



## FROM THE COLLEGE PRINCIPAL

### When will we open our arms?

**This is Refugee and Asylum Seekers week.** Last Sunday's Gospel reading from Mark recalled the parable of the mustard seed, from little things great things grow! The parable was referring to the Kingdom of God.

Jesus' Kingdom was not about political or monarchic power but the relationship God has with all creation, people and the environment. At the heart of the Kingdom is quality relationship among all peoples and within the world they live.

We are challenged to see this immense cosmos as gift and grace to be protected, nurtured and brought to fruition. In doing so, we are Kingdom people.

Kingdom people reach out to the outcasts, the dispossessed, the alienated, the marginalised, the lonely, the homeless, the powerless and the voiceless.

During Refugee Week we need to ask ourselves, from our vantage point, **how do I welcome the refugee and asylum seeker into our great country?** Or, are we selfish citizens, caring only for our own ends?

**The Catholic Schools Debating Competition** completed its six preliminary rounds of debating last week. Our Year 8A and Year 11 teams move forward to compete in the elimination finals this week. We wish them all the best. I

thank all the teachers and students who have assisted to make this part of the season so successful. In particular, I thank and congratulate **Miss Emily Pett** who has coordinated our involvement with great energy and enthusiasm.

Recently **Isaiah Lazaro**, Year 11, competed in the prestigious **World Championships of Brazilian Jujitsu** in America. I congratulate him on his outstanding 3<sup>rd</sup> placing in the world.

As we come to the end of term two we wish our students and staff travelling on the **Japanese Study Tour** and **Philippines Basketball Tour** safe travels during the holidays. I hope these tours give them a deeper and richer perspective on the culture of the respective peoples and their cultures.

**God Bless you,  
Nicholas Vidot  
Principal**



**Faith in Christ** is the College's motto.

*Faith in Christ gives us our sense of meaning and purpose.*

### Coming Events

<b>25th June</b> NSW CCC Basketball Penrith	<b>5th July</b> Careers in Healthcare Westmead Hospital
<b>26th June</b> NSW CCC Basketball Penrith	<b>6th July</b> <b>Walkathon</b> Philippines Basketball Tour
<b>CAN</b> Mufti Day	Last Day of Term 2
<b>29th June</b> Western Sydney Careers Expo Years 10 & 12	<b>23rd July</b> Term 3 Commences
CSDA Debating Quarter Finals	Year 11 Fast Forward In-school Workshop
Chess	
<b>2nd - 6th July</b> Japanese Study Tour	<b>25th July</b> PDSSSC Netball Gala Day Penrith
<b>3rd July</b> Science and Engineering Challenge Western Sydney Uni	<b>27th July</b> CSDA Debating Semi Finals Chess

## FROM THE ASSISTANT PRINCIPAL STUDENTS

### Walkathon

The annual College Walkathon is on Friday the 6<sup>th</sup> of July, the last day of Term 2. The Walkathon is fast approaching and we are hoping that all students are busy getting sponsorship for the day.

The money raised on the day will be spent on improving facilities for the students and a portion of it will be allocated to sponsoring the teachers training in East Timor.

This is a whole community event and all students are expected to participate on the day and gather sponsorship for the event. I hope that all families support this event at the College.



### Student's safety while travelling to and from school.

It is important that all students are safe while they travel to and from school. We have had cases of students running across Quakers Road, students riding to school without helmets and other behaviour that puts them at risk.

Could all students and parents be mindful of their safety as they come to and from school.

It would help if students

- Use all road rules correctly and are mindful of traffic on the way home.
- Wear appropriate safety devices while riding a bike.
- Sit while travelling on public transport
- Travel straight to school and straight home at the end of the day.

Parents, if you drop off and pick up your child, please follow some basic safety rules.

- DO NOT enter the College grounds to pick up or drop off students unless you have made arrangements with the College.
- Use Quakers Road or Benalla Crescent for the Junior Campus or Breakfast Road for the Senior Campus.
- Do not speed in school zones as children are unpredictable and may not look for you in traffic.

If you have any concerns about students and travel please contact me during College hours.

### What's in the Planner?

The main focus this week is learning to work collaboratively. There are many great opportunities to learn when we work with others. We learn to share, learn from, appreciate others and value their input. It is an opportunity to combine your strengths with others' strengths.

