



eCollege News



FROM THE COLLEGE PRINCIPAL

Graduation 2018

Our term ends with the announcement of **Ms Shauna Nash's** appointment as Assistant Principal to St Clare Catholic High School Hassall Grove. **Ms Nash has been one of college's finest**, serving students, staff and parents for nineteen years. Her outstanding presence has brought synergic dynamic vision and sound practice sense together. She has been the initiator of many exciting projects bringing immense transformation to our college. **We are indebted to her outstanding contributions.** Our blessings and love go with her. We wish her well in her new ventures.

This week we celebrate the wonderful accomplishments of each Year 12 student during **Graduation Week**.

On Monday, we prayed in thanksgiving for the many moments of grace for our Year Twelves at the **Graduation Mass** presided over by Monsignor Ron, our parish priest.

Wednesday evening saw the graduation of our beloved students from the college. We acknowledged their successes and joys attained while they were at St Andrews College. **Our major award recipients were:**

The St Andrews Award, Adit Malual and Isabella Yabut;
Dux of the College, Larissa Isakov; **2nd Place**, Jan Gan; **3rd Place**, Rachel Garas;
 Leadership, Larissa Isakov and Jan Gan;
 Sportswoman, Reyzhel Ann Gregorio;
 Sportsman, Tu'ihalangingie Hokafonu;

Outstanding School Service, Rachel Garas and Sean Turner;
 Outstanding Commitment to Study, Martin Milazzo and Rukhaiya Rangwala;
 Best All Rounder, Martin Milazzo;
 Most Outstanding Academic Growth, Jacob Mulholland.

Congratulations to these magnificent and worthy recipients. Also, congratulations to a great and superb Year 12 2018, in doing more and going beyond and for being people for others. You will be missed greatly. Each of you has a great future awaiting you. We are very proud of you and know that your impact in society will be immeasurable as it will always embrace compassion and inclusion. Remember to sing your "song", giving voice for freedom, justice and gladness.

On Friday, we have the **finale of Graduation Week, the Graduation Ball**. This is a final time for the group to share stories and enjoy each other's company before heading off on the many and varied adventures. I look forward to hearing about your adventures. **Be glad, be happy and be thankful so as to allow others "to sing"!**

**God Bless you,
 Nicholas Vidot
 Principal**



Faith in Christ is the
 College's motto.

*Faith in Christ gives us our sense
 of meaning and purpose.*

Coming Events

15th October Staff Professional Learning Day <i>Pupil Free Day</i>	22nd October to 25th October Year 10 Exams
16th October Students return for Term 4	23rd October Year 7 Vaccinations
17th October Year 11 Biology Penrith Lakes Excursion	29th October to 2nd November Year 7 — 9 Exams Year 11 Hospitality Work Placement
18th October to 9th November HSC Exams	29th October Year 12 2019 Information Night
18th October Year 6 Testing Day and Technology Meeting	1st November All Saints Day 2nd November All Souls Day

FROM THE ASSISTANT PRINCIPAL STUDENTS

Start of Term 4

The first day of Term 4, Monday the 15th of October, is a pupil free day as the staff engages in Professional Learning. The first day for students is Tuesday the 16th of October.

Term 4 Uniform

The start of Term 4 is the return of the summer uniform. All students will return on Tuesday the 16th of October dressed in their summer uniform.

Just a reminder that when students return to the College they must be dressed in the correct College uniform, have appropriate hair styles, clean shaven, and appropriate jewelry.

Earrings - one pair of simple gold or silver sleepers or studs with a small jewel if required are the only earnings to be worn. NO nose rings or other earrings are to be worn. Boys are not to have any earrings.

Hair - one natural colour only, with no jewels in the hair. Boys must have appropriate cut according to the rules in the planner.

Kilt - The girls kilt must be knee length.

Makeup - no students should be wearing any makeup to school.

Shaving- boys should be clean-shaven at all times. If facial hair can be seen they will be asked to shave either at home or at school.

Bags – all students should have the College bag. The Junior Campus must have the backpack and the Seniors have the shoulder bag. There are only exceptions for some Year 10 to have the senior bag if they collected their walkathon money.

Shoes - it is a Work Health and Safety requirement that students have a hard leather covered lace up school shoe. Runners and slip on shoes are permitted at school. Girl's shoes with a buckle that are not completely enclosed are not permitted.

Hats- the College has its own hats and these are the only hats permitted at the College.

I ask the parents to assist the College in ensuring that your child is dressed in a way that represents the College well.

