



eCollege News



FROM THE COLLEGE PRINCIPAL

Called to Action

Welcome back to term two!

We have begun the second term with lots of events.

On our first day we commemorated **Anzac Day** on each campus with very moving ceremonies coordinated by Ms Amy Wallis (Junior Campus) and Mr Travis Kolek (Senior Campus). We remembered all women and men who served and gave their lives in war across the decades.

The **College Athletics Carnival** followed on Wednesday the 27th of April. This was a magnificent day with great college spirit on display. Staff and students ensured another wonderful community day in the life of the College. I thank every staff member and all students for ensuring a superb carnival. In particular, I thank Mr Martin Gillogly and his team for organising this special event. **Congratulations to Chang House who won both the Participation and Championship Shields.**

Congratulations to our **Diving Team** at the Combined Catholic Colleges Competition. Congratulations to James Kalogjera, Isabella Carter, Jemma France and Amy France who have qualified to compete at the NSW All Schools Competition. We wish them all the best. A big thank you to Mrs Anita Weaver who has coached and mentored our divers for many years.

The **month of May** is traditionally given over to remembering and **honouring Mary the Mother of God.**

Let us spend time this month in asking her intercession for the needs of our world. Maybe we can take time each day reflecting on **her actions of service and draw strength and inspiration from her.**

Next Sunday is **Ascension Sunday** when we celebrate Jesus' ascension into heaven. We note that the disciples stood around stunned. At this time they were reminded not to look up, but to get about responding to Jesus' call to go out and **bring good news to all humankind. Are we acting in Jesus' name in all we do?**

*God Bless you,
Nicholas Vidot
Principal*



Faith in Christ is the College motto.
Faith in Christ gives us our sense of meaning and purpose.

Coming Events

10 May
NAPLAN

11 May
NAPLAN

12 May
NAPLAN

Year 12
Warragamba and
Orchard Hills
Excursion

16 May
Hotel Career Expo

17 May
Year 12 Parent/
Teacher/Student
Night

20 May
Year 12
Elevate Incursion

17 May
Year 12 Parent/
Teacher/Student
Night

25 May
Year 7 and 10
Australian
Geography
Competition

Year 8 and 9
Australian
History
Competition

Year 12
Retreat

26 May
Year 11
Western Sydney
University
Fast Forward

30 –31 May
Year 11
Biology
Penrith Lakes
Excursion

FROM THE ASSISTANT PRINCIPAL - STUDENTS

Uniform

We are two weeks into the term and this means that all students are expected to be dressed with blazers, ties for boys, stockings for girls. The winter uniform is to be worn to and from the College and at all times be worn with pride.

As it gets colder students start wearing extra layers of clothing. No non St Andrews clothing should be worn with the uniform unless it is hidden under the College uniform. I suggest that if students are cold they wear thermal undergarments that are hidden under the uniform. Gloves and scarves can be worn and are available to buy from the uniform shop.

If students are wearing clothing that is not part of the St Andrews College Uniform, they will be asked to remove the item.

Attendance

As you are aware we are carefully monitoring student attendance and lateness at the College. Once a student accumulates seven days absent, except for approved leave, the College will send a letter inviting the family to attend an attendance plan meeting.

The first attendance plan meeting is held with the Leader of Learning - Pastoral. The attendance plan meeting is not a punishment but rather a way for the College and the family to work together to ensure the child is attending school. The meeting will look at things like sickness or family issues that are preventing attendance and develop a plan to overcome the issues. It is in this meeting that the needs of the student's learning are discussed and factors that are preventing learning identified and resolved.

If a student continues to be absent from school, a second letter will be sent to the family to attend another meeting, this time with the Principal. This meeting will be held to address the concerning pattern of attendance. The meeting is not punitive but rather a way to support the student's learning and their particular needs.

If there are any concerns about the processes involved with attendance, please contact the College.

Assessment stress

It is a busy term and all students will get a number of assessments

and exams as we come to the end of the semester. If you are worried about any assessments please contact your class teacher or Learning Advisor and ask for help. We have many structures in place to support students and all teachers are there to help where they can.

We have a school counselor, Mrs Castle who is available for students and families as well as experienced Leaders of Learning and Teachers. We are all available to assist the students wherever needed.

Help with assessments is always available whenever a student needs it, all they need to do is ask.

God bless

Nicholas Thrum

Assistant Principal - Students



FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

Term 2 Important Dates

Week 3 – NAPLAN

Tuesday 10 May – Language Conventions and Writing

Wednesday 11 May – Reading

Thursday 12 May – Numeracy

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.

School systems use results to review programs and support offered to schools.

Students and parents may use individual results to discuss progress with teachers.

Teachers use results to help them better identify students who require greater challenges or additional support.

The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact Mrs Osterlund (Assistant Principal) on 9626 4000

REPORTS

Reports for Years 12 and 11 will be distributed prior to the Parent / Teacher Evenings. Years 7 -10 will receive their Semester 1 report early in Term 3.

The new style report was implemented for the first time last year. Some important reminders about the reports include:

Pastoral reports will show the amount of whole and partial days absent which are further broken down to explained and unexplained days.

The pastoral reports also lists student expectations and the events a student has participated in. Below is an example:

(Continued over page)

Student Expectations

Whole School Activities

Explained Whole Days Absent	6	Explained Partial Days Absent	1
Unexplained Whole Days Absent	16	Unexplained Partial Days Absent	4

FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

Student Expectations	Outstanding	Satisfactory	Improvement Needed
Co-operation		x	
Compliance with College expectations			x
Compliance with the College Uniform expectations		x	
Courtesy		x	
Punctuality to Learning Group		x	

to “do more and go beyond”, the improvement recommendations are recognition that we always strive to do better. Examples may include:

- ◇ Plan for an ongoing study routine.
- ◇ Use a range of available resources to enhance your independent learning.
- ◇ Regularly revise and practice all of the topics and contents learned so far.

YEAR 10 SUBJECT SELECTION

This term, Year 10 will start to receive some important information regarding subject choices for next year. This process has already started with Ms May talking to Year 10 in the last Pastoral Care period about university entry requirements and some changes that will affect 2019 entries to The University of Sydney.

Important dates are:

Week 7: Tuesday 7 June - Parent Information Night 6pm

Week 8: Tuesday 14 June - Subject Selection Market Afternoon (3–6pm)

Week 9: Wednesday 22 June - Subject choices selected online close

Week 9: Thursday 23 June - Subject selection interviews

TRIAL HSC EXAMS

The draft timetable is available on DrewsLearning – students have been asked to report any clashes that occur. A final version will be distributed soon. Trial HSC Exams are in Term 3: Week 3 - 1 August to 15 August.

HSC EXAMS

Students can now receive their personalised timetable via studentsonline - <https://studentsonline.bostes.nsw.edu.au/>

HSC runs from 13 October to 4 November.

