



## eCollege News



## FROM THE COLLEGE PRINCIPAL

Dear Members of the St Andrews College Community,

What a great day it was for our latest community event, the Athletics Carnival. It reminded me of the Stawell Gift Event in Victoria having it at school, on our own athletics track, and the wonderful atmosphere it created. Thank you to all staff and the student leaders for organising such an inclusive day. There was something in it for everyone. It is this type of opportunity that I am trying to enable in our wonderful school. It develops community, sportsmanship, an active lifestyle and healthy competition. We had some records broken on the day including a very competitive high jump event. The novelty events proved a real hit as well.

## ‘It’s All About Learning’

## Gospel Reflection:

Trinity is a "Love-fest"

The Spirit of truth will lead us to complete truth.

Everything the Father has is mine.

~ John 16: 12-15 ~

Each of us is a space for the Spirit to inhabit, a place for the Father to live, a face on which the light of Christ Jesus shines. As a river carries water, we carry God. As the sun carries light, we

shine out God. As a face mirrors a personality, we mirror God. This is the glory of God - Father, Son and Holy Spirit. We are one with this creating, redeeming, sustaining God, who seeks us out. Even before the rest of creation, we were the apple of God's eye. Before anything else was created, we came to birth in God. Relationships are at the very centre of who God is and who we are. Relationships are God's and our core business. God cannot actually be God without others, (the Trinity) and without us and we cannot be without God and others! God is not alone. We are never alone!

Last week was Refugee Week. We do not often talk about sin against the Holy Spirit but it still exists. Miroslav Volf says 'Sin is a refusal to embrace others in their otherness and a desire to purge them from one's world, by ostracism or oppression, deportation or liquidation... the exclusion of the other is the exclusion of God.' It is practiced when we give up, or give in, or surrender to hopelessness. It can be reflected in choosing to live dull, drab, safe, complacent, mediocre lives, when the Spirit urges us to be more. We are floating on a sea of grace every waking moment of our life - if our eyes are open.

*Continued over page*

*Faith in Christ  
gives us our sense of  
meaning and purpose.*

## Coming Events

**24 June**

NSW CCC Basketball  
Tournament

PDS SSC Netball Team  
Tryouts—Junior Campus  
3:00pm

**26 June**

Sport & Activity Photos  
Junior Campus

**28 June**

Western Sydney  
Careers Expo  
Sydney Olympic Park

**4 July**

Philippines Basketball Tour

**5 July**

Last Day of Term 2

**22 July**

Beginning of Term 3  
Pupil Free Day

**23 July**

All Students Return to  
School

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## FROM THE COLLEGE PRINCIPAL

### Winter Sleepout

Thank you to all students who slept rough last Friday night on the Senior Campus as part of the St Vincent de Paul Winter Sleepout. The students were exposed to what it would be like to sleep rough and eat rough. The aim is to promote awareness as well as empathy. Thank you to Mrs Robinson and Mr Lopez for supervising the evening as well as Ms Pett and Mr Camilleri who came over after Debating Friday evening.

### Did you Know???

That we have three teams through to the finals of the CSDA Debating Competition. Congratulations to the Year 8A team who progress through to the Quarter-Finals as they were undefeated through the six rounds. Best wishes to the Year 12A and Year 9A teams who will debate this Thursday and Friday respectively in the Elimination Round. Thank you to all teams and helpers for the wonderful effort and sportsmanship you demonstrated throughout the competition. Thank you to Ms Pett who coordinates the Public Speaking and Debating at the College as well as all staff who adjudicated and supported our teams throughout the competition.

### Year 11 Subject Selections:

Thank you to Mrs Deschamps, Leaders of Learning and staff who played a part in the Subject Market and Information Evening last week as well as the Subject Selection Interviews on Monday afternoon. It will form a significant part of the process. Thank you to students and parents for the way they have entered into the process.

