



## eCollege News



## FROM THE COLLEGE PRINCIPAL

Dear Members of the St Andrews College Community,

Thank you for your warm welcome and congratulations on such a wonderful start to the 2019 school year. Congratulations to all staff and students who took part in the Solution Fluency Week last week. I really enjoyed witnessing the polite way that the student body greet staff, the professionalism and dedication of the staff and the pride the community has in our great school. To be a part of the High Achievers Assembly on Monday was also a highlight of the year so far. The message that the student body was given from our high achievers was clear. **Routine, Hard Work** and seeking **Feedback** from staff were secrets to their success. We can all learn from these principles. I look forward to meeting and interacting with parents, students and the wider community throughout the year and look forward to acknowledging the many successes we see on a daily basis here at St Andrews College. **'It's All About Learning'**

**Reflection:**

Holding Space

Are there people in our life that **hold space** for us?

What does it mean to **hold space** for someone else? It means that we are willing to walk alongside another person in whatever life experience without judging them, making them feel inadequate, trying to fix them, or trying to impact the outcome.

When we hold space for other people, we open our hearts, minds and bodies, offer unconditional support, and let go of judgment and control. Sometimes we find ourselves **holding space** for people while they **hold space** for others.

It's virtually impossible to be a strong space holder unless we have others who will **hold space** for us. Even the strongest amongst us need to know that there are some people with whom we can be vulnerable and weak without fear of being judged.

**Holding space** is not always easy, because we have a very human tendency to want to fix people, give them advice, or judge them for not being further along the path than we are. But we keep trying, practice makes progress.

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**Faith in Christ** is the  
College's motto.

*Faith in Christ gives us our sense  
of meaning and purpose.*

## Coming Events

<b>11th February</b> Catch up ID Photos Junior and Senior Campus	<b>3rd March - 9th March</b> Catholic Schools Week
Year 11 Information Evening	<b>5th March</b> College Open Day
<b>15th February</b> College Opening Mass	PDSSSC Touch Football Gala Day
<b>25th February</b> PDSSSC Basketball Gala Day	<b>6th March</b> Ash Wednesday  Junior Campus Liturgy 10am
<b>27th February</b> Year 10 Reflection Day	Senior Campus Liturgy 12 noon
<b>28th February</b> College Swimming Carnival	<b>11th—12th March</b> Year 7 Camp
<b>1st March</b> Year 12 Fast Forward Conference	<b>14th—15th March</b> Year 11 Retreat

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## FROM THE COLLEGE PRINCIPAL

To truly support people in their own growth and transformation in loss, grief and bereavement or any life crisis, we can't do it by taking their power away (i.e. trying to fix their problems), shaming them (i.e. implying that they should know more than they do), or overwhelming them (i.e. giving them more information than they're ready for). We have to be prepared to step to the side so that they can make their own choices, offer them unconditional love and support, give gentle guidance when it's needed, and allow them to feel safe even when they make mistakes.

Suggestions for **holding space**:

Give people permission to trust their own intuition and wisdom.

Give people only as much information as they can handle.

Don't take their power away. Keep your own ego out of it.

Allow them to feel safe enough to fail.

Mistakes are proof we are trying.

Give guidance and help with humility and thoughtfulness.

Bear witness not fear when complex emotions, fear, trauma, shock, anger, etc, are expressed.

Allow them to make different decisions and to have different experiences than you would. 'Live and Let Live'.

Practice makes progress.

Adapted from 'What it means to "hold space" for other people and how to do it well' by Heather Plett [www.heatherplett.com](http://www.heatherplett.com)

### **Did You Know:**

That our College was one of the highest ranked schools in the Diocese for learning gain in the Higher School Certificate in 2018. We received higher than expected growth in a number of subjects where most schools achieve in the expected or below expected range. It demonstrates clearly the link between quality teaching and student engagement.

### **Congratulations to the First Grade Basketball Team:**

I went out to watch the team play Marist Brothers Eastwood on Thursday at Ryde Aquatic Centre. They played the game in the right spirit as well as coming away with a solid win. I was impressed with the sportsmanship displayed as well as the dedication of the coach Ms Knezevic. I look forward to visiting sporting teams and activities each Thursday. It is a vital part of a healthy lifestyle.

Our goal at St Andrews College is to develop the whole person as seen by the SPIRE Framework below.



### ***Fidem in Christo***

**Stephen Kennaugh**  
**Principal**



## FROM THE ASSISTANT PRINCIPAL STUDENTS

Dear Parents/Guardians

### Welcome back to the 2019 school year at St Andrews College.

I hope that your Christmas and summer break were outstanding. I would like to take this opportunity to welcome all students and families back to St Andrews College for another great year of learning.