Technology has changed many aspects of our lives. It has created a complex world that our children need to navigate. Young people feel the need to be constantly connected, constantly entertained and to have a complex online identity. With the need to be online to maintain this we are finding that our children are becoming detached from the real world.

While there are some benefits of technology we must be mindful that this does not become an addiction. These include a preoccupation with gaming, secrecy around use, loss of interest in other activities, social withdrawal, defensiveness and anger when gaming time is restricted, and continued use despite negative consequences.

The addiction to technology could include gaming, social media television etc.

Excessive gaming use is associated with mood disorders, poor impulsive control and substance use disorders, as well as problems at school or work, sleep deprivation, and family conflict.

Dealing with addiction to technology is not easy and the intervention of others agencies may be necessary. Changing habits can be very difficult and will cause conflict at the start. The intervention of help may provide support and direction in dealing with the addiction. The College is always available to offer assistance and suggest agencies to assist in the changing of habits.

Enjoy the holidays.

God bless

Nick Thrum

Assistant Principal- Students

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Holy Family Nursing Home Marayong Visits

Each Thursday students from St Andrews College volunteer to go to the Holy Family Nursing Home to chat with the residents.

This is a wonderful connection between us and the residents.

The students are very well received and are always attentive and caring of the residents. It is a pleasure to accompany them.

Kellie Robinson

Leader of Learning Religious Education



FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION



Year 11 Step up for the Vinnies' Van

As Year 12's time is nearing an end Year 11 students have stepped up and taken the reins to help on the St Andrews College monthly turn at running the Vinnies' Van which distributes food and clothing to those less fortunate in our community at Mt Druitt and Parramatta.

Despite the cold our students and teachers carried out their duties with compassion and a sense of humour. Well done.



FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

YEAR 12 GRADUATION MASS

On Monday the 24th of September the St Andrews College community celebrated Mass to congratulate the Graduating Class of 2018.

Year 12 were reminded that we are called to be companions and people for others.

During the celebration of Eucharist Year 12 reflected on what it means to be a student of St Andrews College. They were asked to consider the traditions and ethos that have developed them into the young people they are. They were also asked to take this learning with them into their next journey in life.

Congratulations Year 12



YEAR 12 GRADUATION MASS

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YEAR 12 GRADUATION MASS

YEAR 12 MAJOR PRIZE WINNERS

On Wednesday the 26th of September the St Andrews College community celebrated the great academic, sporting, vocational and service achievements of the graduating Year 12 Class of 2018.

Congratulations to all students on their successes during their final year of school.

The St Andrews College community wish all students the very best of luck in their HSC exams.

St Andrews Award

Adit Malual
Isabella Yabut



Dux
Larissa Isakov

Overall Second Place

Jan Gan

Overall Third Place

Rachel Garas



Most Outstanding Academic Improvement

Jacob Mulholland

Best All Rounder

Martin Milazzo



YEAR 12 MAJOR PRIZE WINNERS

YEAR 12 MAJOR PRIZE WINNERS



Pierre de Coubertin Award
Martin Milazzo

Sportswoman of the Year
Reyzhel Ann Gregorio

Sportsman of the Year
Tu'ihalangie Hokaforu

Leadership Trophy
Jan Gan
Larissa Isakov



Outstanding Commitment to Study
Martin Milazzo
Rukhaiya Rangwala



Outstanding School Service
Rachel Garas
Sean Turner



Academic Excellence

Oluseyi Ajayi
Harout Ajoyan
Alliah Castaneda
Ashley Fronteras
Jan Gan
Rachel Garas
Julio Guidotti

John Herrera
Larissa Isakov
Nupur Makwana
Martin Milazzo
Lily-Rae Oakley
Ruvic Osorio
Hamish Ram

Vishishta Ramanathan
Rukhaiya Rangwala
Emma Riviere
Nadim Sadaka
Krishan Singh
Elise Smallwood
Vincent Villafuerte

YEAR 12 MAJOR PRIZE WINNERS

SCHOOLS INDUSTRY PARTNERSHIP AWARDS

All Vocational Education and Training (VET) students are required to undertake work placement as part of their VET course. Students participate in one week in the first year of study, followed by another week in their second year of study. Our work placement provider, Schools Industry Partnership (SIP) Penrith, source our host employers.

On the 12th of September, SIP hosted their annual work placement awards for employers and Year 12 students at Wyndham College, Nirimba. All of our Year 12 VET teachers nominated a student in their class who demonstrated excellence and received positive feedback from their employer.