### Chatterbox Live @ St Andrews College Marayong:

Thank you to all the staff who made the Chatterbox Live evening go so well. Mr Greg Whitby (Executive Director) made himself available to answer questions on a variety of topics from online and

present parents. Thank you also to Mr Mark O'Connor (parent of Ebony Year 12 and Hayley Year 9) who facilitated the evening. Thank you to Mrs Welch, Ms McKechnie and Mr McLoughlin for setting up for the evening in our Learning Centre.

### Japanese Visit 2019: (We still have some host vacancies to fill)

We will again be hosting a group of Japanese students from Osaka Gakugei High School from Tuesday 23 July (Week 1 Term 3) to Tuesday 6 August (Week 3 Term 3). We will be travelling to Japan in 2020 as well. We require 35 host families. If any family is interested in being a billet please forward your names and contact details to the Office on 96264000. If you would like further information please contact the College.

### Chess:

As we lead into the final round of Chess I would like to congratulate the students who represent the College in Chess each week. Besides the benefits associated with using your brain in this way I have been impressed with your attitude and sportsmanship. You are wonderful examples of humility, determination and perseverance. Thank you to Mr Silva and his team for facilitating the opportunity for our team.

### Our focus at St Andrews College is to develop each student using the SPIRE Framework



Fidem in Christo

**Stephen Kennaugh**  
**Principal**

## FROM THE ASSISTANT PRINCIPAL STUDENTS

### **Student's safety while travelling to and from school.**

It is important that all students are safe while they travel to and from school. We have had cases of students running across Quakers Road, students riding to school without helmets and other behaviour that puts them at risk.

Could all students and parents be mindful of their safety as they come to and from school.

It would help if students

- use all road rules correctly and are mindful of traffic on the way home.

- Wear appropriate safety devices while riding a bike.

- Sit while travelling on public transport

- Travel straight to school and straight home at the end of the day.

Parents if you drop off and pick up your child please follow some basic safety rules.

- DO NOT enter the College grounds to pick up or drop off students unless you have made arrangements with the College.

- Use Quakers Rd or Benalla Crescent for the Junior campus or Breakfast Rd for the Senior campus.

- Do not speed around the school zones as children are unpredictable and may not look for you in traffic.

If you have any concerns about students and travel please contact me during College hours.

### **What's in the Planner?**

The main focus this week is learning to work collaboratively. There are many great opportunities to learn when we work with others. We learn to share, learn from, appreciate others and value their input. It is an opportunity to combine your strengths with others' strengths.

When working in groups the team needs to take on different roles. These roles include

**Organiser-** creates the framework so all are involved

**Starter-** gets things started

**Recorder-** collects relevant information

**Verifier-** Checks for accuracy

**Listener-** thinks about the learning happening

**Timer-** keeps everyone on track

**Coordinator-** ties everything together

**Finisher-** presents the task in a stylish fashion

**Energiser-** encourages everyone to push on

**Critic-** provides honest feedback on the learning process

The different roles should be allocated by persons' strengths. Together the combined strengths create a strong team capable of great learning.

### **Time targets**

Setting time targets to complete tasks is a way to alleviate stress and help develop your academic abilities.

To develop good habits with time targets we use the Five "E's" of learning- Engage, explore, explain, elaborate and evaluate.

**Engage-** record dates, brainstorm ideas about the task, get assessment criteria. Plan your task

**Explore-** locates resources, collect information, begin research

**Explain-** develops sentences then paragraphs. Develop your draft and ask teacher to look at it

**Elaborate-** analyse the comments from your draft, improve phrasing and vocabulary. Discuss interpretation with family or friends

**Evaluate-** assess feedback and complete final task

God Bless

**Nick Thrum**

**Assistant Principal - Students**

## FROM THE ASSISTANT PRINCIPAL TEACHING AND LEARNING

### Summarise This

This is a good summarising tool for students. In particular when you have a lot of text for example on websites, you can copy and paste the information into Summarise This and condense the information. Remember to use the tool for study or research, and be careful in using it for assessment as it will be regarded as plagiarising.

The tool can be accessed by google chrome apps.

<https://www.summarizethis.com/>

### Popplet

The app helps you organise your ideas into a scaffold. This could be a good study tool.

