



FROM THE COLLEGE PRINCIPAL

Reconciliation Week

Last Sunday we celebrated the feast of **Corpus Christi**, The Body and Blood of Jesus Christ.

The Eucharist is central to Christian faith. Our Mass is a pillar of the Catholic faith. It is the **sacrament of reconciliation**. In receiving the Body and Blood of Christ we are reconciled to God and all of creation and we are filled with grace to continue our important life of witnessing the good news to all people.

Let us remember as a learning community that our education is driven by God's unique act of love in Christ coming among us to heal, to unite and to lead us to God through the **acts of mercy** we live out daily for the good of our world.

This Friday 3 June we remember the feast of the **Sacred Heart of Jesus**. We are called to be **apostles of unconditional love** for all people, the outcast, the alienated, the stateless, and the homeless, those who seek shelter from tyranny, abuse, injustice and the poor. Have we been real apostles or selective apostles? **Do we merely choose for whom we stand up or do we open our arms and receive all people into our "home"?**

As a learning community, St Andrews College, endeavours to live the gospel and its wisdom through engaged and inspired learning so that each student grows in their learning, faith and human development every day. If we take to heart these important feast days of our Church, then **we can only give and not count the cost of our service** to each student and family.

*God Bless you,
Nicholas Vidot
Principal*



Faith in Christ is the College motto.
Faith in Christ gives us our sense of meaning and purpose.

Coming Events

7 June	17 June
Year 12 Mathematics Extension 1 & 2 Sydney University	Year 12 Group Photo
Year 11 2017 Information Evening	Year 12 and Year 10 Western Sydney Careers Expo
	VET Award Dinner
9 June	20 June
Walkathon	PDSSSC Junior Football Gala Day
10 June	Year 7 Vaccinations
Staff Formation Day	NSWCCC Open Boys Basketball Championships
Students not at school	
13 June	Year 7 Verbal Combat Incursion
Queens Birthday	Year 10 Wired Incursion
14 June	
Year 8 Japanese Incursion	
Year 11 2017 Subject Market Afternoon	*****

FROM THE ASSISTANT PRINCIPAL - STUDENTS

Walkathon

Thursday the 9th of June is the 2016 St Andrews Walkathon. This is an important College event where the students walk 7km to raise money for the College. Last year the students raised money and the water cooler and shade cloth were put on each campus.

Each student is expected to collect \$30 or \$45 for a family. Some students are getting sponsorship while others are doing other activities such as selling chocolates.

On the day the students dress up in their house themes and walk the 7km with their house groups. The day starts with a fashion parade then off on a great walk. When they get back they will be fed lunch and then some fun activities in the afternoon. The day will conclude at 2.30pm.

It will be a great day and the students will have a lot of fun. Keep an eye on the next Newsletter for some great pictures.

Staff Formation Day

On Friday the 10th of June the staff will be having their annual Formation Day. This is a important day for the staff to investigate different aspects of their faith formation. The College will be closed on that day and the students will stay at home.

This day will lead into the long weekend, which will be a good break from a very busy term. Enjoy the rest.

Mental Illness

I recently attended a conference on Mental Illness with Mrs Castle, the Counselor, and Mrs Cooper the Leader of Learning Pastoral Care. The day was very informative with some new studies on the cause of Mental Illness and interesting speakers who have suffered with mental illness or treat Mental Illness.

There is some new evidence that suggests that sugar may be a factor that can contribute to some Mental Illness. They suggested that limiting sugar and eating a Mediterranean diet may help with some aspects of Mental Illness.

One comment that stood out was from a young man who suffered from Mental Illness. He said that starting to talk to people about what is happening was the starting point to getting him better. Not being judgmental or putting the person down was really important. No judgment or disappointment and no criticism is the key.

Mental Illness does not have the stigma associated with it that used to be in the past. People have a better understanding of what Mental Illness is and the ways that they can make it better. If you are unsure about what Mental Illness is, there are many online sites such as Black Dog, beyond Blue and RUOK, which can get you information to help understand what is going on. The College has many sites available for the students on the DrewsLearning Pastoral Page. At any time you need information or help please don't hesitate to contact the staff at the College.

*Over the page is a flyer for **Parents Line** where you can get help with dealing with many adolescent issues. The College is also available to assist with any concerns in regards to your children. We need to work as a team to ensure that they are safe and turn out to be productive members of our society.*


God bless

Nicholas Thrum

Assistant Principal - Students

FROM THE ASSISTANT PRINCIPAL - STUDENTS

AUTUMN 2016 find us on  **ParentLine** NSW Newsletter for High School parents



ParentLine is a unique telephone and online counselling and support service for parents and carers. We cover issues with babies, children and young people up to 18 years of age, all over NSW. Our counsellors are professionally trained and specialise in working with families.