St Andrews College had four students nominated across three VET courses. The recipients for the Student Excellence Awards were as follows:

Student	Course	Teacher Comment
Matthew Stevenson	Construction	Matthew has confirmed during his 2018 work placement that he is ready to excel in the workforce. He is confident, motivated and has the right mindset to please any employer. <i>Mr Lucia</i>
Caylen Billedo	Entertainment	Caylen went above and beyond for her work placement. She is a keen student and showed great employability skills throughout her work placements. <i>Mrs Sim</i>
Alyssa Seccull	Hospitality	Alyssa is an exceptional VET student with an outstanding work ethic. As a result, she was employed by her host employer. Mrs Barbara & Mrs Thomson
Nicolas Menouhos	Hospitality	Nicolas received fantastic reviews across both work placement blocks. He always takes initiative and has a willingness to learn. Miss Knezevic

An enormous congratulations to these outstanding VET students.



BISHOP OF PARRAMATTA AWARD FOR STUDENT EXCELLENCE



On Thursday the 6th of September Isabella Yabut received the Bishop of Parramatta Award for Student Excellence in a ceremony held at St Patrick's Cathedral.

Isabella was one of 27 Year 12 students from Catholic Schools across the Diocese of Parramatta who have given witness to their Catholic faith and achieved well in their academic, sporting, creative, vocational or community endeavours.

Below is the citation read at the ceremony by Ebony O'Connor from Year 11.

Isabella Yabut is a shining example of 'faith in action' and in all she does, she emulates the qualities we endeavour all graduates of St Andrews College to leave us with.

Isabella has a strong faith which is evidenced through her membership of the Social Justice and St Vincent de Paul Leadership Teams and her involvement in leading liturgies and prayer amongst her year group and the younger students of our community. She is truly a 'person for others' always willing to share her lived faith through her active involvement in fundraising initiatives for the many charities the College supports and through her awareness raising presentations of social justice issues.

Isabella always willingly gives of her time in the service of others which is evidenced by her involvement in our Thailand Immersion Program through teaching English in a North Eastern Thai School and close to home her weekly visits to the Holy Family Aged Care Centre.

Isabella is a student who strives for academic excellence and has shown great persistence and diligence in her studies and despite this she is always there to support and encourage those students who struggle with their learning. She is a role model for all students and a true example of our motto of "Doing More Going Beyond". Isabella is a very worthy recipient of the Bishop of Parramatta Award for Student Excellence and a true ambassador of St Andrews College.



A MIDWINTER'S DREAM



Being a part of Mr Lenehan's production 'A Midwinter's Dream' will always be one of my best experiences ever. I have to admit that at first it seemed like a huge commitment, but as it went along it became more and more exciting. There were many awkward moments during rehearsals, which were really quite funny. Mr Lenehan would sometimes get annoyed with us when we forget our lines, which was reasonable, but I guess that was a part of the overall experience. The first time we had to perform was in front of St Andrew's Primary students. To be honest, many of us waiting back stage were really nervous, but as the play progressed, we all got more confident and encouraged by the great response from the audience. The biggest challenge was the final evening performance; everyone was scared and a little intimidated by the large crowd. Though, everyone encouraged each other and worked well together which led the night to be a huge success. It was really a great experience!

Mohika Jhamat

I was given the role of Lysander in the play "A Midwinter's Dream" which was a modern take on Shakespeare's "A Midsummer Night's Dream". Playing the role of Lysander was a very big challenge but at the same time a lot of fun. The director of the show (Mr Lenehan) organised many rehearsals after school, to ensure we performed our best on the night. With the help of rehearsals, learning lines became less of a problem as we were used to working with our fellow actors and got the hang of it. Also, Thomas, Riya, Clare and I, painted a box for Brandon to use as a costume as he played the role of a wall. We performed two shows, one for a primary school (St Andrew's Primary) and one for the general public. Both shows turned out to be a great success. Though, it was a challenge to project my voice because unfortunately I fell sick on the day. I had to push through and do my best because we all know the saying "The Show must go on!" Overall, the preparation for the play was really enjoyable but at the same time challenging.

Angelo Marasigan



(Continued over page)

A MIDWINTER'S DREAM



Being part of the play was a great experience. I started out with the character of Snout (Wall), and did a lot of rehearsing with the character. I got to know the character, and I was able to play the character very well. At the end of Term 2, I was given the role of the father, which meant I had another character to learn. It was, at first, all a bit confusing, but I did manage to memorise all the lines and play both characters. On most Wednesday's, throughout Terms 1, 2 and 3, we rehearsed in the drama room. It was a memorable experience.

