



FROM THE COLLEGE PRINCIPAL

Easter season brings hope for everyone. The feast of the Resurrection of Jesus Christ is central to Christian faith. This act of selflessness portrays God's unconditional love and mercy for all people. This act frees each person to be in God's love and Christian community with hope for a better and more beautiful world. How much do we appreciate God's love for us? How much do we commit to the needs of others? How do we demonstrate that we are Easter people through inclusive love?

We come to the end of another term of learning, involvement and growth. Let us find time to show our **gratitude** towards our families and staff who have given us so much. We accomplish so much due to their daily selfless acts of accompanying and generosity. How much do we genuinely show our gratitude towards them as they bring us into the Easter event?

I thank our community your generosity in raising much needed funds for **Project Compassion** which will greatly assist many people in Cambodia, Philippines and elsewhere who are in need of assistance with training, education and health care.

Our **Athletics Carnival** was another great community day in the life of St Andrews College. I congratulate **Gould House** on their overall victory and to **Bennelong House** for their outstanding participation. I thank all our staff, Year 12

assistants and House Captains for their magnificent contribution to the success of this annual carnival. I thank, in particular, Mr Martin Gillogly and his great team who organised and coordinated this wonderful carnival.

Next term we look forward to the **Catholic Schools Debating Competition**, the unique **Creative Arts Night (CAN!)**, for the **Japanese Language Study Tour** and much more. We are a college that provides a vast variety of opportunities for students to be involved.

Finally, I write to inform the college community that after twelve years of serving as Principal of St Andrews College I will be leaving at the end of the 2018 school year. I will write more about my gratitude for the great community of St Andrews College towards the end of the year but for now I am in deep appreciation of the superb staff, students and families who are the college.

**God Bless you,
Nicholas Vidot
Principal**



Faith in Christ is the College's motto.

Faith in Christ gives us our sense of meaning and purpose.

Coming Events

30th April Term 2 Begins	15th—18th May NAPLAN
Students to return in full winter uniform	18th May CSDA Debating Round 3
Week 2 of the Timetable	
4th May PDSSSC Cross Country	21st May Year 12 Group Photos
CSDA Debating Round 1	PDSSSC Junior Football Gala Day
10th May Australian Economics and Business Studies Competition	23rd May Mufti Day
	24th May Year 7 The Flipside
11th May CSDA Debating Round 2	25th May CSDA Debating Round 4

FROM THE ASSISTANT PRINCIPAL STUDENTS

I would like to take this opportunity to congratulate all the staff and students on a wonderful term. There has been some great work done in the classroom and with all the extra curricular activities in the College.

There have been a number of major events during the term such as the Opening Mass, the Athletics and Swimming Carnivals, Public Speaking, Jazz afternoons just to name a few.

The success of the College can only happen with the extra work of the staff and the participation of the students. Congratulations to all those that are “doing more and going beyond”.

First day back in Term 2

When the students return on Monday the 30th of April it will be Week 2 of the timetable. All should return in their **full Winter Uniform**.

Term 2 Uniform

All students are expected to be dressed with blazers, ties for boys and stockings for girls. The Winter Uniform is to be worn to and from the College and at all times be worn with pride.

As it gets colder, students start wearing extra layers of clothing. **No non St Andrews clothing should be worn** with the uniform unless it is hidden under the College uniform. I suggest that if students are cold they wear thermal undergarments that are hidden under the uniform. Gloves and scarves can be worn but they must be Navy or Black.

Attendance – TERM TOTAL = 95.4% attendance.

As the weather gets colder, sometimes students try to convince their parents that it is too cold to attend school. Please remember that we have air-conditioned classrooms and school will run as usual regardless of the weather. The cold or heat is not reasonable reasons for not attending school or for being late to school.

Thank you to all the students and families that have made an effort to have minimal absences during the term. The College target for

attendance is above 94% of the time. This means that a student should only be absent for a maximum of three days in a term. We understand that family emergencies and sickness do happen and when this does happen the College will assist to ensure that your child does not miss out.

When there is absence above the recommended days, the College will make contact with the families to develop an attendance plan to ensure that your child is making the most of their learning. Contact with your child's Learning Advisor and their Leader of Learning - Pastoral to ensure that your child's needs are being met.

Please don't hesitate to contact the College if there are any issues with attendance.

