



FROM THE COLLEGE PRINCIPAL

Over the past few weeks we have heard the Gospel readings referring to the **Eucharist**, being nourished by Jesus Christ.

The **Eucharist** is about God's radical love for all people and creation. This intimate love touches each person and draws them into the universal love of God which knows no bounds. We are called out to enter into this love by going to the ends of the earth to **welcome all people, no matter their religious or human allegiances**.

During the week, our students have engaged in a number of activities: Years 7 and 9 taking the Naplan readiness test; Year 8 Reflection Day; Year 9 Camp at the Great Aussie Bush Camp at Kincumber; Year 12 Twilight Retreat and to all our students who continue to wrestle and to hone their literacy skills in all their learning opportunities.

We have four weeks until **our wonderful Year 12 students** complete their schooling culmination in **Graduation Week** beginning Monday 24 September 2018 with the Graduation **Mass**, followed by the Graduation **Ceremony** on Wednesday 26 September 2018 and finally the Graduation **Ball** on Friday 28 September 2018. This is a most significant time for our Year 12s. I hope they cherish and honour each moment of their graduation week!

Last Friday **Mrs Debbie Buscall**, Director of School Performance, came to the college to announce the new principal of the college from the commencement of 2019.

Our Parish Priest Monsignor Ron was present at the announcement on each campus.

Mr Stephen Kennaugh has been appointed by Catholic Education Diocese of Parramatta to lead the college from 2019 into the future, anchored by the college's faith and learning culture built up over a number of years. Presently, Mr Kennaugh is principal of De La Salle College Ashfield, a school of over 500 boys. Previously, he was assistant principal at Emmaus Catholic College and St Gregory's Marist College Campbelltown respectively. Over the next weeks till the end of the year Mr Kennaugh will have the opportunity to meet with staff and students of the college. **We warmly welcome Mr Kennaugh to our community.**

***God Bless you,
Nicholas Vidot
Principal***



Faith in Christ is the College's motto.

Faith in Christ gives us our sense of meaning and purpose.

Coming Events

3rd September PDSSSC Boys Basketball Gala Day	17th September Year 12 Fast Forward In-School Workshop
5th September College Musical	20th September Unity Day
7th September Year 9 and 10 Fast Forward In-School Workshops	24th September Year 12 Graduation Mass
10th September PDSSSC Oztan Gala Day	25th September Year 10 Japanese Elective Japanese Foundation Visit
10th — 21st September Year 11 Exams	
13th September Year 12 Physics ANSTO Excursion	26th September Year 12 Graduation Ceremony
17th September PDSSSC Girls Basketball Gala Day	26th September Year 9 Theatre Excursion Sydney Opera House

NEW PRINCIPAL FOR ST ANDREWS COLLEGE



Catholic Education
Diocese of Parramatta

GBW:vt

24 August 2018

Dear Members of St Andrews College Community

It is with pleasure that I announce the appointment of Mr Stephen Kennaugh as the Principal of St Andrews College School, Marayong, commencing on Term 1, 2019.

For the past 5 years, Stephen has been the Principal of De La Salle College, Ashfield. Prior to that, Stephen's previous appointments were Deputy Headmaster, Assistant Principal, Director of Studies and Coordinator within the Sydney and Parramatta Diocese, as well as Edmund Rice Education.

Stephen has a reputation for building engaged and connected school communities, and a strong culture of learning. He has high expectations of students and challenges them to be the best they can be.

I know you will join me in congratulating Stephen on his appointment. I also take this opportunity to thank Mons Ron McFarlane for his support and his pastoral leadership of St Andrew the Apostle Parish.

I would also like to take this opportunity to thank Nic Vidot for his leadership of the St Andrews community. With a passion for education, Nic has made a significant contribution as a Principal, and through his work in Religious Education. Nic has been a compassionate leader whose gentle and inclusive manner has built community through the fostering of strong relationships.