<http://popplet.com/>

### Year 10 Subject Selections

Year 10 have been busy selecting their subjects for Year 11 2020. It is imperative that students maintain their application from now until the end of the year to ensure they are well equipped for the Preliminary courses. If students are still concerned about decisions they are making, they should consult either [mdeschamps@parra.catholic.edu.au](mailto:mdeschamps@parra.catholic.edu.au) or [gosterlund@parra.catholic.edu.au](mailto:gosterlund@parra.catholic.edu.au) or their Year Leader of Learning.

Students will be involved in a Year 11 orientation week in Term 4 to trial their subjects.

### Assessment Tasks - NESA requirements must be followed.

A number of students are receiving N Awards due to not submitting an assessment task. It is imperative that students complete all tasks to the best of their ability. If students receive an N Award, they are still expected to do the task even if the task will result in a 0 mark. If a student does not complete the task after being awarded an N Award, they will receive another N Award. Three N Awards will result in the student failing to qualify for the award of the ROSA.

If a student is absent for any reason on the day an assessment is due, the student must obtain either a doctors certificate or other documentation. Upon the

first day the student arrives back at school, they must go immediately to the office and fill out a Misadventure Form with the documentation (Doctors Certificate) attached. The assessment task must be attached if it is a submission with the misadventure. If the task is an in class task, the student must fill out the misadventure, attach the documentation and go to the KLA Leader of Learning by recess to arrange how the task will be completed. Failure to follow the procedures will result in a 0 mark achievement and the student will receive an N Award and the assessment task will still need to be completed.

If a task is meant to be submitted in Google Classroom and the student is absent, the student is asked to put a note into the assessment task, and upload the task the student has completed at that time via a scan or photograph. This is particularly important in Year 11 and 12. This is important as every student has an assessment for a minimum of two weeks before an assessment is due.

### Year 9 Subject Selections 2020

Students will receive their Subject Selection Booklet shortly. Students are encouraged to read all the electives on offer.

### The Subject Selection Market will be held on: August 12. An invitation letter will be sent to parents in Week 1 Term 3.

- It is important for students to avoid thinking of choosing a subject because of friends as there might be multiple classes and students may not be with friends.
- It is important students understand that teachers are not allocated to classes until much later in the year. Therefore do not choose a subject based on the teacher.
- Instead choose subjects which interest you and you wish to gain skills in
- Some subjects are a great prerequisite for Year 11 and 12, therefore ask teachers for advice if you are interested in particular subjects.



## YOUNG WOMEN'S LEADERSHIP SEMINAR

The Women's Leadership Program is an annual event, held in the New South Wales Parliament House and is centred around inspiring sturdy foundations for young women as they navigate their way through the complexities of leadership, the intricacies of personal growth and the art of embracing the unknown. The day featured numerous guest speakers, each of whom were women dictating their lives as leaders, they shared their stories, their pain, their jubilation, their fears but most importantly they illuminated each of our young minds to the beauty of passion and the inextricable power of authenticity.



This year Michelle and I were fortunate enough to attend the program, with the first guest speaker being Nina, one of the seventy seven female scientists who collaborated to produce Homeward Bound. Homeward Bound was a scientific expedition to the Antarctic peninsula, that aimed to celebrate women from every crevice of our vast world. These women ventured to the world's coldest, driest continent to spark awareness on the lack of female representation in leadership and the underestimation of their potential to contribute to policies and decision making, especially on issues such as climate change.

She spoke of the challenges that consistently persisted throughout her journey, she spoke of the doubt that consumed her at times and the fear that almost held her in place. Yet, it was her vulnerability that enabled her strength to shine, for she spoke of her hardships but more importantly she spoke of her growth. She spoke of the women who surrounded her, unyielding to the biting cold of the weather, who remained always warm and open and her biggest source of inspiration. She spoke to each of us, to value one another, and to value ourselves and this journey we commit ourselves to, in order for growth.

We were then introduced to three Members of Parliament, each from a different party. Who provided insight into their roles as leaders within our country. They aimed to instill in us the power of our voices, the undeniable potential within each individual that is so greatly valuable to the progression of our nation. They shared their stories, their journeys and although each woman's experience was starkly different to the others, their character shone through the same. Passion and authenticity, are stepping stones to leadership, but in each of these women we see their most significant strength, which is in fact that they are each women.