World Youth Day

World Youth Day is a fantastic opportunity for young people to gather to celebrate their faith with young people from around the world. This year the celebration will be in Panama City with some immersion in Mexico. There are still some places available for students to attend. For information about the trip and the cost please see Mrs Robinson, Mr. Culbert or myself.

Listening to music while studying

I was reading an article recently about listening to music while studying. I have listed the major findings from the research.

What are the main findings?

1. Students who revised in quiet environments performed more than 60% better in an exam than their peers who revised while listening to music that had lyrics.
2. Students who revised while listening to music without lyrics did better than those who had revised to music with lyrics.
3. It made no difference if students revised listening to songs they liked or disliked. Both led to a reduction in their test performance.

Students who revised in silence rated their environment as less distracting and accurately predicted that this would lead to better performances in subsequent tests.

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FROM THE ASSISTANT PRINCIPAL STUDENTS

All evidence leads to the conclusion that listening to music while studying will distract from performance. This study was conducted with music in mind but having the television on and other loud noises is not the best environment for study. Choose a space that is quiet and has no distractions. Turn off phones and other distractions and set about to study.

If you would like more information about this study please come and see me.

What's in the planner this week?

One of the focuses this week is on Active Constructive Responding (ACR). This is about listening enthusiastically, making eye contact, using positive gestures to make them feel valued. We must be mindful about being dismissive, showing no enthusiasm or being non responsive to others. Positive engaged listening to others helps us build relationships.

The key work for the week is **perseverance**. This is about finishing what you start. Sticking to the job at hand and finishing helps develop the skill of perseverance. This is a quality that will be helpful in finishing tasks and will help in later life in the workforce.

Do you want extra house points? Go to <http://www.viacharacter.org/> and complete the strengths survey. Come and see me with your top three strengths and I will give you 10 bonus points.

Finally

Please enjoy your holidays and use this time to relax and recharge yourself for a busy Term 2. Please be safe and remember to do some reading that is for your enjoyment.

God bless

Nick Thrum

Assistant Principal - Students

An invitation from

Most Rev Vincent Long Van Nguyen OFM Conv

The Year of Youth invites you to 'open new horizons for spreading joy'.

Pope Francis has called young people to 'get up off the couch', and step outside of their comfort zone as they respond to God's will. He reminds us that "When God touches the heart of a young man or women, they become capable of doing tremendous things."

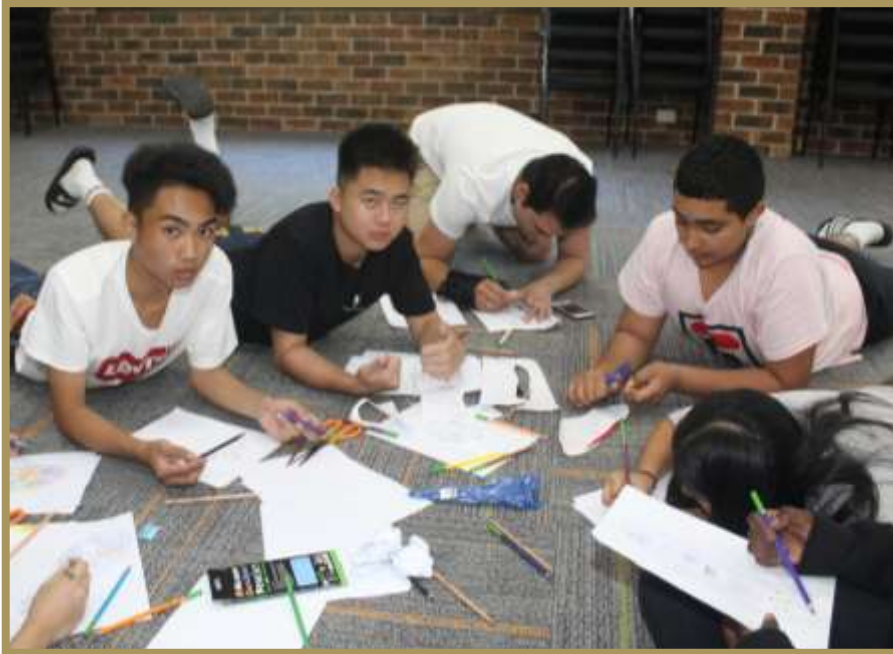
Every three years, World Youth Day provides an opportunity for young people to be immersed in the beauty, intensity and adventure of our Catholic faith as we unite with the youth of the world in the presence of Pope Francis.

