



### FROM THE COLLEGE PRINCIPAL

A warm **welcome** to the new college year. In particular I welcome all new students, staff and families to the college and I wish you every blessing for your presence among us.

Each year brings a **newness** for the college community. We are delighted with the way our new members have settled in and already making a very positive contribution to the college.

This year we will focus on **inclusion of all peoples**. We will challenge ourselves to do more in welcoming and advocating for those without a voice, our Aboriginal sisters and brothers, our refugees and asylum seekers and all those alienated from food and shelter. It will be a year for us to live the **radical love of Jesus Christ** which is portrayed in the Gospels.

Our standard will be the standard of Christ. We will bear it with dignity, humility and grace. Let us make real the mantra, "the standard I walk pass is the standard I uphold". This is our challenge for 2018 with special emphasis on inclusion.

Last Monday we honoured our high achievers from Year 12 2017 at a special assembly. Twenty-four students were mentioned on the distinguished list for gaining a band 6 in one or more subjects. Furthermore 12% of our students gained an ATAR of over 90. But, more importantly 100% of

the graduates of 2017 gained positive entry into the next step in life. The college's staff prepared them very well to positively embrace the challenges ahead of them.

On Tuesday morning, we celebrated the Opening College Mass. Here we prayed for **Blessing**, **Grace and Gratitude** for the coming year of learning and personal growth.

I close with a quote from Michelle Obama, "With an education you have everything you need to rise above the noise and fulfil every one of your dreams".

What "more" can we do in 2018 in service of others, in "doing more and going beyond"

God Bless you, Nicholas Vidot Principal



# **Faith in Christ** is the College's motto.

Faith in Christ gives us our sense of meaning and purpose.

#### **Coming Events**

### 12th February

Year 11 Information Evening

Year 8 and Year 10 Elevate

Student
Photos for
those absent
on Photo Day

### 13th February

Vinnies Roses and Pancakes

### 14th February

Ash

Wednesday
Junior
Campus
Mass 10am

Senior Campus Mass 12 noon

# 19th February

Staff
Professional
Learning
Afternoon

Students Half Day

#### 20th and 21st February

ay NSWCCC Cricket Boys U/19 Selections

### ses 22nd ses February

Year 10 Pastoral Care "Wired"

# 26th February

PDSSSC Open Football Gala Day Year 10, 11 and 12

### FROM THE ASSISTANT PRINCIPAL STUDENTS

Dear Parents/ Guardians

#### Welcome back to the 2018 school year at St Andrews College.

I hope that your Christmas and summer break were outstanding. I would like to take this opportunity to welcome all students and families back to St Andrews College for another great year of learning.

#### **Term 1 important dates**

Wednesday 14<sup>th</sup> of February Ash Wednesday Junior and Senior Liturgies

Thursday 1<sup>st</sup> of March College Swimming Carnival - Whole College compulsory event

Monday 19<sup>th</sup> of March Student Learning Conference Year 7-10

Thursday 5<sup>th</sup> of April College Athletics Carnival - Whole College compulsory event

Friday 13<sup>th</sup> of April - End of Term 1 Monday 30<sup>th</sup> of April - First day Term 2

#### Reminders for the students

#### **Swimming Carnival**

The College Swimming Carnival is on Thursday the 1<sup>st</sup> of March this year. This is a whole College event and is compulsory for every student to attend. Students will attend the College for Learning Group and will travel by bus to Blacktown Aquatic Centre for the day. They will return to the College by 3pm that day.

#### **Athletics Carnival**

The College Athletics Carnival is on Thursday the 5<sup>th</sup> of April. This is a whole College event and is compulsory for every student to attend. The students will meet at the College and will be transported by bus to Blacktown International Sports Park for the day. They will return by bus by 3pm that day.

#### Attendance

All schools in the Diocese have been set an attendance target of **94%**. This will mean that during a school year all students are expected to attend the College as much as possible to take advantage of all learning possibilities. It is expected that there will be times that some students will be sick and cannot attend school. An acceptable absence rate for a term will be around three days.

Parents will be contacted by their child's Learning Advisor if the absent days go above this target rate.

Attenance rate	Student asence	Educational risk	Cumulative absence (10 years of school)
93% or more	Regular	Low-Zero	1 year or less
80-92%	Emerging	Medium	1-2 years
70-79%	Chronic	High	2-3 years
69% or less	Complex	Severe	3 years plus

There is a lot of potential damage to a student's learning and progress the more time they take off from school. It is important that each student is at school as much as possible to take advantage of every learning opportunity.

A reminder to families, if your child is late or absent they must produce a note written by a parent/guardian and signed by a parent/ guardian. You have seven days to produce the note or the absence or lateness will be recorded as an unexplained. If the reply is by SMS please enter the child's name, the reason for absence (keep it short, e.g. sick) and the date of absence.

