

FROM THE COLLEGE PRINCIPAL

St Patrick and Lent

Last week we remembered and honoured the place of **St Patrick** in our lives. Not much is known about him but his legend has stood the test of time. He felt beckoned to Ireland where he evangelised the whole country. His **message of conversion and reconciliation** has spread throughout the world with the many priests, sisters and brothers who were sent to the various missions.

It is apt that the feast day of St Patrick falls in the middle of Lent, which is the season of **evaluating our relationships** with each other and with our God. We are asked to review the way we live and in turn to ask for the grace to change our hearts towards doing good for others and to re-establish our friendship with God.

Conversion and reconciliation brings about an awareness of the many ways in which God is present through our first peoples, our multicultural community, the many faiths and in the daily toil of life. Let us not forget the fundamental goodness of God's presence in all aspects of life. Let us not be drawn into prejudice against our sisters and brothers who share other cultures and faiths.

Over the passed three weeks our students have been involved in the **Catholic Schools Public Speaking Competition**. I congratulate all our students who spoke brilliantly with passion, deep understanding of the issues and really engaged with their respective audiences. Last week on the Junior Campus **Cynthia Thind** and **Ebony O'Connor** delivered their speeches at the school assembly. They captured the assembly with forthright and powerful speeches about women as full equals in society. Both Cynthia and Ebony epitomised the strength and conviction of the calibre of students at the College. We look forward to hearing the other speakers before the end of term. Congratulations!

I thank Miss Emily Pett for her efficient organisation of this competition for us. Furthermore, I thank all the student assistants

who showed magnificent hospitality when the College hosted the first round.

St Andrews College continues to provide **sound and engaging education**. You will notice the use of **learning intentions** (from the syllabus outcomes), **success criteria** (co-constructed with students so they know when they have learnt the material), **descriptive feedback** (focused talk about how the student can improve) and **collaborative activities** in all our learning spaces from Year 7 to Year 12. These are merely new expressions of sound pedagogies, making learning visible, transparent and more precise for our students. These strategies when used consistently and creatively give students confidence and real direction in their studies.

We are reminded with the recent event in London that we live in an imperfect world. It is a world that craves love, understanding, conversion and reconciliation. We need to offer a hand of peace, friendship, freedom and justice so that our society remains in harmonious unity. May this be our prayer during this year's Lenten season!

Please continue your prayers for our dear colleague **Miss Mary Manalili** who suffered a major illness. She is out of intensive care and has moved into rehabilitation. It will be a long and arduous road to full recovery and healing. I ask that you continue praying through the healing Heart of Jesus.

**God bless you,
Nicholas Vidot
Principal**



Faith in Christ is the College motto.

Faith in Christ gives us our sense of meaning and purpose.

Coming Events

29th March Open Day Junior Campus	26th April Anzac Ceremony
29th March Pre-enrolment Meeting Year 7 2018	28th April Year 9 Elevate
3rd April Year 7 Vaccinations	May 1st College Athletics Carnival
7th April Stations of the Cross Last Day of Term 1	May 2nd PDSSC Cross Country Carnival Eastern Creek
24th April Pupil Free Day	May 3rd Australian Geography Competition Junior Campus
25th April Anzac Day	
26th April Students return for Term 2	May 9th - 11th NAPLAN *****

HSC MINIMUM STANDARD

ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017

March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).



PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website	Calculate the quantity of paint required to paint a room	Estimate distance, travel time and costs for a transport route
Take notes from a lecture or training session	Create a personal weekly budget in a spreadsheet	Write a job application letter
Measure quantities to follow a recipe	Follow safety instructions in an equipment manual	Enter data in a computer-based management system

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD

Your child will show that they have met the standard by passing new online reading, writing and numeracy tests.

They will take the online tests at school. Your child can take the tests up to twice a year in:



- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to five years after they start their first HSC course.

Students can take the tests from next year when they are in Year 10.