Our Diocesan pilgrimage to Panama will take us via Mexico, where we will engage in mission with local young people from the Puebla Diocese. We look forward to the sharing of faith, culture and local experiences that will come with this unique exchange in the shadow of ancient pyramids, Basilicas and the Shrine of our Lady of Guadalupe.

This potentially life-changing journey will give you a chance to see the diversity of the Church, build life-long friendships, reflect on ways to respond to the challenges we face in our world, hear from Pope Francis, and most importantly encounter God in a unique way.

I would like to invite you to join me in 2019 on our World Youth Day pilgrimage to Panama.

YEAR 11 RETREAT



Year 11 Retreat was held on Thursday the 15th and Friday the 16th of March and was a great success for our students.

The first day began with the Year Group celebrating Mass with the Gospel of the Road of Emmaus being read and the link with journey which was a theme throughout the retreat.

The students undertook a range of different activities in House Groups, small groups and individual reflections. There was also a link to Mark's Gospel of Jesus walking on water and the value of faith in our lives. As well as this there was time provided for community meal times, and time for friendships to continue or develop.

Year 11 should be congratulated on their great ambassadorship of the St Andrews College Community.

Kellie Robinson
Leader of Learning Religious Education



YEAR 11 RETREAT

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YEAR 11 RETREAT

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YEAR 11 RETREAT

LEADER OF LEARNING PASTORAL CARE

On the seventh of March, students from Year 10 attended Reflection Day which focuses on helping the students into welcoming the idea of inclusivity throughout their lives.

The students participated in various activities that were created in order to expand the students' knowledge of the meaning of mercy and how it can bring about change into the world by introducing the problems of the community and adding ways of solving them.

Throughout the morning, students had been separated into different groups. Their first assigned activity was to brainstorm a few ideas of problems that were common in most areas and ways to prevent the problems. This activity assisted the students in achieving a stronger awareness of what was currently happening around them. Their successful contributions created a list with a lot of great ideas.

With a little 30-minute break in between, students were then to be in their same groups and were to develop an event and illustrate through a poster an awareness of the problems they've brainstormed. All students were able to complete the task with their wonderful ideas, creativity and their perfect cooperation.

The students were then called into the middle of the hall to witness Pope Francis' 50 minute video that focused on the amazing things he had done for the church and shares the idea of how he is being inclusive.

At the conclusion of another short break, the students were then introduced to how everyone can contribute to make positive changes in their areas and were to create their own ways to make positive contributions to the world. The Reflection Day enabled students to gain a better understanding of inclusivity even by doing the smallest of things.

Lyndal Simmonds

Leader of Learning Pastoral — Year 10



LEADER OF LEARNING PASTORAL CARE

PDSSSC SWIMMING CARNIVAL

Eight students represented St Andrew's College at the PDSSSC Swimming Carnival on Friday the 23rd of March. They were: Andrew Easton, Georgia Green, Oscar Housego, Stephanie Out, Ashleigh Out, Daniel Taylor, Clayton Bonello and Gene Tibig.

Even though we only fielded a small team most competitors were competing in several events. The Out sisters lead the way with a huge nine event program and both improving on their personal best times in several events. Georgia Green had a six meet program, with Andrew Easton, Oscar Housego and Daniel Taylor competing in five events.

It was a great start from our youngest swimmer Ashleigh Out winning her first event and progressing through to the NSWCCC. Which will take place on the 6th of April. Georgia Green went ooh so close in her 50-metre butterfly narrowly missing out on NSWCCC selection by .04 of a second.

St Andrews College fielded an inter boys relay for the first time in several years and the boys performed well and were just piped out of third place by .09 of a second.

The other students found the competition a step up with most other competitors training every day. Our students gave it their best and fought hard in every race with several swimmers winning their heat.

I would like to thank Miss Knezevic and Mr Boardman for their assistance on the day. A big thank you goes to the parents who gave up their time to support their son or daughter. We had a great family atmosphere in the stands with everyone cheering each other on.

Well-done, SAC swimming team.

Martin Gillogly
Leader of Learning Sport



PDSSSC SWIMMING CARNIVAL

COLLEGE ATHLETICS CARNIVAL

St Andrews College participated in the annual Athletics Carnival at Blacktown International Sportspark on Thursday the 5th of April. It was a wonderful day with the sun shining bright and everyone was in good spirits.