Brandon Pollock

I learnt a lot of new techniques from the experience of being a part of 'A Midwinter's Dream' and also, how to become a better actor. I had a great time spending it with people that I usually don't spend time with and learning a lot about them and getting used to their acting style. We all had great ideas to contribute towards the play. The day of the performance was very nerve racking and we were all scared but the audience was very kind and laughed when they were supposed to laugh. Thus making it very easy to get back on stage!

Thomas McKinley

(More photos over page)



A MIDWINTER'S DREAM

A MIDWINTER'S DREAM



A MIDWINTER'S DREAM

UNITY DAY

On Thursday the 20th of September the College celebrated Unity Day. This was a great opportunity for staff and students to celebrate the diversity of the College community.

The day began with a smoking ceremony and Welcome to Country by Chris Tobin, an active Indigenous member of the Darug community, and assisted by our indigenous students. This was followed by students and staff participating in a cross cultural liturgy.

Year 11 students delivered an awareness presentation on the works of Santa Teresa Mission, NT; Medecins Sans Frontieres; Youth off the Streets; and Caritas Australia our the four House Charities.

After recess we were entertained by performances from the many cultures that make up St Andrews College. This was a wonderful display of unity and culture and the students, their families and staff are to be congratulated.

The College community shared different cultural foods for lunch and afterwards participated in Social Justice talks or experienced the true diversity of the College through song, dance and language.

Unity Day was a great day for our College to celebrate the nearly 80 different cultures in the College.



UNITY DAY

UNITY DAY



UNITY DAY

UNITY DAY



Unity Day was also an opportunity to recognise that sometimes there are people who are doing it tough and might need the support of another to see a way forward. During the day students wrote messages on yellow balloons as a symbol of letting go their worries. Students also engaged in meaningful conversations to seek support from their peers or to offer support to their peers. These conversations asked the question ***Are You Okay?***



UNITY DAY

JAPAN STUDY TOUR



During the winter holidays, Japanese Elective course students from Years 9 to 11 were given the opportunity to partake in the Japan Study Tour which happens every two years.

When we had arrived at Haneda International Airport, we were greeted with the bright warm sun although it was only 5 o'clock in the morning. Seeing the sun reminded me that we were really in the land of the rising sun. After arranging to get our train passes we took a bus tour around Tokyo. Passing through places such as the National Diet Building, The Tokyo Metro Station, Rainbow Bridge with a quick stop to see Asahi Beer Company's building that was in the shape of a beer glass. The Sensoji Temple was full of buddhists coming to pray as well as fellow tourists and the Imperial Palace has a large park area and is surrounded with moats and massive stone walls. Following that, we were given plenty of time to shop at Harajuku. It is famous for having a street (Takeshita Street) with many trendy clothing and items. After much walking and shopping we had a brief rest at the hotel before going to dinner at a pork katsu restaurant.

During the opening of the second day, we were greeted with a delicious buffet for breakfast. Following breakfast, we were given the opportunity to experience travelling in a Shinkansen, otherwise known as a bullet train, towards a national park west of Tokyo, known as Hakone. Unfortunately, due to the rain, we were unable to experience the cable car at the Hakone Ropeway, and the Hakone sightseeing cruise, although, we were able to experience a subtle view of Mt. Fuji and the beauty of the Shinto Shrine along the shores of Lake Ashi. Subsequently, during the windy day we split up into small groups and were given the opportunity to try different foods. Some of us eating the Japanese take on western food, while others eating the Hakone style Soba (noodles). Additionally, we also got to view the 11km Old Tokaido Highway. After heading back to our hotel in Shinagawa, we quickly gathered to eat dinner at a nearby ramen arcade strip, allowing us to choose what we desire for dinner.

The third day of the tour was spent in Osaka. Whilst in Osaka, we were presented with the opportunity to visit Osaka Castle as well as Dotonbori. Osaka Castle had eight floors, with each floor there



JAPAN STUDY TOUR



were different things to view like relics, videos and more. The top floor gave us an opportunity to look at the city of Osaka from a different perspective. After looking around Osaka Castle we went to Dotonbori. It is one of the principal tourist destinations in Osaka, famous for its plethora of street food and shopping accompanied by a remarkable Waterfront scenery. It was pouring rain when we got there and after free time shopping we were lucky to have reserved a place (so we didn't have to wait in the rain - Thanks Mrs Mizukami!!) at an Okonomiyaki restaurant. We had Okonomiyaki (Japanese Savoury Pancake) where it was served and placed on a hot plate.

