



## FROM THE COLLEGE PRINCIPAL

### New Energy in Lent

We have arrived in the season of Lent. We are very familiar with the meaning of Lent: preparation for the greatest feast in the Church's year, the Resurrection of Jesus Christ. Also, each year we pray, we fast and we give alms. However, what can I take on this Lent to help our community be a better place in which to live? What more can I do to bring peace, to feed the hungry, to shelter the homeless and to nurture right relationship among all peoples? Let's try!

At the Open College Mass for 2018 I outlined briefly our main goals. First our **Formation goal** is: to know and understand the person of Jesus Christ through the Gospel of Mark with a particular emphasis on inclusion, using the writings of Pope Francis and Bishop Vincent on this subject. This is a profound Gospel that was written down about 65AD. The Gospel is for a for all people and stresses the immediacy of the second coming. Mark's Gospel is very appropriate for the world in which we live and reminds us that we are all guests to the Kingdom of God, no matter what! More will be communicated about Mark's Gospel throughout the year.

Second, our **Learning goal** focuses on **improving the writing** levels of each student and exploring better ways in which to explain the **underlying meaning of mathematics**. Throughout the year our teachers will continue using the

Gradual Release of Responsibility Model to enhance students' learning. Also, each class will have a learning intention coupled with success criteria. We will further implement formative assessment and quality feedback. These latter two learning strategies are key in advancing learning. Each class needs to be purposeful, to have productive group work and formative assessments. When these ingredients are present deeper learning and greater engagement happens. I invite you to talk to your children about their learning and give me constructive feedback so that we may continue to assist their growth.

We have another big year ahead. The pace is increasing. We look forward to great results for each student with great teachers.

**God Bless you,  
Nicholas Vidot  
Principal**



**Faith in Christ** is the College's motto.

*Faith in Christ gives us our sense of meaning and purpose.*

### Coming Events

<b>1st March</b> Swimming Carnival Blacktown Aquatic Centre	<b>9th March</b> CSDA Public Speaking Round 2
<b>2nd March</b> CSDA Public Speaking Round 1	<b>12th — 13th March</b> Year 7 Camp
Year 12 Fast Forward Conference Western Sydney University	<b>14th March</b> Year 10 Fast Forward University Visit
<b>6th March</b> Open Day	<b>15th — 16th March</b> Year 10 Fast Forward University Visit
<b>7th March</b> Year 10 Reflection Day	<b>16th March</b> CSDA Public Speaking Finals
<b>9th March</b> Year 11 Textiles and Design Stitches and Craft Show	<b>19th March</b> Years 7—10 Student Learning Conference
*****	

## FROM THE ASSISTANT PRINCIPAL STUDENTS

### What is Bullying?

Bullying is made up of behaviours intended to deliberately hurt, threaten, frighten or exclude someone by physical and non-physical means over extended periods of time. An individual or group may direct these behaviours towards another individual or group.

Someone is bullying another person when:

- They *repeatedly* verbally abuse a person or group by calling them unpleasant names, by writing them nasty notes and/or messages or by using unpleasant gestures.
- They *repeatedly* physically harm a person or group or physically intimidate them by threatening physical harm or by destroying or taking their belongings without permission.
- They *repeatedly* encourage their friends or people they know to verbally, physically threaten a person or group; or ask them to harass, embarrass, ignore or exclude that person or group from activities.

Bullying may take one, two or all of these forms. *Repeatedly means that they do these things to that person or group the majority of the time they talk about them see them or spend time around them.*

Research has shown that bullying has negative, long-term consequences for all involved.

Such consequences include:

- For victims - constant feelings of rejection, low self-regard, fear, an inability to solve problems with others in acceptable ways, relationship difficulties, and problems with achieving full potential academically and socially;
- For bullies - an increased risk of criminal behaviour.

**As such, bullying behaviours have no place at this College**

### What do we do if it happens to you or someone you know?

If you are being bullied at school or online, or you know of some one who is being bullied, you must make a positive move to stop the bullying. St Andrews College has a no tolerance rule for bullying but if you don't tell us, we cannot help.

**Step 1** – talk to someone about what is happening. If you know the person and you are comfortable, approach them and ask them to stop.

**Step 2** - approach your parents or the school to help you sort out the issue. You have your Learning Advisor or your Leaders of Learning that are there to support you. They might give you strategies to help deal with the situation or they might intervene, this is up to you.

**Step 3** - If you are able to sort things out, move forward in a positive way, if not speak to another person or approach someone you trust to help you. At the end of the day we want all students to be safe and learning so we will assist any student to help that happen. Don't be afraid to come and see a teacher it is our job to assist you.

St Andrews College has a zero tolerance policy on bullying. If you have any concerns please see your Learning Advisor, your teachers, your Leader of Learning – Pastoral or myself. The quicker you see us, the quicker it will be resolved.

