to reflect on how they learn? What hinders their learning? and goals they would like to set and work towards in their learning throughout 2016. This work is in preparation for our Student Learning Conferences on Tuesday the 22nd of March on the Junior Campus.

Staff from our Senior Campus focussed on the data to identify students who may be stuck in their learning and were working through a process for addressing this together.

The afternoon was filled with great professional dialogue around enhancing the learning experience for all of our students.

Shauna Nash
Assistant Principal Staff



FROM THE ASSISTANT PRINCIPAL - STAFF

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Faith In Christ....

Year of Mercy — Mercy Changes Us

***Mercy is a word that can change everything,
including the world.***

Mercy. It's such a simple word and yet so filled with meaning and dimension. Pope Francis says it can change everything. What would change if we began thinking of mercy as our guiding principle for life and faith? What would change if we actually became mercy for every one we meet? And what would change if we began by being merciful with ourselves?

Staff Formation Professional Learning 14th March

Staff at Monday's Professional Learning Afternoon spent some time developing their understanding of Mercy. Founded in the Old Testament and the lived expression of upholding the Covenant and Laws of the Commandments. Mercy develops from living in right relationship with God to live the teachings daily.

Year 10 Reflection Day 9th March

On the 9th of March Year 10 spent time together on their Reflection Day exploring the theme of 'Unity' and bringing Mercy to the world. Student activities were linked to Church teachings and Gospel values challenging them to think about how they are the face of Mercy in their local, national and international communities.

Year 11 Retreat 17th to 18th March

Year 11 Retreats were conducted exploring the theme of the journey based on the gospel reading 'The Road to

Emmaus'. Beginning the retreat with celebrating Mass together, students unpacked the Emmaus journey making connections to their lives and their journey with God, through a variety of activities led by staff. Always a good time to stop and reflect about the relationship we have with others, our journey in life and relationship with God.

Holy Week 20th March to 27th March

Palm Sunday 20th March

Palm Sunday walk from Parramatta Town Hall to St Patrick's Cathedral Parramatta 5pm-7pm.

Stations of the Cross 24th March

Reflection on the Stations of the Cross will be happening on both campuses: 9.50am to 10.40am on the Junior Campus; 11.35am to 12.25am on the Senior Campus.

Good Friday 25th March

Good Friday Walk from the Church of St Patrick, Allawah St Blacktown to St Patrick's Cathedral Parramatta 10pm to 6am.

Tania Melki
Leader of Learning
Religious Education
Formation



Up Coming Dates

Tuesday Mass
9.00am
Senior Campus
Year 12

Wednesday Mass
9.00am
Junior Campus
Year 8

21 March
Vinnies Van

29 March
Year Group Mass
Year 12
11.35am
Parents Welcome

1 April
Reconciliation
Year 12

WYD Countdown
128 days

Social Justice
Tally
\$6280.05

FROM THE BUSINESS MANAGER

School Fees

Term 1 school fees are now over due. Please arrange for payments immediately.

Winter Uniform

Students are to return to school in Term 2 in their full winter uniform.

All winter uniform items are now available to purchase in the uniform shop on the Junior Campus.

Blazers- \$160

Tracksuits

Pants- \$45

Jackets- \$75

Pullovers

Size 12-16- \$68

Size 18-26- \$72

The uniform shop is open Mondays and Thursdays between 8:30am to 9:30am

Melissa Welch

College Business Manager



FROM THE BUSINESS MANAGER

FROM THE LEADERS OF LEARNING PASTORAL CARE

Year 11 Report

Congratulations to the following Year 11 students who received Certificates of Attainment in our last Year 11 Meeting – Friday, 11th March.

Bennelong House

Griffin Reynolds
Vincent Badelles
Briant Longabella
Bridget martin
Isla Ramos
Amy France

Chang House

Charkrit Atherton
Sarah Cruise
Manpreet Kaur

Frances House

Sophia Robillo

Gould House

Jeremy Sibucan
Angelo Pascoa

Merit Awards are a way the College recognises achievements by individual students.

Merit Awards may be given for student effort in classwork, Personal Bests, improvement in academic studies and Community Service.

Once a student has received 5 Merit Awards they must be handed in to me so the student can be rewarded with the next stage, which is as follows:

- 5 Merit Awards = A Certificate of Attainment
- 5 Certificates of Attainment = A Certificate of Honour
- 5 Certificates of Honour = A Principal's Award

I encourage all Year 11 students to hand in their Merit Awards as they contribute to the House Cup Competition.

In Learning Group last Friday, students discussed the Quote from C.S. Lewis,

“Integrity is doing the right thing, even when no-one is watching”

The Quote was discussed in relation to St Andrews College Code of Expectations, which are:

- **Personal Bests:** which includes study, getting to know other students, maturity in action and thoughts as well as sporting achievements.
- **Mutual Respect:** respect for teachers, students and other members of the College community.
- **Care of Property:** such as looking after the College environment by putting rubbish in the bin.
- **Right place, right time, right gear:** students need to take responsibility for their own learning.
- **Pride:** to be proud of oneself and the College by wearing the uniform correctly.