If students have a planned absence a written application must be lodged with the Principal before they are absent from school. With a change of legislation, there is more paperwork that must be completed

### FROM THE ASSISTANT PRINCIPAL STUDENTS

for absence. Families are discouraged from having family holidays during term time, however we are aware that there may be a few exceptions. The Application for Leave can be found on the skoolbag app.

If there is a problem with attendance, the College will make contact with each family to develop an attendance plan to ensure classes are not being missed. The first contact from the Learning Advisor will be at three days absent, then five days absent. Once a child has seven days absent a letter will be sent to families and a phone call from the Leader of Learning will occur to develop an attendance plan. Once a child has 12 days absent in a year, one of the Assistant Principals will make contact to ask you to attend an attendance plan meeting to see how the College can assist the family in getting the child to school. After 15 days absent a meeting with the College Principal will be held to support the family.

#### Lateness

As with absence, lateness to school has the potential to cause significant harm to the student's learning. Parents are asked to ensure their child is at school on time every day. There will be times that are unavoidable but if a pattern of lateness is evident the families will be asked to attend a lateness meeting to address the problem.

#### Uniform

Just a reminder about the College uniform. St Andrews College has high expectations about the way each student wears the uniform. It is expected that each student is dressed according to the Colleges Uniform Policy (which is in the student's planner).

The College uniform expectations were developed by the College community and represent what the parents, students and College expect to see a St Andrews College student looking like. I ask all families to work with their Learning Advisors and Leaders of Learning Pastoral as they keep the standards set for the College Uniform.

Each male student is expected to be clean shaven each day. If facial hair is noticeable, they will be asked to shave at school.

No male students are to have earrings of any type including clear plastic ones. Females are allowed to have one set of earrings in their lobes that are simple gold or silver sleepers or studs with a small jewel in them. All other earrings will be asked to be removed. No nose rings, tongue rings or any other piercings are acceptable.

Hair should be one natural colour and neat and tidy. Girls are to have their hair tied back at school. Boys are to have short hair according to the College Policy. If a student's hair is not acceptable, families will be contacted to have it rectified.

#### Communication

The first way to communicate with the College is through the Student Planner. Teachers will use the Planner to communicate small concerns or praises. If you have any concerns you can contact the students Learning Advisor who oversees a small group of students during the year or the class teacher of different subjects. If the matter is a major concern you can ring the College to speak to your child's Leader of Learning - Pastoral or Leader of Learning - KLA. Please feel free to contact your child's teacher if you have any concerns with your child's progress in class.

The College will start using the Skoolbag App this year for many of its notes and notifications. The App is free to download from the App store on either Apple or other devices. Search for "St Andrews College Marayong skoolbag" and install the app. If families do not have access to skoolbag they will be asked to notify the College early in the term.

### Using the College car park

Parents are reminded that they are not to be using the College car park to drop students off unless they have permission from the College. There have been a number of times where students with a disability have not been able to park because other parents are parking in their assigned spots. Please drop students off on Quakers Rd or Benalla Cr.

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### FROM THE ASSISTANT PRINCIPAL STUDENTS

#### Free money

If you have a child involved in sport or activities outside the school, the Government has set up a program to help families cover costs. The Government has a one off \$100 payment to a registered activity provider to assist in payments for the activity. There is a link below that will take you to Services NSW to apply for the grant.

https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher

https://sport.nsw.gov.au/sectordevelopment/activekids

#### What's on in the Student planner this week?

The six elements of wellbeing:

- 1) **Positive engagement** engaging in the moment in a positive way
- Meaning and purpose having passion and a reason for doing what we are doing
- 3) **Skill and achievement** building capacity to strive, thrive and flourish
- 4) **Relationships and optimism** believing you and others matter
- 5) **Strength and emotion** soring with your strengths and being optimistic
- 6) **Exercise and Health** healthy body means a healthy mind

Use the website <u>www.learningcurve.com.au</u> and your planner for more information about the elements of wellbeing.

#### Week 1- Prioritising

- Do things in a logical order
- Organise things is order of importance
- Organise into a list of must do's and options to help prioritise

#### Week 2- Building positive relationships

- For every negative comment, make five positive ones to your friends and family
- Look for the good things that they do for you
- Use their strengths to support your learning
- Support each other and communicate to develop understanding

#### Aim for the week

Acts of kindness - think of two or three acts of kindness that you can do for your family or friends. This could be as simple as smiling, saying hello, helping out, opening a door etc. I will give a House point to any student who shows an act of kindness. Tell me who they were and what they did and I will give them a point for their House Cup.

Reduce stress by exercising each day.

If you have any questions please do not hesitate to contact the College.

I am looking forward to another wonderful year for the College and working with the great St Andrews College community.

God bless Nick Thrum Assistant Principal - Students



#### St Andrews Youth Word and Teaching

The first gathering for our youth Ministry will take place on Friday the 16<sup>th</sup> of February at 7pm.

These evenings are for students from Year 4 through to Year 12. The evening starts at 7pm and concludes at 10pm.