### Swimming Carnival

The College Annual Swimming Carnival will be held on Thursday the 1<sup>st</sup> of March at Blacktown Aquatic Centre. A letter about the Carnival was placed on Skoolbag during the week. It is a compulsory school event and all students need to attend. If students are not strong swimmers they have the opportunity to help on the day. If you are concerned about swimming on the day please see your Learning Advisor or Mr Gillogly, the Leader of Learning - Sport.

### Attendance

Just a reminder about attendance. We expect all students to attend school unless there is illness or other valid family reasons. We try to avoid taking days off unless it is absolutely necessary. Please contact your child's Leader of Learning – Pastoral if you have any concerns about attendance.  
(Continued over page)

## FROM THE ASSISTANT PRINCIPAL STUDENTS

### What's in the Student Planner this week?

Start to build positive habits with your learning and organisation. You need to find habits that work for you. They could include making notes in your phone about homework sessions, put your phone on flight mode while studying and identify negative habits and try to eliminate them. Identifying your stressors and distractors will help you set a good routine at home.

When developing a study timetable you must put in the "musts" and the "options". Prioritise the musts and find time for the options. An important must is exercise. You should find time to exercise every day even if it's a walk to school. Exercise helps with stress and your overall wellbeing.

"To Master your time is to master your life" *Alan Laekin*

The well being tip for this week is: for a higher purpose in life we need to say no to mediocrity. This aligns with our motto, Doing More Going Beyond. There are some bonus house points to any student who feels that they have not settled for mediocrity but did more and went beyond in their work or other activity. Come and see me and tell me your story.

### Ways to change from a negative mindset to a positive mindset

- 1) **Focus on what is working**- we need to understand and work with our strengths. When we identify our strengths we start to understand the areas we need help with.
- 2) **Set realistic goals** – setting goals helps us focus on moving forward in a positive way. Setting goals on our strengths is easy and if we use similar goals and strategies for our weaker areas you will see success.
- 3) **Be patient**- all success takes time. We might see improvement in our areas of strength but sometimes other areas take more time, be patient and it will happen

- 4) **Have grit**- be persistent in your work, don't give up when it gets hard. The work is meant to be hard so you grow and your weaknesses become strengths.
- 5) **Always uses your resources**- all students have resources to help them have success, your families, your teachers, staff at the College and other people who have an expertise in learning. Never be afraid to \ help, this is a sign of strength.
- 6) **Take action**- as Nike says, "Just do it". Don't procrastinate, set your goals and take action.

Never use the term "I can't do it", use the term "I can't do it yet" change the way we think, be positive and solution focused.

### Free Travel without a School Opal Card

Free travel without a School Opal Card will expire very soon.

Students that have transferred from another school to St Andrews College or changed address or joined Year 7 or Year 11 need to make sure that they have applied for a School Opal Card at:  
<https://www.opal.com.au/en/about-opal/opal-for-school-students/>

When the free travel period finishes you will have to pay to travel to and from school if you don't have a School Opal Card.

If you already have an School Opal Card remember to tap on and off each trip.

School Opal Cards were sent to the home address as indicated on the application so if you applied a little while ago and still don't have your School Opal Card please call Opal Card on 13 67 25.

### Coles "Sport for Schools" 2018

Please start collecting Coles "Sport for Schools" vouchers next time you shop at Coles. These vouchers will be used to redeem sports gear for the College. Final day for vouchers to be handed in is the 11th of May 2018. A box will be in the office foyer for collection.

*(Continued over page)*



## FROM THE ASSISTANT PRINCIPAL STUDENTS

### A reminder to families

Students who have any serious injuries, which require assistance, such as crutches or involve slings etc. **must** on their return to school, report to the Front Office with a parent or guardian. The student must supply a Doctor's Certificate which advises they are fit to return to school and indicates the length of incapacitation. This information will enable the school to develop a plan to accommodate for the needs of students for the period required which may include the restriction of activities, limited access to classrooms and the playground.

Students are required to take all medication outside of school hours where possible. On the rare occasion that medications are required at school it is vital that parents/guardians provide a note to the office, indicating the type of medication, amount to be administered and at what time. The medication **must** be handed in at the office before Learning Group and will be returned to the student at the end of each day. Under no circumstances is medication to be carried in the student's bags with the exception of asthma relievers and epi-pens.

*God bless*

*Nick Thrum*

*Assistant Principal - Students*



FROM THE ASSISTANT PRINCIPAL STUDENTS



### St Andrews Youth Word and Teaching

The first gathering for our youth Ministry will take place on Friday the 16<sup>th</sup> of March at 7pm.

These evenings are for students from Year 4 through to Year 12. The evening starts at 7pm and concludes at 10pm.

The first hour is taken up with the celebration of Mass and during Lent Stations of the Cross. This is followed by a meal and then a number of social activities, concluding with a faith dimension.

## FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

**Assessment Booklets** have now been uploaded to DrewsLearning. Students can access the dates of their assessments for the year in this book. Students can transfer these assessments to a calendar at home or a term planner to help them organise their work and practice good time management.

**NAPLAN and the Literacy and Numeracy Examinations.** Information from NESA has been provided in this Newsletter. **The College will enrol students in a test period for these examinations**, you do not need to do this at home. Further information will be given closer to the testing period. These tests are done online so it is important for students to have a working device at school.

### NAPLAN Timeline

	<b>Tuesday 15 May 2018</b>	<b>Wednesday 16 May 2018</b>	<b>Thursday 17 May 2018</b>
<b>Year 7</b>	Language Conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes
<b>Year 9</b>	Language Conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes

### HSC minimum standard of literacy and numeracy

From 2018, new short, online reading, writing and numeracy tests will be available for students to sit when they are ready in Year 10, 11 or 12 and even after the HSC. The online tests are the main way students will meet the HSC minimum standard.

Students who will sit the HSC in 2018 or 2019 do not need to take these tests.

### What will the online tests involve?

After checking if their NAPLAN results contain Band 8s, **(2018 Year 10 only)** most students will find they need to take at least one of the three new 45 minute online tests:

**Minimum Standard Reading Test** – 45 multiple choice questions

**Minimum Standard Numeracy Test** – 45 multiple choice questions

**Minimum Standard Writing Test** – one question based on a visual or text prompt with up to a 500 word-response.

Students are encouraged to get help on understanding what to expect in the tests.

### When will the tests be sat?

Students will have two opportunities a year in Years 10, 11 and 12 to pass any tests needed. They will also be able to take them for a few years after they leave school.

Students master basic skills at different stages, so they can decide with their teacher when the time is right for them to take each test needed, and they don't have to sit or pass all tests at once. Once a student passes an online test, they don't have to sit it again.

Schools will enrol students and may run a test for a group of students or an individual student. Students will sit the tests at school.

### When will results be released?

After a student completes an online test, the school and student will receive a results report.

From Year 10, students will be able to view their progress towards meeting the three areas of the HSC minimum standard via their Students Online account.

### Can students apply for disability provisions or exemptions?

Some students sitting the tests will be eligible for disability provisions or be exempt from meeting the HSC minimum standard in order to receive their HSC.

*(Continued over page)*

## FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

### How do NAPLAN results affect which tests are sat?

Some Year 9 students may already have the required skills and will therefore meet the HSC minimum standard three years early by achieving Band 8s or higher in the NAPLAN tests. No student will be prevented from studying for the HSC, sitting HSC Exams or receiving their HSC results due to their Year 9 NAPLAN results.

### What if students don't pass the tests by Year 12?

Students will have many opportunities to meet the HSC minimum standard, even after they finish Year 12. It is important to note: Students have five years from the year they start their first HSC course to meet the HSC minimum standard, so can take the online tests after they leave school.

Students will be able to sit their HSC Exams and receive their HSC results regardless of whether they attain the HSC minimum standard. However, without the minimum standard, they will not receive the Higher School Certificate.

Students who do not meet the HSC minimum standard will receive a Record of School Achievement (RoSA) which contains a student's record of academic achievement up until the date they leave school.

The HSC is not required to receive an Australian Tertiary Admission Rank (ATAR). This means students who don't meet the HSC minimum standard will still be able to apply to university, provided they meet all other ATAR requirements.

Students who leave school prior to Year 12 can choose to sit the minimum standard online tests (the minimum standard literacy and numeracy tests will replace the current online Literacy and Numeracy tests from 2018).

**Subject Changes** – Year 9 and Year 11 have had the opportunity to change subjects in the last few weeks. **No subject changes should occur after Week 4.** This is because it becomes very

difficult for the student to catch up a month's worth of missed work for the new subject.

### STAGE 6 Curriculum Updates:

No new curriculum or assessment requirements have been introduced for students sitting for the 2018 HSC Exams.

2018 is the first year for implementation of new Stage 6 English, Science and History syllabuses for Year 11 students. These new syllabuses will be examined for the first time in the 2019 HSC.

2018 is also the first year for implementation with Year 11 students of the new Mathematics syllabuses; Mathematics Standard and Mathematics Life Skills. The new calculus-based courses, Mathematics Advanced and Extension 1 and Extension 2 will be implemented with Year 11 students from 2019.

New school-based assessment requirements for all Stage 6 Board Developed Courses (excluding VET, Life Skills and Content Endorsed Courses) apply for Year 11 from 2018 and Year 12 from 2019.

**Gabriela Osterlund**

**Assistant Principal - Learning and Teaching**





## FROM THE BUSINESS MANAGER

### School Fees — Flexible Payment Plans:

Dear Parents,

Please see message from CEDP School Fees Liaison Unit

*Parents will have the opportunity this year to take up the flexible payment plan for school fees online and by post. Forms are available to download from <http://www.parra.catholic.edu.au/school-fees>*

*Forms should be returned for processing by the 9th of March. Should parents not return these forms by the due date, the family may receive a reminder notice.*

### Biller Code

CEDP has advised the College that all invoices posted to families last week have the incorrect Biller Code.