Visit the demonstration site to see sample test questions:

<https://hsc literacy numeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

Your child can prequalify for the standard by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests this year. This means that they won't have to take the online tests.

It is important for you to know that not all students are expected to achieve Band 8 in their Year 9 NAPLAN tests this year.

Your child will not be stopped from getting the HSC on the basis of their Year 9 NAPLAN results.



Your child's literacy and numeracy skills will continue to develop and it is expected that they will meet the standard either by the end of Year 10, Year 11 or Year 12.

Your child's school will provide support for them to meet the standard to get the HSC.

MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard, or visit the NESA website:

<http://educationstandards.nsw.edu.au>

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strongerHSC@nesa.nsw.edu.au



FROM THE ASSISTANT PRINCIPAL - STAFF

Last Monday, March 20th, staff from across the College joined together to engage in Professional Learning. These afternoons provide staff with the opportunity to continuously reflect on and share good practice, so that our students are given rich learning experiences.

Our Formation Goal is “to know and understand the person of Jesus Christ as the fulfilment of the Hebrew Scripture prophecies. (Using the many ways of exegesis in developing our relationship). On Monday we began the work of unpacking the goal. Our initial focus is to deepen our understanding of the prophecies in their original context. Throughout 2017, staff will have many opportunities to work together to build their capacity to work on this goal with their students to deepen their understanding of the prophecies and their relevance in today’s world.

We also focussed on exploring and creating precision around making the Learning visible for our students and ways to achieve success, through the consistent use of Learning Intentions and co-constructed Success Criteria in every lesson, every day.

Time was also spent working together looking at the data for our students and determining agreed practices around how that data will be used to enhance student learning. It was a very productive afternoon of professional dialogue about creating the best learning opportunities for your children so that they can achieve learning growth.

Shauna Nash
Assistant Principal - Staff

From the Business Manager

The Uniform Shop will be closed on Monday the 24th of April as it is a Pupil Free Day.

The Uniform shop will be open each day from Wednesday the 26th of April until Friday the 28th of April from 8.30am - 9.30am.



FROM THE ASSISTANT PRINCIPAL - STAFF

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Formation Goal: To know and understand the person of Jesus Christ as the fulfilment of the Hebrew Scripture prophecies.

Jeremiah 11:18-20

God tells Jeremiah that his enemies are plotting to kill him.

Jeremiah is quite human in this reading. He speaks of no lofty goals, no high ideals. He is afraid and angry. He knows there are plots against him. He cries out for vengeance on his enemies. Of note, however, is that Jeremiah trusts in God to take up the prophet's cause. He will not do anything himself. Can we let God take care of our battles for us? Can we just accept what will happen, even when we experience pain, confusion, or anger? We are human and feelings are an integral part of how God made us. Choices are what matter here. Are we ruled by our reactions or by our choice for Christ?

Staff PL

On Monday at the Staff Professional Learning afternoon we looked at the role of a prophet in the Old Testament and how this connects to our understanding of the person of Jesus. We focussed on the ancient Israelites being inspired by God's Spirit to build a society that ever more clearly protected human life and dignity. In their day the prophets raised their voices to defend the poor and call for greater social justice.

Staff voiced various levels of understanding commonly seeing our role in a catholic school and our students at St Andrews College in light of 'who are the prophets of today!'

Year 11 Retreat

The theme of the retreat was the Emmaus Journey finding God/ Jesus in our lives and giving witness. Year 11 students were not discouraged by the wet weather their enthusiasm was evident the morning of the retreat. Beginning the retreat with the celebration

of the Eucharist, as a year group, Fr Alphonsus challenged the students to spend time reflecting about Jesus in our lives to look for signs in our lives and to build the relationship with God.

Some student responses about the retreats are as follows.

"The reflection of self through Jesus had helped understand our relationship better".

"I believe my relationship with Jesus has increased, I had never thought of Jesus in my journey so far, so now, I believe with the knowledge I have now, my relationship with Jesus has increased".