Students wrote a short reflection in their Learning Groups and I am in the process of reading all individual responses. I am sure I will be able to give a Merit Award to those answers who display insight and maturity!

Melissa Blackwell

Leader of Learning - Year 11

FROM THE LEADERS OF LEARNING PASTORAL CARE

Bullying. No Way! The 2016 National Day of Action against Bullying and Violence

On Friday the 18th of March, St Andrews College participated in the 2016 National Day of Action against Bullying and Violence. This day is about creating awareness about bullying as well as being able to 'Take a Stand Together' as a school community.

At St Andrews College we aim to create a safe and supportive school community for everyone. Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying. You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

To celebrate this day we have a range of activities planned for Pastoral Lessons, as well as launching a competition for all students about creating awareness about bullying. There are great prizes to be won, so students make sure you look at the Pastoral Care Page on DrewsLearning for more information. The competition closes on the 2nd of April, 2016.

A great website to look up about the National Day of Action against Bullying and Violence, is www.bullyingnoway.gov.au. It has a range of activities for Parents, Students and Young Children, as well as other information on bullying. There is even a free APP with tips and advice about bullying called "Take a Stand Together". Below is some practical information from the website, about who you can talk to if you need more help or information on bullying:

To report online bullying (cyberbullying) go to:
www.esafety.gov.au - Online help and reporting
Australian Federal Police: www.afp.gov.au - To report bullying that may constitute a crime

For more information and support on bullying go to:

Headspace Information about bullying: Bullying is not simply 'part of growing up'.

<http://www.headspace.org.au/is-it-just-me/find-information/bullying>

Kids Helpline

True stories from young people about their experiences with bullying, as well as how Kids Helpline has helped them.

<http://www.kidshelp.com.au/kids/information/stories/bullying/>

Youthbeyondblue

Beyondblue's youth program aims to empower young people aged 12–25, their friends and those who care for them to respond to anxiety and depression.

<http://www.youthbeyondblue.com/>

If you have any concerns around bullying please contact your child's Learning Advisor, Leader of Learning, Mr Thrum our Assistant Principal - Students, or myself.

Thank you for your support to make our school a great school for everyone.

Mrs Sue Cooper
Leader of Learning Pastoral Care

FROM THE LEADERS OF LEARNING PASTORAL CARE

Anti Bullying Competition

As part of the National Day of Action Against Bullying and Violence, St Andrews College is running a competition to **raise awareness** about bullying.

All you have to do to enter is to create an original, creative, informative or inspirational 'product' that raises awareness about bullying.

All entries must be received by 3pm on the 1st of April, 2016

Some Suggestions are:

- Make a Video
- Write a Poem
- Create a Poster
- Write a short story
- Record a Song
- Paint/Draw a Picture
- Write a Play
- Create an animation
- Create a cheerleading/dance performance
- Draw a cartoon

There will be 3 winners:

- One from Year 7/8 (Judged by Mr Frankham & Miss Simmonds)
- One from Year 9/10 (Judged by Miss Mansfield & Mr Bowd)
- One from Year 11/12 (Judged by Ms Blackwell & Mrs Martin)

The winners will each receive 2 x one day passes to Wet'n'Wild as well as having their winning entry on display at the College.

For more information, including the entry form, please go to the DrewsLearning Pastoral Page or see your Leader of Learning.

Good Luck!



CAN



What is CAN ?

For those students in Year 7 or for anybody that has never been to CAN...CAN is an annual event that brings the St Andrews community together to witness the amazing talents our College has to offer.

Students are encouraged to audition any act that could possibly entertain a crowd of 1000+ people.

Music, dance, comedy, magic... whatever you think may impress.

Our aim is to provide an industry - standard performance experience for all of our skilful student entertainers.

This year, we are launching our 10th anniversary festival and moving the production outdoors to the Junior Campus oval.

When: Tuesday 28th June, 2016 @ 3pm

Where: 116 Quakers Road Marayong — Junior Campus Oval

Cost: \$10

CAN will commence at 3pm this year with a 2-hour dance party. We will showcase some of our finest up - and - coming DJ talents.

The official CAN 2016 show will commence at 5pm and finish by approximately 8.30pm due to outdoor noise restrictions.

There will be a range of food and beverages available for purchase on the oval.

Tickets will be on sale from the beginning of Term 2 in the front office of both campuses.

This year will feature an open dance floor/standing room area, behind which will be a picnic area and at the back will be some general seating.

Auditions will be in the music rooms of each campus during Week 3 of Term 2.

Senior Campus – Wednesday at 3pm.

Junior Campus – Thursday at 1pm.

Only students who have signed up to audition may audition on the day. Please see Mr Chiappetta should you have any questions or concerns.

Don't miss the chance to participate and attend the most entertaining night of the school year.

Antonio Chiappetta
Leader of Learning - Creative Arts



EXPLORING THE JAPANESE CULTURE



On the 24th of February, the Year 11 and 12 Japanese class, accompanied by Ms Mizukami and Mr Roseby, travelled to the city. We went to the Monkey Baa Theatre in Darling Harbour, the Kinokuniya Bookshop, MUJI, a Japanese convenience store and Mizuya Japanese Restaurant and Karaoke.