Gabriela Osterlund

Assistant Principal - Learning and Teaching

Area	Involved
Athletics Carnival	x
St Andrews Day	
Unity Day	x

- The reports use an A-E scale. In Years 7-10, the percentage distribution of A-E will be shown for the course, this will give parents and students an indication of where the student falls in relation to the rest of the course cohort. The student grade will be in bold.
- The subject reports will report on the student's commitment to learning. These include skills of listening and following instructions, completing homework, assessment tasks and being prepared with equipment.
- Students will also receive some recommendations on how they can improve their learning in the future. St Andrews College aims

FROM THE BUSINESS MANAGER

School Fees

Term 1 fees should have been finalised by now. Please contact the Fees Secretary, Mrs Grima on 96264015 to discuss further.

Term 2 fees have now been issued and are due by 30th May 2016. Payment of fees by the due date would be appreciated.

Photos on Senior Campus

Year 12 Group Photo

On Tuesday the 10th of May the Year 12 Group photo will be taken on the Senior Campus. Could all Year 12 students ensure they are in full winter school uniform and at school for this photo. The photo has been scheduled to take place during Period 2.

Senior Students Activity Photos and Senior Student Sport Photos

Student Activity photos have been scheduled for Tuesday the 10th of May for those students who have participated in activities, such as Vinnies, Debating, YCS & Catechists.

Sibling Photos

Sibling photos have been scheduled for Tuesday the 10th of May to be taken on the Senior Campus from 8:30am. Students having a sibling photo please make their way directly to the Senior Campus on the 10th of May. Transportation will be available for those students needing to return to the Junior Campus.

Sibling photo envelopes are available from the office.

[ONLINE ORDER CODE D1C 5Q2 XK7](#)



Any issues with ordering online please contact the photographers direct.

Melissa Welch
College Business Manager



FROM THE BUSINESS MANAGER

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Faith In Christ....

Year of Mercy — A People of Mercy

The Church is the people of God, and the people of God welcome, love, forgiving and encouraging others by how we live.

Caring for our children, caring for our ageing parents, offering a helping hand to others – we do these things every day and probably don't think much about it. Pope Francis asks us to look at this differently: our service to others is one of the ways we are being called and sent by the Lord to be proclaimers of the good news of salvation. Each of us, by virtue of our baptism, has the responsibility of making a difference in the lives of others.

Year 12 Retreat 25th May and 31st August

This Year 12 retreat will have two components: the first on the 25th of May at Vision Valley 9am to 9pm and the second part to be a twilight session 3-6pm in the St Andrews Hall. Permission notes have gone out and are now due back to the front office.

Reconciliation

Every year in the College we offer the Sacrament of Reconciliation for all students in their Year groups. This has already commenced for 2016 and I look forward to providing these opportunities with the Parish team. In this Year of Mercy, I encourage students to partake in the sacrament and to always know that Priests are available in the Parish.

Project Compassion

The final tally was exciting. The moment in realising that as a College we reached the goal, we set our sights on, to provide financial assistance to the Cambodian Orphanage. Thank you to students, parents and staff for their

commitment in making this a reality. A big thank you to Ms Becroft and Mr McBride for making this their mission and driving our campaign to achieve for others.

Parish Events

PENTECOST CELEBRATION 14th May

Rosary - Mass - Supper - Concert - Community Dancing—Door Prize

Please come and join us to make the Feast of Pentecost a joyful occasion to honour the Holy Spirit and to bring our Parish community together.

SACRAMENT OF CONFIRMATION

This Program will commence in Term 2 for children in Years 5 & above who have made their First Holy Communion.

Registration Forms may be collected from the Parish Office from Wednesday 27th April .

These forms may also be collected from the Parish Office on Sunday 1st May and Sunday 8th May between 9.30 and 11.30am.

Registration Evening:

Tuesday 10th May at 7.00pm in the Church

Classes: Sundays 22nd May & 29th May 2016

Classes begin with 8.45am Mass and concludes at approximately 11.30am

Sacrament of Confirmation Ceremony:

7th and / or 8th June at 7:00 pm

Tania Melki

Leader of Learning

Religious Education Formation

Up Coming Dates

Year Group Mass

Year 8
May 17

Reconciliation
Year 7
May 13

Year 12 Retreat
May 25
(Part one)

Tuesday Mass
Senior
Year 12

Wednesday Mass
Junior
Year 10

Vinnie's Van
May 16
May 20

Vinnie's Winter
Sleepout
May 17

WYD Countdown
88 days

Youth Mass
and SAYWAT
May 20

Project Compassion
Tally
\$11265.00

FROM THE LEADERS OF LEARNING PASTORAL CARE

Year 10 Report

Throughout this term Mrs May, the College Careers Adviser, will be attending the Year 10 Pastoral Meetings that take place every second Friday morning. Mrs May has a wealth of experience and knowledge and will be able to assist students with their decision on the many pathways available to them after Year 10.

Last Friday's Powerpoint Presentation, in addition to other relevant information, can be found in the Careers section on DrewsLearning.

Parents are invited to make an appointment with Ms May to discuss their child's best transition from Year 10. This may be to Year 11, a Trade Training Centre, an apprenticeship or traineeship or TAFE.

Some important dates for your calendar are the:

- Tuesday June 7 - Year 11 Information Evening;
- Friday June 17 - Careers Market Day; and
- Thursday June 23 - Subject Selection Interviews

Peter Bowd
Leader of Learning - Year 10



Year 11 Report

Welcome back to all Year 11 Students. We hope that students had a most relaxing fortnight, with quality time spent with friends and family.

By now students are aware of their Assessment Task - Term 2 - Schedule and have written due dates in their Learning Planner. One of the keys to academic success is consistency in completing homework; which may include revising notes, wide reading and research, completing study guide questions and assessment tasks.

The key to learning is critical thinking, responding to the both written and verbal arguments using knowledge and skills that are factual and most reliable. Academic success takes time and patience but the rewards are far reaching into the future and open many doors to employment opportunities.

Reading over the Year 11 Reflections, which were written in the last Pastoral lesson in Term 1, I have been encouraged that the majority of students have learned a great deal and have planned for an even more successful Term 2 – 2016.

Students are reminded that they are never alone in their pursuit of future goals. Their Learning Advisors, Subject Teachers, Ms May (our Careers Advisor), Kerrie Castle (our School Counsellor) and myself are here always to help. Help may be in the form of listening, advising how to structure written work in terms of an argument, improving punctuation and grammar. It is very important to remember that Learning Centre is on each Tuesday afternoon and it is a great opportunity to solve problems that may arise from class work.

The HSC exams are challenging but if students acquire the relevant skills and knowledge required over the seven terms of preparation, students can be confident of academic success. Year 11 begin their Second Term with all teachers wishing all students the very best for the 2017 HSC.

Melissa Blackwell
Leader of Learning - Year 11

FROM THE LEADERS OF LEARNING PASTORAL CARE

Year 12 Report

Welcome to term two of 2016, only two terms to complete your secondary schooling. The year is rolling on very quickly. Assessments are still due, there will be trial exams and eventually concluding with the HSC. At home you should be doing at least three hours of study each night as you are well aware that you cannot contain everything required by studying JUST before the exam. You have your syllabus for each subject that you must be very familiar with by now.