"A reminder of Jesus' love for me within the experience throughout the whole retreat".

Thank you to the students who embraced the two days and wished it was a longer stay. Thank you to the many staff and retreat facilitators who made this event possible for our students.



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FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION



Reconciliation

Reconciliation will begin by the end of the term. Every student in the College will have the opportunity to receive the sacrament or spend sometime in reflection thinking about their faith, relationship with God and our relationship with others.

Students are always able to receive the sacrament in the Parish by contacting the Parish Office 9622 0817.

Senior Students will go down to the Church for Reconciliation and Junior Students will walk over to the Polish Chapel in their classes when rostered.

Year 12 Retreat

A Retreat has been organised for all Year 12 students to support them as they move towards the final stages of their school life. This year the Retreat has two components. The first experience will take place on Wednesday the 24th of May and the second experience will take place on Wednesday the 30th of August. Youth Mission Team will be delivering both retreat sessions.

The Retreat will provide students with opportunities to reflect on their lives at this moment and ponder the future. These are compulsory Year 12 events and it is expected that ALL students will attend. Students will need to keep in mind these two important dates when organising appointments and work rosters. All notes MUST be returned by the 3rd of April.

Project Compassion

On the 1st March the College Project Compassion campaign was launched for 2017. Many teachers and students have been very active in the College running activities to raise money for Project Compassion. So far, mid way, as a College we have raised \$3669.20. We need to continue to dig deep, make those sacrifices and be more creative in our fundraising. St Andrews College has always been a strong advocator for Social Justice initiatives and this is just one way, every person can make a difference.

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FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Social Justice Holy Family Aged Care Facility

The students had been preparing for weeks and it was time for our Talent Show!! The residents were treated to phrases in Polish, cultural dances, music and movies prepared by the students. Everyone got into the act including the carers making the afternoon quite enjoyable and interactive. The students have really embraced this program and we are preparing for next term. **Well done students.**



Vinnies Van - Parramatta and Mount Druitt Night Patrol

Many people living on the streets enjoy a hot drink and a visit from the St Vincent de Paul Night Patrol especially as our nights grow colder. Once a month, students and staff from St Andrews College join the night patrol run by St Vincent de Paul to help hand out hot drinks, food, blankets and sundry items such as toiletries and clothing.

Known as the 'Vinnies Van' this College ministry helps people who are experiencing homelessness or at risk of homelessness with a warm drink, snack and conversation. This helps break through the barriers of loneliness and isolation that many living on the fringe of society experience.

For our students it is a rewarding and highly valuable experience in building connections, developing respect and compassion for those marginalised within our community.

Catechist

The students will receive their commissioning at the 6pm Mass on Saturday the 25th of March in the St Andrew the Apostle Church.

Our students trained as catechist had their first experience in the classroom this week. Over two days students visited Quakers Hills Public School and Marayong Heights Public School observing the many faces in a classroom and getting prepared for their time to deliver a religion lesson. The St Andrews College students are super keen and excited to share their faith with the primary school students and most importantly build relationship in our Parish. The SRE program will run every week for the year and it is a real credit to our students and their involvement in the community.



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FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Upcoming Events for Holy Week and Easter

There are many events organised by Catholic Youth Parramatta. This information is in all Learning Groups Year 10 to 12. I encourage students who are interested in attending to email CYP and to let me know too. We will be organising a Palm Sunday group to represent the College on 9th April.



From The Parish

STATIONS OF THE CROSS Praying and reflecting on the events of the last journey of Jesus before his death is vitally important as part of our journey through the Season of Lent as we reflect upon our relationship with our God and strive to develop that relationship. Parishioners are encouraged to join us as we celebrate the Mass at 7:00pm and then make this journey through the Stations of the Cross at 7:30pm on Friday evening.