### Term 1 Important Dates

Friday 15<sup>th</sup> of February

Opening College Mass (Whole College compulsory event)

Thursday 28<sup>th</sup> of February

College Swimming Carnival (Whole College compulsory event)

Wednesday 6<sup>th</sup> of March

Ash Wednesday Junior and Senior Liturgies

Monday 18<sup>th</sup> of March

Student Learning Conference Year 7-10

Thursday 11<sup>th</sup> of April

College Athletics Carnival (Whole College compulsory event)

Friday 12<sup>th</sup> of April

End of Term 1

Monday 29<sup>th</sup> of April

First day Term 2

### Reminders for the students

#### Swimming Carnival

The College Swimming Carnival is on Thursday the 28<sup>th</sup> of February this year. This is a whole College event and is compulsory for every student to attend this event. Students will attend the College for Learning Groups and will travel by bus to Blacktown Aquatic Centre for the day. They will return to the College by 3pm.

#### Athletics Carnival

The College Athletics Carnival is on Thursday the 11<sup>th</sup> of April.

This is a whole College event and is compulsory for every student to attend. The students will meet at the College and will be transported by bus to Blacktown International Sports Park for the day. They will return by bus by 3pm.

#### Opening College Mass

On Friday 15<sup>th</sup> February the Opening College Mass will be celebrated in the Parish Hall. Students from the Junior Campus will travel by bus to the Senior Campus and return by bus to the Junior Campus after Mass. This is a whole College event and is compulsory for all staff and students. The College office will be closed during this time.

#### Attendance

All schools in the Diocese have been set an attendance target of **94%**. This will mean that during a school year all students are expected to attend the College as much as possible to take advantage of all learning possibilities. It is expected that there will be times that some students will be sick and cannot attend school. An acceptable absence rate for a term will be around three days.

Parents will be contacted by their child's Learning Advisor if the absent days go above this target rate.

Attendance Rate	Student Absence	Educational Risk	Cumulative Absence (10 Years of School)
93% or more	Regular	Low-Zero	1 year or less
80-92%	Emerging	Medium	1—2 years
70-79%	Chronic	High	2—3 years
69% or less	Complex	Severe	3 years plus

There is a lot of potential damage to a student's learning and progress the more time they take off from school. It is important that each student is at school as much as possible to take advantage of every learning opportunity.

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## FROM THE ASSISTANT PRINCIPAL STUDENTS

A reminder to families, if your child is late or absent they must produce a note written by the parent/guardian and signed by the parent/guardian. You have seven days to produce the note or the absence or lateness will be recorded as an unexplained. **If the reply is by SMS please enter the child's name, the reason for absence (keep it short, e.g. sick) and the date of absence.**

If you have a planned absence a written application must be lodged with the Principal before you are absent from school. With a change of legislation, there is more paper work that must be completed for absence. Families are discouraged from having family holidays during term time, however we are aware that there may be a few exceptions. The Application for Leave Form can be found on the Skoolbag app.

If there is a problem with attendance, the College will make contact with each family to develop an attendance plan to ensure classes are not being missed. The first contact from the Learning Advisor will be at three days absent, then five days absent. Once a child has seven days absent a letter will be sent to families and a phone call from the Leader of Learning will occur to develop an attendance plan. Once a child has 12 days absent in a year, one of the Assistant Principals will make contact to ask you to attend an attendance plan meeting to see how the College can assist the family in getting the child to school. After 15 days absent a meeting with the College Principal will be held to support the family.

### Lateness

As with absence, lateness to school has the potential to cause significant harm to the student's learning. Parents are asked to ensure their child is at school on time every day. There will be times that are unavoidable but if a pattern of lateness is evident the families will be asked to attend a lateness meeting to address the problem.

### Uniform

Just a reminder about the College uniform. St Andrews College has high expectations about the way each student wears the uniform. It is expected that each student is dressed according to the College Uniform policy (which is in the Student Planner).



The College uniform expectations were developed by the College community and represent what the parents, students and College expect to see a St Andrews College student looking like. I ask all families to work with their Learning Advisors and Leaders of Learning Pastoral as they keep the standards set for the College Uniform.

Each male student is expected to be clean shaven each day. If facial hair is noticeable, they will be asked to shave it at school.

No male students are to have earrings of any type including clear plastic ones. Females are allowed to have one set of earrings in their ear lobes that are simple gold or silver sleepers or studs with a small jewel in them. All other earrings will be asked to be removed. No nose rings, tongue rings or any other piercings are acceptable.