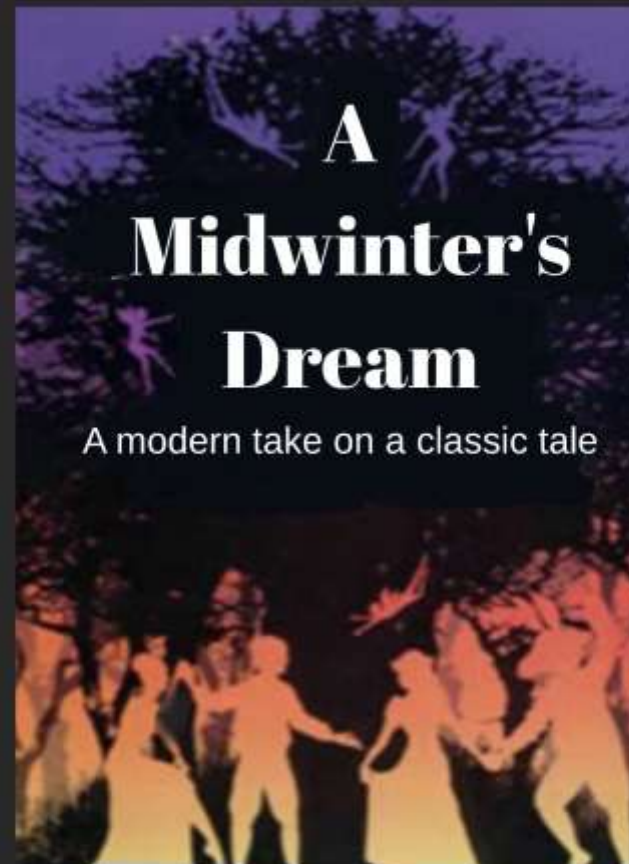
Finally, I would like to express my appreciation to you for the support that you provide for Catholic schooling as we give witness to the Gospel that enriches the lives of our children and the communities in which we live.

Yours sincerely

Gregory B Whitby
Executive Director
Catholic Education
Diocese of Parramatta

enabling learning in today's world

17 Victoria Road, Parramatta
NSW 2150
Tel (02) 9643 5800 Fax (02) 9643 5815
Locked Bag 4, North Parramatta NSW 2150
www.parra.catholic.edu.au



The story revolves around love, aspirations and dreams. The duke and duchess are about to get married and a competition to find the best entertainment for the wedding reception has been organised. A group of tradies have entered into the competition and their one aim is to become the leading act - even though they have never acted before.

\$5 per ticket - Tickets are sold at the Junior Campus Office

Wednesday 5th September (Doors open at 6:30pm)

NEW PRINCIPAL FOR ST ANDREWS COLLEGE

FROM THE ASSISTANT PRINCIPAL STUDENTS

Bullying

In a perfect world there would be no bullying. Unfortunately we live in a complex world and bullying does occur.

Bullying in schools is a worldwide problem that can have negative consequences for the general school climate and for the right of students to learn in a safe environment without fear. Bullying can also have negative lifelong consequences — both for students who bully and for their victims.

Bullying happens on buses, in the cafeteria, gym, hallways, playground, in classrooms and even after school. The most frequent form bullying takes is through psychological humiliation words such as teasing, taunting, ridiculing, name-calling, gossip and secrets. This type of bullying happens in the “physical” world and that world has time and space limits.

Cyber-bullying is making school days even more painful for many children preventing them from doing their job. Bullying in cyberspace is not bound by school hours, school days, or facing the intended bully victim. Unfortunately, the nature of the Internet often insulates the bully from the consequences of their behaviour.

In addition to direct attacks, bullying may also be more indirect by causing a student to be socially isolated and embarrassed. While boys typically engage in direct bullying methods, girls who bully are subtler, such as spreading rumours and enforcing social isolation. Whether the bullying is direct or indirect, the key component of bullying is that the physical or psychological intimidation occurs repeatedly over time to create an ongoing pattern of harassment and abuse which could lead to aggression and may trigger the victim to react violently or subject him to suicide.