The “attitude you have will determine your direction”. It is completely up to you what you want to get out of your final year. You know you can do well if you set your mind to it – it is a mind game! Don’t be duped into thinking you can’t. Be set on reaching the goal you want and you will. If you don’t believe me prove me wrong by doing your best and then you will say I CAN AND I DID. *You are not alone, we are all in this together* and the more that prove me wrong the happier I will be.

Thank you to all who have participated in the Caritas appeal - you are a generous cohort, giving of your time, energy, enthusiasm and donations to help others. We are blessed to have students that will continue to help others well after they have left St Andrews College.

Zena Marroun, currently in Year 12 is another of our talented students who not only excels in her studies but also in her sporting abilities. This is a small piece written by Zena and the photo is Zena sprinting for the try line (she has the ball).

On the 12th of February, I was fortunate enough to represent the Parramatta District for the 4th year running in the Oztag Junior State Cup held at Coffs Harbour. This is an annual tournament that takes place over 3 days. I was playing for



the Wests Hurricanes.

Due to our tropical summer, training was very minimal as we always encountered rain and ‘bad’ weather! However we played our best and were able to win two games, draw two and lose two.

“It’s an experience I will never forget”, said Zena.

Year 11 Pool Day 2015

Each year, Year 11 students finish with a relaxing and fun pool day.



Last year’s pool day was held at Nirimba where the entire facility was ours to enjoy. The students choose a theme where food, decorations and clothing go hand in hand. We could not have asked for better weather or students or staff. Everyone was enthusiastic and ready to dive into the day.

A picnic atmosphere was established through setting up of tables and careful placement of decorations, people and food. Once judging was completed, the pool activities commenced. It was a pleasant picnic where everyone returned home exhausted.

FROM THE LEADERS OF LEARNING PASTORAL CARE



The group who won 'best theme of the pool day' was The 1920's Mafiosonice.

As winners, they were entitled to a pizza lunch at school where they could choose any pizza they wanted. This order was polished off by the ravenous group as they had been waiting for quite a while for this lunch – since the 1920's someone suggested.

St Andrews College Anti-Bullying Competition

Thank you to all students for the wonderful entries in the St Andrews

College Anti-Bullying Competition. There was a variety of 'projects' including poems, songs, short stories, posters and movies. These projects covered a variety of different perspectives – from statistics to a more personal view. All students who participated received a certificate at Assembly last week.

The winners were:

- Shantia Symon (& Tahsharn Morris) - Year 7
- Mickaella Douglas - Year 9
- Sarafina Yosia Edward - Year 10
- Special Mention - Lachlan Rafidi - Year 7

Congratulations to our winners and to all students who entered the competition, for raising the awareness about bullying.

The winning entries are on DrewsLearning.



FROM THE LEADERS OF LEARNING PASTORAL CARE

YEAR 7 SRC 2016

At Assembly on Friday on the Junior Campus, we inducted our newest members into the SRC. Mr Vidot presented the Year 7 students with their badges and then they recited the 'SRC Promise' in front of the Assembly.

We congratulate these students and wish them well. May God go with you as you lead the student body, in the knowledge that your duty to the school will be guided by your Faith in Christ.

Year 7 SRC

- Charisse De Mesa
- Tohan Fadlalla
- Louis Ibanez
- Maiah Lazaro
- Angelo Marasigan
- Marvin Mateo

PEER SUPPORT 2016



In Term 1 our Year 10 Peer Support Leaders and their Assistants ran a Peer Support Program with our Year 7 students. The module they ran this year was "Behaving with Integrity". Peer Support was a huge success – and a big thank you and congratulations must go to our Year 10 Peer Support Leaders and their Assistants. They have done a tremendous job helping our new Year 7 students settle in – going out of their way to take them to classrooms, answer all their questions and just giving them a few tips on how to cope with homework and high school in general. Although Peer Support only runs during Term 1, I'm sure the friendships and bonds that were formed during Peer Support will continue throughout the year. As you can see from the photos of the Peer Support Party held in the last week of Term 1, Peer Support was a positive and uplifting experience. Well done Year 7 and your Peer Support Leaders!

(Continued over page)

FROM THE LEADERS OF LEARNING PASTORAL CARE



Peer Support Leaders & Assistants 2016

BENNELONG

Shania Perera, Steven Saros-Glinatsis, Nathanael Chilcott (Assistant)
 Pamela Barukcic, Samuel McKinnon, Silvana Mackovska (Assistant)
 Oluseyi Ajayi, Daniel San Pedro, Rukhaiya Rangwala (Assistant)
 Lily-Rae Oakley, Jerico Tablizo, William Villar (Assistant)
 Rita Slan, Patrick Balilo, Jaime Bernardo (Assistant)
 Sarafina Yosia Edward, Joshua Wilson, Nyibol Chol (Assistant)

CHANG

Clarisse Cortez, Nicolas Menouhos, Vincent Villafuerte (Assistant)
 Kate De Guzman, Sasan Najibi, Preethi Pawar (Assistant)
 Yom Deng, Ashley Fronteras, Martin Malazzo (Assistant)
 Larissa Debrincat, Hayden Salt, Denver Pratelli (Assistant)
 Amelia Debrincat, Gabriel Felipe, Michael Mateo (Assistant)
 Felicity Adefuin, Vessal Honarpisheh, Sote Ambolo (Assistant)

FRANCES

Alyssa Seccull, Jeremiah Coutinho, John Salazar (Assistant)
 Ethan Morris, Jessica Vassallo, Maria Herrera (Assistant)
 Nadim Sadaka, Olivia Lindsay, Chelsea Lomibao (Assistant)
 Ruth Okot, Julio Guidotti, Francesca Ferrera (Assistant)
 Desiree Bongolan, Jad Salloum, Patrick Galang (Assistant)
 Jasmine Fulton, Joshua Silva, Nathan Cotelos (Assistant)

GOULD

Kaitlyn Green, Joshua Marshall, Jasmin Domingo (Assistant)
 Nupur Makwana, Manav Sharma, Veronica Villareal (Assistant)
 Rachel Garas, Lydon Wells, Thomas Resenberger (Assistant)
 Maame Gyau, Matthew Stevenson, Laura O'Connell (Assistant)
 Natasha Cafarella, Dylan Espiritu, Miguel Tenedero (Assistant)
 Emma Riviere, James O'Connell, Ruvic Osorio (Assistant)



ATHLETICS CARNIVAL 2016

Last Wednesday the 27th of April, St Andrews College participated in the annual Athletics Carnival at Blacktown International Sportspark. It was a wonderful day with the sun shining bright and everyone was in good spirits.

Records tumbled in Shotput with Tyler Anderson, Faliki Pohiva, Raghav Dhiman and Anakapea Hokafonu all breaking records.



Participation was outstanding with the Participation Trophy going to Chang with the points as follows:

Chang 506

Bennelong 484

Gould 470

Frances 469

The overall result followed a similar trend with Chang taking out the shield. The points were as follows:

Chang 1190

Bennelong 1134

Frances 1115

Gould 954

Congratulations to the following students who were crowned age champions.