Records tumbled in Shot Put with Alexander Rositano, his brother Cameron, Alison Futialo, Tom Kalemusic and Naim Yazbek all breaking records. Elijah Barret broke the under 15 Long Jump record with a jump of 6.35cm and Annabelle Johnson setting a new best in the under 13 Girls 100 metre event. With a sharp 14.01 seconds.



Participation was outstanding with the Participation Trophy going to Bennelong with the points as follows:

Bennelong 782
Chang 754
Gould 744
Frances 700



The overall result went a different way with Gould taking out the shield. The points were as follows:

Gould 1590
Bennelong 1432
Chang 1382
Frances 1211

Congratulations to the following students who were crowned Age Champions.

12 Years Boys:

1st - John Lukudu
2nd - Nicholas Boustani
3rd - Tyler McCann

12 Years Girls:

1st - Giselle Quigg
2nd - Bianca Infante
3rd - Corriene Real

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COLLEGE ATHLETICS CARNIVAL

13 Years Boys:

1st - Arnav Prasad

Equal 2nd — Daniel Martignago, Andre Dera and Jada Legge

13 Years Girls:

1st - Annabelle Johnson

2nd - Alwin Chadha

3rd - Ava Alley

14 Years Boys:

1st - Neerj Naidu

2nd - Jayden Merhab

3rd - Cameron Rositano

14 Years Girls:

1st - Georgia Green

Equal 2nd — Chelsea Udochukwu, Sophia Trotnar and Bree Stone

15 Years Boys:

1st — Elijah Barret

2nd - Tyler Anderson

3rd - Abiatara Peter

15 Years Girls:

1st - Laney Shepherd

Equal 2nd — Crystal Slater and Abeny Manassah

16 Years Boys:

1st - Tom Kalemusic

2nd - Michael Rositano

3rd - Baran Ates

16 Years Girls:

1st - Chloe Riley

2nd - Louise Sullivan

3rd - Pokua Antwi

17+ Years Boys:

1st - Marcus Felizardo

2nd - Hamish Ram

3rd - Justin Batay

17+ Years Girls:

1st - Allison Futialo

2nd - Reyzel Gregorio

3rd - Jemma France

Overall it was a very successful day. Thank you goes to all the staff and students for their efforts and assistance. A special thank you goes to Miss Knezevic, Mr Leaves, Mr Frankham, Miss Desira, Mrs Lovern, Miss Goldie and Mr Boardman who assisted with early set up and pre carnival events.

Martin Gillogly

Leader of Learning Sport



COLLEGE ATHLETICS CARNIVAL



COLLEGE ATHLETICS CARNIVAL

COLLEGE ATHLETICS CARNIVAL



COLLEGE ATHLETICS CARNIVAL

LITERACY FOCUS OF THE WEEK

WRITING FOCUS OF THE WEEK

For most adults, writing a paragraph is a natural thing. Yet children struggle with getting the structure just right. How you begin your writing is very important in order to ensure that you focus on what you are writing about. So today I am focusing on the paragraph.

The Topic Sentence is supposed to tell you the topic you are writing about. Let's look at this prompt:

Which type of technology gets teens into the biggest trouble? Write a persuasive paragraph about it.

Where do you start? It is important to look at the key words in the question. In this case the underlined words are the key to the prompt. When writing your topic sentence you should begin with a sentence that includes the key words. For example:

"The technology that gets teens into the biggest trouble is ..."

The topic sentence should always be clear and should NOT include the reasons why something is the case. These reasons *why* are called details and they should be included in their own sentences. If I gave this question to students I would see some responses like this:

"The technology that gets teens into trouble is the internet because"

In the above example the student is going to give me all of their reasons in one long sentence. When they finish this sentence, what will they write? They will be at risk of repeating themselves in order to make a full paragraph. Below is a simple graphic organiser to help students structure their paragraphs.

TOPIC SENTENCE.

Detail 1:

Detail 2:

Detail 3:

CONCLUSION.

By separating the topic sentence from the details the writing should flow more easily. The final sentence should conclude your ideas and link back to the question.

READING FOCUS OF THE WEEK - Connecting

Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is *Connecting*.

Connecting means that we try to make sense of the text by relating it to what we already know about the topic. We *connect* it to previous stories; what we know about the world; and our own life events.

You can connect to a text before and during the reading of a text. When we pre-read a text by looking at the pictures and the headings we are using our existing knowledge to guess what it will be about; we are *connecting* our existing knowledge to it.