When working in groups the team needs to take on different roles. These roles include:

**Organiser** - creates the framework so all are involved

**Starter** - gets things started

**Recorder** - collects relevant information

**Verifier** - Checks for accuracy

**Listener** - thinks about the learning happening

**Timer** - keeps everyone on track

**Coordinator** - ties everything together

**Finisher** - presents the task in a stylish fashion

**Energiser** - encourages everyone to push on

**Critic** - provides honest feedback on the learning process

The different roles should be allocated by a persons' strength. Together the combined strengths create a strong team capable of great learning.

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## FROM THE ASSISTANT PRINCIPAL STUDENTS

There are times in our lives when we are under a lot of pressure. We use coping strategies to help us reduce the stress and emotions, overcome the difficulties, boost our wellbeing and take charge of positive learning.

Some strategies include:

- Exercise
- Positive self talk
- Personal support
- Meditations

Your planner has some explanation of these strategies and how they can help.

Key character strengths to focus on are fairness and bravery. To earn some bonus House points come and see me and tell me how you have been fair or brave.

**God Bless**

**Nick Thrum**

**Assistant Principal - Students**



FROM THE ASSISTANT PRINCIPAL STUDENTS



## FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

### Staff Formation Day

On June 8<sup>th</sup>, the staff of St Andrews College joined as a community to further explore our College Formation Goal for 2018 which is 'to know and understand the person of Jesus through a closer study of Mark's Gospel in a contemporary context (inclusivity of Pope Francis and Bishop Vincent). As well as a range of activities we celebrated the Feast of the Sacred Heart of Jesus with Fr Joby leading us in Mass.

### Year 9 Mass

On June 15<sup>th</sup> Year 9 came together as a community at the Polish Chapel to celebrate a Mass together.

### Year 12 Mass

On June 22<sup>nd</sup> Year 12 came together as a community at the St Andrew the Apostle Church to celebrate Mass together.



FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

## FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

### *How is your Journey to Easter Going?*

#### Questions to ponder

There are three things we need to concentrate on each day.  
Think about how you are going with each one of these areas.

1. Prayer: We need to pray more and increase the quality of prayer.  
Strive to go to Mass more often.
2. Self-denial: give up something to strengthen yourself and commit yourself to be a better person in some way.
3. Help others: Look for ways each day to help other people, especially those we have daily contact with, like our families, students and work mates.

#### **Year of Youth**

In this Year of Youth, we encourage our youth to be seekers by:

- Striving to learn something new about their faith e.g. with Scripture, podcasts and online resources.
- Spending time in prayer (at least ten minutes a day) and then seeking to increase the time gradually.
- Discovering new ways to pray e.g through music or silence, nature or books, or exploring traditional Catholics prayers.
- Frequenting the Sacraments especially the Eucharist and Reconciliation.
- Actively discerning the will of God for their lives through exploring different vocation.

**Kellie Robinson**

**Leader of Learning Religious Education**

*The HSIE Department provided this for staff prayer and I found it particularly moving so I thought to share it with the wider St Andrews community.*



#### **A prayer for Refugee Week Sunday 17 June – Saturday 23 June, 2018**

Almighty and merciful God,

We read in the Gospel of Matthew that your infant Son and his parents became refugees when they had to flee from their home due to persecution.

Look with mercy on those today who are fleeing from danger,

Nurse with tenderness those who are victims of war.

Bring comfort to those who are homeless and hungry.

Watch over those who have run away from their homes.

Show your love to those who feel abandoned.

Bless those who work to bring them relief.

Help us to always show friendship and kindness to those who feel excluded.

Lord God, no one is a stranger to you and no one is ever far from your loving care. Inspire generosity and compassion in all our hearts.

Guide the nations of the world towards that day when all will rejoice in your Kingdom of justice and peace.

Grant this through Jesus Christ our Lord.



## YEAR 10 HSIE SYDNEY JEWISH MUSEUM EXCURSION



As part of our Stage 5 History studies of the Holocaust, Year 10 students engaged in a site study at the Sydney Jewish Museum. To begin, Peter, a Hungarian survivor of the Holocaust was welcomed to share his story.

Peter spoke of his life as a four-year-old and the events that took place, shaping his life forever. He and his mother were lucky enough to not be found after several raids while hiding in an underground bunker. Although the survival was fortunate, the journey involved numerous complications from the pregnancy of Peter's mother lacking medical assistance, to witnessing a deceased horse upon leaving the confined room after over a year, an image that remains in his memory to this day. The eye opening recount provided a true outlook on the Holocaust that unexpectedly differed from many ways in which it has been portrayed in the past.