The first hour is taken up with the celebration of Mass and during Lent Stations of the Cross. This is followed by a meal and then a number of social activities, concluding with a faith dimension.

### FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Next week holds the beginning of an important period of time in the Christian Church, **Lent – a time to take stock.** 

Traditionally, Lent looks back to the time when Jesus spent forty days in the wilderness without food. The forty days start from Ash Wednesday and conclude on Easter Eve. This is actually forty six days, but the six Sundays are not counted, because Sunday is the day when Jesus rose from the dead, and hence a day to celebrate even in Lent.

On Ash Wednesday students on both the Junior and Senior Campuses will attend Mass. Ash Wednesday is for many people, a mysterious and meditative day. It is a day on which ashes are placed on our foreheads, in the sign of the cross to remind us of our temporary time on this earth and our human imperfection.

The ashes symbolise death and grief as well as the unworthiness and repentance we feel because we have not lived up to being the person God intends us to be. But out of the ashes of our past, we can, with God's help, be renewed spiritually and journey to a new life of faith and trust. Ash Wednesday marks the beginning of our journey.

Lent is a time for 'spring cleaning' in our lives as we prepare, for six weeks, for the death and resurrection of Jesus Christ.

Students will be invited to make a commitment to being more Christ like during Lent by means such as helping others in some very practical ways.

Let us do this journey together.

### Changes to the Canteen Menu on Ash Wednesday

There will be no meat products sold in the canteen on this day, however alternatives will be offered.

Kellie Robinson Leader of Learning Religious Education Our College Opening Mass was held on Tuesday the 6th of February. It was a great occasion to come together as an inclusive community.



### FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION







### **Upcoming Social Justice Events:**

**2018 Shrove Tuesday (Pancake Day) - 13 February**This year Shrove Tuesday falls on Tuesday the 13<sup>th</sup> of February. Both Senior and Junior St Vincent de Paul Chapters will be fundraising on the day by selling pancakes to students and staff.

**2018** Ash Wednesday and Project Compassion - 14 February Ash Wednesday marks the first day or the start of the season of Lent and always falls 40 days prior to Easter. Project Compassion, Caritas Australia's annual Lenten fundraising and awareness-raising appeal also begins on Ash Wednesday.

#### 2018 Valentines Day - 14 February

Both Junior and Senior St Vincent de Paul Chapters have been working hard to organise the order and delivery of roses for students and staff on Valentine's Day during Learning Group. This is an annual fundraiser for St Vincent de Paul.

### **COLLEGE CAPTAINS WELCOME ADDRESS**



Following is the address given by College Captains Jan Gan and Larissa Isakov on Tuesday the 6<sup>th</sup> of February after the College Opening Mass.

Jan: Good morning Mr Vidot, Father Alfonsus, staff and

students of St Andrews College.

Welcome to 2018, a fresh, new school year that brings an array of opportunities, achievements and experiences to the College. 2018 is another year of familiar and unfamiliar challenges that command each and every one of us to question how we think. These challenging encounters we experience on a day to day basis should not inhibit our motivation to succeed, but should inspire us to triumph over hardship and achieve our personal bests. Like any year, we should embrace 2018 as a year that will have its good times, its bad times and its ugly times. Regardless of how 2018 takes its course, it should be a year we learn from.

Larissa:

Our continual phase of learning extends to every facet of our College lives, both through our academic challenges and extra-curricular endeavours. In saying this, learning extends to every member of St Andrews College. Both the staff and students of our community have a role to play in the maturity and progression of the College, especially as we celebrate the College's 20<sup>th</sup> Anniversary since its formation from Holy Family High School and John Paul II Senior High School. For our College to continue to progress from milestone to milestone, we must learn from our challenges.

Jan:

However, learning does not happen overnight. There is no more miracle pill. At yesterday's High Achievers Assembly we celebrated the academic achievements of Year 12 2017, the top two ATAR students made several prominent points which we can all benefit from. Both Ly and Christian discussed the importance of a good work ethic and commitment as a part of the learning process in overcoming challenges. They also both mentioned the importance of becoming familiar with failure and using it as an opportunity to grow. This advice is not only valuable to us as students and teachers, but as individuals. With this in mind, we can strive to employ a positive attitude

### **COLLEGE CAPTAINS WELCOME ADDRESS**

towards most, if not all our learning experiences this year.

#### Larissa:

2018 is also a year of new faces that have joined the College. We warmly welcome our new Year 7 students to our community as well as new students starting from Years 8 to 12. We hope that the active life of the College enriches your sense of self and perception of the world we live in. We also hope that you take away many priceless experiences that you will cherish for the rest of your lives.

We would like to welcome our new staff for 2018. We look forward to working with and hope that you bring a unique skill set that enriches the knowledge of staff and students alike. Your experience will serve invaluable to the College's many future endeavours.