What do young people need?
Lots of recent research shows:

- ★ Young people want to talk about tough issues with family
- ★ Young people also need to learn how to stay safe.
- ★ Young people respond best to parenting that is not unduly harsh but neither is it unduly lenient
- ★ Young people want parents that are available to them even if they don't talk to parents that much

Not sure how to navigate these needs and wants? Our counsellors can help find strategies that best fit with each family and engage parents and young people more positively.

signs of a healthy family
Whilst every family is unique, researchers find there are common signs of healthy families:

- ★ Members are committed to one another
- ★ Families engage in positive communication
- ★ The family spends significant time together
- ★ Members show affection to one another
- ★ The family actively engages together to resolve

CRISIS (Defiant 1500)

Our counsellors can help families develop these ways of being together. Simply call us on **1300 1300 52** or email a parenting question to info@parentline.org.au.

TOP 5 concerns in 2015
Last year we were most often asked about:

- 1 Mental health
- 2 Reducing parent/young person conflict
- 3 Technology
- 4 Peer relationships and bullying
- 5 Impact of parental separation and family violence

NEW ParentLine ONLINE
We want to make it as easy as possible for busy parents and carers to connect with us and obtain the information they need. We now have Online Counselling via our website at www.parentline.org.au. you can email us a question using info@parentline.org.au or find us on Facebook for our latest tips and useful research.

1300 1300 52 7 days a week info@parentline.org.au www.parentline.org.au

Year 12 Group Photo Re-Take

The Year 12 Class Photo
will be re-taken on
Friday 17 June
during Period 1

All Year 12 students are expected
to be in their full winter uniform
and be at school for Learning Group.



FROM THE ASSISTANT PRINCIPAL - STUDENTS

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Faith In Christ....

Year of Mercy—Being open to love

*Jesus' love is so great that it continues
to fill us with mercy and grace.*

“God so loved the world that he gave his only begotten Son..”
John 3:16. How often we’ve seen and heard the quote. How it could transform our lives if we realise the depth of that love and how it is offered to us freely...if only we make ourselves open to receive it, through prayer and repentance! Pope Francis reminds us that there’s great comfort in confessing where we’ve gone wrong, especially when we remember that God is waiting to forgive us and to fill our hearts with even more love.

WYD Pilgrims

Our World Youth Day Pilgrims are: Nicholas Carroll, Jeremy Fernando, Nicolas Menouhos and Angelo Pascoa and staff: Miss Stephanie Llave. These pilgrims have been very busy attending formation sessions in the diocese in preparation for their Mission Experience to Bohol Island in the Philippines and then on pilgrimage to Krakow for World Youth Day week. A very special time for these pilgrims and their families. Keep them close in our prayers as WYD draws closer.

Year 12 Retreat 25th May

On the 25th of May Year 12 experienced the first part of the Retreat Program. Vision Valley was the venue and Youth Mission Team was the team leading the day but Year 12 owned the day. They made the experience theirs, getting involved in all activities but more importantly embracing the day together. Each student journeyed through the day reflecting on them truly knowing God. Giving time and direction on their path in life with God to be there with them.

Staff Formation Day 10th June

Every year our staff gather to spend time focusing on the formation goal for the College. This year our formation goal is centred around knowing and understanding the person of Jesus through God’s mercy. The staff have already spent some time developing their understanding throughout the year but the dedicated day allows us to deepen our focus and celebrate Eucharist together. Always a positive enriching day!

Reconciliation

Every year in the College we offer the Sacrament of Reconciliation for all students in their Year groups. This has already commenced for 2016 and I look forward to providing these opportunities with the Parish team. In this Year of Mercy, I encourage students to partake in the sacrament and to always know that Priests are available in the Parish.

Winter Appeal

St Andrews College is an environment that actively promotes social justice in our local community, being a person for others. This winter, the St Vincent de Paul Society are running a Winter Appeal to gather items which are much needed by many whom are facing hardships, especially during this time of year.

The focus of our 2016 Winter Appeal is to collect toiletries that will be distributed to those in need. Each year group has been allocated an item. It would be of great benefit to others in need, if these items could be purchased and handed in to the Learning Advisor. Please see below the list of the items assigned to Year Groups. It is important for the safety and hygiene of everyone that toiletries be sealed or contained in their original packaging.

Learning Group items to be collected:

Year 7 deodorant

Year 8 shampoo and conditioner

Year 9 toothpaste and toothbrushes

(Continued over page)

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

- Year 10 soap/ bodywash and face cloths
- Year 11 combs/ brush or moisturiser
- Year 12 shavers (male or female) and shaving cream

The St Vincent de Paul Society thanks you in advance for your empathy, compassion and kindness during this particularly difficult time of the year.

Vinnies' Winter Sleepout—Sleepover 17th June 2016

The sleepover is designed to give students in Years 10 to 12, an appreciation of the work that the St Vincent de Paul Society do with homeless people and the many services they provide. The night will involve talks, presentations, role plays and discussion. Letters of offer have now been distributed. The permission note and money need to be returned and paid before the 9th of June.