LEGION OF MARY All Spiritual Directors, Active & Auxiliary members You are cordially invited to the Annual Acies Ceremony Venue: St. Andrew The Apostle Parish, Marayong on Saturday, 25 March, 2017 at 1:00 PM Details: Holy Mass * Opening Prayers including the Holy Rosary * Individual Act of Consecration * Collective Act of Consecration * Concluding Prayers * Light snacks * "I am all yours, my Queen, my Mother, and all that I have is yours."

COMMISSIONING OF CATECHISTS The catechists who exercise ministry in our parish state schools will be recommissioned for this ministry at all Masses next weekend March 25 - 26, 2017. We do invite parishioners to consider their own involvement in this basic Ministry of living the Christian life, which is our call through Baptism and Confirmation to be evangelisers and missionaries for Jesus

DIOCESAN NEWS & EVENTS The Diocese of Parramatta is developing an app to help you keep in touch with what is happening in the Catholic Church in Western Sydney and the Blue Mountains. You will be able to find the latest news, events and local Mass times. To sign up to be the

first to know when the app is released go to: <http://parracatholic.org/app/> You can also keep up-to-date with news and events across the Diocese of Parramatta and beyond by subscribing to Catholic Outlook's website to receive daily updates: <http://catholicoutlook.org/subscribeo/>

24 HOURS FOR THE LORD - LIVING WATER @ SCHOENSTATT SHRINE: 24-25 MARCH This annual gathering will begin with Holy Mass at 6pm on Friday and finish with Holy Mass at 5pm on Saturday. Reflection and Music every hour for 30 minutes followed by silent pray time. Accommodation at the retreat house is available. Schoenstatt Shrine, 230 Fairlight Rd, Mulgoa. Inquiries & bookings tel (02) 4773 8338 or email manager@schoenstatt.org.au

VOLUNTEERS FOR HOLY WEEK CEREMONIES: We propose to publish the timetable and our liturgy rosters for Holy Week as soon as possible. If you are able to be involved, please contact the parish office or put your name on the list at the front doors of the church. The roster for Palm Sunday of the Passion of the Lord will be that of the second Sunday of the month with a couple of modifications. The timetable for the Easter Sunday morning Masses will be the roster for the third Sunday of the month. If you are unable to fulfil your commitment on these days, it would be helpful if you contacted the office. In fact, it would help if you could let us know if you are available.

Tania Melki
Religious Education Coordinator
Formation

Dates

7th April

Stations of the Cross

9th April

Palm Sunday March

15th May

Vinnies Van

24th May

Reflection Day



Youth Mass and SAYWAT

Friday 21st April

LEADERS OF LEARNING - PASTORAL CARE



On Wednesday the 8th of March Year 10 students and their Religion teachers attended the Year 10 Reflection Day.

The day was a great success, with students from Year 11 coming along to assist as group leaders.

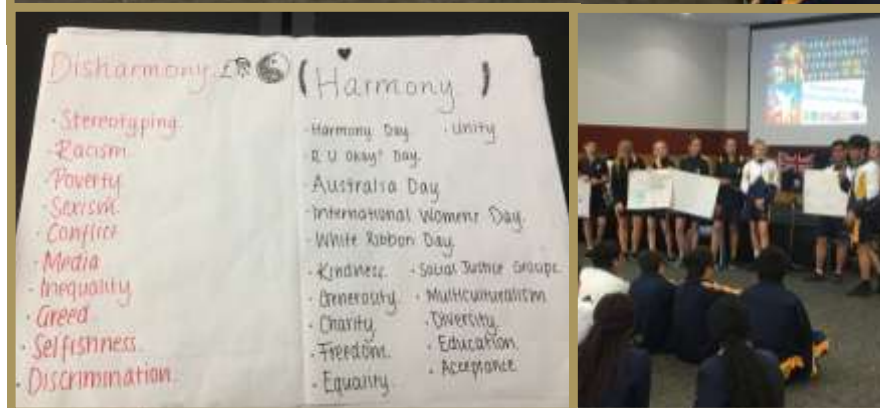
Year 10 completed three sessions on the day. The first was a session about Harmony at a local level. Mrs Ciantar challenged the students to come up with ways that they could create Harmony within the College and their Local communities.