We would like to invite our new staff members to stand when we call your name:

Mrs Kellie Robinson, Leader of Learning Religious Education

Mr Bill Robson, Leader of Learning Technological and Applied Studies on the Senior Campus

Mrs Marsha Edwards, Leader of Learning English on the Junior Campus

Mrs Jacinta Kelly, a teacher of English

Mr Daminda Silva, a teacher of Science, and

Mr James Pola, a teacher of English

May we welcome our new staff and students with a round of applause.

#### Jan:

Ladies and gentlemen, may this year be the year where we challenge ourselves to not be content with our best, but to seek what is better than our best. In the presence of God, may we ask Him for guidance in times of uncertainty; for the courage to change our ways; and for the strength to triumph over the challenges we face. May we work together as a College community to make this year, the 20<sup>th</sup> Anniversary of St Andrews College, the best year the College has ever had.

#### Larissa:

To inspire everyone to work towards this goal, both Jan and I would like to leave you with a quote from John Fitzgerald Kennedy, the 35<sup>th</sup> President of the United States of America. In his rise to overcome the challenges associated with the space race and ensuring the United States put the first man on the moon, he fervently said:

"We choose to go to the Moon in this decade and to do the other things, not because they are easy, but because they are hard; because that goal will serve to organise and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one that we are unwilling to postpone."

### **PASTORAL CARE**

#### Year 8

It has been a very positive start to the new school year by the Year 8 cohort. I took the opportunity to have a chat with them on their first day to outline the importance of education and to give them some expectations for the year.

#### Interesting fact:

About 263 million children and youth are out of school, according to new data from the UNESCO Institute for Statistics (UIS). This is equivalent to a quarter of the population of Europe. The total includes 61 million children of primary school age, 60 million of lower secondary school age, and includes the first ever estimate of those of upper secondary school age at 142 million. (UNESCO 2016)

http://uis.unesco.org/en/news/263-million-children-and-youth-are-out-school

The above fact was used to highlight to the students just how fortunate they are to be in school and to be learning. School opens doors and provides opportunity.

Last week I created a Google Classroom page to streamline communication between myself and the cohort. Most of the group have now joined the page.

The College is again focusing on student attendance. As most people know, there is a direct relationship between attendance and school grades, so it is important to encourage our children to be at school and to be on time.

Could I also take this opportunity to encourage parents to ensure their children are dressed according to the outline in their planners. Not only does it reflect poorly on our school when students are wearing the incorrect uniform, it is an injustice to the majority of students who do wear their uniform correctly. Points to note:

- Sports uniform is only to be worn on Thursdays. This includes the appropriate footwear to play sport in. Canvas 'Van' style shoes are not allowed.
- If the school tie is worn, the boys' shirts must be tucked in. If no tie is worn, the boys top button is not to be done up.
- · Make-up and lipstick are not allowed.
- Ear rings are not allowed for boys. Nose rings are not allowed for either gender.
- Girls kilt should be the appropriate length which is to the knee.
- Girls hair needs to be tied back and boys hair should not be over their collar.

A reminder that the uniform is now purchased online via the **qkr!** App, which can be downloaded from the App Store. Purchased uniforms are then picked up from the school office. Only school bags, hats, aprons and chefs hats can be purchased from the school office.

Students have also been reminded that gum and mobile phone usage is not allowed at school and that iPad use is only for school purposes and under the instruction of the teachers.

Finally, we have decided as a cohort that students will be asked to get their Learning Planners signed weekly to encourage communication between teachers and parents and to ensure the students are using them as they should.

With all of the above having been explained and discussed with the students, hopefully we can now focus on learning and enjoying the school year ahead.

David van Gestel Acting Leader of Learning Pastoral - Year 8

### **PASTORAL CARE**

#### Elevate Education 7 - 12

Elevate Education workshops are beginning this week to help students with their study and organisation skills. Below is a summary of the workshops and the dates they are run. All of the workshops are run in Pastoral Lessons:

**Study Skills Kick Start (Year 7) – April 9.** This workshop breaks down the transition process from primary to secondary education, introducing students to the basic skills that they need to use in high school. Topics covered include: Dynamic reading; Note taking; Conceptual learning skills and Independent learning.

**Junior Time Management (Year 8) – February 12.** This workshop shows students how to work consistently and how to complete larger tasks (so it's not done the night before!). Students will be shown how to break down bigger tasks into manageable amounts of work, whilst also showing them how to prioritise. Topics covered include: Study routine; Working smart; Assignments/Exams and Procrastination.

Memory & Mnemonics (Year 9) – March 12. This workshop shows students how to use simple techniques and strategies that help with memorising and recalling information. It will also show students the importance of a good study environment and how to deal with Facebook, music, TV, distractions, the internet and ineffective work times. Topics covered include: Understanding how memory works; Why we forget things; How to ensure more information is remembered.