On the wake of the fourth day, we were once again, delighted with a buffet for breakfast, this time at the Hotel Keihan Kyoto Grande in Kyoto. Once again, tasked with the unfortunate rain, we still pushed on with the intended full-day bus tour in Kyoto. During the day, we were granted the opportunity to view Fushimi Inari Shrine, the Golden Pavilion, the Nijo Castle and the Kiyomizu Temple. Each sightseeing venue captured the essence of beauty while simultaneously demonstrating the rich, insightful history of the

Japanese culture. Around midday, we split up into smaller groups, and were allowed to explore the hill in which Kiyomizu stands upon. Evident on this hill stands various food stands, souvenir stores and restaurants. Once again, after returning back to our hotel, we gathered together and walked to a nearby AEON MALL, where we ate dinner at a deep fry buffet known as Kushiya Monogatari. Furthermore, following dinner we travelled to Kyoto Station in order to partake in an activity. This activity was to count the many steps leading to the top of the station. Once we reached the top of the 170 (give or take a couple of steps), LED generated steps, we were greeted with a beautiful garden gifted with a modern aesthetic and a beautiful view of the Kyoto Tower at night.

On the fifth day, we headed to Nara which was full of deers walking around the streets. We went to the Todaiji Temple and saw the giant buddha. During our visit at Todaiji Temple, a few students including Katelyn, Leanna and Diana tried to take on the challenge of squeezing through Buddha's nostril (A hole in one of the great wooden pillars) It was not a very large hole and there were many struggles to get through it. The three girls succeeded and it is



JAPAN STUDY TOUR



believed that they will receive good luck and enlightenment from crawling through this symbolic nostril in their next life. If only they were buddhists! In the same afternoon, we were given the opportunity to learn about dyeing pieces of cloth, which is typically a method to create a Kimono. The Kyo-Yuzen workshop allowed us to learn and try it out. We were given handkerchiefs and were given many templates to choose from.

On our last day of sightseeing, we went to Hiroshima to see the Atomic Bomb Dome. We got to see the remaining structures of where the bomb was dropped. After looking around, we took a ferry to go to Miyajima Island. From there we had free time to eat lunch at Machiya-Dori. After that we proceeded to go to Itsukushima Shrine. This shrine is famous for its Torii gate which was in the middle of the water and the views of Mt Misen in the background. After looking around we headed back to the Miyajima Seaside Hotel, where we experienced a Japanese style room and dinner. The choice of experiencing the Onsen was also given.

The second week of our study tour, we spent our time at Isahaya Commercial School and living with our host family at their house. During our time with the host family, we learnt what they do in a

typical day. This included when they woke up, what they eat throughout the day and more. We also went to school with our host sister/brother. The students at the school were very welcoming and prepared many things for us to do. On our very first day at the school, we were given a tour and saw the classrooms, music rooms and sport areas. After our day we went to the ESS (English Club) and conversed with the club members. The following day, we went to Chinese and English class with the Year 11 Students. After lunch, we went to a small traditional Japanese room where the teachers allowed us to experience the Japanese Tea Ceremony and wearing a Kimono.

On our third day, instead of going to the school we had a Nagasaki City Bus tour. We went to the Nagasaki Peace Memorial Museum where we gifted them our Senbazuru for peace. At the Nagasaki Peace Park, we saw the Monolith which marks the centre of the explosion and also got to see the Peace Statue with many other memorial sculptures from around the world. We also had a quick tour of the 26 Martyrs Museum. After a heavy remembrance of the atomic bomb disaster it was time to eat lunch in Chinatown, where we ate a famous dish called Champon. Following that, we went to Oura Catholic Church and Glover Garden. *(Continued over page)*



JAPAN STUDY TOUR

The fourth day, we did presentations on Nagasaki. After, we cooked Somen and Japanese sweets with the Food Technology students. This day was also our last day at the school, so many photos were taken and a farewell party was held. During the farewell party, all host sister/brothers and ourselves had to create presentations on Japanese Culture. On the next day we had a free day with our host families and we made the most with our day as it was the last time we could do things with them. The following morning we met at a parking lot to say our final goodbyes before leaving for Fukuoka. On our very last day in Japan we went to Dazaifu Tenmangu Shrine and also went to a mall, where we did final souvenir shopping.

All in all, we had possibly the greatest experience of our lives. It is a trip that brought us all closer, taught us to be more responsible and independent but most importantly taught us more about the Japanese culture and way of life.

***Michelle Fu (Year 10); Leanna David (Year 10);
Jesse Brewer (Year 11); Emerson Mercado (Year 11)***



RESEARCH EXCELLENCE AWARD WORKSHOP — BLACKTOWN TAFE



On Tuesday the 28th of August, four students from our College were selected to attend the Research Excellence Workshop at Blacktown TAFE. Jessica Hanna and Immanuel Medina of Year 10 and Emily Vella and Ebony O'Connor of Year 11 attended the day which included Blacktown Library database searching, Digital Media/ Graphic Design Practical and Advanced Database searching. The day proved to be most beneficial and relevant to their current and future studies.