An informative seminar took place and gave an insight into the history behind the tragedies that occurred post WWI. Students were given the opportunity to analyse sources and discuss their observations, opening them to new concepts and ideas. Tours of the museum were conducted to conclude the experience. Students walked in groups with a guide each to observe artefacts and discover more stories and views.

Overall, the experience was not only about learning, but about understanding. Understanding the perspectives of many who had witnessed the unimaginable devastation of losing a loved one, or horrors of persecution that surrounded them. With great respect for the members of the museum and the significance of the structure itself, students were able to compare lifestyles and analyse historical transformations for themselves. A piece of advice Peter offered as his overarching life lesson which resonated with me was to appreciate and acknowledge your home and our great country.

*Roma Lal*  
Year 10



## JUNIOR GIRLS SOCCER

### Match Report: Round 4 V St Agnes at Harvey Park

Well there is a saying that goes: "Whatever doesn't kill you makes you stronger!"

I think that phrase certainly applies to us after today's match.

In the first half the opposition pinched an early goal but for the rest of the 1st half we were the dominant team, coming up with three shots on goal.

The second half didn't go as planned with St Agnes taking a 2-0 lead after about ten minutes - but showing just how much character and spirit is in this team - you all put your heads down and set about bridging the gap. This was achieved superbly, firstly through an excellent exchange between Annabelle and Sophia leading up to the first goal: with our Captain Sophia fittingly scoring our first goal of the season after weaving past two defenders and coolly converting the opportunity. I'm sure the team would agree Sophia has been amazing so far this season, playing out of position in defence, but also taking all our set pieces in attack - not to mention just how well Sophia is leading the team in general. This goal inspired the team to chance our arm and push forward in search of an equalizer - with only a few minutes remaining. Then up stepped Holly Brasier!!! Receiving the ball about 30 metres out from goal, Holly weaved past a defender with skill and pace - and then with great poise and patience Holly slotted a fine shot past the keepers outstretched left arm. Well done Sophia and Holly!

So all of a sudden it was 2-2 with only 2 minutes to play! To St Agnes's credit though they regrouped very well from the kick off and with a break

down the right side they struck a cruel blow right on full time - literally the last kick of the match!

It must also be mentioned that our goalkeeper Hayley had made some fine saves during the game to keep us in the contest – and Hayley as our Co-captain is also leading the team in fine style.

I want to finish by saying I have coached a lot of sporting teams and never was I prouder of a team than the way you fought back into that match - you are all gifted players and in that second half you proved that.

Having said that - this was a game we could easily have won - so we need to draw on this experience and be ready to capitalise the next time a similar opportunity arises.

**Mark Leahy**  
**Coach**



## READING FOCUS OF THE WEEK

### Signal Words

Following on from the Main Idea, Signal Words are words that give us a clue as to the structure of a text. When reading, students are sometimes asked to identify the structure, or to re-create the structure, of a text from the given model. Signal words are separated into four main groups; some may cross over from one group to another, but most are specific to certain text types.

#### 1) Cause and Effect Signal Words

These words will appear to be used for an effect that needs to be analysed. These words are popular in science, Geography and History texts and are very useful for report style writing.

Because	As a result	Consequently
Thus	So	Therefore
Due to the fact	Since	The reason for

#### 2) Compare and Contrast Signal Words

These words are used across many subjects and act to highlight similarities or differences. Students can use them effectively in persuasive arguments.

Compare:			Contrast:
Like	Same as	Unlike	Different from...
Similar	As well as	But	However
Both	Also	On the other hand ...	Once
Too	Still	Before	Now
		Then	

#### 3) Sequencing Signal Words

These words also tend to appear in many different subjects. They are used to show us an order of events; for example a written timeline, or a crime report.

Dates	Times	First(ly)
Secondly	Soon	Lastly
Next	Then	After
Finally	Before	At last

#### 4) Problem and Solution Signal Words

These are more appropriate for report writing in subjects such as Science, Technology, Geography and History. As the title suggests, we are offered a problem that may or may not have a solution. Sometimes it is up to the students to identify a solution.