As the number of households with Internet access and mobile phone ownership increases, so do the ways kids bully each other. Cyber-bullying in the form of text messages, emails, photos, website postings can go school-wide in minutes and global in days. Slanderous information sent out into cyberspace is difficult. Cyber-

bullying often takes the form of cyber gossip and is posted on social networking sites such as Snapchat, Instagram and FaceBook.”

What do you do if it happens to you or someone you know?

If you are being bullied at school or on line, or you know of someone who is being bullied, you must make a positive move to stop the bullying. **St Andrews College has a no tolerance rule for bullying** but if you don't tell us, we cannot help.

Step 1: Talk to someone about what is happening. If you know the person and you are comfortable approach them and ask them to stop.

Step 2: Approach your parents or the school to help you sort out the issue. You have your learning advisor or your Leaders of Learning that are there to support you. They might give you strategies to help deal with the situation or they might intervene, this is up to you.

Step 3: If you are able to sort things out then move forward in a positive way, if not speak to another person or approach someone you trust to help you. At the end of the day we want all students to be safe and learning so we will assist any student to help this happen. Don't be afraid to come and see a teacher it is our job to assist you.

Unity Day

On Thursday the 20th of September the College will have the Annual Unity day. The purpose of the day is to celebrate the diverse cultures of the College.

The day will begin with a Acknowledgement of Country from the Indigenous community and then a Liturgy. There will be some Social Justice talks and then a presentation of dance, songs and stories from our different cultures. The afternoon will include a lunch and then language lessons, cultural dance lessons and some cultural games.
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FROM THE ASSISTANT PRINCIPAL STUDENTS

I know the students are looking forward to the day and sharing their cultural ancestry.

If there are any questions about the day please contact me during school hours

What is in the Planner?

Social connectedness helps us develop meaning and purpose in our life. We have lost personal touch with others because of social media and electronic interaction. We are seeing reduced opportunities for social interaction.

Social interaction helps us develop an understanding of a person's body language, curiosity by asking "tell me more", ability to listen with your eyes, ears and heart and the ability to connect with others. If your relationships are based on social media or you text or check social media non stop them maybe it is time to self-correct .

Having social connectedness will help develop your Social Intelligence. The ability to read and understand others is a strength that is essential in the workforce. I think the Zombie apocalypse is the people in our community being so focused on their device that they will lack the social presence and purpose to enjoy human interaction.

Before we get caught up with our electronics, ask yourself what the implications and impact will be?

***Thank you and God Bless
Mr Nicholas Thrum
Assistant Principal Students***

ST ANDREWS COLLEGE UNITY DAY 2018 SEPTEMBER 20

A celebration of culture, song & dance



wear your own national dress

FROM THE ASSISTANT PRINCIPAL STUDENTS

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Vocation Presentation

On Friday the 17th of August Deacon Chris and Sisters Paula and Irene came to St Andrews College to talk to Year 10.



Deacon Chris is hoping to be ordained as a Diocesan Priest by the end of 2018 and is currently based at St Monica's Parish at Richmond. Whilst Sisters Paula and Irene are part of the Holy Family of Nazareth Congregation based at Plumpton. Sr Irene was Principal at the Junior Campus from 1986-1990 so it was great for her to return to the school.

Deacon Chris and Sr Paula both gave testimonies as to how they came to choose either the Priesthood or Religious as their vocation. Each presentation was extremely engaging and informative to our students. Our students were then given an opportunity to ask various questions about what their vocations entailed.

Kellie Robinson
Leader of Learning Religious Education

Year 8 Mass



Year 12 Twilight Retreat



FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Extra-ordinary Eucharistic Minister Training

On Monday the 20th of August Fr Joby trained nine Year 11 students to be Extra-ordinary Eucharistic Ministers. The College is privileged to have such a number of students willing to assist us at College Masses.