As parents, you can ask your children to look at the text and ask what they may already know about the text. It's possible that they may know of a real life situation that fits the example, or they have watched a television show or documentary that told them something about the topic. Students who enjoy watching shows such as 'Horrible Histories' and 'Mythbusters' can bring existing knowledge into the classroom.

The more we connect what we already know, the more we can learn!

Duncan Dewar
Literacy Mentor

CAREERS

HSC Economics and Business Studies workshop

UTS Business School is hosting a workshop for Year 11 and Year 12 students undertaking Economics and or Business Studies in their HSC. Developed in consultation with leading high school teachers from across NSW, the workshop will feature two streams, with content targeted for Year 11 and Year 12 students.

Year 11 Stream

- *Session 1: The Operation of Markets and the Problem of Market Failure: Adani Coal Mine Case Study*
- *Session 2: Supply and Demand Conditions in Sydney's Housing Market*
- *Session 3: Financial Ratios Demystified*

Year 12 Stream

- *Session 1: The Operation and Effectiveness of Monetary Policy*
- *Session 2: Current and Future Challenges for Australia's External Stability*
- *Session 3: The Limitations of Financial Reporting*

Cost: \$20 to cover afternoon tea and refreshments

To register visit:

https://www.uts.edu.au/about/uts-business-school/what-we-do/upcoming-events-and-info-sessions/events-1/hsc-economics-and?utm_source=MailingList&utm_medium=email&utm_campaign=InBrief+2018+-+March

HSC Study Sessions

Western Sydney University will be offering free HSC Study Sessions during the July School Holidays. To get notification by email when the HSC Study Sessions are launch and registrations are open, students are asked to fill out the expression of interest form through the website below to receive further information closer to the date.

https://www.westernsydney.edu.au/form/hsc_study_sessions_expression_of_interest

Therese May
Careers Adviser



Safer Drivers Course
for young learner drivers

Preparing you for your P's

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in a Safer Drivers Course.

The Safer Drivers Course is available to learner drivers under the age of 25 who have completed at least 50 log book driving hours.

To book a Safer Drivers Course contact:
National Driver Education Pty Ltd
02 9853 3243
www.ndeaustralia.com.au programs@ndeaustralia.com.au

NSW Transport for NSW

National Driver Education

National Driver Education is accredited by Roads & Maritime Services as a provider of Safer Driver Courses for Learner Drivers.

Learner Drivers earn **20 Bonus Hours** at the completion of the course.

Where applicable Modules 1 and 2 are conducted on the same day.

Free course for disadvantaged learner drivers

The NSW Government is offering **1000** free places on the Safer Drivers Course each year to help young learner drivers from disadvantaged backgrounds and Aboriginal communities. The fee exemption allows those who are financially disadvantaged to benefit from the road safety outcomes of the Safer Drivers Course.

Next Available Course Dates:

Quakers Hill

Tuesday 17th April 2018 (School Holidays)

Rouse Hill

Wednesday 18th April 2018 (School Holidays)

Please visit www.ndeaustralia.com.au to book a course or phone 02 9853 3243.

ST ANDREWS
COLLEGE



2019 Year 7 and Year 11 Enrolment

St Andrews College is about creating dynamic learning environments that challenge and nurture students to be people of compassion, companion, confidence, competence, creativity, conscience and with the conviction of faith to transform the world.

Parents who wish to enrol their child at St Andrews College for Year 7 or Year 11 2019 must submit an Enrolment Application Form before 3:00pm on Friday the 4th of May, otherwise your child may miss out on a place.

Parents of Year 6 students are invited to attend the Pre-Enrolment Meeting on Tuesday the 3rd of April at 6:00pm in the Holy Family Hall on the Junior Campus, 116 Quakers Road, Marayong.

Parents can download an Enrolment Application Form from the College website or phone 9626 4000 for a Prospectus.

On Wednesday the 11th of April tours will be conducted on the Junior Campus at 9.30am. Bookings can be made via the College website.



COMMUNITY NOTICEBOARD

A SPECIAL DAY FOR PARENTS
ACROSS PARRAMATTA CATHOLIC
SCHOOLS

LAUGH
PRAY
REFLECT

FREE
DAY SPA
FOR THE
SOUL

TAKE TIME
OUT FOR
YOURSELF

Bring a friend!