Parish Events

FEAST OF THE SACRED HEART OF JESUS: This falls on the first Friday of the month of June 3. In this Jubilee Year of Mercy, we will commence our celebration with Mass and our Holy Hour at 7:00pm. This will be followed by devotions and adoration until midnight. You are reminded that the Masses on this day are our poor man Masses in which we are encouraged to bring along non-perishable food to be distributed by the St Vincent de Paul Society to help families in need.

SACRAMENT OF CONFIRMATION

Sacrament of Confirmation Ceremony:
7th and / or 8th June 2016 at 7:00 pm

Mrs Tania Melki

Religious Education Coordinator - Formation



Youth Mass & SAYWAT

17 June

Parish Church



Dates

Year Group Mass

Staff Formation Day
10 June

Reconciliation
Year 11
26 June

Tuesday Mass
Senior
Year 12

Wednesday Mass
Junior
Year 9

Vinnies Van
20 June
18 July

Vinnies Winter
Sleepout
17 June

WYD Countdown
52 days

FROM THE LEADER OF LEARNING
RELIGIOUS EDUCATION

FROM THE LEADERS OF LEARNING PASTORAL CARE

Year 7 Report



On Monday the 30th of May Year 7 students attended an incursion, sponsored by Western Sydney University, titled *Aim Higher*.

Aim Higher is a dynamic, magazine style interactive play that uses humour, music, multimedia and popular culture to engage, inspire and inform Year 7 students about the many different pathways into tertiary education.

Through identifiable characters and fun interactive scenarios Year 7 students were able to gain positive attitudes towards learning beyond compulsory education.

Research suggests that goal setting has a direct impact on the confidence and motivation of students. Year 7 students are encouraged to speak with Ms May, the College Careers Adviser, to begin setting their goals for a successful career plan.



Year 11 Report

Dear Parents,

I congratulate all students because they are half way through Year 11 and their Learning Advisors and Subject Specialist Teachers have told me numerous times what a delight they are to teach. I have been impressed with the way the cohort has settled into Senior School coping with the difficult demands on their time in terms of learning new content and skills, practising those skills in terms of completing homework and submitting assessment tasks to the best of their ability.

It was wonderful to see so many parents at the Student/Parent/Teacher Information Evening last Tuesday Night, 31st of May. For parents who could not attend and would like to discuss their child's report, please do not hesitate to call me at the College on 9626-4000.

Year 11 will continue to complete assessment tasks in Terms 2 and 3. The Final Examinations for Year 11 will be in Weeks 7 and 8 of Term 3. The cohort begin their HSC Year in Term 4, 2016.

Students have had so many opportunities to study a range of subjects and become involved in a variety of extra curricular activities. I know the cohort are so looking forward to leading the College as Year 12 as they did an excellent job leading the Juniors in Year 10.

I cannot tell you the number of teachers who have complimented the cohort on their maturity and diligence. When they represent the College compliments also abound from the general public and organisers of excursions.

Indeed it is a great pleasure to be the Year 11 Leader of Learning with a cohort that is so responsible and upholds the College Expectations at all times.

Melissa Blackwell
Leader of Learning - Year 11

YEAR 9 STUDENT SPEECH

Speech from Nyanbol Makog given at the school assembly:

Today I want to talk about DREAMS because I BELIEVE THAT I am in a room right now that is full of dreamers.

Every morning you have two CHOICES: SLEEP WITH YOUR DREAMS OR WAKE UP AND CHASE THEM.

Most of us sit around and feel as though we don't have talents, don't have dreams and are not good at something. If you are not good at something, don't talk too much about how you are not good at it, but talk more about what you can do to be good at it. Learn how to be good at it!

Most of us are not living our dreams but instead living our fears. Fear is a dream killer.

Most of us are afraid of what other people think, afraid of getting hurt, afraid of what if I make mistakes?, what if it doesn't work?, what if it's hard? so afraid of many things but what you've got to do is step into your fears because if you want to live your dreams, you have to step into your fears first. Once you do that you will live your dreams, take action and make them come true.

I tell you this though, it's not going to be easy, it's going to be hard. Dreams are not going to always work just the way you planned them. There are going to be a lot of set backs, people are going to have opinions on your dreams, you might get hurt sometimes, you might embarrass yourself sometimes, you are not always going to be good at something and you are going to be so afraid sometimes. You might feel like giving up sometimes, but you need all these things to make you stronger and better.

What you've got to do is just BELIEVE because all things are possible if you believe. Don't worry about anything but instead, pray about everything. Tell God what you need and thank him for all he has done. Never ever give up on what you want, push yourself to

your limits, be willing to work hard, hold on. Keep trying and things will improve and while working on your dreams you will discover something new about yourself – that you've got some greatness within you, that you are precious, strong, patience, humble and amazing!