Kellie Robinson

Leader of Learning Religious Education



FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

YEAR 8 REFLECTION DAY



On the 22nd of August, Year 8 had an opportunity to have a whole day to reflect on their various, individual concepts of God. Whilst some thought God was with us, others believed that he is above in the clouds. It was a great chance to explore our own ideas or concepts of the Lord. Reflection Day was held, to help Year 8 in their upcoming Religion assessment task, "Images of God." We all had a chance to reflect upon ourselves and our actions that affect the earth as a whole. It was a time where we all pledged upon something. Something which could change the shape of our future.

The day was divided into three sessions which covered different ideas and qualities about God. The first session was run by Mrs Cianter, and she talked about poverty and homelessness. Her power-points consisted of major world problems affecting people our age and the elderly. We then were asked to reflect on some shocking images and answer questions that made us feel lucky for where we are.



After recess we had a session with Mrs Robinson where we drew a poster per group on one of the world's most biggest problems, such as Homelessness, Hunger and Poverty. Another activity we did was sketch our hand on a piece of paper, we then cut it out, we then wrote five different qualities of God which rest upon our shoulders. Words such as: Loving, Kind, Caring, Funny, Happy. The Year 11 students helped the teachers collect all the hands and staple them together, so that they formed a love heart.

The third session we had was after lunch and with Mr Dunaeff, where we learnt a really important quality of God, being "Humble." To do good, but not to show it off to everyone. In our groups we had to pledge to do one thing, just one little something which may help the people who suffer from disastrous problems every day.

After we exited the Senior Campus we really felt like we had a lot of fun. It was truly a great experience. Not only did we have a lot of fun, but on behalf of Year 8 we would like to thank the Year 11 students and the teachers for increasing our knowledge on who is God for different people.

**Ishaan Pathak
and Aaditya Chawla**



SCIENCE WEEK AT TARONGA ZOO



On Friday the 17th of August twelve Year 10 students met Ms May at Blacktown Station at 7.30am to catch a train, then a ferry, and finally a bus to Taronga Zoo.

The weather was in perfect form for the Conservation Challenge which was presented by Taronga Zoo and The University of Sydney.

Taronga Zoo and The University of Sydney identified 'critical' species from Australia and Sumatra, an island of Indonesia. Our students along with students from schools across Sydney and Wollongong took part in the Conservation Challenge.

Three of the ten challenges the students participated in were:

Challenge one: To determine the origin of the plastic fibres found in our ocean environments. Students were asked to develop ideas to prevent these fibres entering our oceans. They were also asked: What can be done to prevent the extinction of the marine turtle?

Challenge two: Students were asked to consider how their shopping choices can influence the demand on non-sustainable sources of palm oil. Land clearing for palm oil is a huge threat to the survival of the Sumatran tiger. Students were asked about their ideas for preventing the extinction of the Sumatran tiger due to their habitat being cleared for palm oil plantations.

Challenge three: Students discovered that our platypus does not have a clean bill of health. The rivers in which they live are polluted with household cleaning products, pesticides and herbicides. Students were asked to consider strategies which would prevent the extinction of the platypus due to poor river health.

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SCIENCE WEEK AT TARONGA ZOO



Along with the challenges students got to view the newly built Taronga Institute of Science and Learning. They entered one of the live classrooms which replicated the Northern Territory outback. The classroom is a research facility where scientists will study the wildlife of the Northern Territory.

The excursion was an opportunity for students to see conservation scientists in their

place of work. The day also gave the students an appreciation of the importance of the study of biology and conservation and how it improves our environment and our future world.

I wish to thank the students who attended the Conservation Challenge for their enthusiasm and wonderful behaviour. It was a pleasure to be in their company for the day and they are to be congratulated!