Please note the correct Biller Code for payment of fees for St Andrews College is 524744. CEDP has advised that new invoices will be forwarded to all families with the correct Biller Code in the coming week.

### Uniform Shop

The College has outsourced their school uniforms to Oz Fashions. Oz Fashions has supplied many uniform items for the College for several years.

All uniform items now need to be ordered directly through Oz Fashions by using their online App – QKR. Please refer to skoolbag for instructions on how to order.

Oz Fashions will deliver to both the Junior Campus and the Senior Campus every Monday and Wednesday during school terms.

Orders must be placed by 4pm Friday for delivery on the Monday and 4pm Tuesday for delivery on Wednesday.

Oz Fashions do not refund however will happily exchange. All exchanges must be emailed to [elle@ozfashions.com.au](mailto:elle@ozfashions.com.au)

Exchanged items must be in their original packaging with tags attached. *Please note:* Oz Fashions do not sell the St Andrews College uniform direct from their warehouse.

If you have any questions in regards to the ordering or exchange process, please contact Oz Fashions on 9897 3121 or email: [elle@ozfashions.com.au](mailto:elle@ozfashions.com.au)

Thank you for your patience during the transition of the outsourcing of our College uniform.

**Melissa Welch**  
**Business Manager**



FROM THE BUSINESS MANAGER

## FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

### St Andrews College 2018 Formation Plan

This year's Goal is **To know and understand the person of Jesus Christ through a closer study of Mark's gospel in a contemporary context (inclusivity, cf Pope Francis and Bishop Vincent)**

Your child throughout the year will:

- focus on Mark's Gospel in coming to know the person of Jesus in Religion classes, retreats and reflection days.
- be provided with opportunities for student involvement through Social Justice Groups, Vinnies Groups, YCS, Catechists Programs in local State Primary School, Visiting Nursing Homes, and Vinnies Winter Appeal in living out Jesus' ministry as understood through Mark's Gospel - call to action.
- be provided with the Catholic worldview in teaching of subjects, and students understanding of contemporary issues. Whilst living out Jesus' ministry as understood through Mark's Gospel- call to action.

The overall theme of 'inclusivity' will be aligned with Bishop Vincent and Pope Francis' teachings.

### ***Lent has begun***

The College marked the beginning of Lent on February the 14<sup>th</sup> with attendance at Ash Wednesday Mass where students received ashes and were challenged to think of those less fortunate and ways that they themselves can 'go beyond' to make a difference.

Fr Charlie from Caritas spoke to students on the Junior Campus on Thursday the 15<sup>th</sup> of February about the difference that their contribution to Project Compassion can make. *(Photos over page)*

**Kellie Robinson**

**Leader of Learning Religious Education**



FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION



## FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION



### **Project Compassion 2018**

Rattanak is a skilled young barber, living an independent life in rural Cambodia. But it wasn't always this way. As a child he contracted polio and became deaf. Like many people who are deaf or hard of hearing, Rattanak faced isolation at home, with a lack of opportunity to escape poverty.

His sister discovered the Deaf Development Program (DDP), run by Maryknoll Cambodia a Caritas Australia partner. Maryknoll Cambodia provides sign language, job training and interpreting services to people aged 16 and over who are deaf or hard of hearing and aims to raise awareness about deafness in the hearing community.

So far, Maryknoll Cambodia has helped over 430 deaf or hard of hearing people with their education and more than 200 people to find jobs. Maryknoll Cambodia has also trained more than 300 people without deafness as sign language interpreters.

Rattanak graduated from the Maryknoll Education Program in 2010, returning the following year to train as a barber. The DDP then helped him to set up his shop in his parent's house in the village.

Having emerged from his isolated world at home, Rattanak is now running a successful business, supporting himself and his wife...and now a baby.



## DRAMA AND VET ENTERTAINMENT EXCURSIONS



### **The Voice**

Keep your eyes peeled to the upcoming series of The Voice and you might just see students from St Andrews College during the Blind Auditions.

Students from both Year 11 and Year 12 Entertainment classes attended as audience members on an excursion held on Monday the 5<sup>th</sup> of February, where they were able to observe exactly how a TV show like The Voice is put together.

When you're watching it on TV, the Voice might look like a seamless, snappy couple of hours of entertainment. In reality, everything takes a lot longer, with many different takes and re-takes so as everything looks perfect on-screen. With cameras flying by over ahead, the warm-up comic keeping everyone entertained and hair and make-up artists buzzing around looking after the four judges - Delta Goodrem, Boy George, Kelly Rowland and new judge Joe Jonas - the set was certainly a hive of activity.

It was a great opportunity for students to see how the theory and the equipment they are learning about in class is applied in a professional environment. The students will be able to draw on this experience in their future studies.