Hair should be one natural colour and neat and tidy. Girls are to have their hair tied back at school. Boys are to have short hair according to the College policy. If a student's hair is not acceptable, families will be contacted to have it rectified.

Please remember to label all student belongings. If students lose an item they should check with the front office.

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## FROM THE ASSISTANT PRINCIPAL STUDENTS

### Communication

The first way to communicate with the College is through the Student Planner. Teachers will use the Planner to communicate small concerns or praises. If you have any concerns you can contact the student's Learning Advisor who oversees a small group of students during the year or the class teacher of different subjects. If the matter is a major concern you can ring the College to speak to your child's Leader of Learning—Pastoral or Leader of Learning—KLA. Please feel free to contact your child's teacher if you have any concerns with your child's progress in class.

We have asked each student to record all learning, homework and task in the planner every day. It is important that parents are aware of what is in the planner and we ask that the planner is signed every week by the Learning Advisor and the parents.

The College will start using the Skoolbag App this year for most notes and notifications. The App is free to download from the App store on either Apple or other devices. Search for "St Andrews College Marayong Skoolbag" and install the app. If families do not have access to Skoolbag they will be asked to notify the College early in the term.

### Using the College Car Park

Parents are reminded that students are not to be using the College car park to be dropped off unless they have permission from the College. There have been a number of times where students with disability have not been able to park because other parents are parking in their assigned spots. Please drop students off on Quakers Road or Benalla Crescent.

### Student Medications

Students are required to take all medication outside of school hours where possible. On the rare occasion that medications are required at school it is vital that parents/guardians provide a note to the office, indicating the type of medication, the amount to be administered and at what time. The medication **must** be handed in at the office before Learning Group and will be returned to the student at the end of each day. Under no circumstances is

medication to be carried in a student's bag with the exception of asthma relievers.

### Student Illness or Injury

Students who have any serious injuries who require assistance such as crutches or involve slings **must**, on their return to school, report to the front office with a parent or guardian. The student must supply a doctor's certificate which advises they are fit to return to school and indicates the length of incapacitation. This information will enable the school to develop a plan to accommodate the needs of students for the period required which may include the restriction of activities, limited access to classrooms and the playground.

### What's on in the Student Planner this week?

#### *The six elements of wellbeing:*

1. **Positive engagement** — engaging in the moment in a positive way
2. **Meaning and purpose** — having passion and a reason for doing what we are doing
3. **Skill and achievement** — building capacity to strive, thrive and flourish
4. **Relationships and optimism** — believing you and others matter
5. **Strength and emotion** — soaring with your strengths and being optimistic
6. **Exercise and health** — healthy body means a healthy mind

Use the website [www.learningcurve.com.au](http://www.learningcurve.com.au) and your planner for more information about the elements of wellbeing.

#### *Week 1- Positive engagement*

- Our brain rewires itself after every experience we have.
  - If we engage in different activities and learning our brain will adapt to this quickly.
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## FROM THE ASSISTANT PRINCIPAL STUDENTS

- If you don't push your brain it will not improve
- Doing difficult tasks helps the brain stretch and grow

### **Week 2- relationships and optimism**

- Make an effort to be grateful for what we have
- Being grateful for things helps develop relationships
- Aim for 5 positive comments of gratitude for every negative comment

### **Aim for the week**

Discover your **Signature Strengths** by completing the free youth survey at [www.viacharacter.org/survey](http://www.viacharacter.org/survey) to develop an understanding of your strengths. Use these strengths to develop your goals for the year.

Reduce stress by exercising each day.

If you have any questions please do not hesitate to contact the College. I am looking forward to another wonderful year and working with the great St Andrews College community.

**God bless**

**Nick Thrum**

**Assistant Principal Students**



**St Andrews College**  
*is about doing more and going beyond*



## **OPEN DAY – TUESDAY MARCH 5**

St Andrews College is offering parents and students the opportunity to tour the Junior Campus

Visit the College website to book a tour time

For further details phone 9626 4000

[www.standrewscmarayong.catholic.edu.au](http://www.standrewscmarayong.catholic.edu.au)

### **Junior Campus Tour Times:**

9.00am, 9.45am, 11.00am,  
1.15pm and 2.00pm

Junior Campus

Years 7 to 10

116 Quakers Road Marayong

Senior Campus

Years 11 and 12

50 Breakfast Road Marayong



FROM THE ASSISTANT PRINCIPAL STUDENTS

# FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

## Project Based Learning 2019 at St Andrews College

The Australian Curriculum includes seven general capabilities, as shown in the figure below.