The students who attended the Taronga Zoo and The University of Sydney Conservation Challenge were:

Pokua Antwi

Annette Calleja

Isabella Carter

Danielle El-Khoury Nehme

Michelle Fu

Kiranjot Kaur

Hashwitaa Maynoor

Richard Owusu

Hushiti Raikar

Crystal Slater

Louise Sullivan

Larysa Trotnar

***Therese May
Careers Counsellor***



FOCUS OF THE WEEK — CORNELL NOTES

Last time, I talked about the importance of Active Reading through the three stages of Pre-Reading, During-Reading and Post-Reading. Today I wish to focus on Cornell Notes. Cornell Notes can be used to record and remember information; and also aids in the creation of a summary.

Cornell Notes is not a new method of recording reading information. The premise is simple: you record the main ideas on the left of the page and supporting details on the right hand side of the page. The gap at the bottom can be used to write a summary if necessary. There is a version of Cornell Notes shown below.

Cornell Notes offers three main advantages to note taking. Firstly, it gives students the opportunity to practise identifying the main idea; secondly, it also allows students to concentrate on what is important; finally, evidence suggests that by writing information down, students are better able to remember it when required.

There are also occasions when students will be required to write a summary of passages that they read. If students have identified the main ideas of each section, then their summaries would simply require them to rewrite the main ideas.

Cornell Notes is a simple, but effective, method of actively engaging with the text that you are reading. Too often when students are asked to take notes, they take unstructured notes that include too much unnecessary information. Cornell Notes helps to focus the note taking.

For further information feel free to look at the various templates available online for Cornell Notes.

Wordmania Competition

The Wordmania Competition finished last week and I am happy to say that St Andrews College performed admirably. Year 7 was

16th in Australia and New Zealand; Year 8 was 7th in Australia and New Zealand; and Year 9 was 10th in Australia and New Zealand. Congratulations to all and remember that you can keep playing.

Duncan Dewar
Literacy Mentor



CAREERS

Child Care Traineeships

Jumpstart 4 Kids is a Long Day Care Centre and is seeking to employ two trainees for 2019.

The positions are suitable for current Year 12 students who have studied Exploring Early Childhood or Community and Family Studies as part of their HSC or students who exhibit a desire and passion to work with young children.

Students who share a passion for working with children along with a strong sense of initiative, enthusiasm and commitment are encouraged to apply by submitting a written letter of application along with a current resume.

Successful applicants will receive on the job training and support. The position will start in January 2019 or earlier. Applicants with scheduled holidays can have these times negotiated with the Director. Applicants must be 17 years and be available five days per week. The traineeship will include three hours study time per week. Duties will include supporting educators, implementing learning programs and general cleaning duties.

The traineeship will be for 12 months. Trainees will receive rostered days off and four weeks annual leave.

Candidates are invited to visit the centre to discuss aspects of the traineeship with Maree or John or call John on 0429 928 911 to discuss the opportunity over the phone.

Interviews will be conducted in early October. Applications close on Friday the 28th of September and should be emailed to: kids@jumpstarteducation.com.au

Jumpstart 4 Kids is located at 94 Harold Street Blacktown. The centre's contact number is 9671 5411.

Western Sydney Liverpool City Campus Open Day

Western Sydney University will be holding an Open Day on Saturday the 22nd of September from 10am to 2pm at their Liverpool City Campus.

Students, their families and friends are invited to view the brand new high-tech Liverpool City Campus which is purpose-built for Social Sciences and Nursing. The new high-rise campus is equipped with facilities and features specifically catered to student needs.

Experience tours and interactive demonstrations, engage with Western Sydney University's industry and community partners and access course advice and consultation regarding careers, entry pathways, fees and scholarships.

The Western Sydney Liverpool City Campus is Located at 100 Macquarie Street Liverpool.

Western Sydney University HSC True Reward

HSC True Reward is an early offer program offered by Western Sydney University.

This unique program makes an early offer into a Western Sydney University degree based on a student's performance in corresponding HSC subject band outcomes, not the ATAR. This is because at Western, the academics recognise that too often, the ATAR system overlooks natural strengths and talent.