First, we met at Blacktown Station at 8:45am to catch the train to the City. We got off at Town Hall and walked straight to the Monkey Baa Theatre. Our College and many others were there to watch a lecture/traditional Japanese performance called “Jewels of Kyoto”. This was run by the Japan Foundation. Two Geiko-san and two Maiko-san travelled the distance to Sydney from Kyoto to give a lecture on the traditional Japanese culture.

First, there was a photo opportunity so we could take photos of them. Then, there was Geiko-san and Maiko-san lecture consisting of information about what the Geiko and Maiko do in their everyday life, and the dialect of the people from Kyoto, as well as how young Japanese women train to become Maiko and Geiko. The performances had traditional Japanese folk singing, followed by the playing of traditional Japanese instruments and dancing. We also learnt two Japanese games, Tora Tora Tora and an Traditional Tea House game. We learnt that those games were usually played only

for adults. If a person loses the game, they need to drink a glass of sake (Japanese rice wine). Maiko-san and Geiko-san allowed the students to have a chance to experience the games. It was very educational and entertaining. We all learnt something so special from Kyoto and it was so much fun!

Next, we went to the Kinokuniya Bookshop to buy the Japanese dictionary and we had some leisure time. But the furigana dictionaries were out of stock. So, unfortunately we were unable to purchase them. We were allowed to also buy some stuff at the Kinokuniya Bookshop and MUJI (selling Japanese natural and simple design compliments).

After that we went to the Mizuya Japanese restaurant and Karaoke to try Japanese cuisine and sing Karaoke. The food there was delicious. We were able to choose one lunch from the set menu. We also ordered special Japanese drinks, such as Green Tea Latte. It was very tasty with the whipped cream and the sweet red bean compliment. It balanced out the strong taste of the Matcha (green tea). We had great fun singing Japanese Karaoke even though it was more difficult than we expected. But in the end everyone enjoyed their time singing.

All in all, it was a fun and informative day about Japan in different aspects ranging from dialects to the performing arts. Now we know how much Japanese culture we can experience in Sydney. We look forward to having another great Japanese excursion again next year!

**Isla Ramos and
Sharlene Mesa
Year 11
Japanese Continuers**



WESTERN SYDNEY UNIVERSITY FAST FORWARD YEAR 12 CONFERENCE

On Friday the 4th of March eight Year 12 students attended the Western Sydney University Fast Forward Conference held at Rooty Hill RSL.

The Conference began with an address from Western Sydney University Chancellor Professor Peter Shergold AC who informed the students that following your dream was essential to success. Professor Shergold also shared with the students his belief of the importance of a tertiary education for success in tomorrow's world.

The day then broke into three sessions. The students were able to choose their sessions, which included:

- Inventing the future
- Visual Communication – Design and Beyond
- UWS Scholarships
- Everything you need to know about signing up for the Navy, Army or Air Force
- UWS Solar Car
- Robotics in Action
- Course Information Session.

During the Conference Year 12 students were introduced to the 2016 Fast Forward Scholarship recipients. One of the four recipients is Eden Corbett, a graduate from St Andrews College. Eden was a member of the first Fast Forward Group at St Andrews College and achieved an ATAR over 90. Along with her ATAR, Eden's application to her studies and her plan for the future helped secure her \$20,000 scholarship.



The Conference closed with Professor James Arvanitakis who shared with the students his struggle with academic study, in particular a time when his first academic course co-ordinator advised him to re-think his plans of achieving a Bachelors Degree.



Professor Arvanitakis indeed did poorly in his first semester but with perseverance he continued his academic studies and now holds a PhD. In 2012 Professor Arvanitakis was awarded the Prime Minister's University Teacher of the Year Award – Australia's most prestigious teaching award.

Year 12 students from many Greater Western Sydney schools were certainly inspired by the wisdom of Professor James Arvanitakis.

Students who attended were:

Jared Andronicus	Rwaida Maragan
Brittany Fletcher	Pamela Orbe
Madison Franklin	Zachary Petrini
Earvin Lualhati	Aleisha Thornton

The students were great ambassadors of St Andrews College and Ms May looks forward to assisting students who wish to make application to the Western Sydney University Fast Forward Scholarship.

Therese May
Careers Adviser

OPEN DAY 2016

On Tuesday the 8th of March St Andrews College held its annual Open Day as part of the Catholic Schools Week celebrations. Prospective Year 6 students and their families listened to talks from the College Principal, Nic Vidot, Year 10 School Captains, Jan Vallar and Jonathon Alfonson and from Year 7 students Samantha Donovan and Angelo Marasigan. Year 6 students heard that St Andrews College is about Doing More and Going Beyond.

Guests then went on tours of the campus with member of the SRC to see the learning experience at St Andrews College.