The day in its entirety, spoke volumes to me, in the sense that it defined the evolution of women in leadership. It nurtured the potential held by every young woman within that room, and provided a frame of resilience and support that will carry us into our futures. It was an experience that was irreplaceable in every aspect, and one that will forever hold my gratitude.

***Hashwitta Maynoor***

## SOCIAL JUSTICE

Each Thursday students from St Andrews College visit the Holy Family Nursing home during sport as a part of the Social Justice Program.



Last week they celebrated the Queen's Birthday with the residents. The residents were dressed up with Crowns and flags and enjoyed a light afternoon tea fit for a Queen.

The Social Justice Program is a great way for the students to interact with the elderly and make a connection



**Kellie Robinson**  
*Leader of Learning Religious Education*

## VINNIES WINTER SLEEPOUT

On the 14<sup>th</sup> of June, the Vinnies Winter Appeal was held at St Andrews where the senior students learnt firsthand of what it was like to live homeless for the night.



For a realistic experience, students slept out at the Quadrangle on the grass. This is where they set up their beds out of cardboard, and fortunately, sleeping bags and blankets too. Students then all headed to the hall where we watched a documentary on homelessness and Bread rolls and soup were served after for supper. After being "evicted" the next morning, all students could agree on the hardships homeless people face and gained valuable insight on the issue.

**Lawrence Roqueza**

# Plenary Council 2020

Following is an extract from the Plenary Post which is keeping us up to date with what is happening  
What are the Big Questions?

## Facilitator Focus:

**Listening, dialogue and prayer have carried us to this point**

*by Lana Turvey-Collins*

It is a beautiful work of the Holy Spirit that the Church in Australia has reached this point in the journey toward the Plenary Council. As we begin the second stage of preparation – *Listening and Discernment* – I have been thinking about what has brought us here.

The past 18 months have been an experience of personal growth and professional inspiration and I am deeply grateful to every person who is a part of shaping this journey. Each person who has given time, prayer, skills and energy to any part of the Plenary Council journey is invaluable. Thank you from all of us here at the Facilitation Team.

Now we are challenged to look forward, to face some “big questions”, to listen to one another even more deeply as we discern:

*How is God calling us to be a Christ-centred Church in Australia that is missionary and evangelising; inclusive, participatory and synodal; prayerful and Eucharistic; humble, healing and merciful?*

*How are we called to be a joyful, hope-filled, servant community, one that is open to conversion, renewal and reform?*



## UNITY DAY COLOUR RUN

On Thursday the 6<sup>th</sup> of June, St Andrews College held its annual Unity Day. The day started with preparation by students as they dressed in their cultural outfits.

Once dressed the students assembled for our Acknowledgment of Country by our Indigenous students. We celebrated a liturgy with different students saying each part in a different language.



At the conclusion of the liturgy our students displayed their cultural outfits to the College.

After morning tea was the cultural performances from the students. There were 27 different groups that performed with acts from all over the world. The stage was set as Google maps identified the country and Mr Chiappetta announced the performers. The students were entertained for over 2 hours with the final performance bringing all nations together as one Australia.

Our Year 11 hospitality students and some teachers spent much of the day preparing lunch from different nations and 1200 people were fed.

After lunch students had the opportunity to be part of the "Run of the nations" which was a colour run. The students went to the oval and had an

opportunity to throw paint powder over each other. The students had a great time. Lucky for us the colour comes out!

The day was a great success and we look forward to what will come next in the College.

**Nick Thrum**  
**Assistant Principal**





# UNITY DAY COLOUR RUN





## UNITY DAY COLOUR RUN





## 2019 ATHLETICS CARNIVAL

St Andrew's College participated in the annual Athletics carnival on home turf on Tuesday the 18<sup>th</sup> of June. It was a wonderful day with fantastic atmosphere and everyone was in good spirits.