Just BELIEVE AND JUST DO IT. YOU CAN DO IT!



THE YOUNG WOMEN'S LEADERSHIP SEMINAR

NSW Parliamentary Education invited Laurice Gravador and Maria Granada to attend the Young Women's Leadership Seminar on Thursday the 12th of May to discuss concepts and definitions of leadership, issues that might affect women in leadership roles and to meet inspiring women leaders from our Parliament and community.

The day consisted of hearing the keynote address by Kylie Legge, who spoke on what the audience wanted to do and be in the future. She told the audience not to fear change and that we all experience failure and that failure needs to be turned into a positive learning experience. She also encouraged the female audience to enter politics as there needs to be more women in leadership positions.

Laurice and Maria visited the NSW Legislative Assembly Chamber and met Jenny Leong, the Member for Newtown and Joanna Haylen, the Member for Summer Hill.

Jenny Leong stated that, "Discrimination to women in politics will always exist" but that should not stop women from entering politics.

Laurice and Maria also visited the Legislative Council Chamber where they met Catherine Cusak and heard about her experiences in NSW Parliament.

Later in the morning there was a panel of women Members of Parliament who addressed the audience. It was indeed an inspiring



day, made even better as Adriana and Maria were chosen, out of all the students present, to give a gift on stage to Kylie Legge. It was indeed a great honour.

CHESS — ROUND 3 AND 4



In Round 3 of the NSW JCL Secondary Schools Chess Teams Competition the Senior Chess Team played King's B Team.

Congratulations to Raushik Chandra and Darrymen Deligero for winning their games

Round 4 was against Gilroy Catholic College.

"It was my first time in a chess competition with experienced players from the Parramatta Diocese, and it was a very worthwhile experience", said James Biniahan,

St Andrews Senior Team have been playing at recess and lunchtime and the competition has been good practise.

"As a newcomer to Chess it was a great honour to visit St Andrews College and play against their most experienced chess players. I have practised against my teammates at lunch and recess and learned new things and a better way to play chess," said Adam Jones from Gilroy Catholic College.,

There you have it readers practise makes perfect!

Congratulations to Fatog Makog, Darrymen Deligero and James Biniahan who won their 3rd Round matches.

The Junior and Intermediate Chess Teams went to Girraween, Quakers Hill and the Australian International Academy to compete last Friday night. All teams fought gallantly. The Juniors unfortunately were out played losing all matches. They have assured us of a better performance on home turf this week.

Intermediate A had a successful night with three wins and a draw. Hopefully their winning form carries over to this week. Intermediate B was one of the major success stories of the night completing a clean sweep of the opposition.

Congratulations to all.



SYDNEY WRITERS FESTIVAL



On Tuesday the 17th of May, the Junior Judges group of students went to Riverside Theatre in Parramatta for the Sydney Writers Festival. At the Festival we heard four authors speak, they were: John Boyne, Michael Grant, Vikki Wakefield and Clair Zorn.

The day began with the two international authors John Boyne and Michael Grant. John Boyne spoke about how he began his writing career with fan fiction and his progression into the Boy in the Striped Pyjamas. His story is an inspiration to us all. Then we heard from Michael Grant, author of the Gone series and his life before and after writing. He started writing very late in his life and has risen from his previous jobs on the streets. After listening to these two amazing authors, we got our very own copy of the Boy in the Striped Pyjamas signed which may be borrowed from the library. We then had our lunch next to Parramatta River and we bought some more books for the library and ourselves. We returned to our seats for the next session with Vikki Wakefield and Clair Zorn.

Vikki Wakefield spoke about how she felt she was different to other people and how that hindered her life. Afterwards we had Clair Zorn talking about Making Stuff Up. She spoke about living in the Blue

Mountains and having a huge backyard with no pony, which made her quite sad. She told us about how she struggled with English and especially with spelling. Funnily enough, she was one of our favourite authors of the day. After each author, we had the chance to ask questions. Unfortunately only one of our students was brave enough to ask a question which was, "What advice would you give to writers just starting out?" Vikki Wakefield replied, telling us to make small groups in school and share each other's ideas. We all agreed that it was great advice.

Sydney Writers Festival was an amazing day and we were very lucky to have the opportunity to go. If given the chance again we would all eagerly take that chance again.

Mickaella Douglas on behalf of the Junior Judges



NSW ALL SCHOOLS DIVING

Four students from St Andrews College proudly represented the school at the recent NSW All Schools Diving Championships. The competition took place on Friday the 6th of May at the Sydney Olympic Park Aquatic Centre. It included divers from across NSW and across the three school systems; CCC (Combined Catholic Colleges), CHS (Combined High Schools) and CIS (Combined Independent Schools). In short, it was the best school divers in NSW.