12 Years Boys

Neeraj Naidu, Marvin Mateo and Brayden Daniels

12 Years Girls

Mercy Yosia Edward, Isabella Dos Santos and Francine Dequina

13 Years Boys

Abiatara Peter, Tyler Anderson and Vinaal Lal

13 Years Girls

Laney Shepherd, Nabila Lukasa and Abeny Manassah

14 Years Boys

Mark Kassiss, Christopher Vella and Oscar Housego

14 Years Girls

Chloe Riley, Claudia Estrada and Jayan Easton

15 Years Boys

Chol Mading, Freddie Tamanika and Marcus Felizardo

15 Years Girls

Ella Kumpulainen, Allison Futialo and Faliki Pohiva

16 Years Boys

Christian Cabellon and Martin Milazzo joint first and Raghav Dhiman- third

16 Years Girls

Sarafina Yosia Edward, Kaley Jarrett and Angeer Makog

17+ Years Boys

Hilary Zakria, Patrick Estrada and Darmyen Deligero

17+ Years Girls

Tayla Deverell, Kathleen Carrero and Emma Mulholland

Overall it was a very successful day and thanks to all staff and students for their efforts and assistance.

Mr Martin Gillogly

Leader of Learning - Sport

YEAR 11 GEOGRAPHY FIELD TRIP TO BOTANY BAY AND KURNELL

On Friday 26th of February Year 11 Geography students accompanied by Ms Smith and Mr Johnson departed on the school bus for their peak hour crawl across Sydney to the container port at Botany Bay. Access to a short stretch of bus lane on the M2 gave us some extra time and everyone enjoyed passing all the cars stopped on the M2.



We viewed the Orica site and discussed the environmental damage that has arisen from the breaching of the plastic cell that holds highly contaminated waste beneath the site. Our arrival at the container terminal coincided with a strong southerly change and gale force winds. The container terminal has been expanded to accommodate the demand for trade in and out of Sydney. We were able to gain access to one site in order to observe all the impacts on the local environment including the dredging operations.

After recording information for our field notes and taking many photos we moved on to Brighton-le-Sands to take field measurements of the beach and examine human impacts on the coastal system. Once again this was challenging with strong winds and students attempting to take a range of measurements. The group was looking at the impact of TC Winston as the waves built in height and frequency. Our next two stops allowed us to observe the impact of sand mining on the Kurnell peninsula. Mining has been so extensive that the peninsula is now at risk of becoming an island again. Large lakes up to 8 metres deep can now be found where the enormous sand dunes once stood. We explored a new suburb that is being built on a section of the mined dunes. Awareness of the fragility of the peninsula raised interesting questions about the sustainability of such a development.

We continued on our way to stop at the Caltex Oil Refinery and the desalination plant. There was much discussion regarding the impacts on the local environment and the sheer size of the desalination project. The recent tornado had caused extensive damage to the desalination plant and to the Caltex site. Fallen trees, broken

windows, damaged structures and power lines attested to the strength of this small tornado.

Mr Johnson drove us through the back entrance of Botany Bay National Park over nine speed humps until we reached the fantastic sandstone cliffs. The group followed the usual tradition and climbed down towards the rock pools and high tide platform. Ms Smith took a class photo as evidence! Our final stop was at Silver Beach to examine the rock groynes along the beach, the Caltex pipeline that extends into bay and the intake pipes for the desalination plant. Once again we were able to view the erosion due to recent storm activity.

We completed seven stops around the bay only to finish off with lunch at McDonalds. Everyone in the group made a fantastic contribution to the day, taking measurements, getting wet feet, recording observations, taking photos and asking insightful questions. We usually only go out on days experiencing a weather anomaly and this fieldwork was no exception. What an amazing part of Sydney and we learned so much about a coastal region and how people can change it and often not for the best. We are looking forward to our next fieldwork trip!

Ms Karen Smith and the Year 11 Geography class



YEAR 12 GEOGRAPHY FIELDWORK PYRMONT AND CENTRAL BUSINESS DISTRICT



Year 12 Geography students travelled by train from Blacktown to Town Hall to observe the operation of urban dynamics in the CBD and Pyrmont. It was a beautiful day as we walked through various parts of Pyrmont to observe the changes that took place over the last

century. The old wharves, renewal of Darling Harbour, the conversion from heavy rail to light rail, the gentrification of old cottages, the protection of heritage, the establishment of new commercial enterprises, the construction of modern apartments and the transformation to parkland along the foreshore demonstrate the significance of the urban renewal of a suburb that once had the unenviable reputation of ageing industries, a polluted environment and social disintegration. The group marvelled at the Ways Terrace, a listed heritage building that has the only heritage listed clothes lines in Australia. Students observed, photographed and discussed the geographical issues past and present.

The highlight of the day was the ferry trip from Pyrmont to Circular Quay via Balmain. This provided a much needed rest for tired feet and the chance to observe changes in the CBD from a different perspective. The changes along George Street were noted with the construction of the new light rail. There was chaos, noise and confusion with construction vehicles reversing and pedestrians trying to make their way through the lunch hour crowds. A much needed late lunch at the Queen Victoria Building was enjoyed by all. The completion of this fieldwork forms the basis of a major assessment task, but it is in understanding the workings of the beautiful city of Sydney that the value of this fieldwork is revealed.

Mrs Martin, Ms Smith and Year 12 Geography students

YEAR 12 GEOGRAPHY FIELDWORK PYRMONT
AND CENTRAL BUSINESS DISTRICT

YEAR 11 SOR2 SHABBAT EXPERIENCE

Being able to immerse one's self in the traditions of a different religion is a rare experience to come by, however, this was exactly what the Year 11 students of Mrs Melki's Studies of Religion II class did on April 1, 2016. In order to help them gain a complete understanding of their topic of Judaism, Mrs Melki decided to conduct a 'Shabbat' lesson, which allowed the students to participate in a key ritual within the Jewish religion.



'Shabbat' is the Jewish Sabbath day and represents the day God ceased creating the world. 'Shabbat', which occurs between Friday evening and Saturday evening, is a day of rest where Jewish adherents abstain from work to study the Torah and focus completely on God's teachings. On this day, a 'Shabbat' meal ritual was also performed, which was emulated by the Year 11 students.

During Period 5, the students all sat at a large table with a white tablecloth, two candles, challah (sweet Sabbath bread), and wine (represented by cranberry juice) – key items significant to the 'Shabbat' meal ritual. The ritual began with Mrs Melki lighting the 2 candles, which represent God's presence and the dual commandments to remember and observe Shabbat. Members of the class then said Hebrew prayers, such as the Kiddush. The breaking of the challah and distribution of the wine then followed and students then began eating the light meal, which was enjoyed by many.

This 'Shabbat' experience was significant in immersing the students in Jewish religious practise, in turn, deepening their understanding of the topic of Judaism and assisting them with their upcoming assignment.