**BOOK NOW!
LIMITED SPACES
AVAILABLE**

Enquire and register
by 12 April with Tania
Melki via email:
tmelki@parra.catholic.edu.au
Ph: 0429375226

**Thursday 3rd May
9:30am-2 pm**

**MORNING TEA AND
LUNCH INCLUDED**

The Franciscan Shrine of
The Holy Innocents
8 Greyfriar Place Kellyville

SPONSORED BY THE
CATHOLIC EDUCATION DIOCESE PARRAMATTA (CEDP)



COMMUNITY NOTICEBOARD

COMMUNITY NOTICEBOARD

4/8/2018 April School Holiday Program copy.jpg

Youth High School Students Only 2018

April Holiday Program

NSW Family & Community Services

Due to high demand forms need to be returned ASAP



Sydney Olympic Park Aquatic Centre
 When: Monday 16th, April 2018
 Drop Off & Pick Up Marayong House: 9:30am-2:30pm
 Drop Off & Pick Up Doonside Cottage: 9:45am-2:15pm
 Cost: \$7
 * Remember to bring water!
 BYO Lunch/ Money for Lunch



Youth Week Event 2018
Lalor Park Skate Park Comp in partnership with BYSA
 When: Tuesday 17th, April 2018
 Drop Off & Pick Up Marayong House 10:15am-3:30pm
 Drop Off & Pick Up Doonside Cottage 10:30am-3:15pm
 Cost: \$7
 Free BBQ Lunch Provided



My Kitchen Rules @ Marayong House
 When: Wednesday 18th, April 2018
 Marayong House: 10:00am - 3:00pm
 Doonside Cottage Pick up & Drop Off 9:45am - 3:00pm
 Cost: \$7
 Eat what you create!



Footgolf Werrington
 When: Friday 20th, April 2018
 Drop Off & Pick Up Marayong House 9:00am-1:30pm
 Drop Off & Pick Up Doonside Cottage 9:15am- 1:15pm
 Cost: \$7
 BYO Lunch/ Money for Lunch



BACC
 www.facebook.com/BACCYouthServices

Marayong House
 64 Falmouth Road, Quakers Hill, 2763
 Phone: 02 9626 5312
 No youth will be denied access to a program because of the cost.

https://drive.google.com/drive/folders/1HfL_OnFGbZ5DcWtrX9M8NoMH0dG6K_ 1/1


4/8/2018 April School Holiday Program, copy Page 2.jpg

Youth High School Students Only 2018


April Holiday Program

NSW Family & Community Services


Due to high demand forms need to be returned ASAP




BYSA Multi Sports Day - Sports, Gaming, Pool & More
 When: Monday 23rd, April 2018
 Pick Up & Drop Off Marayong House: 11:15am-4:30pm
 Pick Up & Drop Off Doonside Cottage: 11:30am-4:15pm
 Cost: \$7
 Free BBQ Lunch




Hoyts Blacktown
 When: Tuesday 24th, April 2018
 Meet @ Hoyts Blacktown Time: TBC
 Cost: \$7
 BYO Food/ Money for Food



Manly Outing
 When: Thursday 26th, April 2018
 Meet at McDonalds at the top of Blacktown Station @8:15am
 Arrive back at Blacktown Station at 3:17pm
 Need: Opal Cards \$20
 BYO Lunch / Money for Lunch



Arts & Sports Day @ Marayong House
 When: Friday 27th, April 2018
 Marayong House 10:00am - 3:00pm
 Pick Up & Drop Off Doonside Cottage 9:45am - 3:00pm
 Cost: 7
 Lunch Provided



BACC
 www.facebook.com/BACCYouthServices

Marayong House
 64 Falmouth Road, Quakers Hill, 2763
 Phone: 02 9626 5312
 No youth will be denied access to a program because of the cost.

https://drive.google.com/drive/folders/1HfL_OnFGbZ5DcWtrX9M8NoMH0dG6K_ 1/1

COMMUNITY NOTICEBOARD

LEADERSHIP TEAMS 2017

College Leadership Team

Principal	Mr Nic Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education	Mr Anthony Culbert
Business Manager	Mrs Melissa Welch
Executive Secretary	Mrs Julie Sabine

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Leader of Learning Careers	Ms Therese May
School Counsellor	Ms Kerrie Castle

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior)	Mrs Mariko Mizukami
Leader of Learning - PDHPE	Miss Claudine Desira
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

Leaders of Learning—KLA - Junior Campus

HSIE	Mr Daniel Camilleri
Leader of Learning - PDHPE (Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Support	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly
Leader of Learning Administration	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”

LEADERSHIP TEAMS 2017