Problem(s)	Solution(s)	What would happen ...
Why	If ...	Then ...
The result ...	Unless ...	In the end ...

It is important to recognise Signal Words because they can be used to good effect in writing. It is necessary to link ideas between sentences and paragraphs and Signal Words are one way of doing this in a way that maintains your writing structure.

**Duncan Dewar**  
**Literacy Mentor**



## CAREERS

### Experience UTS Day

Experience UTS Day will be held on Thursday of 12<sup>th</sup> of July. This day gives students an opportunity to get a taste of a range of study areas through a personalised timetable.

Students can choose from 60 hands-on workshops from faculties across UTS. Workshops include: Justice is Served, Imagine and Create The Future, Forensics Whodunnit and many more.

Lunch is provided by UTS and the event is free.

Registration is currently open and places for the day fill fast. To register students should visit the Experience UTS Day website: <https://experience.uts.edu.au>

### Sydney Trains Apprentice Program

Sydney Trains is looking for the next generation of apprentices across a variety of different trades and roles within the rail industry. A total of 70 apprenticeships will be on offer.

Sydney Trains is opening and welcoming applications for Apprentices on 5<sup>th</sup> July. Applications will close on the 5<sup>th</sup> of August.

The Sydney Trains Apprentice Program can offer the following to young employees:

- Enjoy the variety and challenges of the work
- Learn from experts in the rail industry
- Enjoy working with state-of-the-art technology
- Earn above award apprentice rates
- Gain national competencies to work across the industry
- Explore pathways into Engineering and Management
- Support provided through 'buddy system'
- Explore NSW with free train travel
- Gain the career stability of working for a NSW Government agency
- Work for a dynamic organisation with a genuine commitment to apprenticeships

Sydney Trains have apprenticeships in the following areas:

### Apprentice Rail Overhead Line Worker (Rail Traction)

Rail Overhead Line apprentices are trained to work with high voltage (1500 volt DC) transmission lines and associated equipment. You will be trained to work safely and competently at heights and around electrical equipment using track machines and lifting equipment. This role can be physically demanding. You will work in all types of weather and will be on-call 24/7 to ensure the electrical system keeps Sydney's trains moving. You will be rotated every six months to build your skills in a variety of work contexts. Included in the training are licences to perform dogging and operate a boom lift.



### Apprentice Plant/Diesel Mechanic

Plant/Diesel Mechanic apprentices are trained to repair and maintain mobile plant including forklifts, small excavators, skid steers and attachments, heavy track maintenance machines and the diesel engines that drive them, plus training for high risk licences to operate this machinery. These machines are vital for track maintenance. You will receive one-on-one training from experienced tradespeople in mechanical, low voltage electrical, hydraulics and pneumatics, as well as Programmable Logic Control (PLC) skills. As this machinery is mobile, you will be called to regional areas to stand by in readiness to perform repairs if required.



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## CAREERS

### Apprentice Signal Electrician

Signal Electrician apprentices are trained to work with hand, power and diagnostic tools to install, repair and maintain various electrical, mechanical and electro-pneumatic signaling devices. Some examples include track switching points, colour light signals, computerised and relay operated control systems, conventional and solar power supplies and multi-core cabling systems. You will be trained to work with DC and AC voltages, single and three phase circuitry. These vital systems ensure the safe movement of trains around the network. Included in the apprenticeship is training to qualify for an Electrician's licence. You will be rotated every six months to build your skills in a variety of work contexts.



### Apprentice Cable Jointer

Cable Jointers are a branch of the electrical trades with direct non-rail equivalents in domestic, commercial and industrial work. As a Cable Jointer apprentice, you will be trained to install and repair joints in insulated power supply and control cables in underground pipes, trenches, and overhead supply systems. You will also be involved in building substations and installing major pieces of equipment. This specialised work will take you all over the rail network. The work is primarily outdoors, involves working at heights, in all kinds of weather, seven days a week, as required by Sydney Trains.



### Apprentice Substation Distribution Electrician

As a Substation Distribution Electrician you will help power our rail network. Substation Distribution apprentices complete a Certificate III Electro-technology Electrician (Electrical Mechanic). You will be trained to



work in high voltage rail substations, installing and maintaining rectifiers, transformers, high and low voltage switchgear, and High Current DC equipment. You will also install and maintain general lighting, power services and electrical appliances. Included in the apprenticeship is training to qualify for an Electrician's licence. You will be rotated every six months to build your skills in a variety of work contexts.