Divers performed a different number of dives depending on their age group with the youngest divers performing four dives and the eldest performing eight. Divers in the 12, 13, 15 and 17+ age groups who wanted to trial for the School Sport Australia (national) event performed one extra dive after the competition which was added to their score. Below is a list of placings. The first placing shows their competition rank while the second placing shows their School Sport Australia (SSA) trial rank.

Amy France (Year 11) 17+ Years Girls platform 7th, 4th (SSA)

Gemma France (Year 9) 15-16 Years Girls Platform 5th, 4th (SSA)

Gemma France (Year 9) 15 Years Girls Springboard 5th, 5th (SSA)

Isabella Carter (Year 8) 14 Years Girls Springboard 8th, 8th (SSA)

James Kalogjera (Year 7) 12 Years Boys Springboard 3rd, 10th (SSA)
(Note: James had to compete against the 13 Year Boys as well for a SSA rank).

All divers competed beautifully and a special congratulations goes to James who received a bronze medal, presented to him by two time Olympian Melissa Wu. Divers who received an SSA rank of 1, 2 or 3 were selected in the team to compete at the School Sport Australia

championships in July in Lightning Ridge. Amy and Gemma are both first reserves in their respective age groups which is a fantastic achievement.

In addition to her diving, Amy also spent the day officiating as one of a few student judges. This is her second year judging at this level and she did a fantastic job. Mr Weaver also spent his day managing the NSWCCC team while Mrs Weaver did her best to juggle coaching and judging duties.

We are very proud of our diving results and encourage more students to take up this wonderful opportunity next year.

Mrs Anita Weaver



NSW NETBALL SCHOOLS CUP



What a fantastic day NSW Netball put on at Jamison Park in Penrith. With 91 teams playing on the day St Andrews were put in pool E and our Year 7 and Year 8 Girls were keen to impress.

We played five games in total with the first being our closest with a narrow one point loss. Miss Llave was keen to develop the girls' skills and practised some skill development between games. As the girls were assembling for a team photo we were photo bombed by none other than Caitlain Thwaites. Caitlain has represented Australia in Volleyball and Netball winning gold at the Commonwealth Games in Glasgow and the Netball World Championships. She has also won the ANZ Championships with Adelaide Thunderbirds in 2011 and is now currently playing for the Sydney Swifts. The girls were amazed that she was so relaxed and it took them a while to realise what had happened.

With four games down we started to prepare for the last game. The siren had sounded for the start of the game and the opposition were nowhere to be seen. We decided to play against each other with Miss Llave and Mr Gillogly taking part in the game. The General Manager of Sport Development NSW Netball noticed what was happening and offered to umpire. It was a great way to end the day with all smiling and happy to be playing.

A big thank you to Miss Llave for coaching and organising the girls and I wish them the best of luck for the remainder of their PDSSSC season.

Mr Martin Gillogly
Leader of Learning Sport



WRITING FOCUS OF THE WEEK

WRITING FOCUS OF THE WEEK – Commas (part 1)

Last week I talked about comma splicing because many students are choosing to use commas to divide sentences from each other rather than using full stops or other punctuation. This week it seems appropriate to give some examples of when it *is* correct to use a comma and some examples of contentious issues.

- 1) You use commas to separate items in a short list.
“I went to the shops and bought lettuce, a cucumber, some carrots and a bag of potatoes”.

BUT... you may also see:

“I went to the shops and bought lettuce, a cucumber, some carrots, and a bag of potatoes”.

The second example is more common in American English where the last comma is added before the ‘and’. As we have students who come from countries that learn the American use of English, I see these examples a lot. So which is correct? Well...both are correct. There are times in Australian (UK) English that a comma would appear before the ‘and’ in a list, but normally it would be a much longer list. However, language changes and you have to write in a way that ‘feels right’. Therefore either is correct to use.

- 2) You use commas after introductory clauses or phrases that come before the main clause.

“If the weather is quite bad, school will not start on time”.

“As the bus was late, school did not start on time”.

“Due to the heavy traffic, school did not start on time”.

“When the toilets are blocked, school will not start on time”.

The main clause is about school not starting on time; each example adds an introduction that explains why school will not start on time. Identifying the main clause is important because it will help you to arrange your sentences correctly. Many of the mistakes that occur with commas are because of a misunderstanding of what the main clause is.

- 3) Use commas to separate independent clauses from the main clause.

If I use the main clause “Jane is working on Monday”, I can use commas to add extra information within the sentence.

“Jane, **who was very tired**, is working on Monday”.

“Jane, **the receptionist**, is working on Monday.

“Jane, **who was absent last week**, is working on Monday.

The parts in bold are not able to stand alone as sentences; they are dependent clauses. This means they are dependent on a main clause, also called an independent clause, in order to complete a sentence.

Sometimes students end the sentence at the dependent clause and fail to finish the main clause - creating an incorrect sentence.