Project Based Learning will be introduced across the curriculum in 2019. Particularly students in Years 7-10, will be involved in at least one Project Based Learning unit in KLA in each semester. Above are the Australian Curriculum capabilities, addressed and developed in Project Based Learning. The capabilities aim to develop career ready students when they leave school.

### So what is Project Based Learning?

Project-based learning (PBL) is an approach to teaching and learning that engages students in rich and authentic learning experiences. In a PBL environment, students gain knowledge and skills by investigating and responding to an engaging question, problem or challenge.

A PBL learning and teaching framework addresses cross-curricula content and learning dispositions through rigorous, authentic, hands-on, interactive learning experiences.

### How is learning structured in PBL?

Students will learn in a variety of ways through surface, deep and transfer learning.

#### Surface Learning

Is not superficial learning and focuses on one idea at a time, whether concept or skill.

#### Deep Learning

Students see connections, relationships and schema between ideas and learn to organise skills and concepts. It often involves interactions with peers.

#### Transfer Learning

Students can apply learning to different situations and contexts.

### Example of learning at each level

Levels of Complexity	Description
<b>Surface:</b>	I can define/label idea(s) or use skill(s) (but I can't connect the ideas and skills together).
<b>Deep:</b>	I can relate idea(s) or connect skills(s) (but I can't apply the ideas and skills in different situations).
<b>Transfer:</b>	I can apply idea(s) or skill(s) in different situations.

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## FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

### Example of learning at each level in Mathematics

- Surface:** Multiply Fractions  
Define Multiplication of Fractions
- Deep:** Justify and estimate the products of two fractions
- Transfer:** Apply multiplication or fractions in different contexts

PBL stretches our students' knowledge and skills so they have the resilience and capabilities to solve problems, learn and adapt their learning to situations in the real-world, and develop skills to prepare our them for life beyond school.

### Parent Workshops 2019

In 2019, we will be offering opportunities for parents to be involved in information sessions/workshops to support our parents to support our students at home. These will take place in a variety of ways such as parent information evenings, parent workshops (day and afternoon), and via podcasts (shared via the newsletter). Content will include Project Based Learning, Literacy and Numeracy.

Information of term events will be posted early each term. Don't miss your opportunity to work with your child's teachers to make 2019 a year of significant learning!

### HSC Minimum Standards

You need reading, writing and maths skills to be successful in everyday life after school. That is why you are required to show a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC) from 2020.

To check you have the basics right, you need to sit short online tests of reading, writing and maths for everyday life.

You get two chances a year to pass each of the tests from Year 10 until a few years after the HSC.

The tests will be scheduled in Term 1 and Term 4 at St Andrews College. Parents will be notified via the newsletter and students will be notified when they need to sit the test. It is important that each student brings their device.

If you pass the online tests of basic reading, writing and numeracy skills you will show you've met the HSC minimum standard.

### Testing Timetable

#### ***I will complete the HSC in 2019***

You do not need to meet the HSC minimum standard or pass the online tests to receive the HSC.

#### ***I will complete the HSC in 2020***

You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard you need to:

- pass the online reading test or have achieved Band 8 or above in reading in Year 9 NAPLAN in 2017 and
- pass the online writing test or have achieved Band 8 or above in writing in Year 9 NAPLAN in 2017 and
- pass the online numeracy test or have achieved Band 8 or above in numeracy in Year 9 NAPLAN in 2017.

#### ***I will complete the HSC in 2021 or later***

You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard you need to:

- pass the online reading test and
- pass the online writing test and
- pass the online numeracy test.

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## FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

### How is the standard set?

The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. It includes skills for tasks such as:

- following safety instructions in equipment manuals
- understanding a mobile phone plan
- writing a job application
- creating a personal weekly budget.

Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

### Disability provisions and exemptions

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or be exempt from meeting the HSC minimum standard in order to receive their HSC.

For more information watch the following videos:

HSC Minimum Standards video: <https://bit.ly/2FkkijU>

How to meet the HSC Minimum Standard: <https://bit.ly/2CW957y>

### NAPLAN 2019

### Moving to NAPLAN Online

In 2019, NAPLAN for Years 7 and 9 will be conducted online at St Andrews College.

Teachers and students will benefit from NAPLAN being online through:

- More precise results with an adaptive design: tests will automatically adapt to a student's performance and ask questions that match the student's achievement levels.

- Faster turnaround of results: schools will receive results faster so teachers can respond more quickly to learning needs.
- More engaging: the Australian Curriculum Assessment and Reporting Authority (ACARA) found that research into online assessment showed students engage well with electronic tests.