Path of the Study Sensei (Year 10) – February 12. In this workshop students address the question "What is Study?" They will break down the study techniques of the top students, providing students with a road-map for what work they need to be doing across the year and how to do it. Topics covered include: Working Consistently; Note Taking; Conceptual Learning Skills; Practice Papers and Standing Out on an Assessment.

**Time Management (Year 10) – April 9.** In this workshop students will address the second most common question – "Once I know what to do, how do I find the time to do it?" Students have busy lives and for most the challenge is simply finding time to get the work done. Topics covered include: Study Routine; Working Smart; Study Groups and Procrastination.

**Student Elevation (Year 11) – February 5.** In this workshop students learnt about the key fundamentals for senior school success, and were introduced to a range of skills that will allow them to motivate themselves throughout the year. Topics covered include: Belief; Goal Setting and Short term planning.

Memory Mnemonics (Year 11) – August 20. This workshop is an extension of the session that is covered in Year 9. Students learn how to use simple techniques and strategies that help with memorising and recalling information. It will also show students the importance of a good study environment and how to deal with Facebook, music, TV, distractions, internet and ineffective work times. Topics covered include: Understanding how memory works; Why we forget things; How to ensure more information is retained.

Ace Your Exams (Year 12) – June 25. In this workshop students learn how to apply what they know to 'get the marks they deserve' in exams. Topics covered include: Effective work; Fixing mistakes; Allocation of Time and Exam room techniques.

**Finishing Line (Year 12) – September 3.** This session marks the conclusion of the program. It is a great final motivation for students and an opportunity for them to ask the questions they've wanted to ask. Topics covered include: How to set (or reassess) short term goals for final exams; How to work effectively during the exam period itself; Holiday work and how to avoid putting it off; The importance of sleep and what bad sleep patterns do to productivity.

During Pastoral Lessons this year, students will be doing follow-up activities to reinforce the workshops and to practise the skills they have learnt.

Each student at St Andrews College is also able to gain access to the Elevate Student Portal where they can access a range of resources including tips on wellbeing, practise questions, video tutorials and study tips (including study timetables) specific to their Year group, that allows students to have support even after their Elevate workshop.

The Elevate Student Portal is: <a href="https://austudent.elevateeducation.com">https://austudent.elevateeducation.com</a> There is also a link on DrewsLearning.

If students have forgotton their password (which is given to them at the workshops), they can use:

Username – STUDENT Password – pacco

Sue Cooper Leader of Learning Pastoral Care

### 2017 HSC STUDENTS ACHIEVE GREAT RESULTS



The first Senior Campus Assembly held on Friday the 5<sup>th</sup> of February celebrated the outstanding 2017 HSC results.

Twelve St Andrews College students achieved an ATAR of over 90. Our ATAR Dux Christian Canete achieved an ATAR of 99.30, ATAR 2<sup>nd</sup> Place Ly Nguyen achieved an ATAR 98.30, ATAR 3<sup>rd</sup> Place Anthony Tolentino achieved an ATAR of 96.70.

Christian Canete achieved sixth place in the State for Physics and Jordan Ciappara achieved ninth place in the State in Business Services. Jordan also was award the VET in Schools Student Award for the Western Sydney Region and was a finalist in the National VET in Schools Student of the Year Award.

The following students all achieved ATARs above 90 Jonathan Caalim, Alyana Cabral, Jordan Ciappara, Laurice Gravador, Michael Harvey, Jonathon Koong, Briant Longabela, Isis Martirez and Taraswin Maynoor.

Twenty four students were listed on the 2017 HSC Distinguished Achievers List for achieving Band 6 in a course of study or a Band

E4 in an extension course. In 2017 these students collectively achieved 48 Band 6 or Band E4 results.

#### Our 2017 HSC Distinguished Achievers were:

Charkrit Atherton Physics

Jonathon Caalim Mathematics General 2

Alyana Cabral Business Studies English Advanced

Linglish / tavarioc

Enzel Cabrera Mathematics

Christian Canete Chemistry

Mathematics Extension 1
Mathematics Extension 2

**Physics** 

Kathleen Carrero Mathematics General 2

Jordan Ciappara

Business Studies

Legal Studies

Mathematics General 2
Business Services

Peter-Joseph Deghaim Mathematics General 2

Janelle Garcia English Advanced

Legal Studies

Maria Granada Modern History

Laurice Gravador English Advanced

Legal Studies

Michael Harvey Legal Studies

Mathematics General 2

Chetna Jangra Business Studies

(Continued over page)

### 2017 HSC STUDENTS ACHIEVE GREAT RESULTS

Jonathan Koong Biology

Mathematics

Mathematics Extension 1

**Physics** 

Briant Longabela Legal Studies

Modern History

Isis Martirez Business Studies

English Advanced

Taraswin Maynoor Mathematics Extension 1

Chantelle Naidu Business Studies

Ly Nguyen English Advanced

Mathematics Extension 1

Music Physics

Studies of Religion I

Jeremy Nieto Business Studies

Senior Science

Irene Osariemen Mathematics Extension 1

Bradley Roberts Senior Science

Anthony Tolentino Engineering Studies

Mathematics Physics

Isabelle VanderHout Mathematics General 2

Ly Nguyen and Christian Canete encouraged our students from Year 12, 11, 10 and 9 to stay focused and work hard. Ly highlighted to the students that the best results come from being proactive and taking initiative; knowing your distractions and weaknesses; knowing and understanding your content, especially the rules and theories; and most importantly enjoy your time at St Andrews College. Christian urged the students to collaborate with each other, share their notes and ideas and most of all to support each other to be more productive and stay motivated on the goals you have set.