Laurice Gravador
Year 11



YEAR 11 SOR2 SHABBAT EXPERIENCE

PDSSSC CROSS COUNTRY CARNIVAL

Once again the sun was shining as we headed to Sydney Motorsport Park at Eastern Creek for the PDSSSC Cross Country Carnival.

St Andrews College fielded 35 students in what was a strong field. We started very well with two of the under 18 boys progressing through to the NSWCCC event in the first race of the day.

Mach Manassah was our best performer on the day claiming a podium spot of third with Ariik Ajak claiming fourth spot in the same race. Congratulations to both boys for their performance.

As the weather heated up our runners were outclassed but showed the St Andrews College pride of not giving up. Other top 20 performances were, Tayla Deverell, Patrick Estrada, Sarafina Yosia-Edward, Mercy Yosia-Edward, Isaiah Lazaro and Matthew Martignago.

Thank you to Mr Boardman who assisted on the day and congratulations to all students on making it to this level.

Martin Gillogly
Leader of Learning Sport



NSW ALL SCHOOL ATHLETICS CHAMPIONSHIPS



At the Senior Campus Assembly held on Friday 8th of April, Principal Nic Vidot presented Year 12 Frederick Adutwum with his NSWCCC Blue for Triple Jump and Long Jump.

At the 2015 NSW Combined Catholic Colleges Athletics Championships, Frederick won two gold medals in the 16 Year Long Jump and the 16 Year Triple Jump.

He also won gold in the Long Jump and Triple Jump at the NSW All Schools Athletics Championships.

NSW Athletics selected Frederick in the NSW Schools Team to compete in the Australian Schools Championships in December 2015 where he jumped his personal best in both events.

The St Andrews College community wishes Frederick all the very best as he competes in the 2016 Athletics season.

FOOTBALL GALA DAY



Once again the heavens opened up the night before the Senior Football Gala Day but all went ahead as scheduled. Both Boys and Girls Senior teams played three games each with the opposition being too strong on the day.

The boys found it hard to trouble the score sheet but Patrick Estrada kept us in the game with a well constructed goal in the first game. Arsany Fanous played hard and also assisted on the wildcard team.

The stand out for the girls was Ellana Dillon who did a great job in goals with some amazing saves. The girls fought hard, scoring in all matches and fitness was the key to the opposition's success.

A big thank you to Mr Frankham and Mr Isaac for assisting with the teams on the day. Well done St Andrews College Senior Soccer teams and once again the sportsmanship was on display in all matches.

Martin Gillogly
Leader of Learning Sport



FOOTBALL GALA DAY

NSWCCC DIVING 2016

NSW Combined Catholic Colleges Diving competition took place on Friday the 29th of April at the Sydney Olympic Park Aquatic Centre. This year, again, St Andrews College brought a strong team of competitors across most of the age groups with students competing in both the springboard and platform events.

First up was the 16 and 17+ Years springboard where we had two competitors, Amy France and Sharri Seccull. Both girls executed their dives well scoring 6s and 7s. This was the most competitive age group of the day and the girls were only outdone by the higher degree of difficulty dives performed by the place getters. Amy finished in 4th place while Sharri finished 6th.

This event was followed by the Open platform event where both Amy and Jemma France competed against each other. This time Jemma came out on top placing 3rd while Amy placed 4th. Both girls secured an All Schools berth on platform.

The final events of the day were combined with the 12, 13, 14 and 15 year olds competing on springboard. St Andrews College had four students competing; James Kalogjera (12 Year boys), Isabella Carter (14 Year girls), Jemma France (15 Year girls) and Madelyn Irvine (15 Year girls). This was the first ever competition for James and Isabella who placed 1st and 2nd respectively in their events.

Jemma fought hard to win her event, securing her first NSWCCC gold medal. Madelyn improved both her score (significantly) and placing from last year finishing a close 4th place.

It was a fantastic day of competition with all St Andrews College divers competing to the best of their ability. Amy, Jemma, Isabella and James will now represent the College at the NSW All Schools Competition on the 6th of May. Special mention goes to Amy France who officiated as a judge and will also judge at the NSW All Schools Competition.

Thank you to Mrs Weaver for coaching, Mr Weaver for managing the competition, Miss Knezevic for managing the students on the day and Mr Said for stepping in at the last minute to drive the bus. The divers are grateful to the College for its support of the diving program

and to the parents for transporting the students to extra training sessions. We hope many more students will take up this opportunity next year.

Mrs Anita Weaver
NSWCCC Diving Convenor



BOYS BASKETBALL GRAND FINAL

On Thursday the 7th of April the Junior and Intermediate Boys Basketball Teams played their PDSSSC Grand Final at the Kevin Betts Stadium, Mt Druitt.

The Boys were fantastic ambassadors of St Andrews College, playing in traditional College spirit to take home the gold.

The Junior Boys played Bede Polding College with the final score being 23-21.

The Intermediate Boys played against Xavier College with the final score being 25-22.

Congratulations to all the players and their wonderful coaches Miss Jess Bisazza (Junior) and Miss Emily Pett (Intermediate).



BOYS BASKETBALL GRAND FINAL

CREATIVE ARTS NIGHT



What is CAN ?

For those students in Year 7 or for anybody that has never been to CAN...CAN is an annual event that brings the St Andrews community together to witness the amazing creative talents our school has to offer. Students are encouraged to audition any act that could possibly entertain a crowd of 1000+ people. Music, dance, comedy, magic or whatever you think may impress.

St Andrews College aims to provide an industry - standard performance experience for all of our highly skilled student entertainers.

This year, we are launching our 10th anniversary festival and moving the production outdoors to the Junior Campus oval.

When : Tuesday 28th June, 2016 @ 4pm

Where : 116 Quakers Rd (Oval)

Cost : \$10

CAN 2016 will commence at 4pm this year with a dance party where we will be showcasing some of our finest up-and- coming DJ talents.

The official CAN 2016 show will commence at 5.30pm straight after the dance party and finish by approximately 8.30pm due to outdoor noise restrictions.

There will be a range of food and beverages available for purchase on the oval such as wood-fired pizza, hot dogs, hamburgers, hot chips, ice cream, cold + hot drinks and other varieties of sweet food. These mobile food trucks operate on a cash only basis so be sure to

bring money with you on the night.

You can expect to see a very special performance by the SAC teachers and possibly meet a very special guest on the night. You MAAAAAY even witness some extra tricks in production as we move to an outdoor festival!!!

Tickets will be on sale from Week 4 of Term 2 in the front office of both campuses.

This year will feature an open dance floor/standing room area, behind which will be a designated area for audience members to bring picnic blankets or fold out chairs to sit on.

Auditions will be in the music rooms of each campus during Week 3 of Term 2.

Senior Campus – Wednesday at 3pm.

Junior Campus – Thursday at 1pm.

Only students who have signed up to audition may audition on the day.

Students successful in making it through to the final cut of auditions will be expected to be with Mr Chiappetta the entire day of CAN to sound check and rehearse before the event starts at 3pm.

The 28th of June will be a mufti day for all students, however, students involved with CAN will need to bring all required clothing, props and equipment to school with them in the morning.