### **OnStage**

On Saturday the 3<sup>rd</sup> of February Year 12 Drama Students travelled into the Seymour Centre in the City to attend the annual ONSTAGE performance, which showcases the best work from the previous year's Drama course.

As well as watching both individual and group performances, students can also see outstanding design projects in costume, posters and set design.

It's a chance for students to get an appreciation for what it takes to develop a Band 6 HSC performance, and to gain inspiration and ideas for their own projects.

With so many wonderful Drama works, it was a great day's entertainment as well!

**Donna Sim**  
**Drama and**  
**Entertainment Teacher**





## ST VINCENT de PAUL GROUP JUNIOR CAMPUS

The St Vincent de Paul Society was founded by a 20-year-old student named Frederic Ozanam in 1833. It was established by like minded individuals who wished to put their faith into action and here on the Junior Campus of St Andrews College, we have a group of 40 “Vinnies” students from Year 10 who are doing just that! They are:

Zach Chambers	Natalie Robbie
Sahibjot Nijjar	Mikayla Garland
Melissa Aung	Lachlan Duff
Kathryn Garcia	Priya Patel
Ethan Gumaka	Shivani Raman
Kual Deng	Holly Pham
Shang Abol	Victoria Cabral
Cinthia Thind	Hashwitta Maynoor
Daeyna Simpson	Sonali Singh
Immanuel Medina	Larysa Trotnar
Francisco Leitatitumu	Natasha Ciappara
Rachel Kahlil	Telicia Saunders
Ashlyn Philip	Nic Chillcot
Monalisa Rafiq	Samson Logali
Allyssa Perez	Mijwok Mugo
Jade Roy	Francis Galang
Isabelle Louise	Daniel Bannister
Achiek Chol	Mary Akinba
Daniella Goncalves	Hushiti Raikar
Andrew Azzi	Danny Abadier
Nathan Shiber	

The first of our two events this term were the Valentine's Day Roses. This is an annual event and very much looked forward to by staff and students.

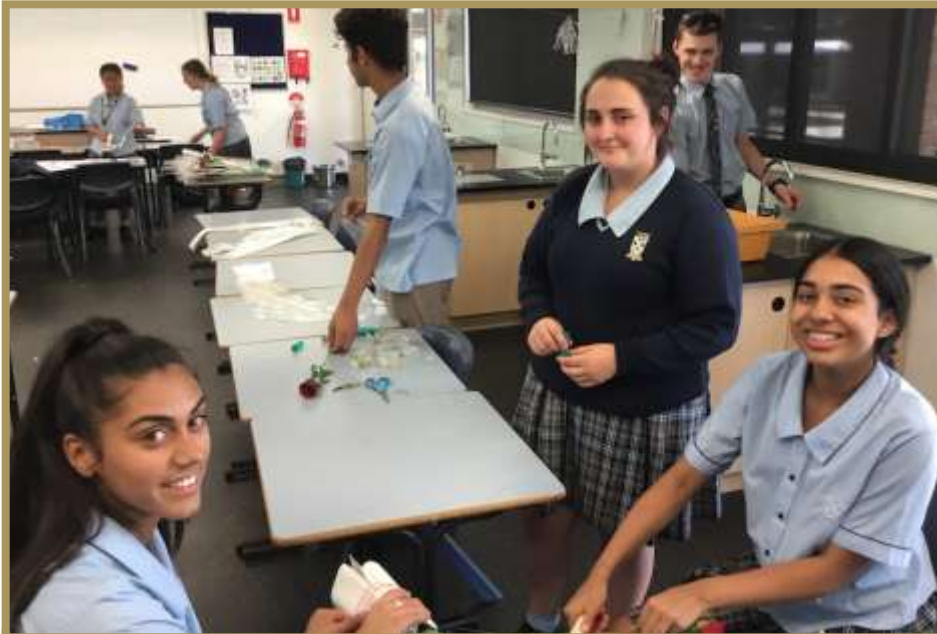


We pre-sold, prepared and then delivered 400 roses on the Junior Campus, many of which chose to take their roses home to their family and friends spreading love and friendship in our community.

*(Continued over page)*



## ST VINCENT de PAUL GROUP JUNIOR CAMPUS



Our second event held on Shrove Tuesday was Pancakes! We mixed, cooked and sold a **huge** 18 litres of pancake batter! These were served with topping and fresh cream, but you had to be quick as we sold out by half way through lunch.

Both events helped us raised valuable funds for St Vincent de Paul and this goes towards their work helping those disadvantaged and vulnerable in our community.

Thank you to all the students, their families and staff who helped support us during these two events.