Western Sydney University believes it is important for students to acknowledge and play to their strengths because, ultimately, it is your strengths that will determine your future. HSC True Reward is a program that recognises the strengths of individual students.

Applications are now open. Students are encouraged to visit the website below to start their application to reach their unlimited potential. Students need to select YES in the HSC True Reward section.

HSC True Reward url:

<https://www.westernsydney.edu.au/future/study/application-pathways/hsc-true-reward.html>

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CAREERS

Apprenticeship Information Evening

Thomson Ford Parramatta will be holding an Apprenticeship Information Evening on Thursday the 20th of September commencing at 6.30pm and concluding at 8pm.

The evening is an opportunity to learn:

- How an apprenticeship is structured
- The requirements for success
- The expectations of employers and employees
- The rates of pay and the hours
- The workplace conditions
- The career opportunities and career progressions

The evening is also an opportunity to meet with the Thomson Ford Service Managers.

To register for the Apprenticeship Information Evening email: service@thomsonford.com.au or phone: 9685 7215.

Penrith City Council Traineeships

Penrith City Council offer multiple traineeships in three areas. These one year traineeships offer candidates on-the-job experience and a nationally recognised qualification in a variety of careers which assist the community.

Applicants can choose traineeships in Business Administration; Child Care or Information Technology.

Business Administration Traineeships are offered in a range of Council careers. Trainees carry out general office duties as well as other tasks specific to the department. Trainees receive accredited training and gain a Certificate III in Business Administration.

Children's Services Traineeships are offered in a range of services for 0-12 year olds in the Penrith community. Trainees will work with experienced educators and benefit from a strong network of dedicated staff. Trainees will gain a Certificate III in Early Childhood Education and Care.

Information Technology Traineeships are offered in the Information Technology Department which provides IT support to hundreds of Civic Centre and off-site Council staff. Trainees will develop communication and diagnostic skills and gain a Certificate III in Information Technology.

Criteria for Success:

- Able to work well with others
- Have a positive attitude
- A willingness to help others
- Able to listen to the ideas of others
- Able to communicate well in writing and verbally
- Flexible and willing to adapt
- Able to change the way you work as needed by the Council
- Able to work in a collaborative way
- Able to demonstrate good reading, writing and basic computer skills

Penrith City Council will be holding information sessions on the following days:

Thursday September 20 — 6pm – 7.30pm

Tuesday October 9 — 1pm – 2pm

Thursday October 25 — 6pm – 7.30pm

All information sessions will be held in the Nepean Room, Level 2 Penrith City Council Civic Centre, 601 High Street Penrith. Applications close in November. Traineeships commence in January.

For more information and to register for the information session contact Robyn Fox on 4732 7596. (Seating is limited).

Therese May
Careers Counsellor

COMMUNITY NOTICEBOARD



COMMUNITY CONVERSATION Let's Talk!

BLACKTOWN AREA DISABILITY FORUM

Blacktown City Council, in partnership with local service providers, are holding four community conversations to hear from **you**. We would like to hear from people with disability, parents, family, and friends who have experienced barriers in the community that are preventing them from living their best life.

How you can get involved:

Step 1: Choose a location that is the most accessible to you and your supports.

Step 2: Join us in the conversations, because we value you and what you have to say.

From what we learn in these conversations we will be organising a Disability Forum in 2019 that will explore bridging the gaps and promote inclusive communities.

On the next page you'll find the session details and the guiding questions that we will be asking you on the day.



Blacktown
City Council



Let's Talk!