All tickets that are purchased for friends and family will need to be organised prior to the 28th of June as performers and crew will be unavailable until conclusion of the event.

A reminder that any bags brought into CAN will be checked by security upon entrance.

Please see Mr Chiappetta should you have any questions or concerns.

Don't miss the chance to participate in and attend the most entertaining night of the school year.

WRITING FOCUS OF THE WEEK

Persuasive Writing

Students are often asked to write persuasively. While most students are able to come up with an opinion, they sometimes fail to use techniques that are considered persuasive. When I teach persuasive writing I use AFOREST. It stands for: Alliteration, Facts, Opinions, Rhetorical Questions, Emotive Language, Superlatives and The Rule of Three.

Alliteration is something we are all familiar with; it is when we repeat the consonant sounds within words or phrases. Some of you may know alliteration from tongue twisters. Alliteration helps us to remember product names and phrases. Here are some examples of alliteration that are meant to persuade by getting you to remember products:

Coca-Cola; Maybe it's Maybelline; Don't Dream it, Drive it!; Big Beefy Bliss; Bugs Bunny; SpongeBob SquarePants; Daffy Duck; Mickey Mouse; Peter Parker.

Facts are things that can be proven to be true. Using a mixture of facts and opinion in writing can lend weight to an argument. Sometimes a little research goes a long way.

Opinions are what you think. Any persuasive writing has to contain an opinion.

Rhetorical Questions are questions that don't require an answer. **They are designed to make you think.** Parents and teachers use rhetorical questions all of the time with children. Why are you swinging on that chair? What are you doing up that tree? The question is really designed to make them think about their actions.

Emotive Language is when we use phrases that appeal to our emotions. Many emotional statements can be linked to rhetorical questions such as: Would you let a child suffer? By appealing to emotions you can make the reader think about your point of view.

Superlatives emphasise how good your argument is. Superlatives end in '-est' and nothing is better than this idea or product. For example: Best, cleanest, brightest, chunkiest, smoothest, and greatest. You can also add the word 'most' in front of some words to emphasise their power – eg most efficient, most colourful and most creative. This is because these words can't have -est added to the end of the words. Little children identify the power of superlatives early in their language

development because many will use the phrase "best-est". They just don't equate that 'best' already has '-est'.

The Rule of Three is where three words are used to stick in our memory, or where words are repeated over and over in order for us to remember them. We see The Rule of Three every day in company slogans. What is the slogan for McDonalds? I bet you know it. What about Nike? Maybe KFC is more your style? Do you remember President Obama's election slogan? All of these use three words to stick in our brains and make their product memorable. Of course, repetition with The Rule of Three is exemplified through Martin Luther King's famous speech. Throughout the speech he repeats in triplets and emphasises his point of view.

Using these techniques in persuasive writing helps you to make a strong case and make your writing memorable.

READING FOCUS OF THE WEEK - Inferring

Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is *inferring*.

Inferring means that we try to guess what will happen as we read. Inference is the toughest challenge for students. The first step in inferring is to identify an inference question. Look at the examples below:

"Based on the passage, it could be suggested that..."

"Which of the following statements is best supported by the passage?"

Unfortunately some questions won't come out and say that you need to infer. Believe it or not you need to infer the inference question. Here are some examples:

(Continued over page)

"With which of the following statements would the author most likely agree?"

"Which of the following sentences would the author most likely use to add additional support to paragraph three?"

WRITING FOCUS OF THE WEEK

Once you identify the question you have to find the answer. Inferring requires you to read between the lines and guess what is being suggested, or what is happening. Always start by noting down **what you do know**. Identify specific vocabulary choices; plot events, or character clues in order to figure out what is happening.

Once you identify these things look for words or descriptions in the answers that might match what you have already noticed. For example:

John's helmet shook as he dived into the foxhole. Dirt splattered around him as screams rang out through the darkness. He fumbled with his equipment, hands shaking uncontrollably; if he could just get his rifle; if he could just reach out.

Which of the following statements is best supported by the passage?

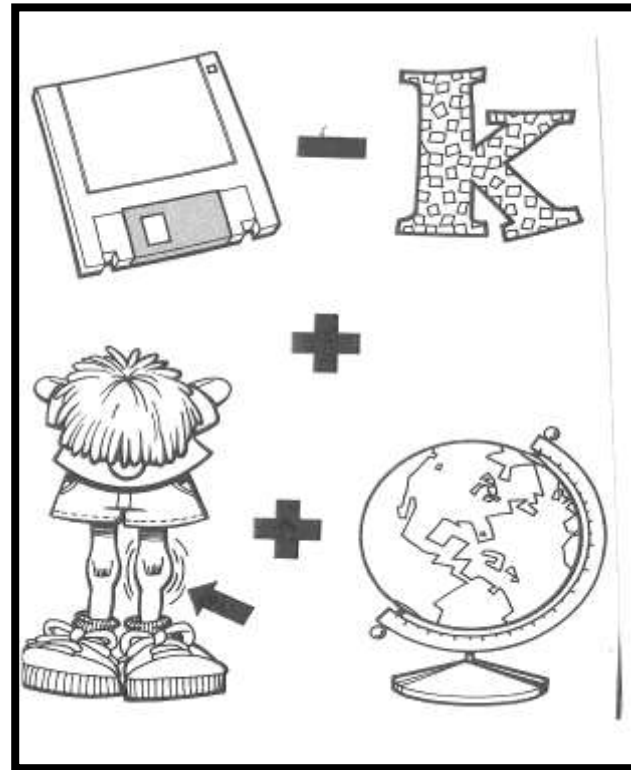
- A) John is a policeman.
- B) John is a fireman.
- C) John is a soldier.
- D) John is a paramedic.

We have vocabulary clues such as 'helmet', 'foxhole' and 'rifle'. We also have character clues. We can infer that he's frightened because of the shaking hands and fumbling. Lastly, we have plot clues; screams can be heard and dirt is splattering.

Based upon these clues which answer do you think is more likely?

WORD WUZZLE.

A Rebus uses pictures and letters to represent a word. Can you work out what the word is? Last week's solution: Captain Hook.



What
infer

solving the answer?
Clue: Not California.

did you
when

Mr Duncan Dewar
Literacy Mentor

LOCHLAN FRASER - AUSTRALIAN SCOUT MEDALLION



Lochlan Fraser is a Year 10 student who came to St Andrews College from St Andrews Primary School.

He has been a member of the Scout movement since joining cubs in 2009 at 1st Quakers Hill/Doonside.

He progressed through the ranks of Cubs and Scouts (having been promoted to Patrol Leader) and has just moved onto Venturers.

Lochlan has sought to earn badges (merit achievements) along the way for different activities in various tasks and challenges. Some examples of

these include designing pamphlets for an allocated topic and creating a book of puzzles and pictures for younger children based on The Jungle Book up to and including physical challenges. He has earned badges for rock-climbing, abseiling, religion, literature, handcrafts, music, space, codes + signals, cooking and leadership courses. Some of these badges have been achieved through a combination of work at home and at school.

Some of his projects have been quite detailed and have been both time-consuming and requiring a great deal of effort.