**Megan Waygood**  
**St Vincent de Paul Coordinator**  
**Junior Campus**



## NSWCCC BLUE AWARDS



On Monday the 12<sup>th</sup> of February, three students from St Andrews College were awarded a prestigious NSW Combined Catholic Colleges Blue Award for their outstanding achievements in their

chosen sport. A NSWCCC Blue signifies achievement in sport at the highest school pathway level and is limited to two students per sport, per year. This year the NSWCCC Blue Awards Ceremony was held at St Paul's Catholic College, Manly.

Our first recipient was Jemma France from Year 11 who received her Blue for Diving. Her top achievement was placing 5<sup>th</sup> in both the 1m and 3m springboard events at last year's Pacific School Games in Adelaide. The second recipient was Amy France Year 12 2017 who received her Blue for being a diving official. Amy went to the Pacific School Games as a judge and was the only student official selected from NSW. The final recipient was Thomas Green from Year 11 who received his Blue for Softball officiating. Thomas also went to the Pacific School Games last year and was an outstanding umpire.

It was a privilege to be there on the night to witness the students receiving their award and to share in the stories of dedication and sacrifice they took to succeed in their sports. We would like to acknowledge not only the students but also their proud parents who support and continue to help their children achieve their dreams.

***Mrs Weaver***

***NSWCCC Diving Convenor NSWCCC***

***Miss Pett***

***Basketball Convenor***



NSWCCC BLUE AWARDS



## MICHAEL VASSILI OUTSTANDING ACHIEVER AWARDS

Seven students from St Andrews College are recipients of the 2018 Michael Vassili Outstanding Achiever Awards.

On Saturday the 17th of February the students, members of their family and Ms Therese May attended a dinner held at the Blacktown Workers Club and hosted by the Blacktown Ponds Lions Club to recognised the students' outstanding efforts.

**Year 10 Recipients:** Francisco Leiatatimu; Telicia Saunders; and Crystal Slater.

**Year 11 Recipients:** Joeban Danao; Paige Johnson; Mireille Kalayji; and Nyanbol Makog.



MICHAEL VASSILI OUTSTANDING ACHIEVER AWARDS



## WRITING FOCUS OF THE WEEK

### The Writing Process

When most of us sit down to write we cannot simply deliver page after page of quality writing. We need to plan our writing, revise it and then edit it multiple times in order to get it right. Students are no different. They require time to develop and grow their writing using the writing process. The writing process is commonly seen as: Prewriting, Drafting, Revising, Editing and Publishing.

During the **prewriting** stage students will brainstorm and generate ideas to write about. They may talk to their classmates about the topic and bounce ideas off each other. Students will think about: Who is my audience? What is my purpose for writing? What words will I use?

The **drafting** stage is where students organise their ideas and try to structure them in a way that makes sense. They will think about: Are my thoughts organised? Which ideas do I want to develop? In what order do I want to say things?

The **revising** stage is when students change words, sentences, paragraphs or ideas. Unnecessary information is removed and more relevant details are included. Students will think about: Are my details clear? Have I read what I have written? Have I used the strongest ideas and words? Should I add or take out parts?

The **editing** stage is where students address the small details. The spelling, grammar and punctuation are corrected and checked for accuracy. Do they help to make the point I am making? Have I used complete sentences? Has someone else checked my work? Is my punctuation correct?

The **publishing** stage is about how the final product should look. Students will think: Should it be typed? Should it be illustrated? How will the writing be shared with other people?

Many students will jump from the prewriting stage to the publishing stage without thinking about how their writing is organised. It is **imperative** that students follow the writing process when they write everything. No matter how small the writing, there is always time to go back, revise and edit the work.

There are three useful strategies I use to revise and edit:

Firstly, I find that a second pair of eyes is most useful in this process. We make mistakes that we get used to reading; and therefore, we fail to notice them anymore. Having someone else, a friend, a parent, even a sibling read our work could help identify improvements.

Secondly, students should get into the habit of reading their writing aloud to themselves. Reading aloud buys us a few crucial microseconds of processing time between the brain and the mouth where we can discover errors.

Lastly, print out the writing to read it. We are so used to skimming over screens that sometimes simply printing the document will highlight its errors.

**Duncan Dewar**  
**Literacy Mentor**

## WRITING AND READING FOCUS OF THE WEEK



# Affordable dance tuition

Ages from 2yrs

FREE TRIAL

## Give your child the MAGIC of dance!








### RAZ STUDIOS

0435 470 446  
www.razstudios.com.au



14 February 2018  
Ash Wednesday

Dear brothers and sisters in ministry,

Earlier this week, Fairfax Media ran a series of articles on the alleged wealth of the Catholic Church in Australia and the way it deals with survivors of abuse. These articles appear to be part of a relentless campaign with similar articles likely to be published in the future.

Though these articles are mostly concerned with the financial position of the Archdioceses of Sydney and Melbourne, it is a timely reminder for us to look at what the Diocese of Parramatta is doing in the area of providing justice to survivors of abuse.