(Reading Focus continued over page)

READING FOCUS OF THE WEEK

READING FOCUS OF THE WEEK - Finding the Main Idea

One of the key questions students are asked is – what is the main idea? Students then need to fumble through a convoluted conversation about what they think the main idea is, but fail to explain it fully. Some students will try to re-read the text quickly to see if it will yield further meaning on a second or third read. However, there are some simple steps to follow if you want to identify the Main Idea in a Non-fiction text.

Step 1: Look at the heading and subheadings

Believe it or not, many students ignore headings and sub-headings. If you ask students what the first word of a text is, they'll skip any headings and go right for the body of the subject. Headings and sub-headings are the first place to look for the Main Idea. Sometimes they will explicitly tell you the answer; other times you might have to think a little more, but if you ignore headings and sub-headings then you are making work for yourself.

Step 2: Look at the Topic Sentence

The topic sentence is normally the first sentence of a text and normally tells you what is going to follow in the paragraph. Sometimes the topic sentence uses key words that you can rephrase to give you the Main Idea.

Step 3: Look at the last sentence

The last sentence will sometimes summarise what has been said and summarises the main point of the text. If the last sentence doesn't do this in your text, it's nothing to worry about. There are other steps you can use.

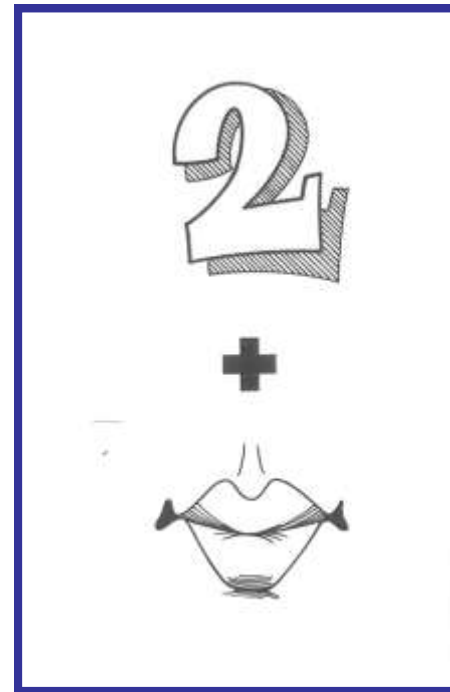
Step 4: What words or phrases are repeated throughout the text?

Finding words or phrases that are repeated through the text might give you a clue as to how to explain the Main idea; you can use the words or phrases in your retelling of the Main Idea.

By following these steps students should be able to come to a better conclusion about what the Main Idea is in a non-fiction text. Easier texts might reveal their Main Idea with only one or two of these steps, but more complex texts may require all the steps to come to a conclusion.

WORD WUZZLE

A Rebus uses pictures and letters to represent a word. Can you work out what the word is? Last week's solution: Sea Horse.



Clue: Very Dutch

Mr Duncan Dewar
Literacy Mentor

YEAR 9 STUDENT UMPIRES FOR THE NSW UNDER 17 SOFTBALL TEAM

I heard from one of my friends, from softball, about the first trials that I had to go to which were from the CHSSA (Combined High Schools Sports Association). From this trial I was asked to go with the team chosen to try out at the next level. I had to umpire at the NSW All Schools Trials and after only the first day they asked me if I was interested in travelling to Melbourne with the team as they wanted me to umpire for them there.

The CHSSA like to send a student umpire rather than an adult umpire because it doesn't require taking time off work - just school. Another student umpire came with us who knew me and some of the team members.

Going to Melbourne was an excellent experience because I got to meet other student players and umpires from various teams in other states.

As student umpires don't receive payment for their services we each received a signed ball as a memento of the tournament.

Thomas Green
Year 9



YEAR 9 STUDENT UMPIRES FOR THE
NSW UNDER 17 SOFTBALL TEAM

FROM THE COLLEGE CAREERS ADVISER

Mastering the Exams

A Step by Step Guide to Preparing for the HSC Exams

Examinations are a great source of stress for students, but it doesn't need to be. With the right advice you can reduce stress levels, cut down on study time and markedly improve examination marks. At "Mastering the Exams" you will gain the knowledge and skills required to maximise examination performance, including:

- The fastest way to prepare for your exams
- The biggest mistakes students make when preparing for exams
- Planning and executing effective exam study timetables
- The smartest way to work through past examination questions and papers
- Mastering the art of "exam chess" and other mark-boosting exam strategies
- The most effective and time-saving learning and revision techniques
- 33 easy ways to improve motivation, concentration and learning speed
- Combating "panic attacks" and "mind blanks"
- Preparing comprehensive exam study notes in the fastest possible time.

Date: Sunday 5th June

Time: 10am – 3pm

Venue: The University of Sydney, Camperdown

Registration: www.tsfx.com.au or call 1300 364 173

Cost: Minimum \$10 donation to the Fred Hollows Foundation

Can't Attend?