A Presentation evening followed, where students were presented with Certificates of Attainment and a small gift while a few were invited to speak of their experience and reflect on the day. A copy of Immanuel's speech is included in this article.

The workshop was a Blacktown Library initiative to further collaboration and education between schools, libraries and TAFE. It is hoped that this initiative will continue and grow in the future.

A big thank you is due to all who organised and participated in the workshop.

Below is the speech Immanuel Medina of Year 10 gave at the presentation evening.

Good evening everyone - Today I will talk about my research experiences at Blacktown TAFE on Tuesday 28 August.

It was an exceptionally informative day which allowed me to inherit specific research and graphic skills. We were given the opportunity to extensively investigate using a database such as Proquest and other databases available from Blacktown Library and its branches, which provide a plethora of particular resources for research, being completely different to the processes of google.

Essentially, on the day of training, we were instructed on how to use the databases, looking for key terms and subheadings, to explore all the available excerpts of research, eventually being narrowed down to the most valuable and instructional sources of information, due to the specific conditions which we selected.

Not only were we taught an efficient way to research, we also engaged in the use of digital media, using photoshop, utilising its features to adequately understand the processes of graphic design. This led us to be comprehensively fluent and confident into the use of digital media for future use.

The research excellence program has allowed me to make use of certain research skills which will undoubtedly most valuable and beneficial in both my current and future studies. I believe all students would greatly benefit from a day like this one and would encourage more students to be allowed to attend these learning days.

I would like to thank the coordinators of this initiative, Blacktown Library; Blacktown TAFE for the use of their facilities and their teachers and St Andrews College for allowing us to participate on the day.

OZ TAG GALA DAY

The Oz Tag Gala Day, held on Monday the 10th of September, was a remarkable and enjoyable event for St Andrews College. Our girls and boys teams made our school proud as they demonstrated their skills and enthusiasm in all of their games. This experience was fun and eventful. It provided opportunities to meet other schools and engage in a friendly game of Oz tag. Most of us were reluctant to wake up incredibly early, however we all pushed through the desire to sleep in and got to school at the right time. Our bus ride to the venue was filled with laughter, encouragement from our coaches and discussion of our strategy and tactics.

When we got to the venue, we watched in amazement as many schools within the Diocese were training, preparing for their game. We may have been intimidated but we kept our heads up high and believed that we would do our ultimate best. Although it was very hot, we stayed hydrated and our teams continued to play to their best ability. The day consisted of constant support through cheers from both teams. Both senior teams played with enthusiasm, strength and resilience. There were times when the boys team were one point away from scoring a try. During this time, tensions were high, the boys continued to do their best and make our school proud. The girls team also demonstrated their enthusiasm through constant laughter and doing their best. Although the girls may have not gotten their desired result, they were respectful through their ability to congratulate the winning teams for their performance. Ultimately both teams had a great time having fun on the field, in the hot sun, playing a game that we all love.

Ultimately, the Oz Tag Gala Day was a day that we will all remember. As Year 12 students, this Gala Day was our last. We enjoyed every minute of it as we were all together, had a great time socialising, and it taught us to never give up, work as a team and trust our individual abilities, even when times got tough.

We would really like to thank our coaches, supporting friends who cheered us on and helped us. We specifically thank Mr Gillogly, Mr Boardman, and Mr Dowers for all their encouragement and hard work.

Oluseyi Ajayi – Year 12 student



OZ TAG GALA DAY

GIRLS BASKETBALL GALA DAY

On the 17th of September, the Junior and Intermediate Girls Basketball Teams represented St Andrews College at the PDSSSC Gala Day held at Penrith Sports Stadium. Both teams played a total of five games back to back against multiple schools within the Diocese.

Placed in Pool B, the girls were up against very competitive and experienced schools. The Junior Girls Team gained one win on the day and should be congratulated on their perseverance and achievement. The Intermediate Girls Team scored three decisive wins and demonstrated their skills and abilities on the court.

Students in the Junior Team were as follows:

Olivia Radovu
Nicole Wasef
About Aguek
Hayley O'Connor
Katelyn Calima
Alyssa Craig
Shank Chua
Roslyn Langi
Semeina Abmolk
Awout Chol



This was a fantastic competition and regardless of the day's results it was an opportunity for our girls to demonstrate their great basketball skills, teamwork and most importantly sportsmanship. Our students had exciting games and worked really well together, I was impressed with their teamwork and support for one another. The students were happy and very proud to represent the school with pride.