Records tumbled in Shot Put with, Allison Futialo in the 17 girls with 9.11m and Nicola Ciocca in the 14 girls with 7.17. Neeraj Naidu breaking the 14 boys discuss record with a throw of 30.10cm. In the under 16 boys High Jump two boys Matthew Martignago and Abiatar Peter equalled the record of 1.76cm.

Participation was outstanding with the Participation trophy going to Bennelong with the points as follows:

Bennelong 1064

Chang 1058

Gould 1014

Frances 1012



The overall result went a different way with Frances taking out the shield. The points were as follows:

Frances 1736

Gould 1688

Chang 1670

Bennelong 1602

Congratulations to the following students who were crowned Age Champions.

### **12 Years boys**

Antoni Arshilo, Jerell Manalac, Alex Futialo

### **12 Years Girls**

Athieu Majok, Elana Lekov, Charlize El Boustani

### **13 Years Boys**

Nicholas Boustani, Amponsah Antwi, John Lukudu

### **13 Years Girls**

Marley Kozak, Euleila Barret, Esther Peter

### **14 Years Boys**

Equal first Arnav Prasad and Andre Dera  
third Haroun Fadlalla

### **14 Years Girls**

Alwin Chadha, Nicola Ciocca and Ava Alley

### **15 Years Boys**

Luga Lukudu, Jayden Merhab and Neeraj Naidu

### **15 Years Girls**

Georgia Green, Nikita Vella-Quinn, Semeina Ambolo

### **16 Years Boys**

Elijah Barret, Abiatar Peter and Vinaal Lal

### **16 Years Girls**

Laney Shepherd, Flavia Aya and Abeny Manassah

### **17+ Years Boys**

Marcus Felizardo, Tom Kalemusic, tied third Justin Batay, Antonino Tamanika, Anyanya Muorwal

### **17+ Years Girls**

Allison Futialo, equal second Ebony O'Connor and Isabella Carter

Overall it was a very successful day and thanks to all staff and students for the efforts and assistance. Special thanks to Mrs Carlos, Mr Frankham, Miss Goldie, Mr Aronis, Mr Said and Mr Weaver who assisted with early set up and pre carnival events.

**Martin Gillogly**

**Sport Coordinator**



## 2019 ATHLETICS CARNIVAL





## 2019 ATHLETICS CARNIVAL

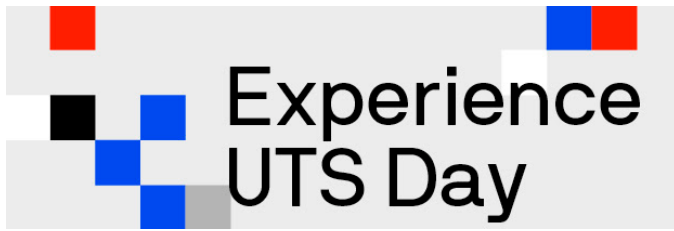




## 2019 ATHLETICS CARNIVAL







## Thursday 11 July

Open to Year 11 and 12 students, Experience UTS Day gives students the opportunity to get a taste of a range of study areas, build their personalised timetable from a list of 60+ workshops and get a feel for what university is all about.

Students can now [register online](#).

### Discover Sessions

Get a taste for what you can study in health at UTS at one of our Discover Health sessions. Find out more about our courses our world-class facilities.

### Upcoming dates

#### Discover Nursing

Wednesday 17 July 2019, 5.30pm

UTS City campus | [Register](#)

Wednesday 13 November 2019, 5.30pm

UTS City campus | Registrations haven't opened for this session yet. Please check back in late July 2019.

#### Discover Sport and Exercise

Thursday 18 July 2019, 1.00pm

UTS Moore Park precinct | [Register](#)

### Law Undergraduate Information Evening Program

Thursday 27 June, 2019

5:30PM: Registrations

6:00PM: Presentations

7:15PM: Refreshments and one-on-one consultations with staff, students & graduates

8:00PM: End

A complete program will be made available to registrants closer to the date.