### NAPLAN 2019 test dates

14 – 24 May for online

Parent NAPLAN information: <https://bit.ly/2KKsOcf>

**As much as you can do, so much dare to do!**

This motto has challenged me to go beyond in my own learning. Consequently I have applied myself to achieving beyond my expectations in many areas of my life. For example in the last year I had a burning ambition to learn to crochet. It was not easy to teach myself and I had many botched projects and had to undo many projects. However every success I have had, I have celebrated along the way and shared with my family and friends who have encouraged me to keep going.

The reason I am sharing this with you, is to highlight the significance of learning throughout our lives and the ability we each have to go beyond our expectations.

In 2019 I challenge each student to go beyond their expectations to succeed. Take every opportunity to celebrate small successes along the way with family and friends. Set new goals and extend your skills. So much as you can do, so much dare to do!

**Michelle Deschamps**

**Assistant Principal Learning and Teaching**

# FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

## St Andrews College Formation Goal 2019

**Goal:** Know and understand the person of Jesus in the contemporary world with particular emphasis on each person called to priesthood through baptism.

**Why this goal?:** In the lead up to the Plenary Council 2020 we need to think what God is asking of us in Australia at this time.

Throughout the year there will be a range of opportunities for the exploration of this goal for parents, staff and students,

Parents are invited to have frank and open discussions about this during parent information evenings.

### The College leaders will:

- provide opportunity and develop appropriate strategies for adult education
- provide Professional Learning each term leading up to the Formation Day and then from the Formation Day
- Start meetings with a prayer linking to the goal where appropriate
- Explore what are we called to be as Church today through the aim of Vatican II documents of 'The Church', 'The Church in the Modern World' and 'The Laity'
- Reflect on the aim of Vatican II documents, the Church, the Church in the Modern World, the Laity through selected readings (key literature) and AV clips

### Teachers will:

- develop an understanding of the Person of Jesus in the contemporary world and the world he lived in through Professional Learning, discussions, readings and reflections
- develop an understanding of what it means to be called to priesthood through baptism ie empowerment of the laity

### Students will:

- in Religion classes understand the person of Jesus in the contemporary world
- experience a range of learning strategies such as Problem Based Learning and the Three Senses of Scripture to understand the person of Jesus in the contemporary Australia
- have the possibility of setting up a student ministry team
- be provided with the Catholic worldview in their subjects
- build an understanding of contemporary issues and catholic outlook through various ministry experiences such as prayer, charities, reflection days and proactive experiences such as the Vinnie's Van and Aged Care visits
- lead peer ministry through reflection days modelling exegesis strategies at Year 8,10,11 and 12 reflection days and College prayer.

**Kellie Robinson**

**Leader of Learning Religion Education**



## PASTORAL CARE—YEAR 7



Dear Year 7 Parents,

Please let me take the time to introduce myself. My name is Mr Martin Gillogly and I will be your son's or daughter's Leader of Learning for 2019.

What a fantastic start to the year all the students have made in the past week and a half. It is an exciting time but also a daunting one. I hope to ease their concerns and make the transition to high school a smooth one.

To ensure it is smooth the students should have a device and be able to access the network. The IT team have worked tirelessly to make this happen but please confirm with your son or daughter. All school bags are now in so there should be no reason for another bag to be brought to school.

All Year 7 students are required to join our Google classroom which will have all important information for our year all in one place. The most recent post was the assessment schedule to ensure all students know when their assessments are due and can plan ahead.

Camp notes are now on Skoolbag and will be handed out on Monday. These need to be returned by the end of next week the

15th of February. The camp is a great way to get to know others and have some fun in a different environment outside of school. I encourage all students to participate in all areas of school life. You can see some of the things we have been doing in the photos on the following pages..

I thank you for allowing your son or daughter to attend St Andrews College and if there are any further questions please contact me at [mgillogly@parra.catholic.edu.au](mailto:mgillogly@parra.catholic.edu.au).

**Martin Gillogly**  
**Leader of Learning Pastoral Care – Year 7**





## PASTORAL CARE—YEAR 7



PASTORAL CARE—YEAR 7



## PASTORAL CARE—YEAR 7



PASTORAL CARE—YEAR 7

## PASTORAL CARE—YEAR 12



Year 12 has started off 2019 with a focused and determined mindset. In our first pastoral care lesson of the year, Year 12 were spoken to about the importance of visualising what they wanted to achieve and setting themselves specific goals that centred around the realms of academics, health and wellbeing, family and friends and career. Students then wrote their goals on coloured notes, which were then turned into a visual display in the playground to act as a daily reminder and motivation for what they wanted to achieve by the end of their final year. Lots of the students' goals centred around improving their assessment marks, achieving a particular ATAR or band results in the HSC, organising their time more effectively, strengthening their faith, spending time with family and friends and focusing on their health and stress relief.