Get your **free** copy of the 42 page "HSC Exam Study Guide" when you make a minimum \$10 donation to the Fred Hollows Foundation. For more information visit www.tsfx.com.au/hscexams

Macquarie University Global Leadership Entry Program

Macquarie University Global Leadership Entry Program (GLEP) is designed for Year 12 students who are deeply engaged with the world and the big issues shaping society. As an extracurricular program undertaken alongside a degree, GLEP will develop and inspire students to be a global leader of tomorrow.

Students selected for the GLEP will complete a series of workshops where they will learn about global issues and social challenges that face our world. Students will develop their ability for leadership and global citizenship through self-directed opportunities to volunteer, intern and participate in seminars and conferences in both Australia and overseas.

Applications are now open for the GLEP 2017 intake. Students selected for GLEP will receive an early offer for Session 1, 2017. Macquarie University selects GLEP recipients on their ATAR, their extracurricular achievements and their community involvement.

Successful applicants will be offered a place at Macquarie University before they finish Year 12. They will also get to participate in exclusive on-campus activities while they are still at school, as well as gain early access to campus facilities.

Interested students should visit mq.edu.au/glep for a list of degrees that can be studied with GLEP, entry requirements and information on how to apply.

Students are encouraged to bring their application to Ms May for feedback and school endorsement.

(Continued over page)

FROM THE COLLEGE CAREERS ADVISER

Macquarie University HSC Enrichment Programs

Macquarie University will be holding HSC Enrichment Programs in the July Holidays to assist Year 12 students in preparing for their HSC Physics and Chemistry exams. These one-day programs will be presented by academics on core and elective subject areas of the HSC Physics syllabus and core subject areas of the HSC Chemistry syllabus. Students will be provided with a booklet for each session that will be a valuable study resource.

Physics Enrichment Program

Date: Tuesday 12 July
Time: 8.30am – 4.30pm
Cost: \$80 (including morning and afternoon tea)
Venue: E7B T5 Macquarie University
Enquires: Elizabeth Bignucolo
Email: Elizabeth.bignucolo@mq.edu.au
Phone: 9850 4244

Chemistry Enrichment Program

Date: Wednesday 13 July
Time: 8.30am – 4.10pm
Cost: \$70 (including morning tea)
Venue: C5C T1 Macquarie University
Enquires: Michelle Kang
Email: Michelle.kang@mq.edu.au
Phone: 9850 8275

Real Estate Scholarship

Laing + Simmons Real Estate Agents will be offering a specially developed scholarship program for Year 12 students wishing to enter the real estate industry.

Three scholarships will be offered, comprising:

- Enrolment in the Real Estate Certificate of Registration Course with course fees paid;
- Continued mentoring by a senior Laing + Simmons representative; and
- One of the scholarship winners will be guaranteed a full time position within the Laing + Simmons group.

There is a three-step application process:

- Firstly, applicants need to write in 100 words why they would like to pursue a career in the real estate industry;
- Secondly, successful applicants will participate in a one week's work experience; and
- Thirdly, an interview.

Interested students are encouraged to see Ms May for an application form.

University of Sydney – Sydney College of the Arts

Sydney College of the Arts (SCA) is holding an Information Evening and two Portfolio Days to assist students preparing their portfolio and application for entry into the Bachelor of Visual Arts. Students are encouraged to bring along their portfolio, visual arts diary and any additional documentation of their art practice. Entry into the Bachelor of Visual Arts is a combination of ATAR and Portfolio.

Information Evening

Thursday 7 July, 4pm – 8pm. We recommend that students attend this session for details on what to include in their portfolio and how to apply.

Portfolio Days

Thursday 6 October, 4pm - 8pm and Saturday 19 November 10am -

FROM THE COLLEGE CAREERS ADVISER

3pm. Students will have the opportunity to meet with academic staff and receive feedback on their portfolio and visual arts practice. For more information and to register visit <http://sydney.edu.au/sca/bva/apply>.

UNSW FEAS

The Faculty of Engineering Admission Scheme (FEAS) is for the admission of undergraduate students to UNSW Faculty of Engineering degree programs, including the Bachelor of Science (Computer Science) and the Bachelor of Food Science (Honours), however excludes the following degrees:

- Bachelor of Engineering (Honours)/Bachelor of Commerce
- Bachelor of Engineering (Honours)/Bachelor of Laws
- Bachelor of Engineering (Honours) Civil with Architecture
- Bachelor of Engineering (Electrical)/Master Engineering (Electrical)
- Bachelor of Science (Advanced)/Bachelor Engineering (Honours)
- Bachelor of Science (Advanced Mathematics)/Bachelor of Engineering (Honours)
- The Bachelor of Engineering (Material Science and Engineering) offered by the Faculty of Science is also not included in FEAS

Students who achieve an ATAR from 82.00 to 91.95 are eligible for consideration for FEAS. Entry cut-off includes the ATAR plus HSC Subject Bonus Points, UNSW Access Scheme Bonus Points and Elite Athlete and Performers Bonus Points.