The College Leadership Team extends their congratulations to the students and commends the teachers who mentored them along the way.

"The work the College has been doing to bring about greater precision and engagement in students' learning is proving to be instrumental in these fine outcomes", said Mr Nicholas Vidot, Principal.

"Each student has enhanced their outcomes through participation in the full life of the College, Congratulations."



(More photos over page)

### 2017 HSC STUDENTS ACHIEVE GREAT RESULTS



### **GRADUATING YEAR 12 CLASS GIFT TO COLLEGE**

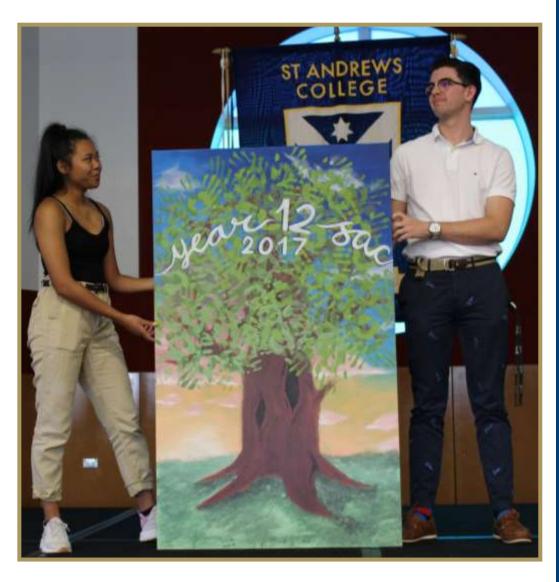


At an assembly, held on Monday the 5<sup>th</sup> of February, to mark the HSC successes of the Graduating Year 12 Class of 2017 Alyana Cabral and Hilary Zakria, 2017 College Captains along with Michael Harvey SRC member and artist Gabrielle Santos presented the College with their Year Group Gift.

The 2017 Year 12 Class created a Facebook page to collaborated ideas for a symbol that would represent their year group and their time at St Andrews College.

The symbol that was most favoured was a tree. The tree symbolises how in a great community and environment, such as St Andrews College, small things grow and flourish.

The tree trunk and roots (representing the staff, teachers and parents) has allowed the leaves (representing the students) to flourish, grow and mature into the young adults who have graduated from St Andrews College.



### **CAPTIVATE DRAMA ENSEMBLE**



The poster was designed by Rhianna Villano who is an ex student.

Director Henrietta Stathopoulos Drama teacher who has recently let St Andrews College said the students were fine ambassadors for their school community.



During the summer holidays two St Andrews College students Guet Mac Acuek and Nicolas Menouhos, along with students from Nagle College and St Marks College, spent their holidays rehearsing to perform in the annual **Short and Sweet** Theatre Festival.

This was part of the Captivate Drama Ensemble, which sees students working towards professional venues and performances. The festival is held over eight weeks at the Tom Mann Theatre, and whilst they didn't place they were highly commended by many who saw their show "I Like Chocolate...is that so bad.?" a ten minute play that dealt with Chocolate addicts.



### WRITING AND READING FOCUS OF THE WEEK

#### Writing Focus of the Week

As we begin the new school year I wanted to remind students and parents of the four things to consider before beginning any writing.

**P**urpose Why are you writing?

Audience Whom are you writing for?

Language What words will you choose to match your audience?

**L**ayout How will you organise your writing?

When given a task to write, students are so focused on completing it that they do not stop and plan their writing. They begin and quickly lose their way. The writing lacks structure and cohesion and doesn't read well. If students can take a few minutes to plan their writing by thinking of PALL, then they may focus their writing clearly.

These same questions can also be applied to reading. By thinking about these questions when reading, students can identify models of good writing. They can experience how other writers approach similar topics. Just as importantly, asking these questions may help students to develop a more critical eye; identifying when a writer may be showing bias (see below) or when a website isn't telling you the whole story.

Asking your children these questions will help them to focus on the important details and enhance their writing.

#### **Reading Focus of the Week**

#### Bias

When thinking about Purpose in writing, it is important to recognise bias in texts. Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is by identifying bias.

*Bias* is defined as: an inclination or prejudice for or against one person or group, especially in a way considered to be unfair.