The class of 2019 has committed themselves to being “goalgetters” – individuals that strive to be the best version of themselves and actively seek ways to smash their goals!

During pastoral care, Year 12 were also encouraged to make the most of their final year of school. It was emphasised to students that it is important to end this year with a great sense of pride in themselves and to ensure that they worked hard this year to ensure that they could be confident that they had finished their 13 years of schooling knowing they had tried their absolute best and had no regrets.

In order to ensure this I asked Year 12 to focus on three things this year:

1. **Achieving results that they were proud of** – the sense of pride that comes from knowing that they earned their results and worked to the very best of their ability.
2. **Making memories that would last a lifetime** – being involved in the life of the school and joining in extra-curricular activities or making the most out of school events. These final events are the memories that will stay with them long after school ends.
3. **Creating a positive and lasting legacy** – as leaders of the school community they will set the benchmark for commitment, dedication, presence and enthusiasm. It is important that they display school spirit in all that they do so that they can create a lasting impact on younger students.

I am looking forward to working with Year 12 to help them achieve their goals and I know that they are going to do great things throughout the year!

*Miss Emily Pett*

*Leader of Learning Pastoral Care – Year 12*



## 2018 HSC STUDENTS ACHIEVE GREAT RESULTS



The first Senior Campus assembly held on Monday the 4<sup>th</sup> of February celebrated the outstanding 2018 HSC results.

Nine St Andrews College students achieved an ATAR of over 90. Our ATAR Dux Jan Gan achieved an ATAR of 98.35, ATAR 2<sup>nd</sup> Place Larissa Isakov achieved an ATAR of 98.00, ATAR 3<sup>rd</sup> Place Harout Ajoyan achieved an ATAR of 94.85.

The following students all achieved an ATAR above 90: Rachel Garas, Nupur Makwana, Martin Milazzo, Rukhaiya Rangwala, Nadim Sadaka and Krishan Singh.

Seventeen students were listed on the 2018 HSC Distinguished Achievers List for achieving Band 6 in a course of study or a Band E4 in an extension course. In 2018 these students collectively achieved 25 Band 6 or Band E4 results.

Our 2018 HSC Distinguished Achievers were:

Oluseyi Ajayi	Community and Family Studies
Desiree Bongolan	Japanese Continuers
Alliah Castaneda	Hospitality
Reiji DelaPaz	Society and Culture
Ashley Fronteras	Society and Culture
Jan Gan	English Advanced Mathematics Extension 1 Physics Studies of Religion I
Rachel Garas	Community and Family Studies Studies of Religion II

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## 2018 HSC STUDENTS ACHIEVE GREAT RESULTS



Larissa Isakov	English Advanced English Extension 1
Nupur Makwana	Business Studies Society and Culture
Martin Milazzo	Business Studies Mathematics General 2
Preity Nair	Society and Culture
Vishishta Ramanathan	English Advanced
Rukhaiya Rangwala	Business Studies
Emma Riviere	Japanese Continuers

Nadim Sadaka	Community and Family Studies Legal Studies
Vincent Villafuerte	Studies of Religion II
Veronica Villareal	Design and Technology

During the assembly Jan Gan and Harout Ajoyan shared their HSC experiences with students from Years 12, 11, 10 and 9. Jan said he followed three important rules which he believes ensured his success. First be consistent; second pay attention to your health; and third begin your HSC journey early.

Harout joined the St Andrews College community after beginning his senior studies in a non-English speaking country and attributed his success to his willingness to seek help from his teachers and members of the College staff. He also believes that by mastering the Preliminary Course the foundation is set for success in the HSC.

The College Leadership Team extends their congratulations to the students and commends the teachers who mentored them along the way.

**Therese May**  
**Careers Counsellor**

2018 HSC STUDENTS ACHIEVE GREAT RESULTS



## ASHLEIGH OUT — NATIONAL OPEN WATER EVENT



From the 22nd to the 29th of January Ashleigh Out was in Adelaide for the 5km National Open Water Event at Brighton Beach.

During her time in Adelaide, Ashleigh trained hard with her team and on her personal performance.

The week saw temperatures of 46 degrees, huge waves, strong winds and many jellyfish stings.

These elements did not stop Ashleigh and her team from accomplishing great things in the water. Her mixed relay team was placed 8th in Australia and she was placed 14th in her age group.

Ashleigh enjoyed her experience with her team and is looking forward to the 2020 event.



## CAREERS

### UTS Bachelor of Accounting Scholarship

The Bachelor of Accounting provides students with a multi-skilled accounting degree with strong emphasis on both accounting and financial management, both of which are essential business tools.