The students in the Intermediate Team were as follows:

Geneva Valencia
Dufie Antwi
Charisse De Mesa
Abeny Manassah
Francine Dequina
Ashoc Aguek
Kathryn Garcia
Hashwitaa Maynoor
Michelle Fu
Luziel Cordoba
Christine Mboro
Holly Pham

Intermediate Girls Basketball Team results:

Won against St Bishoy 12 - 5
Won against OLMC 18 - 8
Won against Marian 25 - 15
Lost against Gilroy 8 - 44
Lost against Catherine McAuley 20 - 27

Thank you to Mrs Jessica Bennett for her continual support in training the Intermediate Team to prepare them for this event.

Appreciation and thanks also goes to Mr Martin Gillogly for his continued support and assistance in supporting our basketball program.

Miss Cassandra Knezevic

(More photos over page)

GIRLS BASKETBALL GALA DAY



GIRLS BASKETBALL GALA DAY

READING FOCUS OF THE WEEK

Inferring

Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is *inferring*.

Inferring means that we try to guess what will happen as we read. Inference is the toughest challenge for students. The first step in inferring is to identify an inference question. Look at the examples below:

"Based on the passage, it could be suggested that..."

"Which of the following statements is best supported by the passage?"

Unfortunately some questions won't come out and say that you need to infer. Believe it or not you need to infer the inference question. Here are some examples:

"With which of the following statements would the author most likely agree?"

"Which of the following sentences would the author most likely use to add additional support to paragraph three?"

Once you identify the question you have to find the answer. Inferring requires you to read between the lines and guess what is being suggested, or what is happening. Always start by noting down what you do know. Identify specific vocabulary choices; plot events, or character clues in order to figure out what is happening.

Once you identify these things look for words or descriptions in the answers that might match what you have already noticed. For example:

John's helmet shook as he dived into the foxhole. Dirt splattered around him as screams rang out through the darkness. He fumbled with his equipment, hands shaking uncontrollably; if he could just get his rifle; if he could just reach out.

Which of the following statements is best supported by the passage?

- A) John is a policeman.
- B) John is a fireman.
- C) John is a soldier.
- D) John is a paramedic.

We have vocabulary clues such as 'helmet', 'foxhole' and 'rifle'. We also have character clues. We can infer that he's frightened because of the shaking hands and fumbling. Lastly, we have plot clues; screams can be heard and dirt is splattering.

Based upon these clues which answer do you think is more likely?

Character Studies

To follow up inferring, a character analysis is a basic form of comprehension that all schools apply at some time or another. It normally applies some level of inference. Students tend to struggle to organise the information when they analyse a character, so I decided to provide a basic pattern to follow when they do this. I call it the ABCD method of character analysis.

A – ppearance: This is what the character looks like. Students might like to record physical features or clothing that makes characters stand out. There could be key physical features that help to make up the character's personality.

B – ehaviour: This is how the character acts. What types of things do they do? How do they respond to other characters? Are they kind? Are they aggressive?

C – haracters: This is similar to behaviour but shows how the other characters see this person. Do they think he/she is friendly? Do they treat this character with respect? Are they honest with this character? This can be the longest section because there might be many characters with differing opinions on the character you are analysing. You should single out each important opinion.

D – ialogue: This is how the character speaks. Do they speak with an accent? Do they speak assertively or aggressively? Do they consider others when they speak? How does their voice sound?

Students can use this technique to examine characters they are reading about. It may be useful for them to keep a chart in their books with these headings so that they can add to it as they read. Making notes as students read will help them to recall information that is important later.

Duncan Dewar
Literacy Mentor

AUSTRALIAN TAEKWONDO NATIONAL CHAMPIONSHIPS

Congratulations to Shreyas Gurelli of Year 9 who just became the Australian 15—17 Years Boys Taekwondo Champion. Shreyas competed at the Australian Championships over the weekend of September 22nd and 23rd in Bendigo where he won gold, despite still being only 14 years old.

Shreyas started training in this sport only last year but appears to have natural talent. He works hard at training each week at Taya Taekwondo, learning new skills and improving his overall fitness. To reach this level, Shreyas has competed at many smaller tournaments around NSW and ACT. He recently won the State Championships which gave him the qualification to compete at the National Championships.

While Taekwondo is not a CCC pathway sport, Shreyas knows he has support from the College and is a great ambassador for St Andrews College when competing. We wish him all the best as he starts his bid for international recognition and look forward to hearing about his success in the future.