OPEN DAY 2016

OPEN DAY- SCIENCE FUN DAY

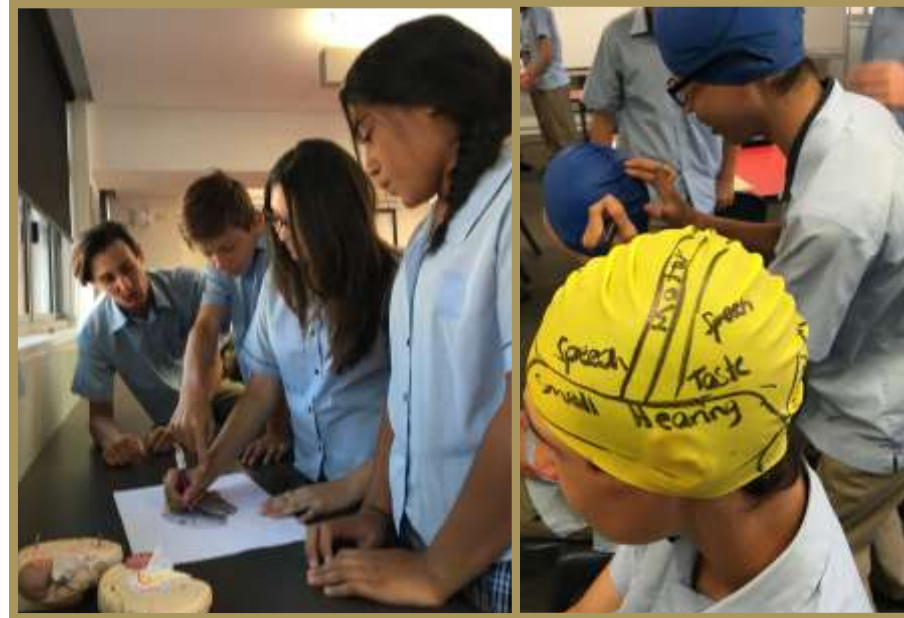


Year 9 are learning about the Structure and Function of the Human Brain. We discovered different sections of the brain, called lobes, have different functions. Using swimming caps, we were able to 'map' the lobes responsible for vision, speech, hearing, smell, taste, motor co-ordination and sensory processing.

Did you know?

The prefrontal cortex of the brain is responsible for impulse control, decision making, planning and judgement. Adolescent brains undergo a period of intense neural re-organisation in this area between the ages of 12 and 25.

Could this be the reason some teenagers act BEFORE they think?



OPEN DAY - SCIENCE FUN DAY

LEARNING MORE, CREATING CHANGE AT ST ANDREWS COLLEGE

This year Caritas celebrates its 50th anniversary of Project Compassion. Our College has consistently partnered with Caritas since the Junior Campus was established in 1967.

Every year during Project Compassion our students and staff come together to raise awareness and much needed funds for a range of global community groups. Ultimately, we combine our resources and work collaboratively with the **goal of solidarity with the world's poor, ending poverty, promoting justice and upholding dignity.**

This inherent mindset of giving, sets St Andrews College apart as a community and much has been achieved by 'thinking differently' about poverty and justice over the last 48 years.

It was a great experience for us all to be visited by Luke Tobin, Global Education Advisor from Caritas. He tapped into our mindset of giving and showed us how to 'create change' in practical ways. He workshopped with Year 12 on a range of Social Justice issues as part of our Project Compassion initiative to 'learn more and create change'. At St Andrews College we support Project Compassion because we know it really does change the lives of others and their communities.

Julianne-Fay Becroft



Year 12 students with Luke from Caritas



LEARNING MORE, CREATING CHANGE
AT ST ANDREWS COLLEGE

BASKETBALL GALA DAY



St Andrews College has started its Gala Day campaign in style, with the Boys taking out all three divisions. The following week the Girls did us proud with outstanding sportsmanship and competing always with a smile. Below is a report on all teams and a huge thanks to Miss Knezevic, Miss Pett and Miss Basazza for their tireless work with the students.

Senior Year 11 and 12 Team

Our Senior Girls Team consisted of the following athletes:

- Mary Ngong
- Rwaide Maragan
- Zena Marroun
- Gillian Bautista
- Dana Gwyther
- Anakapea Hokafonu

- Elaine Gomez
- Kathleen Carrero
- Jamielhea Bernardo
- Isabella Hart
- Raga Maragan
- Shania Gomez

Bench: Abok Aguek

Student Coaches: Christian Cabellon and Noel Amoranto

The girls started off very well but the competition was too strong on the day. The results are as follows:

St Andrews Won against Nagle (12-7)

St Andrews Lost against Gilroy (17-9)

St Andrews Lost against Cerdon (12-6)

St Andrews Lost against St Marks (28-20)

The girls showed some great fight and showed tremendous sportsmanship during the day.

Our Senior Boys Team consisted of the following athletes:

- Raphael Gundi
- Noel Amoranto
- Christian Cabellon
- Justin Espino
- Vincent Badelles
- Louie Gomez
- Miguel Morales
- Anthony Monanaroa- Taylor
- Michael Sevilla- Doria

(Continued over page)

BASKETBALL GALA DAY

We had a competitive day ahead of us with five games ahead of us with half an hour breaks in between.

St Andrews Won against St Columbus (41– 17)

St Andrews Won against Gilroy (22 - 17)

St Andrews Won against St Marks (37 – 21)

St Andrews Won against Emmaus (45 – 18)

St Andrews Lost against Loyola (18 – 14)

Year 11 and 12 had a fantastic day they made it to the Grand Final against Emmaus that was at 1:30pm. We won the grand final 55 – 15.