Join us at this Information Evening to find out about:

[UTS Central](#), the new home of the Faculty of Law from 2020

[Legal Futures and Technology Major](#) - first major of its kind in Australia

- Stand-alone Bachelor of Laws (LLB) and Combined Law Degrees
- Experiential learning
- International experiences

Opportunities beyond the classroom, including the [Brennan Justice and Leadership Program](#)

- Entry pathways
- Law scholarships
- Student life from current Law students

Career opportunities from Law graduates



### THE ANGLISS EXPERIENCE - SCHOOL HOLIDAY WORKSHOPS

William Angliss Institute's Trial-a-Trade, a day of school holiday workshops, is back on **Tuesday 9 July, from 10am - 2pm.**

Our Trial-a-Trade's provide an engaging, hands-on look at what a career in the Experience Industry could entail:

- Aspiring chefs will hone their cooking skills in our industrial kitchen
- Budding patissiers will get insights into the creation of delicious desserts and confectionery
- Up-and-coming baristas will learn what goes into making the perfect coffee
- Mocktail lovers will shake up unique and creative drinks behind the bar
- Events & hospitality industry hopefuls will learn what goes into planning a successful event

These interactive workshops provide the ideal opportunity for students to realize their passions, discover a career pathway, or even uncover a talent they never knew they had.

The registration fee of \$10 allows access to the entire day of workshops! But places are strictly limited, so bookings are essential.

**BOOK NOW!**



## COMMUNITY NOTICE BOARD

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## LEADERSHIP TEAMS 2019

ST ANDREWS  
COLLEGE



### College Leadership Team

Principal  
Assistant Principal Staff and Innovation  
Assistant Principal Teaching & Learning  
Assistant Principal Students  
Leader of Learning Religious Education  
Business Manager  
Principal's Secretary and College Registrar

Mr Stephen Kennaugh  
Mrs Gabriela Osterlund  
Ms Michelle Deschamps  
Mr Nick Thrum  
Mrs Kellie Robinson  
Mrs Melissa Welch  
Mrs Julie Sabine

### College Leaders of Learning—KLA

Leader of Learning Religious Education (Acting)  
Leader of Learning— English  
Assistant Leader of Learning— English  
Leader of Learning— Creative and Performing Arts  
Leader of Learning—HSIE  
Assistant Leader of Learning— HSIE  
Leader of Learning— LOTE (Acting)

Mrs Theresa Ciantar  
Mrs Marsha Edwards  
Mr Travis Kolek  
Mrs Pauline Ryan  
Mr Daniel Camilleri  
Mr Jarryd Leaves  
Ms Michelle Deschamps

### College Leaders of Learning

Leader of Learning—Diversity  
Leader of Learning—Technologies  
Leader of Learning—Sport

Ms Pauline Xuereb  
Mrs Sarah Anzellotti  
Mr Martin Gillogly

### Senior Campus Leaders of Learning - KLA

Leader of Learning— Mathematics  
Leader of Learning— PDHPE (Acting)  
Leader of Learning— Science  
Leader of Learning— TAS

Ms Tracey Thomson  
Ms Dominique Goldie  
Mrs Caroline O'Hare  
Mr Bill Robson

### Junior Campus Leaders of Learning—KLA

Leader of Learning— Mathematics  
Leader of Learning— PDHPE  
Leader of Learning— Science  
Leader of Learning— TAS

Mrs Gilda De Guzman  
Mr Nathan Weaver  
Mrs Wendy Rudman  
Mr Michael Said

### Leaders of Learning—Pastoral Care

Leader of Learning— Pastoral Care  
Leader of Learning— Year 7  
Leader of Learning— Year 8  
Leader of Learning— Year 9  
Leader of Learning— Year 10 (Acting)  
Leader of Learning— Year 11  
Leader of Learning— Year 12  
College Administration Coordinator  
  
Careers Counsellor and Promotions Officer  
School Counsellor

Mrs Sue Cooper  
Mr Martin Gillogly  
Mr David Frankham  
Ms Melissa Blackwell  
Mr Richard Lopez  
Ms Lyndal Simmonds  
Miss Emily Pett  
Ms Simone McKechnie

Ms Therese May

Ms Kerrie Castle

“Faith doing Justice”

“Doing More Going Beyond”