Mrs Anita Weaver
B5 Learning Advisor



AUSTRALIAN TAEKWONDO NATIONAL CHAMPIONSHIPS

ALUMNI ON HIS WAY TO THE VATICAN

2014 College Captain Sebastian Duhau will soon be on his way to the Vatican as Australia's youth auditor at the upcoming General Synod of Bishops on Young People, Faith and Vocational Discernment.

Sebastian was nominated to participate in the General Synod, which will be held from October the 3rd to the 28th, along with young people from more than 40 countries. He will participate in small group discussions and deliberations and give a four-minute speech on issues affecting youth today.

Malcolm Hart, director of the Australian Catholic Bishops Conference - Office for Youth, said Sebastian's experience in youth ministry and leadership in parish, diocese, religious order and education settings would give him a comprehensive set of experiences to draw upon during the Synod.

"His current study in education and theology, together with the formative experiences in De La Salle ministries, provide reflective and prayer practices that will inform his participation through this important experience," Mr Hart said.

Sebastian is excited about the opportunity and believes that one of the key concerns of young people is being heard and being listened to.

"Young people feel so many adults talk at them. They need to be heard more and young people need to have a voice and a say in what's going on in the wider community and Church", says Sebastian.

Sebastian said there was a wide range of topics being covered at the Synod and he was particularly interested in talking about vocations, not just in the traditional Church sense, but in the broader sense of the word. Vocation is being called to what God wants you to do. Sebastian believes that in all vocations you can live out your faith.

Sebastian's appointment follows the release of results from the largest survey of young Catholics in Australia. Young people said they are concerned about: mental health, questions around identity, loneliness,

relationships and friendships, the direction of society, politics and the Church, and living out their faith in the secular world.

The St Andrews College community congratulates Sebastian on his success since his 2014 graduation and wish him well in his endeavours as he takes the key concerns of young people to the Vatican.



This story has been edited from an article in Catholic Outlook—Diocese of Parramatta

COMMUNITY NOTICEBOARD



YOUR SAY
Be involved - informed - heard



**POP-UP
COMMUNITY
INFORMATION
SESSION**

Blacktown City Council wants to engage with our residents and ratepayers on a regular basis and will be holding a community pop-up session in Colebee this Saturday.

Come and meet Mayor Stephen Bali MP and Councillors, and use the opportunity to raise any concerns and issues you may have.

We look forward to seeing you at on Saturday the 29th of September at Greenway Village in Colebee from 1pm to 3pm.

*Greenway Village
799 Richmond Road, Colebee*



BLACKTOWN AREA COMMUNITY CENTRES PRESENTS

FREE AGES 12-24

UNPLUGGED
FRIDAY 5 & 12 OCTOBER
4.00-6.30PM

WOODWORK WORKSHOP
WED 10 OCTOBER
4.30-6.30PM

HOLIDAY PROGRAMS

ART/DIY WORKSHOP
THURS 11 OCTOBER
2.30-5.00PM

ROUND ROBIN SPORTS
FRIDAY 12 OCTOBER
2.30-5.00PM

DROP IN: 6/10/11/12 OCTOBER 2.30-5.30PM
FREE FOOD | WIFI | VIDEO GAMES | POOL | BASKETBALL | PING PONG

FACEBOOK.COM/SACMARAYONGSERVICES CALL 082 982 0188

BACC Family & Community Services

THE TIME IS NOW



REGISTER YOUR PLACE NOW

Find out why the time is right to ensure every single NSW student, no matter their circumstance, has a valued place in their local public school.

#SameClassroom
#SameOpportunities

Wednesday, October 17 1-2:30pm
Jubilee Room, NSW Parliament House
Sandwiches, wraps, tea & coffee provided.

family
ADVOCACY

To register visit https://familyadvocacy.formstack.com/forms/same_classroom_october_17_parliament_house

Places are limited.



COMMUNITY NOTICEBOARD

LEADERSHIP TEAMS 2018

College Leadership Team

Principal	Mr Nicholas Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education (Acting)	Mrs Theresa Ciantar
Business Manager	Mrs Melissa Welch
Executive Secretary and College Registrar	Mrs Julie Sabine

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior Campus)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior Campus)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior Campus)	Mrs Mariko Mizukami
Leader of Learning - PDHPE (including Junior Campus—Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

Leaders of Learning—KLA - Junior Campus

Leader of Learning - HSIE	Mr Daniel Camilleri
Leader of Learning - Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Diversity	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle
Administration Coordinator	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”

LEADERSHIP TEAMS 2018