This is a great achievement especially as they were the 2014, 2015 Champions as well. This is the third championship in a row for the Senior Boys team!

Thank you to Kathleen Carrero and Raghav Dhiman who helped with the bench throughout the day.

Intermediate Year 9 and 10 Teams

Our Intermediate Girls Team consisted of the following athletes:

- Larissa Isakov
- Meryem Sonmez
- Sylvia Musel
- Akur Joseph
- Ebony O'Connor
- Nyanjur Aguek
- Crystal Sharma
- Emily Badelles
- Lauren De Mesa
- Kasilita Tausala

Bench: Owen Calima

Student Coach: Isaac Gundi



The intermediate division was a difficult competition, with our girls up against many representative players from other schools. Our team worked fantastically under pressure and were able to support each other and show great teamwork. We had some great shots including some great three pointers, but the girl's just narrowly missed out on bringing home a win in their games.

Our Intermediate Boys Team consisted of the following athletes:

- Marcus Felizardo
- Isaac Gundi
- John Herrera
- Martin Milazzo
- Patrick Galang
- Josh-Miguel Florentino
- Mikhail Al-Wajih
- Gilbert Bautista
- Jimmy Hokafonu
- Jaime Gonzaga

(Continued over page)

BASKETBALL GALA DAY



Junior Boys Year 7 and 8 Team

Our Junior Boys Team consisted of the following athletes:

- Francis Galang
- Armaan Dosanjh
- Jericho Balagtas
- Damian Cotelo
- Raden Adviento
- Marvin Mateo
- Rhys Falconer
- Royce Padua
- Lance Despi
- Miguel Tuazon

We had a competitive day ahead of us, playing five games against some very strong schools.

St Andrews Won against Emmaus (29 – 18)

St Andrews Won against Gilroy (31 - 24)

St Andrews Won against Marian (16 – 10)

St Andrews Won against St Marks (29 – 6)

The boys had an amazing day and were able to make it to the Grand Final undefeated! They were then able to take home a win against St Columba's with a score of 26—19.

The boys showed incredible sportsmanship and an amazing level of talent! They were able to use their skills and passion for the game to finish as undefeated champions of the competition. We look forward to seeing them compete in the next tournament!

Thank you to Isis Martirez and Emily Badelles who helped with the bench throughout the day.

Bench: Jamielhea Bernardo

(Continued over page)



BASKETBALL GALA DAY

We had a long day ahead of us with four games ahead of us with short breaks in between.

St Andrews won against St Columbus 22-2

St Andrews won against Delany 40-4

Semi Finals—St Andrews won against Gilroy 33-9

Grand Final—St Andrews won against St Marks 43-23

Year 7 and 8 worked together well and despite the long day, were full of energy and enthusiastic about their sport. Although they finished undefeated, the boys still remained humble and showed great sportsmanship throughout the whole day.

This is a great achievement and I congratulate the Junior Boys team for their efforts.

Junior Girls Year 7 and 8 Team

Our Junior Girls Team consisted of the following athletes:

- Kathryn Garcia
- Chloe Gebulan
- Michelle Fu
- Hashwitaa Maynoor
- Holly Pham
- Bree Stone
- Ashoc Aguek
- Chantelle Lekov
- Abeny Manassah
- Dufie Antwi

Bench: Frances Galang

Student Assistant Coach: Gilbert Bautista

The Junior Girls team had not had the opportunity to play together before we rushed off the bus to compete in our first game at 8:30am. The girls were so enthusiastic and willing to learn and demonstrated this by participating in training drills in between their four games on the day. With training and great teamwork they finished the day in fourth place with a 20-6 win against St Marks. Congratulations Junior Girls!

Martin Gillogly
Leader of Learning Sport



YEAR 12 STUDENT HAS PROMISING A RACING CAREER

Harley Haber, a Year 12 student has recently spent four days competing in the 2016 Adelaide Clipsal 500 racing his Ford Mustang. Harley raced through the streets of Adelaide from Thursday the 10th of March to Sunday the 13th of March.

After starting in 22nd place, Harley finished in third place in race three of the first round of the Aussie Racing Cars Championship Series.

“Here I am, 16 years old and I have a podium, how awesome is that?” beamed a very happy Harley. “We are getting so close to a win!”

Driving the CEJN Australian Ford Mustang, Harley, was at the back of his group. He charged past eight rivals on the first lap to be in 14th position, and progressed up another three spots on lap two.

The next time around he was up to fourth spot and on the last lap he slipped past the driver in front to third place.

After the Clipsal 500 Round, Harley says he is working very hard to keep his CEJN Ford Mustang up the front, we have set tough goals for ourselves as a team.

Harley is currently in second place in the Rookie Championships, just one point behind the leader.



Harley is in the red and black car

“I really want to thank all my sponsors and my dad, without their support my achievement would not have been possible. I’m looking forward to putting the CEJN Ford Mustang on the front row in Round Two of the Aussie Racing Cars Championship at Phillip Island, on the 11th to 15th of April”, said Harley.