We now live in a world where the phrase "fake news" is used to dismiss differing viewpoints. We see and hear bias almost every day through various media outlets and on the Internet. Knowing that there is a possible bias doesn't mean that something is 'fake news'. It simply means we have to look more critically at what we are being told.

For example: A Facebook post about a shark attack from a swimmer is likely to describe the shark as vicious, a killer and violent - without discussing the reasons why it might have happened. While a surfer, who understands more about the environment they are in, might have an overly idealistic approach to the world and refute that there is a problem. *There are multiple sides to every point of view.* 

When we watch the news or read something online we must always question: Where it has come from? What is the purpose of the story? Who it was written for? If we can identify bias, we can better understand the world around us.

#### **Duncan Dewar**

4. Essenciliania

### **COMMUNITY NOTICEBOARD**

# FREE MONEY \$\$\$\$\$ - Active kids Government Initiative

The government is giving away \$100 to all students from Kindergarten to Year 12 if they are participating in an organised sport. It is a simple process. I encourage families to visit the link below and follow the instructions to "Apply for your voucher"

You will need your child's Medicare Number as well as their height and weight. Once you have registered you will receive a voucher number via email and you use this number when you go to pay your son's or daughter's registration fee for their chosen sport.

A full list of providers are also listed on the webpage and you can search by postcode.

I hope this information is helpful.

https://sport.nsw.gov.au/sectordevelopment/activekids

Martin Gillogly Leader of Learning Sport



### Sacramental Program Dates for 2018 ...

#### SACRAMENT OF FIRST HOLY COMMUNION

This Program will commence in Term 1 for children in Years 3 and above who have received the Sacrament of Penance.

Registration Forms ....... may be collected from the Parish Office starting
Monday 12th February 2018

[These forms may also be collected from the Parish Office on Sunday 18th February and Sunday 25th February between 9.30 and 11.30am] Registration Evening:

Tuesday 27th February 2018 at 7,00pm in the Church

Classes: Sundays 11th March and 18th March 2018

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

#### Sacrament of First Holy Communion:

Saturday 7th April at 6pm and Sunday 8th April 2018 at 8.45am or 12:15 pm

#### SACRAMENT OF CONFIRMATION

This Program will commence in Term 2 for children in Years 5 & above who have made their First Holy Communion.

Registration Forms may be collected from the Parish Office from Monday 30th April 2018

[These forms may also be collected from the Parish Office on Sunday 6th May and Sunday 13th May between 9.30 and 11.30am]

#### Registration Evening:

Tuesday 15th May 2018 at 7,00pm in the Church.

Classes: Sundays 27th May & 3rd June 2018

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

Sacrament of Confirmation Ceremony: 19th and/or 20th June 2018 at 7 pm

#### SACRAMENT OF FIRST PENANCE (RECONCILIATION)

The Sacrament of First Penance Program will take place in Term 3 for children in Years 2 & above who have been baptised.

Registration Forms may be collected from the Parish Office

from Tuesday 24th July 2018 [These forms may also be collected from the Parish Office

[These forms may also be collected from the Parish Office on Sunday 29th July and Sunday 5th August between 9.30 and 11.30am]

#### Registration Evening:

Tuesday 7th August 2018 at 7.00pm in the Church

Classes:

Sundays 19th August, 26th August & 2nd September 2018

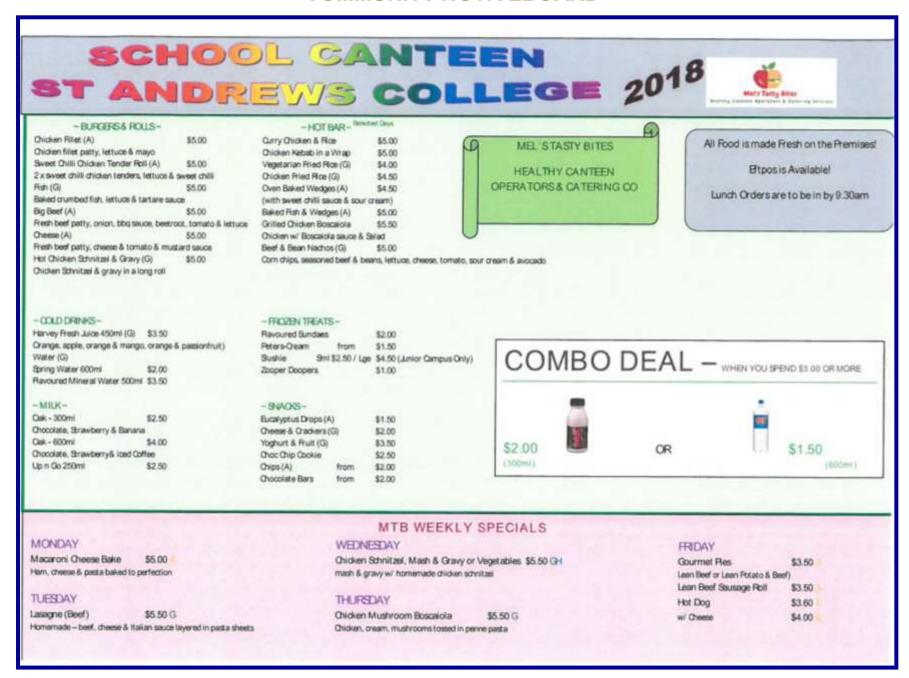
[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