### Apprentice Telecommunications

Telecommunications apprentices are trained to work with complex communications and control systems, using current and emerging technologies to provide critical services to rail operations. This equipment is responsible for providing train control and train visibility systems, wireless and fixed data network and voice communications, the passenger information system and asset condition-monitoring systems. You will be involved in fault diagnosis and the repair of critical systems to ensure safe, on-time operations. You will be rotated every three months to build your skills in a variety of work contexts.



### Apprentice Signal Fitter

Signal Fitter apprentices are trained to work with hand and power tools, lathes and milling machines, as well as oxy-acetylene cutting equipment and electric welders to maintain and repair signalling equipment. You could be working trackside, in signal boxes or on train stations to perform a variety of duties. This signalling equipment is vital to the safety and efficiency of the rail network. Work may be undertaken in regional areas as well as the Sydney metropolitan area.



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## CAREERS

### Apprentice Rail Maintainer

Rail Maintainer apprentices are trained to perform mechanical and electrical fault diagnosis, repair and maintenance work to keep the Sydney Trains network running smoothly and efficiently. Working on both diesel and electric trains, maintenance and repair tasks will encompass systems like brakes, doors, radios, bogies, lighting and many others. Both mechanical and electrical training will be provided as part of this apprenticeship.



### Recruitment Process

Sydney Trains has a merit based recruitment and selection policy, which takes into account the requirements of the job and the abilities and personal qualities of each applicant.

Apprentice recruitment is a step-by-step process designed to ensure that you're the right fit for the job, and that it is the right job for you. These steps are outlined below.

1. Apply online: Sydney Trains advertises each year on websites such as: I work for NSW, Transport for NSW Facebook, LinkedIn, and Seek.
2. Attend Information Session
3. Job-Related Testing: Testing under standardised conditions ensures that our selection decisions are objective and fair, and based on the candidate's ability to perform the work.
4. Assessment Centre Exercises: Applicants who are successful at job-related testing will be invited to attend an Assessment Centre, where they will complete two group-based activities and a written exercise.
5. Interview: This is called a "multi-mini interview". Instead of sitting down in front of a panel of interviewers, candidates will visit four

'stations', and answer a single question at each one. Candidates will have five minutes at each station before moving on to the next.

6. Pre-employment Checks: This is the final stage of the assessment process. As the rail system is vital to the smooth running of any city, and the work brings with it special risks to human safety, Sydney Trains requires all candidates to undergo criminal record and medical checks.

As a Sydney Trains Apprentice you will be classed as Rail Safety Worker which requires the following independent health checks:

- Drug and alcohol screening
- Hearing
- Vision
- Mobility
- Health and fitness assessment
- Pathology test (Blood test)

For further information email:  
[sydneytrainsapprenticeships@transport.nsw.gov.au](mailto:sydneytrainsapprenticeships@transport.nsw.gov.au)

Students wishing assistance with their application are encouraged to see Ms May.

### Mcleay College

Mcleay College will be holding a Career Taster Day on Thursday the 12<sup>th</sup> of July.

Students will have the chance to experience a day in the life of a content creator, digital designer, sports publicist, digital journalist, entrepreneur and more.

Sessions include:

- Developing the Perfect Creative Campaign | Advertising & Media
- Preparing for the Big Game | Sports Business

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## CAREERS

- Run Your Own Music Festival | Event Management
- What Is PR, and How Do You Do It? | Public Relations
- How to be a Journalist in the Digital Age | Journalism
- User Experience Design & The Jobs of the Future | Digital Media
- Social Media Marketing, Uncovered | Marketing
- Launching a Start-Up: Phase One | Entrepreneurship

The event is open to Year 11 and Year 12 students. It is a free event with lunch provided.

Registrations are essential at <https://www.macleay.edu.au/events/career-taster-day-sydney-july>

### ACU University Experience

Registrations are now open for the ACU University Experience. Year 10, 11 and 12 students who are considering university studies after Year 12 are invited to this free event to explore study options available at ACU. Students will have the opportunity to visit facilities and learn about courses in nursing, law, business, social work, education, psychology, exercise science, visual arts and lots more!