This program is a Cooperative Education Scholarship which is a joint venture between UTS Business School and Australia's premier business employers to specifically address the needs of business and industry. Cooperative scholars receive a tax-free scholarship worth up to \$51,500.

For more information interested students are encouraged to visit:  
<https://www.uts.edu.au/future-students/business/business-courses/undergraduate-programs/bachelor-accounting>

Students wishing assistance with their application are asked to see Ms May.

### JMC Academy 2019 Mocktail Film Awards

Each year JMC Academy holds an exciting film and animation event for school students called the Mocktail Film Awards.

To enter this competition, entrants must complete a short film under 10 minutes and an online submission form. Submissions will close on the Sunday 3rd March 2019. Entry to this competition is free of charge.

Students are asked to submit their best short fiction, short documentary, short animation, television commercial or music video clip, to be reviewed by industry professionals.

The winner will be announced at the Awards ceremony held in May or June 2019.

The winning film will receive a \$500 gift voucher at JB HI-FI. The Mocktails winning high school will receive a \$250 gift voucher at JB Hi-Fi and a Film + TV High School workshop for up to 20 students.

Details of the winner will be displayed on the JMC Academy website. The winning entrant will be used for ongoing JMC Academy communications from JMC Academy. Entrant details will not be provided to any third party.

For more information about The Mocktail Award visit <https://tinyurl.com/ybetz72a>

### Defence Force Recruiting

Defence Force Recruiting Sydney will be conducting Information Sessions during February.

Students interested in a career in the Australian Defence Force are encouraged to attend to:

- Learn about the recruiting process
- Ask any questions about different careers available and the different pathways
- Speak to current serving members

Date	Time	Topic
11 February	6.30pm—8.30pm	Gap Year
14 February	6.30pm—8.30pm	STEM Careers Q&A Panel
18 February	6.30pm—8.30pm	Army Officer
19 February	6.30pm—8.30pm	Army Reserve
21 February	6.30pm—8.30pm	Engineering Careers
25 February	6.30pm—8.30pm	Women in Defence

The information sessions will take place at Defence Force Recruiting Sydney, Building F, Level 6, 1 Homebush Bay Drive Rhodes.

**Therese May**  
**Careers Counsellor**



## COMMUNITY NOTICES

### Sacramental Program Dates for 2019

#### SACRAMENT OF FIRST HOLY COMMUNION

This Program will commence in Term 1 for children in Years 3 and above who have received the Sacrament of Penance.

Registration Forms ..... may be collected from the Parish Office starting

**Monday 4th February 2019**

[These forms may also be collected from the Parish Office on Sunday 10th February and Sunday 17th February between 9.30 and 11.30am]

Registration Evening:

Tuesday 19th February 2019 at 7.00pm in the Church

Classes: Sundays 3rd March and 10th March 2019

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

Sacrament of First Holy Communion:

Saturday 23rd March at 6pm and Sunday 24th March 2019 at 8.45am or 12:15 pm



#### SACRAMENT OF CONFIRMATION

This Program will commence in Term 2 for children in Years 5 & above who have made their First Holy Communion.

Registration Forms may be collected from the Parish Office

**from Monday 29th April 2019**

[These forms may also be collected from the Parish Office on Sunday 5th May and Sunday 12th May between 9.30 and 11.30am]

Registration Evening:

Tuesday 14th May 2019 at 7.00pm in the Church.

Classes: Sundays 26th May & 2nd June 2019

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]



Sacrament of Confirmation Ceremony:

18th and/or 19th June 2019 at 7 pm

#### SACRAMENT OF FIRST PENANCE (RECONCILIATION)

The Sacrament of First Penance Program will take place in Term 3 for children in Years 2 & above who have been baptised.

Registration Forms may be collected from the Parish Office

**from Tuesday 22nd July 2019**

[These forms may also be collected from the Parish Office on Sunday 28th July and Sunday 4th August between 9.30 and 11.30am]



Registration Evening:

Tuesday 6th August 2019 at 7.00pm in the Church

Classes:

Sundays 18th August, 25th August & 8th September 2019

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

Sacrament of First Penance will be celebrated on either:

[Choose one]

Saturday 14th or 21st September 2019 (9.30am)



# SAINTS

## 2019 Netball Registrations

Registrations open 1<sup>st</sup> January 2019. All registrations to be done online. Follow the registration link at <http://standrewsnc.nsw.netball.com.au> or scan below:

Players from  
4yrs-Seniors

No playing  
experience necessary



Training at Jonas  
Bradley Reserve,  
The Ponds

Games at International  
Peace Park Blacktown

For questions regarding registration, contact our Registrar Jen Wolfram on 0400311522 or [registrar.saints.netball@gmail.com](mailto:registrar.saints.netball@gmail.com)

### Important dates:

**Wednesday 13/2 6pm – Come-and-try day**

Jonas Bradley Reserve, The Ponds

Come along and try Netball! No experience necessary!