He has also been on Jamboree camps where up to 15,000 scouts converge to celebrate their skills, knowledge and camaraderie.

Lochlan's family has supported him on his long journey by providing support, encouragement, financial assistance and transport.

Lochlan has just completed the requirements for the Green Cord and Australian Scout Medallion awards. These milestones are the

highest achievements in Scouts.

The Green Cord project involved Lochlan independently planning and being responsible for provisions and other requirements for his team when they completed a 36km hike which was accomplished in high temperatures on Saturday the 5th of March at Blackheath in the Blue Mountains with limited adult supervision (only to ensure the safety of the competitors and judge that they had met the requirements of the challenge and had qualified).

This task carried a huge responsibility and he met the challenge and achieved his goal by working hard.

He required numerous skills including orienteering, first aid, survival and camping skills to complete the challenge and meet the requirements for the Green Cord.

These awards have been achieved and are the culmination of eight years of continuous hard work and commitment. Lochlan is an example of a determined student who has excelled outside of the usual curriculum subjects.

Congratulations to Lochlan for all his hard work and his commitment to achieving these awards.

His next goal is to work towards the Queen's Scout award and the Duke of Edinburgh International award.

FROM THE COLLEGE CAREERS ADVISER

The University of Sydney - Pre-requisite Mathematics

The Australian Government has highlighted the need for University graduates to have strong skills in science, technology, engineering and mathematics (STEM) to drive the Australian economy into the future.

The University of Sydney will introduce mathematics course pre-requisites for some courses from 2019 to help students thrive in their science, technology, engineering and mathematics related degrees and prepare them to tackle future career challenges. This Pre-requisite will affect current Year 10 students.

Students need to achieve Band 4 in Mathematics (not Mathematics General) to be made an offer in a range of courses, including economics, commerce, engineering, information technology, psychology, pharmacy, science and veterinary science.

For a full list of degrees Year 10 students are encouraged visit DrewsLearning – Careers Page or visit www.sydney.edu.au/study/maths.html

Why are STEM skills so important?....

Because technology doesn't stand still Neither do careers, or the skills that we need for the jobs of the future. Just as careers like 'knocker uppers' (yep it was a real job) were replaced by alarm clocks, ice cutters replaced by refrigeration, and lamp lighters replaced by electricity, so too are we seeing a transformation in the types of jobs we'll need and want as a future society.

As few as eight years ago there were no Android or iOS developers – because there were no smartphones! Self-driving cars were just a dream and 3D printing of prosthetics wasn't even imaginable. Yet today, all these sectors are thriving and likely to supply many of tomorrow's jobs.

Last year, Google helped to publish *Careers with Code*, which showed the wide variety of careers that computer science can lead to – everything from art and music to medicine and agriculture. Demand for skilled computer scientists is growing rapidly. This year's guide showcases amazing and diverse Computer Science careers in fields such as sport, gaming, health, sustainability, and more.

We need technically-capable graduates with a passion to solve the really tough challenges facing the world. The guide to inspire students to take up the challenge and become the change makers, innovators, and creators of the future.

Students wishing to have a copy of the *Careers with Code* guide are encouraged to see Ms May. Below are two stories from the guide.

Why Careers with Code?

Technology is changing so rapidly that it is creating whole new career areas. With computer science skills and your amazingsness, you can stay ahead of the game.

When I went to school, there were no computers. Fast forward 40 years and they're so much a part of our lives it's hard to imagine a world without them.

Today's world changes quickly, and your future career might be very different to those available now. Computing, robotics and automation are rapidly shifting the way we work and play. We expect that 44% of today's jobs will not exist in 20 years' time.

Anyone can learn about computers – how to program them and use computing power to access extraordinary volumes of information. If you get the chance to learn how to write a computer program, jump at it! Many of the world's richest and most successful people have backgrounds in science and digital technologies, and developing similar skills will make you very employable for the jobs of the future.

The possibilities with computer science (CS) are endless – and the work itself is great fun! I studied science and mathematics at high school and learned computing at university, which has led to a very fulfilling career. *Careers with Code* is the perfect way for you to learn more about digital technologies and how you can use, control and benefit from them. I know I'll need to employ a lot more computer experts in the future. I hope you'll come and join me someday!

Dr Cathy Foley, Deputy Director and Science Director, Manufacturing Flagship, CSIRO

(Continued over page)

Technology doesn't stand still, and nor do careers. Technological transformation in all areas of our lives has never been more rapid, nor given rise to more opportunities, than it has for today's students. It will revolutionise the work we do and create incredible

FROM THE COLLEGE CAREERS ADVISER

opportunities for those who are ready.

It's hard to imagine, but just ten years ago, careers such as smartphone app developers didn't exist. We were excited about driver-assisted reverse parking – but didn't dream of driverless cars. We timed our runs on our watches – and never imagined we'd wear fitness devices that measure more than just distance and time.

In just ten years, we've seen an explosion in wearable devices that monitor your health, help you connect with others via video with a single click, and enable you to access your entire workplace in the palm of your hand, from anywhere in the world.

Today, technology is leading to breakthrough innovations in every field and in every part of the world, from the depths of the oceans to the highest mountain peaks. People with a strong foundation in computer science (CS), an ability to think big and a passion to make a difference, will build our future world.

Careers in cross-disciplinary industries will result in innovations like self-driving cars, 3D printing of prosthetic limbs and drone delivery of critical medical supplies. For people with a passion for transport or healthcare, the addition of computer science to these disciplines is creating truly impactful and exciting opportunities.

At the intersection of computer science and your passion, innovative careers and industries will emerge, and you'll have the chance to take on the world's biggest challenges.

Alan Noble, Engineering Director, Google Australia

Computer Science Degrees at The University of Sydney

Bachelor of Information Technology

If you are technically minded and want to work on extending the cutting edge of information technology and business innovation, this is the degree for you. You can choose one of two streams – *Information Systems* or *Computer Science*. You will enjoy considerable flexibility within your study and be equipped to take advantages of the opportunities in this demanding and dynamic field.

If you are planning to pursue a career as a multi-skilled leader in IT,

the Bachelor of Information Technology at The University of Sydney has been developed after extensive consultation with industry.

The Information Systems Stream comprises the study of the direct application of software design and development to the business domain. You will gain an understanding of the principles and techniques involved in the analysis, design implementation and maintenance of computer systems within a business environment.

The Computer Science Stream comprises the study of computers and computer programs.

In the Bachelor of Information Technology degree students must maintain a credit average in year one and year two level core units. If this level is not achieved, students will be transferred to the Bachelor of Computer Science and Technology degree program with full credit for units of study already completed. Students may also apply to the Dean for permission to transfer to the Bachelor of Computer Science and Technology without penalty should they wish.

The Bachelor of Information and Technology ATAR is currently 92.00.

Bachelor of Computer Science and Technology

This degree will prepare you to work at the cutting edge of information technology. Once you have completed the core studies in programming, databases, systems analysis and professional IT practice you will pursue a course of study along one of two streams: Information Systems or Computer Science. The Information Systems Stream comprises the study of the direct application of software design and development to the business domain while the Computer Science Stream involves the study of computers and computer programs.