The second session was run by Mr Aronis. The students were asked to think about Harmony at a National level. Mr Aronis asked students to form groups and discuss harmony and disharmony in Australia. Mr Aronis completed his session with a traditional Greek dance that the students thoroughly enjoyed!

The last session was with Ms Grubba who looked at Harmony on an International level. Students had to form and share their own opinions on current issues in the media such as Climate Change, Detention Centres and Gender Equality. Students then debated their stance in an open forum. It was very entertaining, with many students showing their passion on particular issues that mean a lot to them.

I would like to thank all of Year 10 for their participation on the day. I would also like to thank the Year 11 leaders who were in charge of each group. The day would not have run so smoothly without the fantastic teachers – Mrs Ciantar, Mr Aronis and Ms Grubba as well as our REC, Mr Culbert – thank you for your wonderful effort in preparing and implementing this day for our Year 10 students. It was a great success!

Andrea Mansfield
Leader of Learning Year 10



LEADERS OF LEARNING - PASTORAL CARE

Year 12 Report

I will take this opportunity to congratulate Year 12 on their exemplary behaviour during their Mid-Course Examinations. I totally understand how nervous the cohort was in facing the most challenging exams of their career to date. The experience was indeed one of personal growth and reflection.

It is important for Year 12 students to take the time to review their progress in each of their subjects. Suggested questions, which students may reflect on are:

- What went well in each subject?
- Is my personal timetable working for me?
- What areas of my study do I need to focus upon in the holiday break and into next Term?
- Who can help me be disciplined and focussed?

Students may rate their overall effort for Term 1, 2017 and reflect on their progress. The overall question is;

- Is what I am doing in my personal study going to achieve my academic goals in 2018?

All Year 12 Learning Advisors and myself are always available if Year 12 students are in need of pastoral care. Mrs Kerrie Castle, the College Counsellor and Ms Therese May, the College Careers Advisor, are also available to help any student.

It is important for Year 12 to remember:

- That each day is important and learning takes place in every lesson each school day.
- Daily revision is essential for the long-term memory. For every 100 minutes of lesson time – 30 minutes of revision are required.

- Learning Centre is on each week.
- Study Lessons need to be used wisely.
- Study groups are most effective in sharing and verbalising content and skills.
- Teacher feedback needs to be read carefully and all advice adhered too.

Students may contact me at any time for pastoral support.

Melissa Blackwell
Leader of Learning



VINNIES - PANCAKE DAY

In the Catholic calendar the day before the Lenten period commences is known as Shrove Tuesday. As a Catholic community the students of St Andrews College marked the occasion of Shrove Tuesday by cooking and selling pancake to raise funds.

The 2017 Vinnies Group created delicious pancakes from scratch and cooked them on the BBQ, ready to be sold to a huge line of excited students and staff. The pancakes were served with a variety of toppings including ice cream. There was a choice of chocolate, strawberry and caramel syrup which left customers in awe as to which topping they wanted to add onto an already delicious treat. It was such a great success it left a few students upset as we sold out of pancakes very quickly.

Whilst this fundraiser was a lot of fun to conduct, it did have a meaningful purpose as \$400 was raised and donated to the St Vincent de Paul Society. This is particularly important as we enter the season of Lent in which we are asked to give without expecting anything in return. This generous donation will support the less fortunate who need assistance with the little things that we students take for granted especially coming into the season of Easter.

The pancakes that were made on Shrove Tuesday and sold to students weren't just a special treat for us, but were also a reminder of how lucky we are to have the luxury of being able to cook and make such an impact in the lives of others.

Thank you to all students and staff members who assisted with this wonderful fundraiser.