**Sunday 17/2 10am-1pm- Uniform try-on day**

Jonas Bradley Reserve, The Ponds

All new players and players requiring new uniforms to attend.

**Grading Nights (compulsory for all players)**

Wednesday 27/2 – (8-12yrs) Times to be advised

Wednesday 6/3 – (13yrs-seniors) Times to be advised

## COMMUNITY NOTICES



**Safer Drivers Course  
for young learner drivers**

**Preparing you for your P's**

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in a Safer Drivers Course.

The Safer Drivers Course is available to learner drivers under the age of 25 who have completed at least 50 log book driving hours.

To book a Safer Drivers Course contact:  
**National Driver Education Pty Ltd**  
**02 9853 3243**  
www.ndeustralia.com.au programs@ndeustralia.com.au

Logos for NDE and NSW Transport for NSW are at the bottom.

National Driver Education is accredited by Roads & Maritime Services as a provider of Safer Driver Courses for Learner Drivers.

**Module 1 and 2 are conducted on the same day. The course is five hours.**

**Refreshments, morning tea and lunch are provided.**

Learner Drivers earn **20 Bonus Hours** in their log book at the completion of the course.

Next Available Course dates:

**Quakers Hill**

Saturday 10th March 2019

Tuesday 16th April 2019 (School Holidays)

**Rouse Hill**

Saturday 9th March 2019

Wednesday 17th April 2019

**Windsor**

Saturday 23rd February 2019

Saturday 30th March 2019

Saturday 27th April 2019 (School Holidays)

For further dates phone: 9853 3243



**School Opal Card**

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

**All students must be in possession of a valid Opal card or pay a fare.**

**Students in possession of an Opal card must also tap on/off with their card when boarding our buses.**

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go on-line to [www.opal.com.au/en/about-opal/opal-for-school-students/](http://www.opal.com.au/en/about-opal/opal-for-school-students/)

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.





## LEADERSHIP TEAMS 2019

### College Leadership Team

Principal	Mr Stephen Kennaugh
Assistant Principal Staff and Innovation	Mrs Gabriela Osterlund
Assistant Principal Learning & Teaching	Ms Michelle Deschamps
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education (Acting)	Mrs Theresa Ciantar
Business Manager	Mrs Melissa Welch
Principal's Secretary and College Registrar	Mrs Julie Sabine

### College Leaders of Learning—KLA

Leader of Learning— English	Mrs Marsha Edwards
Assistant Leader of Learning— English	Mr Travis Kolek
Leader of Learning— Creative and Performing Arts	Mrs Pauline Ryan
Leader of Learning—HSIE	Mr Daniel Camilleri
Assistant Leader of Learning— HSIE	Mr Jarryd Leaves
Leader of Learning— LOTE (Acting)	Ms Michelle Deschamps

### College Leaders of Learning

Leader of Learning—Diversity	Ms Pauline Xuereb
Leader of Learning—Technologies	Mrs Sarah Anzellotti
Leader of Learning—Sport	Mr Martin Gillogly

### Senior Campus Leaders of Learning - KLA

Leader of Learning— Mathematics	Ms Tracey Thomson
Leader of Learning— PDHPE (Acting)	Ms Dominique Goldie
Leader of Learning— Science	Mrs Caroline O'Hare
Leader of Learning— TAS	Mr Bill Robson

### Junior Campus Leaders of Learning—KLA

Leader of Learning— Mathematics	Mrs Gilda De Guzman
Leader of Learning— PDHPE	Mr Nathan Weaver
Leader of Learning— Science	Mrs Wendy Rudman
Leader of Learning— TAS	Mr Michael Said

### Leaders of Learning—Pastoral Care

Leader of Learning— Pastoral Care	Mrs Sue Cooper
Leader of Learning— Year 7	Mr Martin Gillogly
Leader of Learning— Year 8	Mr David Frankham
Leader of Learning— Year 9	Ms Melissa Blackwell
Leader of Learning— Year 10 (Acting)	Mr Richard Lopez
Leader of Learning— Year 11	Ms Lyndal Simmonds
Leader of Learning— Year 12	Miss Emily Pett
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle

Administration Coordinator

Ms Simone McKechnie



**“Faith doing Justice”**

**“Doing More Going Beyond”**

LEADERSHIP TEAMS 2019