Therese May
Careers Adviser

WRITING FOCUS OF THE WEEK

For most adults, writing a paragraph is a natural thing. Yet children struggle with getting the structure just right. How you begin your writing is very important in order to ensure that you focus on what you are writing about. So today I am focusing on the paragraph.

The Topic Sentence is supposed to tell you the topic you are writing about. Let's look at this prompt:

Which type of technology gets teens into the biggest trouble? Write a persuasive paragraph about it.

Where do you start? It is important to look at the key words in the question. In this case the underlined words are the key to the prompt. When writing your topic sentence you should begin with a sentence that includes the key words. For example:

"The technology that gets teens into the biggest trouble is ..."

The topic sentence should always be clear and should **NOT** include the reasons why something is the case. These reasons *why* are called details and they should be included in their own sentences. If I gave this question to students I would see some responses like this:

"The technology that gets teens into trouble is the internet because"

In the above example the student is going to give me all of their reasons in one long sentence. When they finish this sentence, what will they write? They will be at risk of repeating themselves in order to make a full paragraph. Below is a simple graphic organiser to help students structure their paragraphs.

TOPIC SENTENCE

Detail 1:

Detail 2:

Detail 3:

CONCLUSION

By separating the topic sentence from the details, the writing should flow more easily. The final sentence should conclude your ideas and link back to the question.

Duncan Dewar
Teacher Mentor

READING FOCUS OF THE WEEK

Connecting

Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is *Connecting*.

Connecting means that we try to make sense of the text by relating it to what we already know about the topic. We *connect* it to previous stories; what we know about the world; and our own life events.

You can connect to a text before and during the reading of a text. When we pre-read a text by looking at the pictures and the headings we are using our existing knowledge to guess what it will be about; we are *connecting* our existing knowledge to it.

As parents, you can ask your children to look at the text and ask what they may already know about the text. It's possible that they may know of a real life situation that fits the example, or they have watched a television show or documentary that told them something about the topic. Students who enjoy watching shows such as 'Horrible Histories' and 'Mythbusters' can bring existing knowledge into the classroom.

The more we connect what we already know, the more we can learn!

Word Puzzle

A Rebus uses pictures and letters to represent a word. Can you work out what the word is? Last week's answer: Sunflower.



What connections do you need to find the answers?

If you can connect the American word for petrol it may help.

Clue: Surf's up dude!

Duncan Dewar
Teacher Mentor

FROM THE COLLEGE CAREERS ADVISER

Careers in ICT

A few facts about Information and Communication Technologies (ICT):

- 39% of the NSW economy is ICT
- 31% of ICT graduates are from NSW universities
- 60% of start-up companies are based in Sydney
- By 2020 ICT will add another 5% to the economy
- Estimated 25,000 ICT employees are needed in the next five years
- Increasing ICT employees have degrees
- Huge gap in Mathematics and Science – STEM essential for success
- Digitalisation and automation growing – future having machines think like humans – *autonomous driving*
- ICT skills are highly transferable and essential for employment success
- ICT assist entrepreneurs and innovators
- Many careers will involve coding

Skills needed for success in ICT:

- Collaboration/Teamwork
- Strong technical skills
- Strong communication skills
- Problem solving
- Good decision making
- Continued learning

Northern Sydney Institute of TAFE

TASTE – PLAY – LEARN

Northern Sydney Institute of TAFE is holding a one-day workshop in Information Technology, Innovation, Design and Engineering that will have you wanting to learn more!

Date: Saturday 9th of April

Time: 9am to 5pm

Cost: \$22 includes lunch

Game Design Workshop – Zero to Hero

Love games? Want to learn how to make one?

Meet the TAFE College's talented game developers who will teach you the fundamentals of game design and how a game is developed from scratch. The program is fun, fast paced and interactive. Using Unity as the game engine, you will get hands-on coding experience with C#. If you are into animation and 3D art, you will experience the pure joy of digital painting using one of the TAFE's 24DH Cintiq Wacom tablets.

Location: Level 2, Cameraygal Building, St Leonards Campus

Registration: Seinwai.Chew@tafensw.edu.au

3D Workshop – Design:Build:Play

This program is designed to support tomorrow's future leaders. Build a fun machine out of found objects and engage in this amazing competition against other teams.

Learn how to design and build 3D printed objects for use in a team built machine. You don't need to have any programming or 3D skills, as long as you bring your imagination and creativity the TAFE teachers will teach you the rest!

Location: Ground Floor, Cameraygal Building, St Leonards Campus

Registration: Chris.Sumners@tafensw.edu.au (Continued over page)

FROM THE COLLEGE CAREERS ADVISER

Networking Workshop – *The Internet of Things*

Using a powerful platform, the Raspberry Pi, you will be properly introduced to networking, communications, microcontrollers and the integration of technology with the environment. Yes All that! You will also have fun by giving “things” a voice, learning how to make them talk, how to listen and how to talk back. Curious? The Internet of Things isn't about ideas that currently exist; it's about what could exist.

Location: Ground Floor, Cameraygal Building, St Leonards Campus

Registration: David.Halfpenny@tafensw.edu.au

Australian Government ICT Apprenticeships and Cadetships

www.australia.gov.au/ictentrylevel

ICT Apprenticeship Program

The Australian Government ICT Apprenticeship Program is open to HSC graduates wishing to begin their career as an ICT Apprentice in an Australian Government Agency.