Leleianoa Auva'a
Year 10



VINNIES - PANCAKE DAY

MUSEUM OF HUMAN DISEASE - UNSW



On the 15th of March, 40 students from Years 9 and 10 were chosen to go to the Museum of Human Disease at UNSW to celebrate Brain Awareness Week 2017. Brain Awareness Week is a global campaign which intends to increase awareness of the advantages of brain research. We

were given a tour by current UNSW students David and Ally, who showed us around the university and told us stories about the history and foundation of UNSW. After we had our tour we got to have our lunch at one of the university's three large food courts. When we had finished eating, we walked to the Museum of Human Disease where we were able to learn about the brain, its functions and the systems it controls while having fun activities with our small assigned groups.

UNSW has many resources and buildings. They have a ten storey library and it is only one of the many buildings that UNSW has to offer. Having to walk to the top and bottom campus we saw many different facilities and parts of the university and saw how the students of the university studied and how they would collaborate with their many peers. The scenery and landscaping was beautiful, not to mention the Maccas next door!

At the Museum of Human Disease we were filled with knowledge as we went around to different stations and learned about the brain and its systems. The topics we learned about were the Reflex System, Vestibular System and Development of the brain just to name a few. We did some experiments in the "brainary" chair where we tested our reflexes and saw how our brain has different types of waves and how they can be measured on the computer.

Overall our experience at UNSW was a great one. We all learned a lot from this visit and hope to have another experience like this soon.

Michelle Fu 9F7 and Holly Pham 9G1



MUSEUM OF HUMAN DISEASE - UNSW

WORLD'S GREATEST SHAVE



At assembly on Friday the 17th of March, on the Junior Campus, students supported and encouraged Claudia Estrada, a Year 9 student, as she parted with her long dark hair to raise money for those suffering with blood cancers.

Claudia has wanted to get behind The Leukaemia Foundation's World's Greatest Shave for sometime and decided that she needed to put her desire into action and join the many thousands of Australians who shave, colour or wax their hair to raise funds for blood cancers such as Leukaemia, lymphoma and myeloma.

After assembly the Vinnies students collected donations from students and staff to assist Claudia with her fundraising.

Should you wish to assist Claudia please visit:

<https://my.leukaemiafoundation.org.au/claudiaestrada>



WORLD'S GREATEST SHAVE

CAREERS

Woolworths Casual Employment

Woolworths is committed to building a great retail team and is seeking to employ students from St Andrews College who are also committed to customer service and brand development.

The Blacktown store currently has four service positions. The Glenwood; Kings Langley; Quakers Hill; Prospect; Seven Hills; Toongabbie and the Wentworthville stores are expected to have positions available in the coming months.

Students wishing to seek casual employment with Woolworths are asked to give their resume and covering letter to Ms May. Applicants will need to create a WOW Profile on the Woolworths Group website. This profile will be live for three months – students need to ensure their WOW Profile is live for each application. Students can create their WOW Profile at www.wowcareers.com.au

Students wishing to apply for the positions at the Blacktown store are asked to submit their resume and covering letter to Ms May on Monday. It is expected that interviews will be conducted during Week 10.

PM Kitchens

A well-established kitchen manufacturer located in Blacktown is looking to employ a first year apprentice.

The successful candidate will have an interest in the construction industry and an ability to work with timber. They will hold a current licence and have their own transport. The position involves working on site and in the factory.

Interested students need to contact Ms May for further details.

AIE Industry Experience Day

The Academy of Interactive Entertainment (AIE) is Australia's most awarded 3D animation, game design and visual FX educator. Created as a non-profit organisation to grow the creative digital sector, AIE pioneered the development of specialist game qualifications and continues to innovate through industry partnerships and dynamic teaching.

AIE's Industry Experience Days are a great opportunity to learn about the local and international game development, 3D animation and visual effects

industries. Students will get the opportunity to learn about the different pathways to get into the industry, what should be in a portfolio and will be able to get creative in practical workshops using industry-standard 3D animation and game development tools.