Below an ATAR of 92.00 the UNSW Faculty of Engineering recognises that there are a number of factors which signal the potential of students to succeed in engineering programs. These factors include the ATAR, the student's ability in mathematics and

knowledge of physical science, design and problem solving, as well as attitude and motivation toward engineering studies.

If you anticipate achieving an ATAR of 82.00 to 91.95, then to maximise your opportunities for admission to the UNSW Faculty of Engineering you are strongly encouraged to submit an application under the Faculty of Engineering Admission Scheme (FEAS). As part of this process you will upload supporting documentation and apply for an interview. At the interview, you will meet with an academic from the Faculty of Engineering, have the opportunity to ask questions and demonstrate how you are suited to engineering studies.

FEAS information and important dates for the 2017 Admission Round will be available on www.engineering.unsw.edu.au/study-with-us/feas from the 1st of August. Students need to make application through UAC to be considered for FEAS.

***Therese May
Careers Adviser***



CAN — CREATIVE ARTS NIGHT



CAN — CREATIVE ARTS NIGHT

LEADERSHIP TEAMS 2016

College Leadership Team

College Principal
Assistant Principal Staff
Assistant Principal Learning & Teaching
Assistant Principal Students
Leader of Learning Religious Education
Leader of Learning Religious Education
Business Manager
Executive Secretary

Leader of Learning—Administration

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA - Junior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA

Leader of Learning Support
Leader of Learning Technologies

Mr Nic Vidot
Ms Shauna Nash
Mrs Gabriela Osterlund
Mr Nick Thrum
Mrs Tania Melki
Mr Anthony Culbert
Mrs Melissa Welch
Mrs Julie Sabine

Ms Simone McKechnie

Mr John Morrissey
Mr Antonio Chiappetta
Mr Alan Johnson
Miss Claudine Desira
Ms Tracey Thomson
Mrs Caroline O'Hare
Mr Scott McLeod

Mr Andrew Kuchappan
Mrs Pauline Ryan
Mrs Amy Wallis
Mr Nathan Weaver
Mr David Carey
Mrs Wendy Rudman
Mr Michael Said

Ms Karen Smith
Mrs Sarah Anzellotti

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care
Leader of Learning - Year 7
Leader of Learning - Year 8
Leader of Learning - Year 9
Leader of Learning - Year 10
Leader of Learning - Year 11
Leader of Learning - Year 12

College Careers Adviser

School Counsellor

Leader of Learning—Sport

Mrs Sue Cooper
Mr David Frankham
Miss Lyndal Simmonds
Miss Andrea Mansfield
Mr Peter Bowd
Ms Melissa Blackwell
Mrs Carol Martin

Ms Therese May

Ms Kerrie Castle

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”

COMMUNITY NOTICEBOARD

Gregory B Whitby, Executive Director of Schools — Catholic Education Diocese of Parramatta response to the radical funding freeze proposal from the Centre for Policy Development

Radical Funding Freeze Proposal

Government and non-government schools deserve to be appropriately funded to ensure they achieve high quality outcomes for every student in every school.

The Centre for Policy Development's radical proposal to freeze funding for low fee Catholic schools would threaten parents' right to choose a faith-based education for their child.

Every student deserves a base level of educational funding in Australia. A funding freeze would put pressure on school fees at a time when many families in western Sydney are already struggling to make ends meet. Many parents who send their child to a Catholic school in western Sydney make big sacrifices to pay school fees because it is the best fit for their child's educational needs and religious preferences.

Catholic schools receive government funding because they play an integral role in providing education in the community. In western Sydney, Catholic schools educate one in four students. Catholic Education Diocese of Parramatta is one of the largest employers in western Sydney with over 5,000 staff. A funding freeze for low fee Catholic schools would not only have an adverse affect on our students and their families, but also our teachers and staff, local business and wider community. It would also put more pressure on the State government to cater for new public school places.

Students and families should not be disadvantaged for choosing a Catholic education for their child. We need to stop pitting non-government and government schools against each other and allow diversity and choice for families in the type of education they want for their children.

Cooking and Health Group for Newly Arrived Youth

Anglicare Reconnect is running a YHunger program for youth aged 15-21 years which aims to teach young people skills in cooking, eating and health. The program has been developed by NSW Health, and involves four x two hours workshops where young people will learn basic cooking skills, gain knowledge about health and wellbeing and take home two amazing cookbooks.

The program will commence on Tuesday the 7th of June 4pm -6pm and finish on Tuesday the 28th of June and will be held at the Anglicare Mount Druitt building. Anglicare Reconnect is specifically targeting young people who are newly arrived (been in Australia less than five years) and welcome referral from all organisations and schools.

For more information or referrals please contact Shelley Daniel at sdaniel@anglicare.org.au or mobile 0422 003 753.