An Australian Government ICT Apprentice will receive:

- a competitive starting salary
- the opportunity to study part-time and gain a Certificate IV or Diploma in Information Technology
- a permanent job in the Australian Government
- free Australian Computer Society membership and access to ACS events
- generous leave and superannuation
- structured support and mentoring from managers and colleagues
- flexible working arrangements
- opportunities to network with other ICT professionals

As an ICT Apprentice you will work the equivalent of four days per week within an Australian Government agency, with the remainder

of your time dedicated to completing a Certificate IV (two years) or a Diploma (three years) in one of the following areas:

- IT general
- IT testing
- IT networking
- IT programming
- Software development
- Systems analysis and design

Please note that some study fields are not available in all locations and selection is at agency discretion.

The course fees for your qualification will be paid by your agency. You will also be provided with paid study leave in order to attend your classes.

Within your agency you will work as part of a team in one of the following ICT related areas:

- infrastructure support
- networking
- programming
- applications development
- web development
- systems testing
- systems analysis and design
- systems management
- project management
- service desk

(Continued over page)

FROM THE COLLEGE CAREERS ADVISER

To help you succeed in your ICT Apprenticeship you will be provided with a large amount of support.

Your workplace supervisor will guide you in your day-to-day work, answer questions and provide you with advice. A dedicated Career Development and Support Officer will also assist with your academic and workplace progress, as well as act as an informal mentor and career coach.

You will also have the opportunity to participate in networking events where you can socialise with other apprentices in order to develop professional and social networks.

In addition, you will participate in training activities that will provide you with the skills and knowledge you need to become a high performing Australian Government employee.

From the first day of your apprenticeship you will be employed as a permanent employee of the Australian Government. During your apprenticeship you will also be provided with training to help you increase your opportunities for promotion in the Australian Government at the end of the apprenticeship program.

Participating Agencies

- Australian Federal Police
- Australian Taxation Office
- Bureau of Meteorology
- Department of Defence
- Department of Finance
- Department of Human Services
- Department of Immigration and Border Protection
- Department of Veterans' Affairs

Applicants must:

- be an Australian Citizen
- have completed your Year 12 Certificate or equivalent
- be able to pass a security assessment.

Applications for the 2017 Program will open in July 2016. Visit the website for application information.

ICT Cadetship Program

The Australian Government ICT Cadetship Program is for current university students who have completed their first year (or full-time equivalent) of an undergraduate degree in ICT, or an undergraduate degree with an ICT major.

As a cadet you will work a minimum of two days per week within an Australian Government agency. The remainder of your time will be dedicated to finishing your university study, which should take a minimum of 18 months and a maximum of three years to complete.

During your cadetship you will also receive a generous study allowance to support your university costs. You will be considered a permanent employee from the commencement of your cadetship and will have the same networking opportunities as availed to an ICT Apprentice.

Australian Computer Society – www.acs.org.au

The Australian Computer Society is a Professional Organisation assisting people working in ICT careers with their professional development and career advancement.

Students who are enrolled in a full-time course at a recognised tertiary institution can join the Australian Computer Society as a student member.

(Continued over page)

FROM THE COLLEGE CAREERS ADVISER

Want to become a member of the world's most creative digital studio?

Animal Logic may be the place for you...

Animation is based on Mathematics and Physics. Some of the qualifications Animal Logic employees have are:

- Mathematics
- Computing Science
- Information and Communication Technology
- Aeronautical Engineering
- Software Engineering
- Programming
- Animation Design

Skills other than technical include:

- Strong communication skills
- Effective collaboration skills
- Creativity
- Good time management skills
- Multi-tasking skills

Work Experience

Animal Logic offers Work Experience to students in Years 10, 11 and 12 on the following weeks:

Week 1: June 20 to 24, 2016 - Applications close 22 April 2016

Week 2: December 5 to 9, 2016 - Applications close 7 October 2016
(This week is not open to Year 12 students).

Interested students need to complete an online application. Visit www.animallogic.com - click careers – then work experience. There is a link in the text - “application form”.

Animal Logic recommends that students also provide a web link, digital or hard copies of still or moving images that they have created or helped create, particularly if they are interested in a career as a digital artist. **Please Note:** Animal Logic cannot return submitted material so please do not send originals. Keep in mind that the images don't have to be digitally created (though they can be) and that Animal Logic is interested in artistic content as well as technical.

Each of the weeks will include a tour of the Animal Logic Sydney studio, but most of the time will be spent in the training area, located at our studio. In this space students will meet artists and technicians from many of the different disciplines within the company. Participants will get an overview of what these people do on a day-to-day basis, and what their teams are responsible for within production. They will also learn how employees got to where they are: what they studied, what different jobs they've held and what was important along the way. Finally, where possible, students will be led through exercises that give them some hands on experience and understanding of the tools and processes used in the animation industry.

Interested students must get school work experience paperwork from Ms May to complete their application. Students are strongly encouraged to discuss their application with Ms May as this opportunity will be very competitive.