Date: 19th April

Time: 10am to 3pm

Venue: Wentworth Park Sports Complex, Wattle St, Ultimo

Cost: Free

Contact: Simon Freeman: simonf@aie.edu.au

For more information about AIE visit: <http://www.aie.edu.au/ied>

Sydney Design School Information Session

If you're passionate about becoming an Interior Designer or Interior Decorator then Sydney Design School invites you to come into their studios to learn more. You will have the opportunity to attend an Information Session and find out which course is best for you. You will be able to look around the campus and view the graduate's exciting work. A presentation from the Director, Amanda Grace, will give you a clear idea about what it's like to study at Sydney Design School and information about career opportunities in the interior design and decoration industry after you graduate.

The Information Session takes approximately 40 minutes and you're most welcome to bring family and friends along.

Date: 21st April

Time: 1pm

Venue: Sydney Design School Level 2, 40 Oxley Street, St Leonards

Cost: Free

Contact: Bella Taylor: 02 9437 1902

Registrations: online at: <http://bit.ly/1KW7G1c>

For more information about Sydney Design School visit: <https://sydneydesignschool.com.au/>

Therese May
Careers Adviser

COMMUNITY NOTICEBOARD

Mayoral History Prize

Share your memories about Blacktown

\$1,000 to be WON!



Entries can be written, and/or
video recordings, oral recordings or photos.

Entries must be received by Monday, 31 July 2017

For more information visit:
www.libraries.blacktown.nsw.gov.au/blacktownmemories



BlacktownCityLibraries



ENTRY FORM

Mayoral History Prize

Share your memories with us



Title of entry: _____

Declaration

I have read and agree to the entry conditions as set out by Blacktown City Council.
I certify that the entry is my own work. I have provided details of any sources used and
obtained copyright permission for any images used in my entry.

Name: _____

Address: _____

Email: _____ Telephone: _____

Signature: _____ Date: _____

Please complete if you are under 17 years of age.

Name of School: _____ Year: _____

I certify that this is the entrant's original and undated work.

Parent/Teacher: _____

Signature: _____ Date: _____

Entries close Monday, 31 July 2017. For more information and entry guidelines, please see:
www.libraries.blacktown.nsw.gov.au/blacktownmemories



BlacktownCityLibraries



LEADERSHIP TEAMS 2017

College Leadership Team

College Principal
Assistant Principal Staff
Assistant Principal Learning & Teaching
Assistant Principal Students
Leader of Learning Religious Education
Leader of Learning Religious Education
Business Manager
Executive Secretary

Leader of Learning—Administration

Mr Nic Vidot
Ms Shauna Nash
Mrs Gabriela Osterlund
Mr Nick Thrum
Mrs Tania Melki
Mr Anthony Culbert
Mrs Melissa Welch
Mrs Julie Sabine

Ms Simone McKechnie

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Ms Maria Kervin
Mr Antonio Chiappetta
Mr Alan Johnson
Miss Claudine Desira
Ms Tracey Thomson
Mrs Caroline O'Hare
Mr Scott McLeod

Leaders of Learning—KLA - Junior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE (Acting)
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Mr Andrew Kuchappan
Mrs Pauline Ryan
Mrs Amy Wallis
Ms Dominique Goldie
Mr David Carey
Mrs Wendy Rudman
Mr Michael Said

Leaders of Learning—KLA

Leader of Learning Support
Leader of Learning Technologies

Ms Karen Smith
Mrs Sarah Anzellotti

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care
Leader of Learning - Year 7
Leader of Learning - Year 8
Leader of Learning - Year 9
Leader of Learning - Year 10
Leader of Learning - Year 11
Leader of Learning - Year 12

Mrs Sue Cooper
Mrs Carol Martin
Mr David Frankham
Ms Lyndal Simmonds
Miss Andrea Mansfield
Mr Peter Bowd
Ms Melissa Blackwell

College Careers Adviser

Ms Therese May

School Counsellor

Ms Kerrie Castle

Leader of Learning—Sport

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”