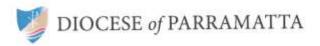
Sacrament of First Penance will be celebrated on either:

[Choose one]

Saturday 8th or 15th September 2018 (9:30am)







7 February 2018

Dear Friends

In 2018, there will be two major Diocesan liturgies: a Commissioning Mass on 8 March and the Education Mass on 25 October. The Education Mass replaces the Mission Mass.

On behalf of the Most Reverend Vincent Long Van Nguyen OFM Conv DD, Bishop of Parramatta, I warmly invite you attend these two events. The details of the two liturgies are outlined below:

#### 1. Commissioning Mass

Date: Thursday 8 March 2018

Venue: St Patrick's Church, Mary Queen of the Family Parish, 51-59 Allawah Street, Blacktown

Time: 5.30pm-7.30pm

Audience: All school staff, CEO staff, clergy and Diocesan staff.

The first part of the service is a short ceremony that involves the blessing and commissioning by Bishop Vincent of first-time Principals and beginning teachers. A Mass, led by Bishop Vincent and concelebrated by Diocesan priests, follows.

This is an opportunity for staff to celebrate together the beginning of the new school year and to welcome new staff and leaders. I ask that you give this event high priority and include it in your calendar. A poster that can be displayed in school staff tooms promoting the event will be included in an upcoming mail-out to all CEDP schools.

Reminders about the event, which will include additional information such as parking arrangements, will be communicated through Need to Know.

Chancery Office

Level 2, 12 Victoria Rd, Parcamatta NSW 2150 | PO Box 3066, North Parcamatta, NSW 1750 Australia 1: 02 8838 3400 F; 02 9630 4813 E: diocese@parca.cstholic.org.au W: www.parcactholic.org Page 2

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#### 2. Education Mass

Dates Thursday 25 October 2018

Venue: St Patrick's Cathedral Church and Hall

Time: 10.30pm-12.30pm

Audience: Each school will be asked to send a representative group to this event. This group will be made up school staff, students, clergy and parents. More information about this linurgy will be provided to principals and pastors during Term 1.

I look forward to seeing you at the Commissioning Mass on 8 March.

Yours sincerely

ph

Very Reverend Christopher de Souza Episcopal Vicar for Education & Formation





### **LEADERSHIP TEAMS 2018**

#### **College Leadership Team**

Principal **Assistant Principal Staff** Assistant Principal Learning & Teaching **Assistant Principal Students** Leader of Learning Religious Education Leader of Learning Religious Education **Business Manager Executive Secretary** 

Mr Nic Vidot Ms Shauna Nash Mrs Gabriela Osterlund Mr Nick Thrum Mrs Kellie Robinson Mr Anthony Culbert Mrs Melissa Welch Mrs Julie Sabine

Mrs Marsha Edwards

#### Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care Leader of Learning - Year 7 Leader of Learning - Year 8 (Acting) Leader of Learning - Year 9 Leader of Learning - Year 10 Leader of Learning - Year 11 (Acting) Leader of Learning - Year 12 College Careers Adviser School Counsellor

Mrs Sue Cooper Mrs Nicole Lovern Mr David van Gestel Mr David Frankham Ms Lyndal Simmonds Miss Emily Pett Mr Peter Bowd Ms Therese May Ms Kerrie Castle

#### Leaders of Learning—KLA - Senior Campus

Leader of Learning - English Ms Maria Kervin Leader of Learning - Creative Arts Mr Antonio Chiappetta Leader of Learning - HSIE Mr Alan Johnson Leader of Learning - LOTE (and Junior) Mrs Mariko Mizukami Leader of Learning - PDHPE Miss Claudine Desira Leader of Learning - Mathematics Ms Tracey Thomson Leader of Learning - Science Mrs Caroline O'Hare Leader of Learning - TAS Mr Bill Robson

#### Leaders of Learning—KLA - Junior Campus

Leader of Learning - English Leader of Learning - Creative Arts Mrs Pauline Rvan Leader of Learning - HSIE Mr Daniel Camilleri Leader of Learning - PDHPE (Acting) Ms Dominique Goldie Leader of Learning - Mathematics Mr David Carey Leader of Learning - Science Mrs Wendy Rudman Leader of Learning - TAS Mr Michael Said Leader of Learning Support Ms Karen Frederick Leader of Learning Technologies Mrs Sarah Anzellotti Leader of Learning Sport Mr Martin Gillogly Leader of Learning Administration Ms Simone McKechnie



## "Faith doing Justice"

"Doing More Going Beyond"