Therese May
College Careers Adviser

ST ANDREWS PARISH YOUTH GROUP “SAY WAT”



On Sunday the 7th of February, I was sitting amongst the congregation at St Andrew the Apostle Church, Marayong and I was so proud and delighted to see so many of our current and ex-students, be commissioned as leaders in training and youth leaders for 2016 at the end of the Mass.

The leaders in training over the next couple of months will have the opportunity to learn about stewardship; what it means to be a good steward and how our the Catholic faith can teach us about love, faith and hope. These leaders in training will also have the opportunity throughout the year, to be creative and create as well as facilitate a SAYWAT program.

These youth leaders will continue to serve and minister to St Andrews the Apostle Parish and in particular to the youth. This includes serving at the parish monthly youth masses; the first Sunday of each month and leading at the youth SAYWAT program, which occurs every third Friday of the month.

This is a testament to the social justice work and the various ministry opportunities provided at St Andrews College. It is so wonderful to see so many of these individuals continue their passion to serve, lead and grow in Christ after graduating from St Andrews College.

Ms Claudine Desira



The next SAYWAT will be held on Friday 18 March at 7.00pm.

The theme for the night is ***“The Ultimate Sacrifice”***

All young people in our parish community from Year 4 to Year 12 are invited to come along for an evening of community, faith and socialising. The evening commences at 7.00pm with a Mass which will be followed by Stations of the Cross. The evening will end with refreshments and other activities. The cost of the evening is a donation of a gold coin.

LEADERSHIP TEAMS 2016

College Leadership Team

College Principal
Assistant Principal Staff
Assistant Principal Learning & Teaching
Assistant Principal Students
Leader of Learning Religious Education
Leader of Learning Religious Education
Business Manager
Executive Secretary

Leader of Learning—Administration

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA - Junior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA

Leader of Learning Support
Leader of Learning Technologies

Mr Nic Vidot
Ms Shauna Nash
Mrs Gabriela Osterlund
Mr Nick Thrum
Mrs Tania Melki
Mr Anthony Culbert
Mrs Melissa Welch
Mrs Julie Sabine

Ms Simone McKechnie

Mr John Morrissey
Mr Antonio Chiappetta
Mr Alan Johnson
Miss Claudine Desira
Ms Tracey Thomson
Mrs Caroline O'Hare
Mr Scott McLeod

Mr Andrew Kuchappan
Mrs Pauline Ryan
Mrs Amy Wallis
Mr Nathan Weaver
Mr David Carey
Mrs Wendy Rudman
Mr Michael Said

Ms Karen Smith
Mrs Sarah Anzellotti

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care
Leader of Learning - Year 7
Leader of Learning - Year 8
Leader of Learning - Year 9
Leader of Learning - Year 10
Leader of Learning - Year 11
Leader of Learning - Year 12

College Careers Adviser

School Counsellor

Leader of Learning—Sport

Mrs Sue Cooper
Mr David Frankham
Miss Lyndal Simmonds
Miss Andrea Mansfield
Mr Peter Bowd
Ms Melissa Blackwell
Mrs Carol Martin

Ms Therese May

Ms Kerrie Castle

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”

COMMUNITY NOTICEBOARD

Parish News

Holy Week Timetable 2016 Ceremonies

Weekday Masses

Monday (21st March) 9.00am;

Tuesday (22nd March) 9.00am;

Wednesday (23rd March) 9.00am

(No Novena Mass this week)

Wednesday 23rd March — Chrism Mass at St Patrick's Cathedral, Parramatta at 7.30pm

No Morning Mass on Thursday, Friday and Saturday of Holy Week

Thursday, 24th March - Holy Thursday Mass of the Lord's Supper at 7.00pm Friday

25th March - Good Friday

10.00am - Stations of the Cross (Presented by St Andrew's Primary School)

3.00pm - Passion of our Lord

4.15pm - Vigil at the tomb until 7pm

Saturday 26th March — Holy Saturday 6.00pm — Easter Vigil

Sunday 27th March — Easter Sunday Masses at: 7.30am; 8.45am and 10.30am



Sacrament of Penance during Holy Week

Good Friday, 25th March - Second Rite of Reconciliation at 11.15am – 12.30pm

Saturday 26th March - First Rite of Reconciliation at 9.00am – 9.45am

Join in the fun of Joeys, Cubs and Scouts

1st Quakers Hill
Doonside Scout Group
Gollan Park Doonside

Joeys	Cubs	Scouts
6—8 Years	8—11 Years	11—15 Years
6pm—7pm	6.30pm—8pm	7.30pm—9.30pm

Boys and Girls welcome

For more information phone Corey on 0422 747 268

Rooty Hill RSL Football Club Inc.

Rooty Hill RSL FC, it's the club for me

Registrations are now open

Come play with the family friendly club

Get fit and make some great friends

We are currently looking for girls ages 12 to 14
to join our under 14 Girls team

Register online now at: my football club
Select Rooty Hill RSL FC

For more information check out our website
<http://rootyhillrslfc.weebly.com>

Like us on Facebook

or contact the Registrar

Sharon Goodwin on phone 0468 941 885

Email: rootyhillregistrar@bdsfa.com

The Team Manager: Tracey—Phone: 0413 338 766