As the articles highlight, in the light of the extent of the abuse in the Church and its handling by some Church leaders, it is reasonable for people to have lost trust in the Church. As the Diocese of Parramatta, we need to rebuild this trust. It is incumbent upon us to rebuild a broken Church.

In the Diocese of Parramatta, we are constantly looking at ways to enact and demonstrate accountability and transparency in the responsible administration of the resources of the Church, despite the media reports.

In the Diocese of Parramatta, our commitment to survivors of abuse comes first. We take this commitment very seriously. We have honoured most claims of abuse brought forward from survivors and we are in the process of finalising other claims. We also have arrangements in place to meet the financial obligations to survivors of abuse.

Any suggestion that we would not honour financial commitments to a survivor of abuse to "protect" our financial assets is wrong and misleading.

It is important to note that the Catholic Church in Australia was the first organisation to commit to a National Redress Scheme. We remain fully supportive of this endeavour.

What needs to be clear is that "Church property", usually acquired through the generous donations and volunteer work of generations of Catholics, cannot simply be compared to a normal commercial building. Church property usually belongs to an individual parish or is held in trust. Comparing a commercial building to a Church property is not the same thing and would be like comparing apples to oranges.

As Bishop of Parramatta, I reiterate my pledge to work towards having the best systems in place to protect children from harm in the future when they engage in ministry of the Diocese of Parramatta.

My offer to meet with every survivor of abuse in this Diocese is ongoing and I will continue my work in this area.

The Diocese of Parramatta remains committed to responding to survivors of abuse with justice, compassion, integrity, care and professionalism.

Yours sincerely in Christ,  


Most Reverend Vincent Long Van Nguyen OFM Conv DD STL  
 Bishop of Parramatta

Level 2, 11 Victoria Rd, Parramatta NSW 2150 | PO Box 5066, North Parramatta, NSW 2150  
 T: 02 8555 5400 F: 02 9630 4813 E: bishop@parra.catholic.org.au W: www.parracatholic.org

WRITING AND READING FOCUS OF THE WEEK

## COMMUNITY NOTICEBOARD

### FREE MONEY \$\$\$\$\$\$ - Active kids Government Initiative

The government is giving away \$100 to all students from Kindergarten to Year 12 if they are participating in an organised sport. It is a simple process. I encourage families to visit the link below and follow the instructions to **"Apply for your voucher"**

You will need your child's Medicare Number as well as their height and weight. Once you have registered you will receive a voucher number via email and you use this number when you go to pay your son's or daughter's registration fee for their chosen sport.

A full list of providers are also listed on the webpage and you can search by postcode.

I hope this information is helpful.

<https://sport.nsw.gov.au/sectordevelopment/activekids>

**Martin Gillogly**  
**Leader of Learning Sport**



### Sacramental Program Dates for 2018 ...

#### SACRAMENT OF FIRST HOLY COMMUNION

*This Program will commence in Term 1 for children in Years 3 and above who have received the Sacrament of Penance.*

**Registration Forms** ..... may be collected from the Parish Office starting  
**Monday 12th February 2018**

[These forms may also be collected from the Parish Office  
on Sunday 18th February and Sunday 25th February between 9.30 and 11.30am]

#### **Registration Evening:**

**Tuesday 27th February 2018 at 7.00pm in the Church**

**Classes:** Sundays 11th March and 18th March 2018

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]



#### **Sacrament of First Holy Communion:**

**Saturday 7th April at 6pm and Sunday 8th April 2018 at 8.45am or 12:15 pm**

#### SACRAMENT OF CONFIRMATION

*This Program will commence in Term 2 for children in Years 5 & above who have made their First Holy Communion.*

**Registration Forms** may be collected from the Parish Office  
**from Monday 30th April 2018**

[These forms may also be collected from the Parish Office  
on Sunday 6th May and Sunday 13th May between 9.30 and 11.30am]



#### **Registration Evening:**

**Tuesday 15th May 2018 at 7.00pm in the Church.**

**Classes:** Sundays 27th May & 3rd June 2018

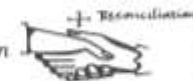
[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

#### **Sacrament of Confirmation Ceremony:**

**19th and/or 20th June 2018 at 7 pm**

#### SACRAMENT OF FIRST PENANCE (RECONCILIATION)

*The Sacrament of First Penance Program will take place in  
Term 3 for children in Years 2 & above who have been baptised.*



**Registration Forms** may be collected from the Parish Office  
**from Tuesday 24th July 2018**

[These forms may also be collected from the Parish Office  
on Sunday 29th July and Sunday 5th August between 9.30 and 11.30am]

#### **Registration Evening:**

**Tuesday 7th August 2018 at 7.00pm in the Church**

#### **Classes:**

**Sundays 19th August, 26th August & 2nd September 2018**

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

**Sacrament of First Penance will be celebrated on either:**

*[Choose one]*

**Saturday 6th or 15th September 2018 (9:30am)**



# COMMUNITY NOTICEBOARD

standrewscollege@parra.catholic.edu.au www.standrewscmarayong.catholic.edu.au Twitter: @sacmarayong Facebook: St Andrews College, Marayong (Official)