The Information Systems Stream will help you gain an understanding of the principles and techniques involved in the analysis, design, implementation and maintenance of computer systems within a business environment.

You will excel in the Computer Science Stream if you're more

FROM THE COLLEGE CAREERS ADVISER

technically-minded and want to contribute to the future development and support of computer technology.

You're encouraged to explore your interests by enrolling in units from a range of other disciplines such as psychology, languages, biology, philosophy, geography or commerce. This study experience provides domain-specific knowledge useful to the application of information technologies in that area.

The Bachelor of Computer Science and Technology ATAR is currently 81.30. The Bachelor of Computer Science and Technology (Advanced) ATAR is currently 87.00.

The Faculty of Engineering and Information Technologies enjoys strong professional and research links with Australian and global industry, affording unparalleled opportunities for University of Sydney IT graduates. The Bachelor of Information Technology and the Bachelor of Computer Science and Technology will produce graduates who are IT specialists and possess an excellent combination of knowledge and practical expertise to influence and reinforce an organisation's technology infrastructure and to support the people who use it. They will often be involved in creating and managing business applications, websites, systems and the IT environment in all types of industries.

The Bachelor of Information Technology and the Bachelor of Computer Science and Technology have been awarded professional level accreditation by the Australian Computer Society.

Therese May
College Careers Adviser

2016 HSC LECTURES
Blacktown City Libraries

HSC Legal Studies Lecture
Date: Tuesday, 24 May 2016
Time: 6.00pm - 7.30pm
Lecturer: John Andrews, is a past president of the Legal Studies Teachers Association of NSW (L.S.A.). John is an experienced teacher, marker and senior marker of HSC Legal Studies. He has lectured widely to Legal Studies students and has trained Legal Studies teachers. John is a recipient of a NSW Professional Teacher's Council's Outstanding Professional Service Award for his contributions to Legal Studies teaching in NSW.
Cost: \$7.00

HSC Business Studies Lecture
Date: Tuesday, 31 May 2016
Time: 6.00pm - 7.30pm
Lecturer: Len Nixon, is an Economics / Business Studies Method Lecturer and author of Business Studies textbooks. Len's HSC Business Studies lecture is engaging and informative and will help you achieve the best result you can.
Cost: \$7.00

HSC Modern History Lecture
World War I
Date: Tuesday, 17 May 2016
Time: 6.00pm - 7.30pm
Lecturer: Dr Bruce Dennett, is a university lecturer and history teacher, co-author of Ancient and Modern History textbooks and formerly a HSC marker for Ancient History, Modern History and History Extension. Bruce is an entertaining and informative speaker.
Cost: \$7.00

HSC Ancient History Lecture
Core Topic 'Cities of Vesuvius'
Date: Wednesday, 18 May 2016
Time: 6.00pm - 7.30pm
Lecturer: Dr Bruce Dennett, is a university lecturer and school teacher in Ancient History and co-author of Ancient and Modern History textbooks. He is a former HSC marker for Ancient History, Modern History and History Extension. Bruce is an entertaining and informative speaker.
Cost: \$7.00

HSC English Essay Writing Skills Lecture
Date: Wednesday, 1 June 2016
Time: 6.00pm - 7.30pm
Lecturer: Larry Grumley, is a Head English teacher, study guide author, Senior Marker, Supervisor of marking as well as HSC exam committee member. Larry's insight inspires confidence in students preparing for their HSC English examination.
Cost: \$7.00

'Soaring for success!'

Tickets must be purchased from Max Webber Library prior to lecture. Tickets non-refundable. Accompanying parent free.

Lectures held in Max Webber Library Function Centre, (Entry via lift or staircase in foyer of Max Webber Library) Corner Alpha St & Flushcombe Rd., Blacktown. Parking is available in the library basement off Alpha Street.
For more information contact: Reference Desk at Max Webber Library, Blacktown on 9839 6620

Blacktown City Libraries
www.libraries.blacktown.nsw.gov.au
Blacktown City Council

FROM THE COLLEGE CAREERS ADVISER

LEADERSHIP TEAMS 2016

College Leadership Team

College Principal
Assistant Principal Staff
Assistant Principal Learning & Teaching
Assistant Principal Students
Leader of Learning Religious Education
Leader of Learning Religious Education
Business Manager
Executive Secretary

Leader of Learning—Administration

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA - Junior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA

Leader of Learning Support
Leader of Learning Technologies

Mr Nic Vidot
Ms Shauna Nash
Mrs Gabriela Osterlund
Mr Nick Thrum
Mrs Tania Melki
Mr Anthony Culbert
Mrs Melissa Welch
Mrs Julie Sabine

Ms Simone McKechnie

Mr John Morrissey
Mr Antonio Chiappetta
Mr Alan Johnson
Miss Claudine Desira
Ms Tracey Thomson
Mrs Caroline O'Hare
Mr Scott McLeod

Mr Andrew Kuchappan
Mrs Pauline Ryan
Mrs Amy Wallis
Mr Nathan Weaver
Mr David Carey
Mrs Wendy Rudman
Mr Michael Said

Ms Karen Smith
Mrs Sarah Anzellotti

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care
Leader of Learning - Year 7
Leader of Learning - Year 8
Leader of Learning - Year 9
Leader of Learning - Year 10
Leader of Learning - Year 11
Leader of Learning - Year 12

College Careers Adviser

School Counsellor

Leader of Learning—Sport

Mrs Sue Cooper
Mr David Frankham
Miss Lyndal Simmonds
Miss Andrea Mansfield
Mr Peter Bowd
Ms Melissa Blackwell
Mrs Carol Martin

Ms Therese May

Ms Kerrie Castle

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”

COMMUNITY NOTICEBOARD

Youth Term 2 Outings Program 2016
12 - 24 years  Family & Community Services

Spaces are "LIMITED" and filling FAST forms need to be back ASAP!

	<u>Nrl Game Parramatta Eels V Bulldogs @ ANZ Stadium</u> <u>When: 29th April 2016</u> Time: Marayong House 5:30 - 10:45pm Doonside Cottage 6:00 - 10:30pm BYO Money / Food
	<u>Code Red Rosehill</u> <u>When: 13th May 2016</u> Time: Marayong House: 5:45 - 9:45pm Doonside Cottage: 5:30 - 9:30pm BYO Money / Food
	<u>Hoyts Mt Druitt</u> <u>When: 27th May 2016</u> Time: Marayong House: 5:30 - TBC Doonside Cottage: 6:00 - TBC BYO Money / Food
	<u>Penrith Ice Palace</u> <u>When: 10th June</u> Time: Marayong House: 5:30 - 9:45 Doonside Cottage: 6:00 - 9:30 BYO Money / Food
	<u>Nrl Game Panthers V Rabbitohs @ Penrith Stadium</u> <u>When: 24 June 2016</u> Time: Marayong House: 5:30 - 9:45 Doonside Cottage: 6:00 - 9:30 BYO Money / Food

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