On the day you will get to:

- Participate in two hands-on workshops to sample degrees of your choice
- Meet ACU staff and current students
- Get a feel for the campus
- Learn about industries and careers
- Hear helpful tips on preparing for university
- Enjoy the entertainment and fun campus atmosphere

Students must register to attend the ACU Experience Day at the follow websites:

### ACU North Sydney Campus

Tuesday July 10 9.30am - 1.30pm

To register visit: <https://tinyurl.com/yb2wdac3>

### ACU Strathfield Campus

Thursday July 12 9.30am - 1.30pm

To register visit: <https://tinyurl.com/y9k7kkof>

### University of Wollongong Information Evening

On Wednesday the 27<sup>th</sup> of June the University of Wollongong will be holding an information evening at Parramatta RSL Club commencing at 6pm. At this information evening students and their parents will learn about:

- University of Wollongong Early Admission
- The ATAR and selection rank
- University of Wollongong Accommodation
- University of Wollongong Scholarships
- Options for students who do not achieve the required ATAR

To register for this event students and their parents are encouraged to visit [www.uow.edu.au/future/events](http://www.uow.edu.au/future/events) or phone 1300 367 869.

### Songwriter Competition


XVenture and ecostore are calling all talented musicians, songwriters and producers for an opportunity to win a trip to New Zealand to record their very own track that may be selected for the XVenture Family Challenge Series 2. The winner of the competition will have access to a professional sound studio for a full day to record their track with Ben Malone as Producer and Sound Engineer with the possibility to have it featured on national television both in Australia and New Zealand.

To enter the competition students need to create a remix of the theme song for the TV Series XVenture Family Challenge.

Interested students should visit [xventurefamilychallenge.com](http://xventurefamilychallenge.com) and fill in the application form and create their best remix of the theme song 'Treasure'.

**Therese May**  
**Careers Counsellor**

## COMMUNITY NOTICEBOARD

providing quality public transport 

13th June 2018

**SCHOOL BUS 6026 - AM SERVICE**

**Consultation Period – 18th June to 2<sup>nd</sup> July 2018**

Dear Parents and Students,

Busways are proposing to change the morning **School Bus Service 6026**. As detailed below:

It is proposed that School Bus 6026 will have an adjustment made to the time & route as displayed below:

School Bus 6026 will depart from St John Paul II at 7:40am (7 minutes earlier) then travel via (R)Hambleton Rd (R)Burdekin Rd (R)Alex Av to St Josephs Primary School U-turn & return Alex Av to Burdekin Rd, then resumes the current route & times.

Please provide your feedback in writing to [info@busways.com.au](mailto:info@busways.com.au)

For further information please contact Busways Customer Service on 9497 1878 or 9497 1887.

Yours sincerely

BUSWAYS PENRITH PTY LTD  
(2111c) SB 6026 195Z



### 'Themes of Faith' Program

*A guided exploration of key components of Catholic life, faith and action in the world*

10 Monday evenings and  
a relaxed Saturday morning  
Starts 23 July

*Very suitable for younger people too  
and the dates avoid uni exams*

### 'Reflective Ministry' Program – Component 2

*A program to enrich and enthuse  
those serving in and through  
Catholic communities*

10 Tuesday evenings and  
two relaxed Saturday mornings

Component 2 Starts 18 August  
(Component 1 is not a pre-requisite)

Applications are open now for you to  
sign up or refer a friend. We encourage  
you to act fast as places are filling up  
and time is short.

For more details, visit [ifm.org.au](http://ifm.org.au) or call  
the IFM on 9296 6369 or Father Paulo  
on 0417 441 177 or Donnie on 0432  
042 140 or Charbel on 0410 759 795.

*We'd love to welcome you  
for one of these experiences!*

connect@ifm.org.au'. At the bottom, it says 'THE INSTITUTE FOR MISSION'S'."/&gt;

## LEADERSHIP TEAMS 2018

### College Leadership Team

Principal	Mr Nicholas Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education	Mr Anthony Culbert
Business Manager	Mrs Melissa Welch
Principal's Secretary and College Registrar	Mrs Julie Sabine

### Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior Campus)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior Campus)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior Campus)	Mrs Mariko Mizukami
Leader of Learning - PDHPE (including Junior Campus – Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

### Leaders of Learning—KLA - Junior Campus

Leader of Learning - HSIE	Mr Daniel Camilleri
Leader of Learning - Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Diversity	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly

### Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle
Administration Co-ordinator	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”

LEADERSHIP TEAMS 2018