The next four Community Conversations will be held:

LALOR PARK	BLACKTOWN
When: 11.30 am - 1.30 pm Monday 17 September 2018	When: 10 am - Noon Thursday 18 October 2018
Where: Lalor Park Community Centre 1 Freeman Street Lalor Park NSW 2147	Where: Blacktown Council Civic Centre Nirimba Room, Level 5 Campbell Street Blacktown NSW 2148

THE HUB, MOUNT DRUITT	STANHOPE GARDENS
When: 10 am - Noon Thursday 25 September 2018	When: 1 pm - 3 pm Wednesday 7 November 2018
Where: The Hub, Mount Druitt 9 Ayres Grove Mount Druitt NSW 2770	Where: Dennis Johnson Branch Library 1 Sentry Drive Stanhope Gardens NSW 2768

TO RSVP VISIT EVENTBRITE:
www.eventbrite.com.au/e/community-conversation-tickets-48638310496

We want to hear from you:

- What would you like to see from your community in terms of feeling included and connected to community?
- What are you passionate about in your community?
- How can we resolve current issues and concerns within our community?

Can't make it? We still want to hear from you!
Visit <http://bit.ly/blacktown> to leave your ideas and we'll include them in our planning.





COMMUNITY NOTICEBOARD



Rooty Hill RSL Youth Swimming Club

A Division Of The Rooty Hill RSL Youth Club INC
ABN 86 294 757 456



- On Tuesday 2nd October 2018 from 4.00 pm, Rooty Hill RSL Youth Swimming Club is inviting parents to register their children for the 2018/2019 season at Mt Druitt Swimming Centre. Our first day of training will also commence on this day at 4.30pm.
- Training sessions are held this season at the Mt Druitts 50 metre outdoor heated pool every Tuesdays and Thursday afternoons from 4:30pm to 5:30pm.
- Time trials to qualify for our club championships are held every Sunday from 9am to 10.00am. Club championships are in February and March.
- Swimmers are able to compete in Zone 4 races, (held on 4 consecutive Saturday nights) to have the opportunity to qualify for RSL State Championships.
- Squad swimming and training is supervised by our qualified coach.
- Please apply for you Active Kids Voucher from Service NSW and bring it to Registration. (Will be available closer to Registraton)
- Registration fees: 1st child \$120.00, 2nd sibling \$85.00 & any other siblings @ 80.00 for the summer season.
- For new and existing members one Parent/Guardian must be a financial member of the Rooty Hill RSL Club. Swimmers will also need to be junior members of the club.
- New members require birth certificates for age verification.
- The club is open to swimmers 8 –18 years of age.
* Swimmer must be able to swim continuously for 50 meters.
Younger swimmers may be accepted at the coaches' discretion.
- To keep fit for your winter sport, to keep fit during summer or getting ready for school swimming carnivals and events, come and join our family friendly youth swimming club.

If you have any questions, or wish to receive more information, contact

Vice President: Lesley Dodd –0412 187 187

Secretary: Heather Broomham – 0425 210 285



St Andrews College Presents

A Midwinter's Dream



'A Midwinter's Dream' is a modern play based on Shakespeare's 'A Midsummer Night's Dream'. The language is contemporary and easy to understand.

The story revolves around love, aspirations and dreams. The Duke and Duchess are getting married and a competition to find the best entertainment for the wedding reception has been organised. A group of tradies have entered into the competition and their one aim is to become the leading act - even though they have never acted before. Find out more on the night!

Directed by Mr J Lenehan

Cost: \$5 (Tickets on sale at the school office)

Where: Polish Hall, 116 Quakers Rd, Marayong. (Next to Junior Campus)

When: Wednesday 5th September (Wk 7)

Time: 6:30pm

(No reserved seating)

LEADERSHIP TEAMS 2018

College Leadership Team

Principal	Mr Nicholas Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education (Acting)	Mrs Theresa Ciantar
Business Manager	Mrs Melissa Welch
Executive Secretary and College Registrar	Mrs Julie Sabine

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior Campus)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior Campus)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior Campus)	Mrs Mariko Mizukami
Leader of Learning - PDHPE (including Junior Campus – Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

Leaders of Learning—KLA - Junior Campus

Leader of Learning - HSIE	Mr Daniel Camilleri
Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Diversity	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle
Administration Coordinator	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”

LEADERSHIP TEAMS 2018