# COMMUNITY NOTICEBOARD

## SCHOOL CANTEN

## ST ANDREWS COLLEGE

## 2018



**Melt Tasty Bites**  
Healthy Canteen Operators & Catering Services

### ~BURGERS & ROLLS~

Chicken Fillet (A)	\$5.00
Chicken fillet patty, lettuce & mayo	
Sweet Chilli Chicken Tender Roll (A)	\$5.00
2 x sweet chilli chicken tenders, lettuce & sweet chilli	
Fish (G)	\$5.00
Baked crumbed fish, lettuce & tartare sauce	
Big Beef (A)	\$5.00
Fresh beef patty, onion, bbq sauce, beetroot, tomato & lettuce	
Cheese (A)	\$5.00
Fresh beef patty, cheese & tomato & mustard sauce	
Hot Chicken Schnitzel & Gravy (G)	\$5.00
Chicken Schnitzel & gravy in a long roll	

### ~COLD DRINKS~

Harvey Fresh Juice 450ml (G)	\$3.50
Orange, apple, orange & mango, orange & passionfruit	
Water (G)	
Spring Water 600ml	\$2.00
Flavoured Mineral Water 500ml	\$3.50

### ~MILK~

Oak - 300ml	\$2.50
Chocolate, Strawberry & Banana	
Oak - 600ml	\$4.00
Chocolate, Strawberry & Iced Coffee	
Up n Go 250ml	\$2.50

### ~HOT BAR~ Served Daily

Curry Chicken & Rice	\$5.00
Chicken Kebab in a Wrap	\$5.00
Vegetarian Fried Rice (G)	\$4.00
Chicken Fried Rice (G)	\$4.50
Oven Baked Wedges (A)	\$4.50
(with sweet chilli sauce & sour cream)	
Baked Fish & Wedges (A)	\$5.00
Grilled Chicken Boscicola	\$5.50
Chicken w/ Boscicola sauce & Salad	
Beef & Bean Nachos (G)	\$5.00
Corn chips, seasoned beef & beans, lettuce, cheese, tomato, sour cream & avocado	

### ~FROZEN TREATS~

Flavoured Sundae	\$2.00
Peters-Cream	from \$1.50
Slushie	9ml \$2.50 / Lge \$4.00 (Junior Campus Only)
Zooper Doopers	\$1.00

### ~SNACKS~

Eucalyptus Drops (A)	\$1.50
Cheese & Crackers (G)	\$2.00
Yoghurt & Fruit (G)	\$3.50
Choc Chip Cookie	\$2.50
Chips (A)	from \$2.00
Chocolate Bars	from \$2.00

### MEL'S TASTY BITES

HEALTHY CANTEN  
OPERATORS & CATERING CO

All Food is made Fresh on the Premises!

Etpos is Available!

Lunch Orders are to be in by 9:30am

### COMBO DEAL -

WHEN YOU SPEND \$3.00 OR MORE



**\$2.00**  
(300ml)

OR



**\$1.50**  
(600ml)

### MTB WEEKLY SPECIALS

#### MONDAY

Macaroni Cheese Bake	\$5.00
Ham, cheese & pasta baked to perfection	

#### TUESDAY

Lasagne (Beef)	\$5.50 G
Homemade - beef, cheese & Italian sauce layered in pasta sheets	

#### WEDNESDAY

Chicken Schnitzel, Mash & Gravy or Vegetables	\$5.50 GH
mash & gravy w/ homemade chicken schnitzel	

#### THURSDAY

Chicken Mushroom Boscicola	\$5.50 G
Chicken, cream, mushrooms tossed in penne pasta	

#### FRIDAY

Gourmet Pies	\$3.50
Lean Beef or Lean Potato & Beef	
Lean Beef Sausage Roll	\$3.50
Hot Dog	\$3.60
w/ Cheese	\$4.00

# LEADERSHIP TEAMS 2018

## College Leadership Team

Principal	Mr Nic Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education	Mr Anthony Culbert
Business Manager	Mrs Melissa Welch
Executive Secretary	Mrs Julie Sabine

## Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Leader of Learning Careers	Ms Therese May
School Counsellor	Ms Kerrie Castle

## Leaders of Learning—KLA - Senior Campus

Leader of Learning - English	Ms Maria Kervin
Leader of Learning - Creative Arts (including Junior)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior)	Mrs Mariko Mizukami
Leader of Learning - PDHPE	Miss Claudine Desira
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

## Leaders of Learning—KLA - Junior Campus

Leader of Learning - English	Mrs Marsha Edwards
Leader of Learning - HSIE	Mr Daniel Camilleri
Leader of Learning - PDHPE (Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Support	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly
Leader of Learning Administration	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”

LEADERSHIP TEAMS 2018